



Individual Student Report

Grade 9 Assessment of Mathematics, 2008–2009

STUDENT INFORMATION

Student Name:	SAMPLE, SAMPLE		Course Information:
Ontario Education Number:	123-456-789	Package ID Number:	000 00000 00 000000 00 00 00
School:	SAMPLE SS (000000)		Academic
School Board:	SAMPLE District School Board (00000)		First semester

ACHIEVEMENT SUMMARY

ONTARIO CURRICULUM ACHIEVEMENT LEVELS				
BELOW LEVEL 1	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Insufficient achievement of curriculum expectations	Much below provincial standard 50–59%	Approaches provincial standard 60–69%	Provincial standard 70–79%	Surpasses provincial standard 80–100%
OVERALL ACHIEVEMENT LEVEL				

answered questions: 31 out of 31

For participating students, the ■ symbol represents the student's achievement level on this assessment.

"Answered questions" refers to the number of questions the student answered in relation to the total number of questions on the assessment. Unanswered questions are treated as incorrect in the calculation of the student's result.

- LEVEL 4:** The student has demonstrated a very high to outstanding level of achievement. Achievement *surpasses* the provincial standard.
- LEVEL 3:** The student has demonstrated a high level of achievement. Achievement is *at* the provincial standard.
- LEVEL 2:** The student has demonstrated a moderate level of achievement. Achievement is *below, but approaching*, the provincial standard.
- LEVEL 1:** The student has demonstrated a passable level of achievement. Achievement is *much below* the provincial standard.
- BELOW LEVEL 1:** The student has not demonstrated sufficient achievement of curriculum expectations.
- NO DATA:** EQAO did not receive completed assessment booklets for this student.

The result reported here is a snapshot of this student's achievement on the days of the assessment and is only one indication of how this student is learning the mathematics curriculum.

This report contains personal information that is protected under the *Freedom of Information and Protection of Privacy Act*.

INFORMATION FOR STUDENTS AND PARENTS

This Individual Student Report contains results from the province-wide Grade 9 Assessment of Mathematics, 2008–2009.

Students in first-semester mathematics courses wrote the assessment in January; students in second-semester or full-year mathematics courses wrote the assessment in June. Students in applied and academic courses wrote different versions of the assessment.

UNDERSTANDING THE RESULTS

This EQAO assessment measures the mathematics skills students are expected to have learned by the end of Grade 9, according to *The Ontario Curriculum*. The test was written, designed and field tested by Ontario educators and was administered to Grade 9 students throughout the province. The result is an objective and independent indicator of student learning that should be used to complement the information teachers collect throughout the year through classroom assessment, daily observations and conversations with parents.

HOW TO READ THE REPORT

ACHIEVEMENT LEVELS

The Ontario Curriculum identifies four levels of achievement that indicate how well students are meeting the provincial expectations in mathematics up to the end of Grade 9. The four achievement levels used in this report are aligned with those levels.

PROVINCIAL STANDARD

The Ontario Curriculum establishes Level 3 as the provincial standard.

OVERALL ACHIEVEMENT

The overall achievement level provides a general picture of a student's achievement relative to the curriculum expectations in mathematics. The overall level is represented by the ■ symbol. The shaded line extending from this symbol shows the approximate range of the student's overall achievement in mathematics.