Education Quality and Accountability Office

EQAO

School Report

First-Time Eligible Students

Ontario Secondary School Literacy Test, April 2010

School: St Augustine (765708)
Board: York Catholic DSB (67075)

I am pleased to provide you with this report, which shows the achievement of students on the April 2010 OSSLT and the previous four administrations of the test.

EQAO's assessments measure the achievement of all students in Ontario's schools at important stages in their education. One of the assessments' key strengths is the fact that they assess every student against the learning expectations outlined in *The Ontario Curriculum*. After an exhaustive review of the provincial testing program in 2009, the Auditor General of Ontario confirmed that EQAO assessments reflect these expectations fairly and accurately, are consistent in difficulty from one year to the next and are administered and marked so as to ensure that their results are valid, consistent and reliable indicators of student achievement. The Auditor General's conclusions highlight how EQAO test results help teachers and administrators to identify large-scale challenges and focus their attention where it's needed most.

Literacy is a gift for life. The OSSLT provides parents, guardians and educators with transparent information about the reading and writing skills students are expected to have acquired in all subjects up to the end of Grade 9. Successful completion of the OSSLT or the Ontario Secondary School Literacy Course is one of the 32 requirements for a high-school diploma.

When used together with classroom assessment results and school-level and contextual information, EQAO assessment data have proven to be a catalyst for positive outcomes for thousands of students in the province and for Ontario's education system as a whole. I trust that this report will help school communities as they continue to support student literacy.

Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

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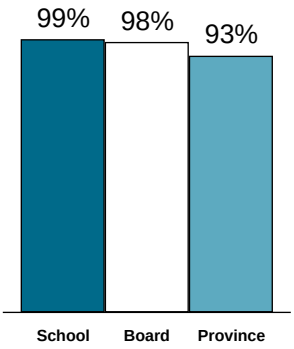
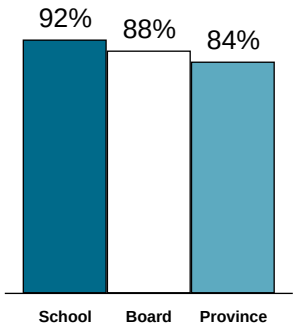
FIRST-TIME ELIGIBLE STUDENTS, APRIL 2010: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully

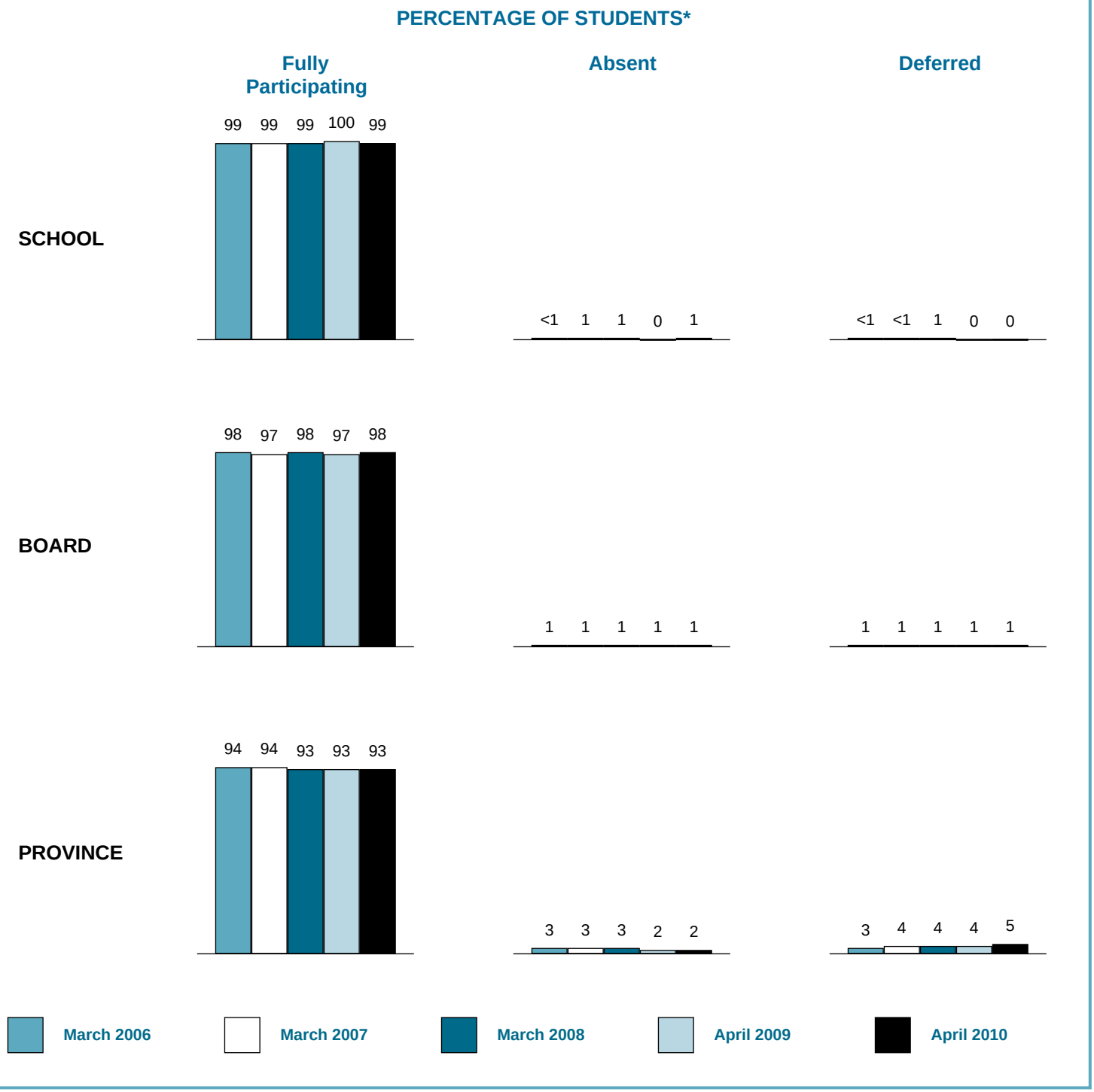


Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, April 2010

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME



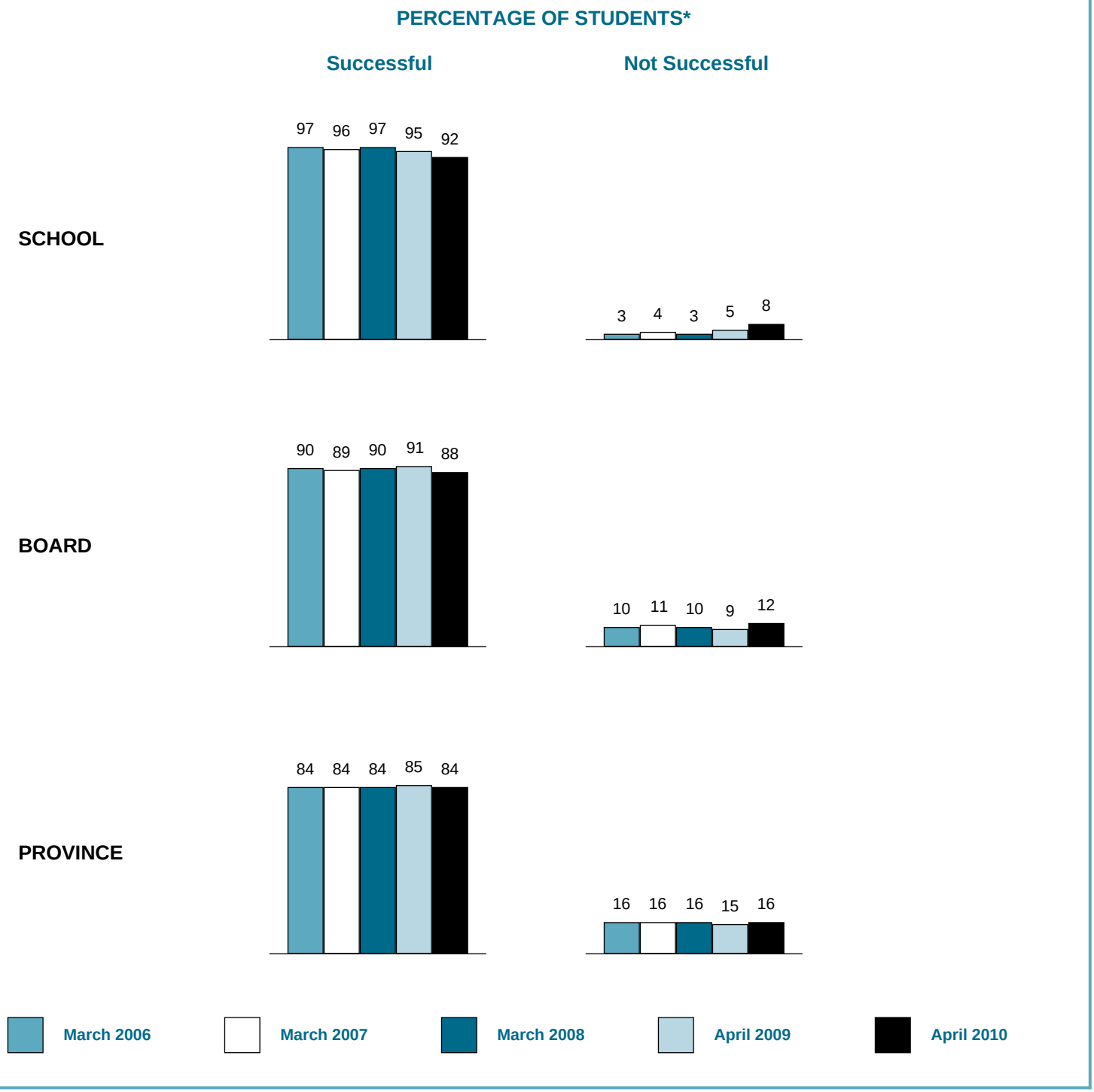
Number of First-Time Eligible Students

	March 2006	March 2007	March 2008	April 2009	April 2010
School	*241*	*255*	*339*	*312*	*367*
Board	*4 078*	*4 175*	*4 357*	*4 236*	*4 461*
Province	*158 817*	*155 906*	*156 151*	*152 830*	*153 490*

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME



Number of Fully Participating First-Time Eligible Students

	March 2006	March 2007	March 2008	April 2009	April 2010
School	*239*	*252*	*335*	*312*	*363*
Board	*3 998*	*4 062*	*4 256*	*4 125*	*4 378*
Province	*149 098*	*146 173*	*145 603*	*142 394*	*142 955*

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.

This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.

Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.

Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.

EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum.*

This report includes

- results for this school compared to the board and province;
- a comparison of results over the past five administrations of the test to aid in monitoring improvement and
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students		*367*		*4 461*		*153 490*
Number of schools with first-time eligible students		*n/a*		*16*		*800*
Number of students who were exempted		*1*		*27*		*1 800*
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	*363*	99%	*4 378*	98%	*142 955*	93%
Of all first-time eligible students, those who were absent	*4*	1%	*50*	1%	*3 479*	2%
Of all first-time eligible students, those who were deferred	*0*	0%	*33*	1%	*7 056*	5%
Gender† *Based on number of first-time eligible students*						
Female	*163*	44%	*2 180*	49%	*74 545*	49%
Male	*204*	56%	*2 281*	51%	*78 940*	51%
Gender not specified	*0*	0%	*0*	0%	*5*	<1%
Student Status† *Based on number of first-time eligible students*						
English language learners*	*0*	0%	*85*	2%	*6 627*	4%
English language learners receiving special provisions**	*0*	0%	*66*	2%	*3 036*	2%
Students with special education needs (excluding gifted)*	*28*	8%	*549*	12%	*25 185*	16%
Students with special education needs receiving accommodations (excluding gifted)**	*27*	7%	*509*	12%	*19 452*	14%
Course Type in English† *Based on number of first-time eligible students*						
Academic	*345*	94%	*3 670*	82%	*104 882*	68%
Applied	*18*	5%	*668*	15%	*37 406*	24%
Locally developed	*4*	1%	*54*	1%	*5 671*	4%
ESL/ELD	*0*	0%	*65*	1%	*3 475*	2%
Other	*0*	0%	*4*	<1%	*2 031*	1%
Language†† *Based on Student Questionnaire data* Number of Respondents:	*350*		*4 302*		*140 855*	
First language learned at home was other than English	*143*	41%	*1 130*	26%	*31 656*	22%
Speak only or mostly English at home	*203*	58%	*3 001*	70%	*106 179*	75%
Speak another language (or other languages) as often as English at home	*108*	31%	*992*	23%	*24 492*	17%
Speak only or mostly another language (or other languages) at home	*39*	11%	*287*	7%	*9 335*	7%

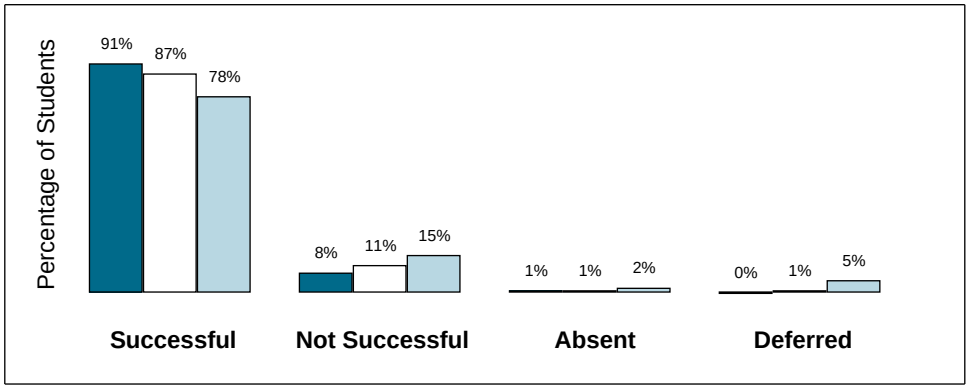
† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.
* See Explanation of Terms.
** Percentages are based on fully participating students.
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

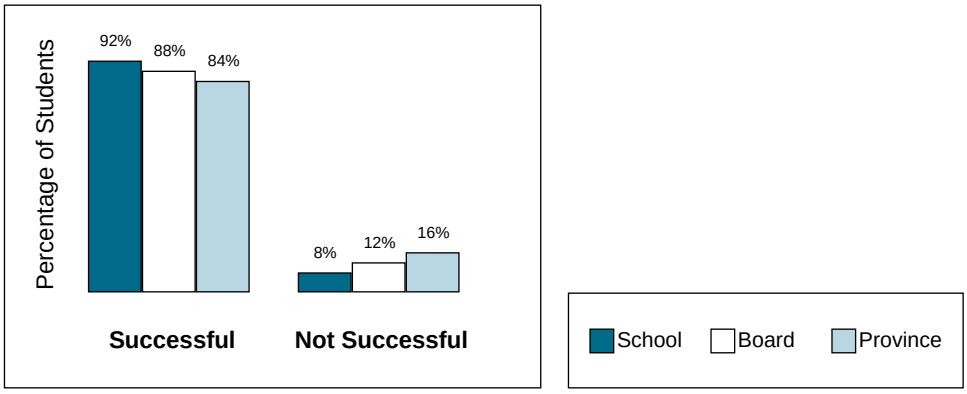
Results for All Students*

	First-Time Eligible Students						
	All				Fully Participating		
	School # = 367		Board # = 4 461	Province # = 153 490	School # = 363	Board # = 4 378	Province # = 142 955
Successful	334	91%	87%	78%	92%	88%	84%
Not Successful	29	8%	11%	15%	8%	12%	16%
Fully Participating	363	99%	98%	93%			
Absent	4	1%	1%	2%			
Deferred	0	0%	1%	5%			

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



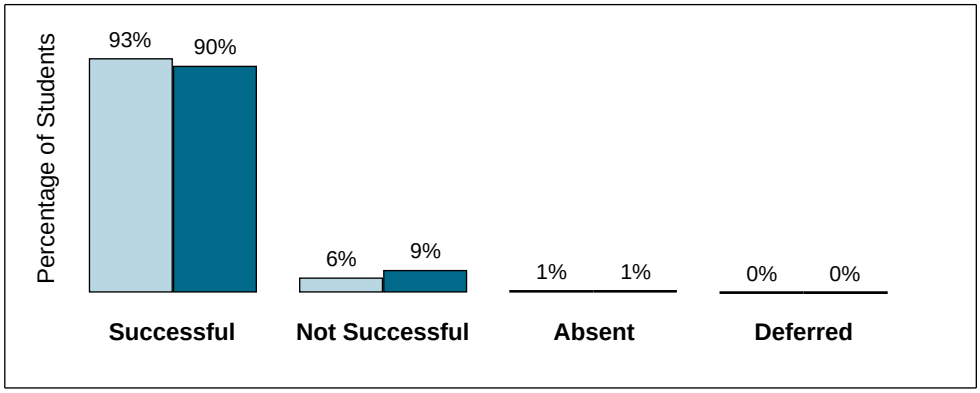
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

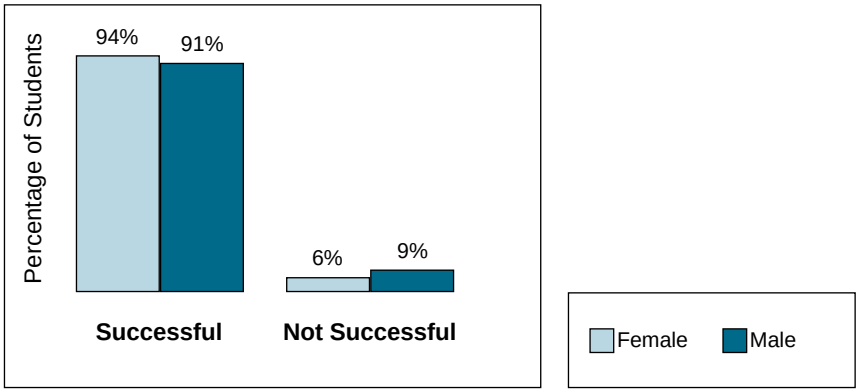
School Results by Gender*†

	School Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 163		Male # = 204		Female # = 161	Male # = 202
Successful	151	93%	183	90%	94%	91%
Not Successful	10	6%	19	9%	6%	9%
Fully Participating	161	99%	202	99%		
Absent	2	1%	2	1%		
Deferred	0	0%	0	0%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



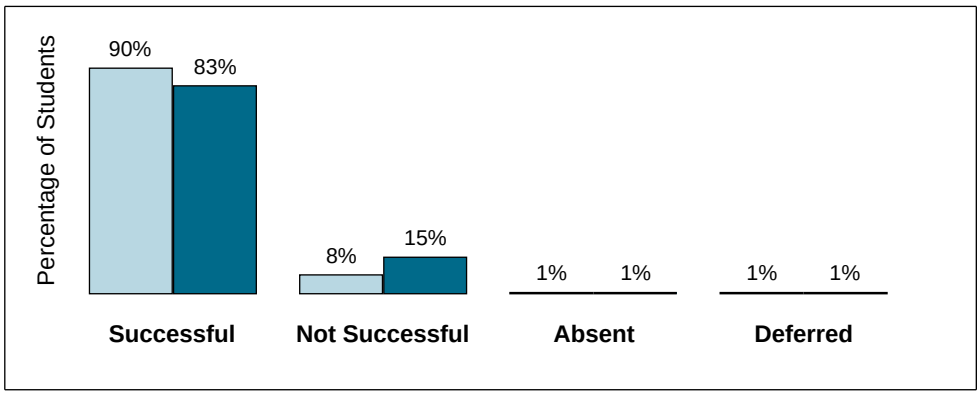
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

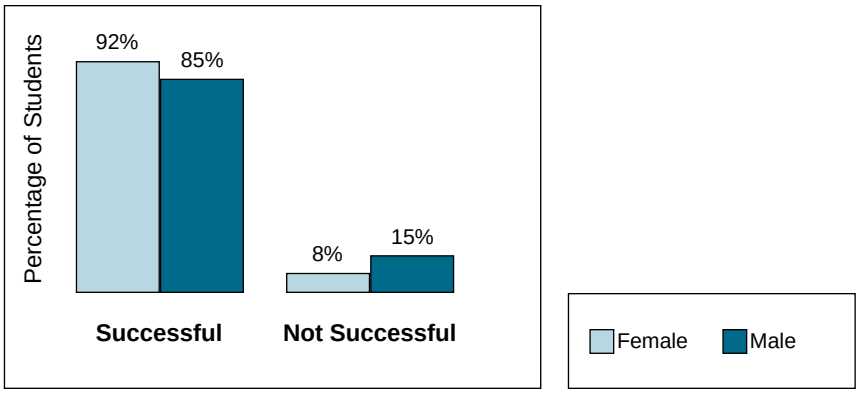
Board Results by Gender*†

	Board Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 2 180		Male # = 2 281		Female # = 2 139	Male # = 2 239
Successful	*1 961*	90%	*1 904*	83%	92%	85%
Not Successful	*178*	8%	*335*	15%	8%	15%
Fully Participating	*2 139*	98%	*2 239*	98%		
Absent	*29*	1%	*21*	1%		
Deferred	*12*	1%	*21*	1%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



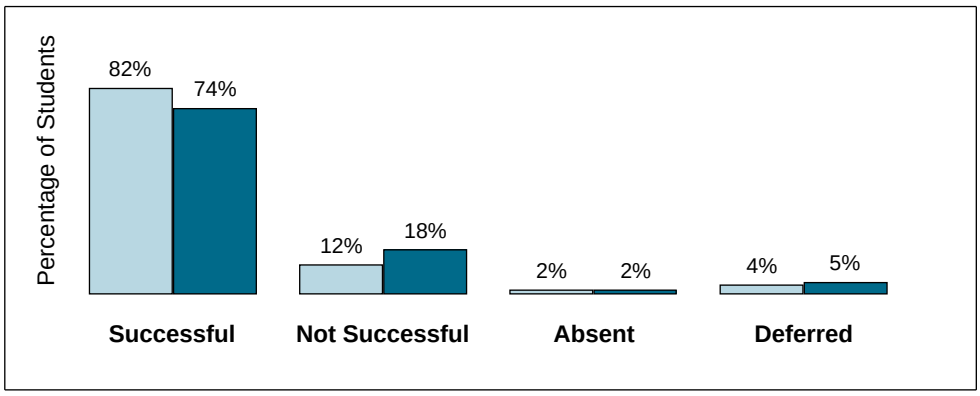
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

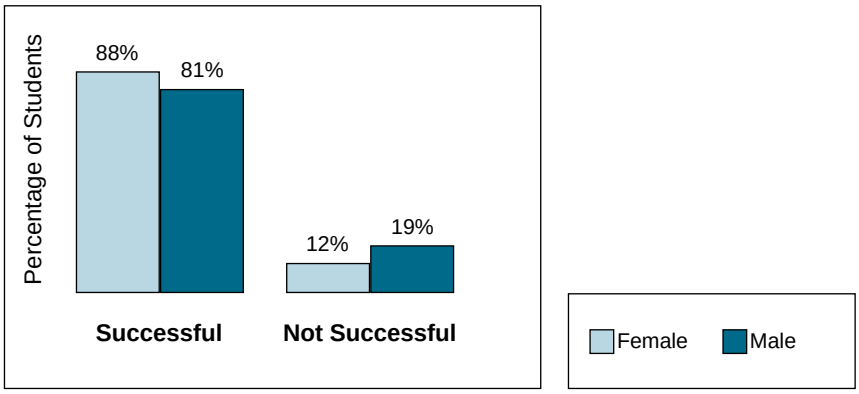
Provincial Results by Gender*†

	Provincial Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 74 545		Male # = 78 940		Female # = 70 055	Male # = 72 896
Successful	61 445	82%	58 771	74%	88%	81%
Not Successful	8 610	12%	14 125	18%	12%	19%
Fully Participating	70 055	94%	72 896	92%		
Absent	1 732	2%	1 746	2%		
Deferred	2 758	4%	4 298	5%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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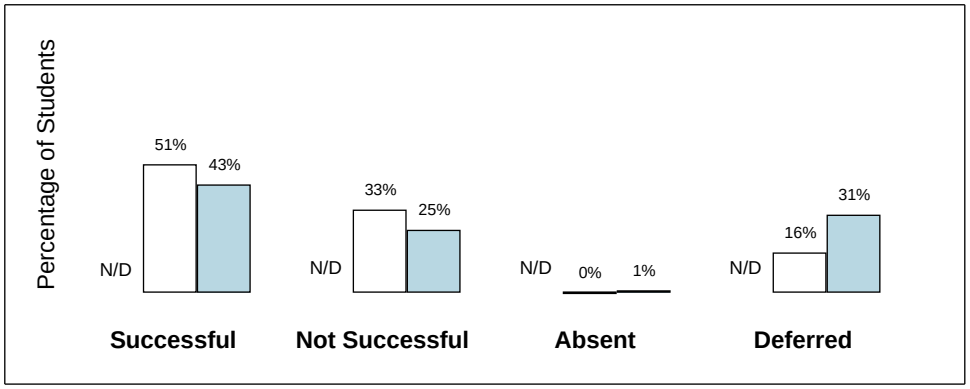
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

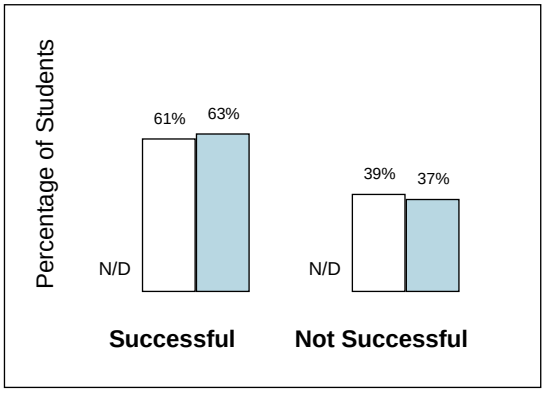
Results for English Language Learners*

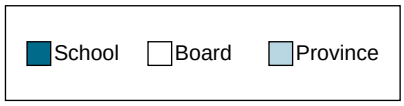
	Results for English Language Learners First-Time Eligible Students						
	All				Fully Participating		
	School # = N/D		Board # = 85	Province # = 6 627	School # = N/D	Board # = 71	Province # = 4 479
Successful	*N/D*	N/D	51%	43%	N/D	61%	63%
Not Successful	*N/D*	N/D	33%	25%	N/D	39%	37%
Fully Participating	*N/D*	N/D	84%	68%			
Absent	*N/D*	N/D	0%	1%			
Deferred	*N/D*	N/D	16%	31%			

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners





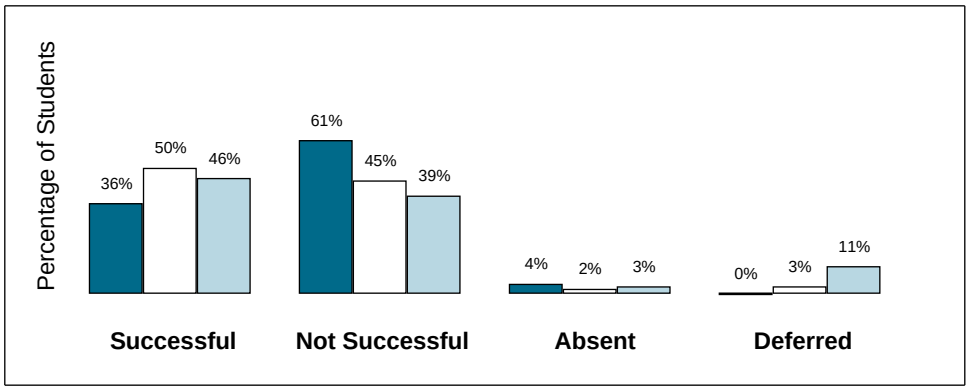
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

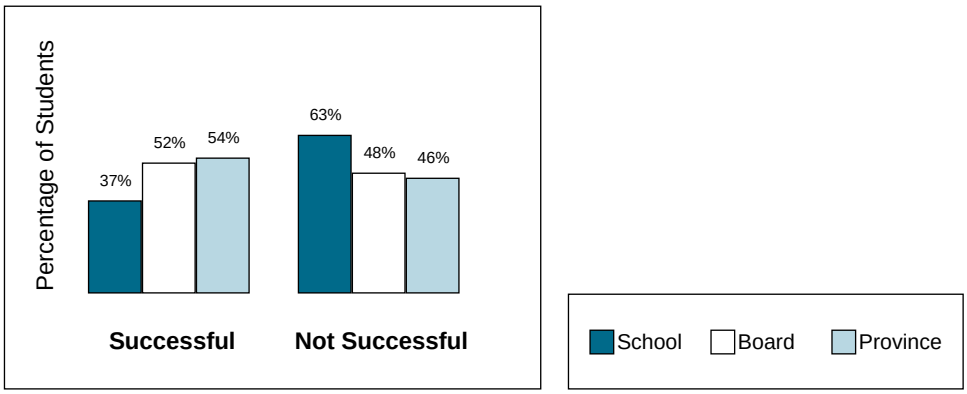
Results for Students with Special Education Needs (excluding gifted)*

	Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students						
	All				Fully Participating		
	School # = 28		Board # = 549	Province # = 25 185	School # = 27	Board # = 522	Province # = 21 514
Successful	10	36%	50%	46%	37%	52%	54%
Not Successful	17	61%	45%	39%	63%	48%	46%
Fully Participating	27	96%	95%	85%			
Absent	1	4%	2%	3%			
Deferred	0	0%	3%	11%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



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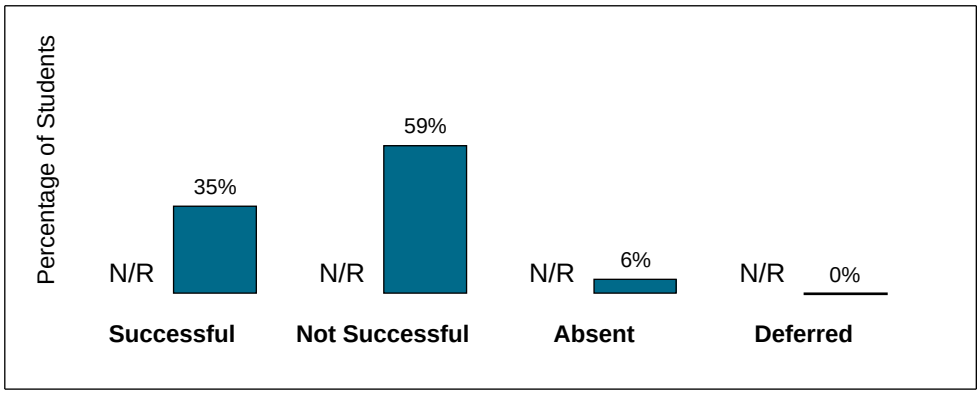
Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

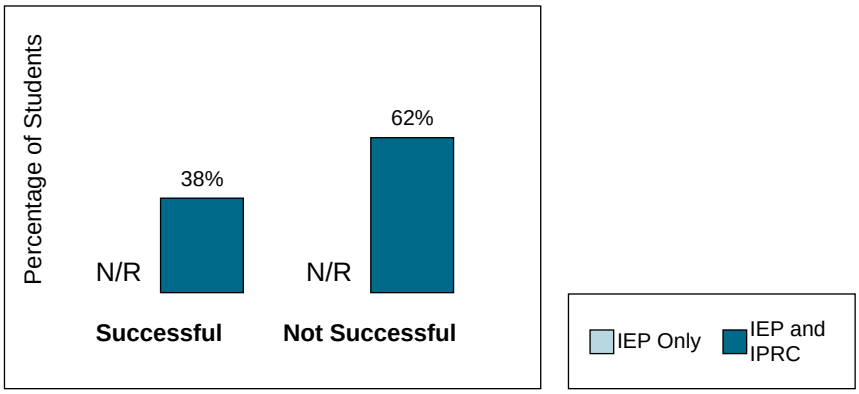
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = *N/R*		IEP and IPRC # = *17*		IEP Only # = *N/R*	IEP and IPRC # = *16*
Successful	*N/R*	N/R	*6*	35%	N/R	38%
Not Successful	*N/R*	N/R	*10*	59%	N/R	62%
Fully Participating	*N/R*	N/R	*16*	94%		
Absent	*N/R*	N/R	*1*	6%		
Deferred	*N/R*	N/R	*0*	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



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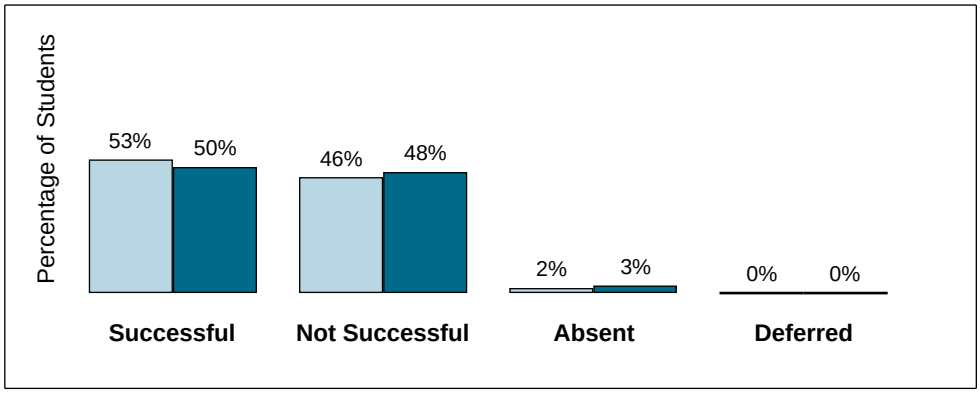
Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

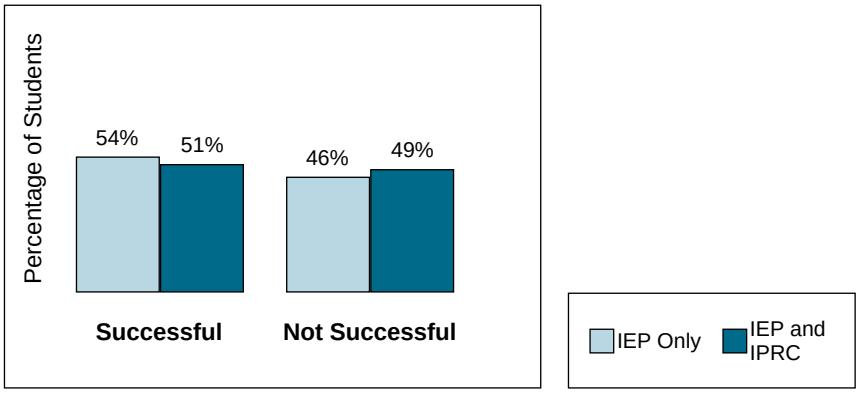
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = 171		IEP and IPRC # = 350		IEP Only # = 168	IEP and IPRC # = 341
Successful	90	53%	174	50%	54%	51%
Not Successful	78	46%	167	48%	46%	49%
Fully Participating	168	98%	341	97%		
Absent	3	2%	9	3%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



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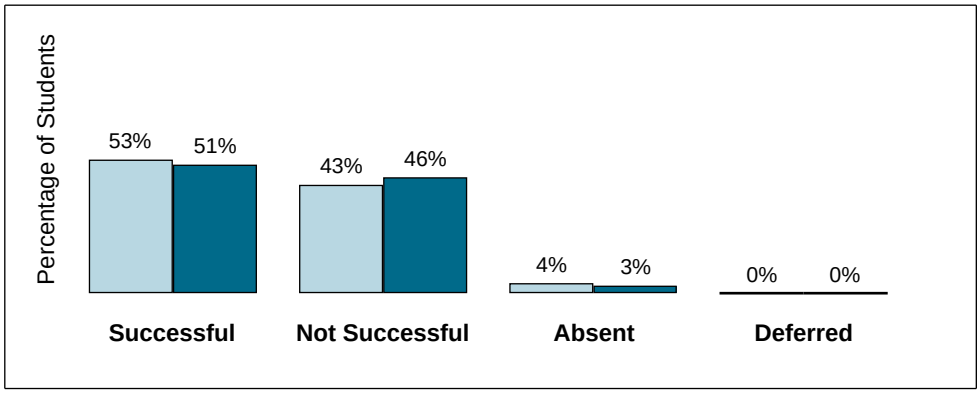
Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

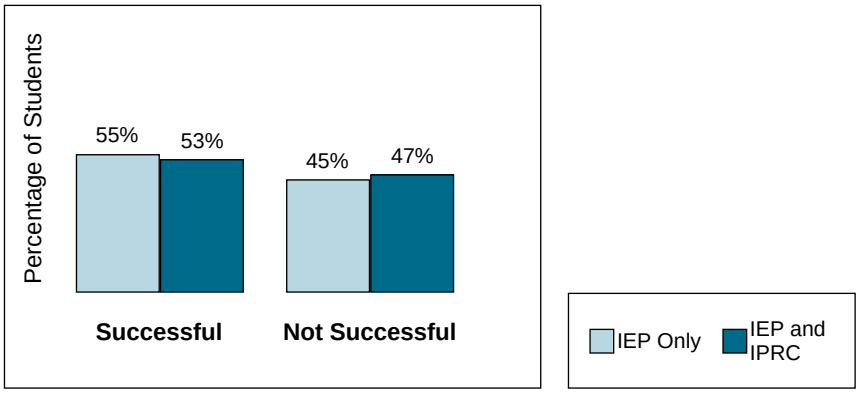
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = 6 713		IEP and IPRC # = 13 446		IEP Only # = 6 445	IEP and IPRC # = 13 007
Successful	3 546	53%	6 840	51%	55%	53%
Not Successful	2 899	43%	6 167	46%	45%	47%
Fully Participating	6 445	96%	13 007	97%		
Absent	268	4%	439	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



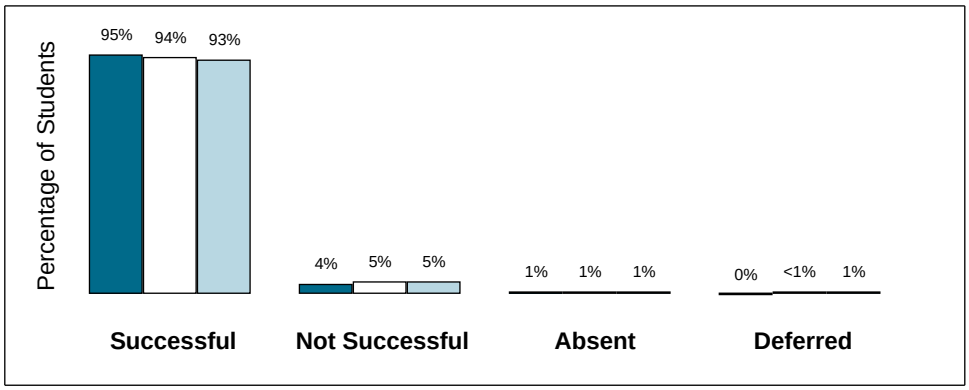
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

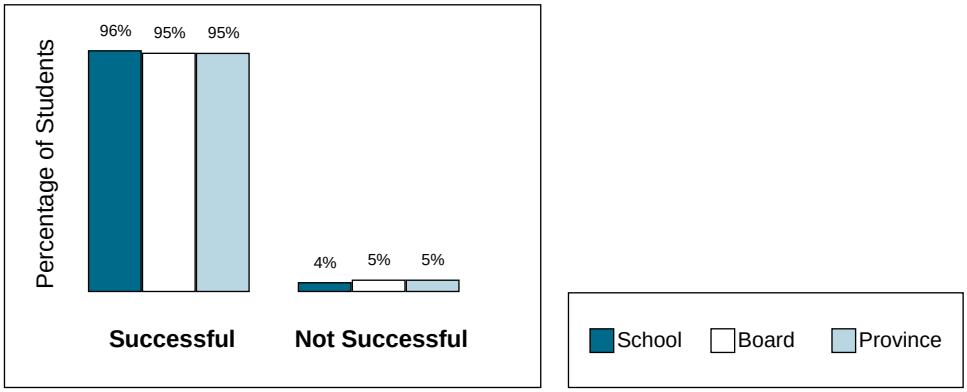
Results for Students Taking Academic English Course*

	Results for Students Taking Academic English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = 345		Board # = 3 670	Province # = 104 882	School # = 341	Board # = 3 636	Province # = 102 854
Successful	327	95%	94%	93%	96%	95%	95%
Not Successful	14	4%	5%	5%	4%	5%	5%
Fully Participating	341	99%	99%	98%			
Absent	4	1%	1%	1%			
Deferred	0	0%	<1%	1%			

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



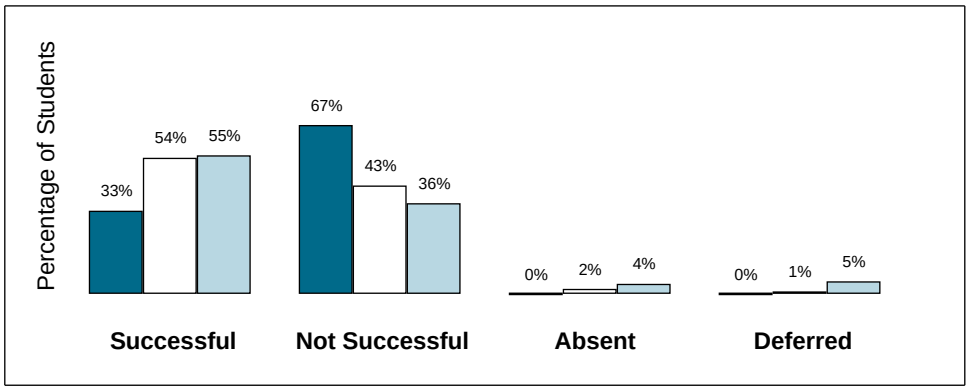
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

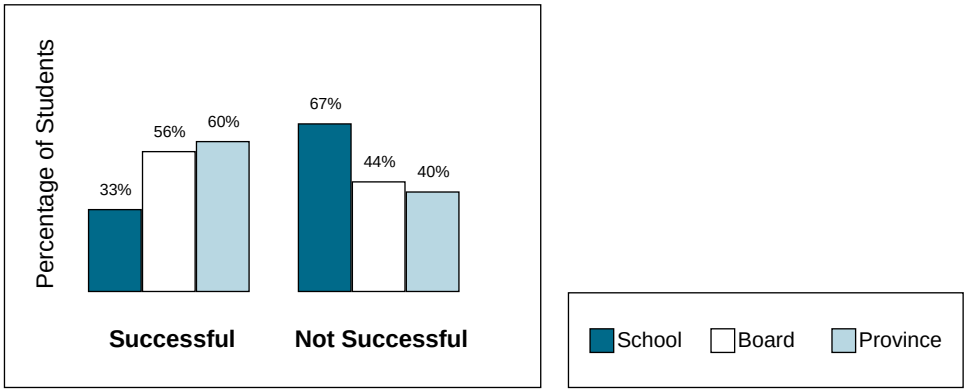
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = 18		Board # = 668	Province # = 37 406	School # = 18	Board # = 648	Province # = 33 945
Successful	6	33%	54%	55%	33%	56%	60%
Not Successful	12	67%	43%	36%	67%	44%	40%
Fully Participating	18	100%	97%	91%			
Absent	0	0%	2%	4%			
Deferred	0	0%	1%	5%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



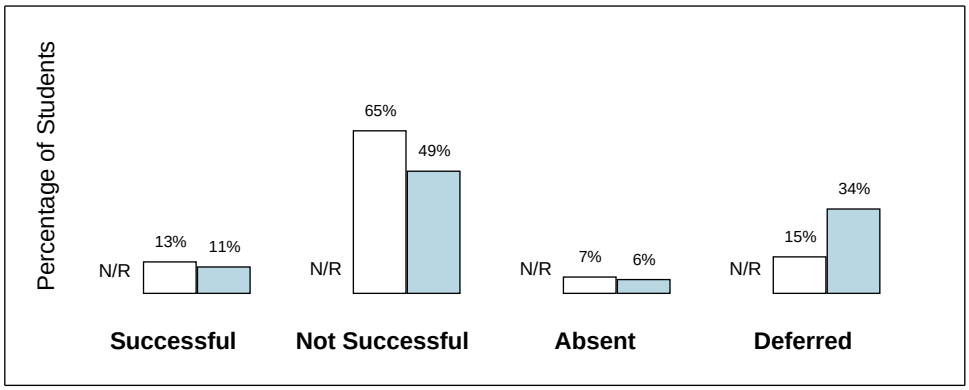
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

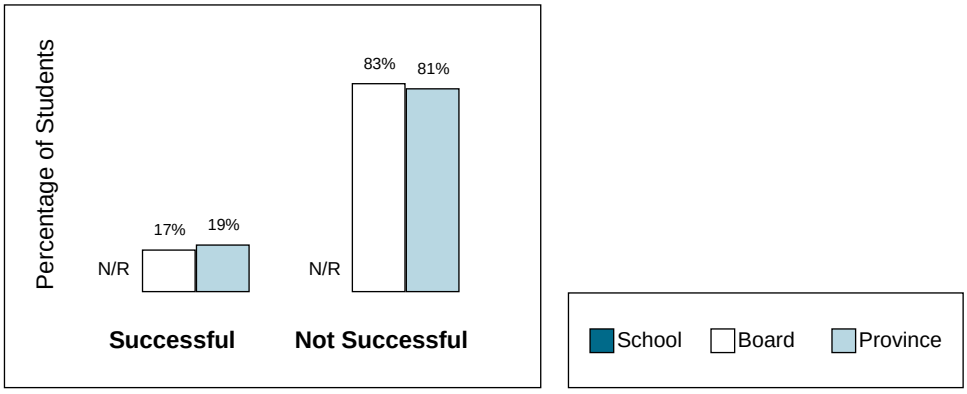
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = N/R		Board # = 54	Province # = 5 671	School # = N/R	Board # = 42	Province # = 3 411
Successful	*N/R*	N/R	13%	11%	N/R	17%	19%
Not Successful	*N/R*	N/R	65%	49%	N/R	83%	81%
Fully Participating	*N/R*	N/R	78%	60%			
Absent	*N/R*	N/R	7%	6%			
Deferred	*N/R*	N/R	15%	34%			

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



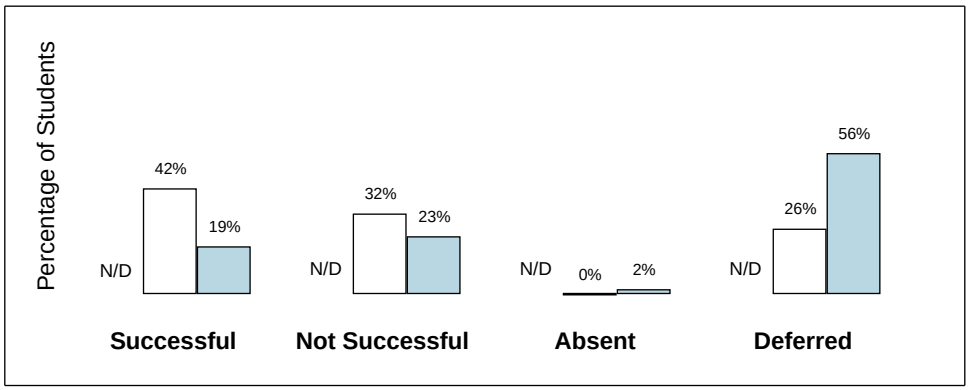
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

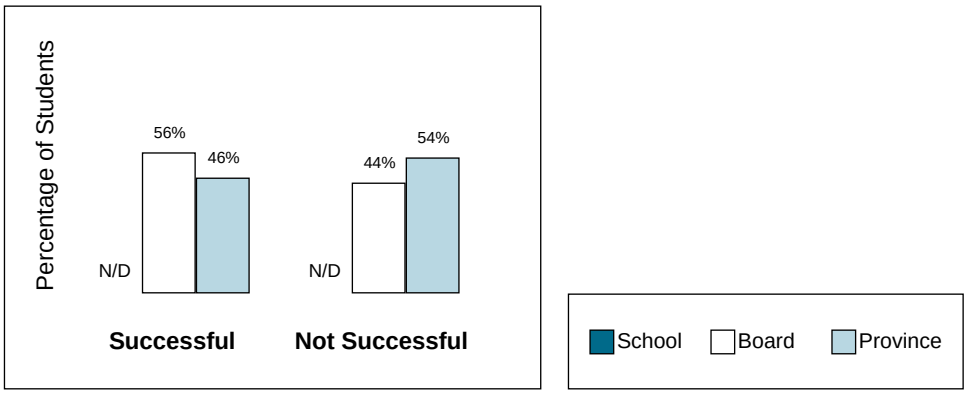
Results for Students Taking ESL/ELD Course*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating		
	School # = N/D		Board # = 65	Province # = 3 475	School # = N/D	Board # = 48	Province # = 1 470
Successful	*N/D*	N/D	42%	19%	N/D	56%	46%
Not Successful	*N/D*	N/D	32%	23%	N/D	44%	54%
Fully Participating	*N/D*	N/D	74%	42%			
Absent	*N/D*	N/D	0%	2%			
Deferred	*N/D*	N/D	26%	56%			

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results over the past five administrations.

	Mar. 2006	Mar. 2007	Mar. 2008	Apr. 2009	Apr. 2010
Enrolment					
Number of first-time eligible students	*241*	*255*	*339*	*312*	*367*
Number of students who were exempted	*6*	*4*	*0*	*2*	*1*
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	99%	99%	99%	100%	99%
Of all first-time eligible students, those who were absent	<1%	1%	1%	0%	1%
Of all first-time eligible students, those who were deferred	<1%	<1%	1%	0%	0%
Gender† *Based on number of first-time eligible students*					
Female	44%	45%	55%	48%	44%
Male	56%	55%	45%	52%	56%
Gender not specified	0%	0%	0%	0%	0%
Student Status† *Based on number of first-time eligible students*					
English language learners*	0%	0%	0%	0%	0%
English language learners receiving special provisions**	0%	0%	0%	0%	0%
Students with special education needs (excluding gifted)*	14%	4%	5%	8%	8%
Students with special education needs receiving accommodations (excluding gifted)**	14%	4%	5%	8%	7%
Course Type in English† *Based on number of first-time eligible students*					
Academic	88%	89%	96%	93%	94%
Applied	10%	11%	4%	6%	5%
Locally developed	<1%	<1%	0%	1%	1%
ESL/ELD	0%	0%	0%	0%	0%
Other	n/a	0%	0%	0%	0%
Language†† *Based on Student Questionnaire data* Number of Respondents:	*239*	*252*	*327*	*306*	*350*
First language learned at home was other than English	36%	38%	39%	43%	41%
Speak only or mostly English at home	63%	63%	59%	56%	58%
Speak another language (or other languages) as often as English at home	28%	25%	34%	34%	31%
Speak only or mostly another language (or other languages) at home	9%	11%	7%	10%	11%

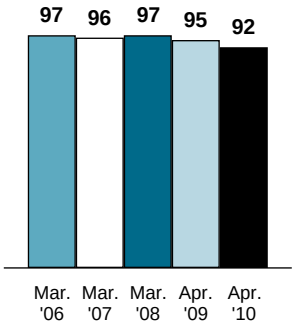
† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.
* See Explanation of Terms.
** Percentages are based on fully participating students.
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.
n/a Information not available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students
Results over Time, March 2006–April 2010

School Results: All First-Time Eligible Students*

	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	***241***		***255***		***339***		***312***		***367***	
Successful	*232*	96%	*243*	95%	*326*	96%	*297*	95%	*334*	91%
Not Successful	*7*	3%	*9*	4%	*9*	3%	*15*	5%	*29*	8%
Fully Participating	*239*	99%	*252*	99%	*335*	99%	*312*	100%	*363*	99%
Absent	*1*	<1%	*2*	1%	*2*	1%	*0*	0%	*4*	1%
Deferred	*1*	<1%	*1*	<1%	*2*	1%	*0*	0%	*0*	0%
Fully Participating Successful	*232*	97%	*243*	96%	*326*	97%	*297*	95%	*334*	92%

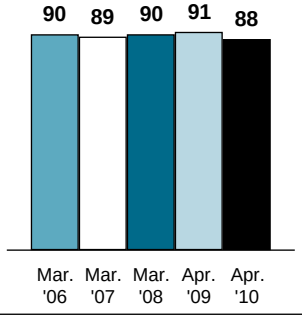
School Results over Time: Percentage of Fully Participating Successful Students



Board Results: All First-Time Eligible Students*

	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	***4 078***		***4 175***		***4 357***		***4 236***		***4 461***	
Successful	*3 590*	88%	*3 607*	86%	*3 816*	88%	*3 747*	88%	*3 865*	87%
Not Successful	*408*	10%	*455*	11%	*440*	10%	*378*	9%	*513*	11%
Fully Participating	*3 998*	98%	*4 062*	97%	*4 256*	98%	*4 125*	97%	*4 378*	98%
Absent	*37*	1%	*55*	1%	*46*	1%	*50*	1%	*50*	1%
Deferred	*43*	1%	*58*	1%	*55*	1%	*61*	1%	*33*	1%
Fully Participating Successful	*3 590*	90%	*3 607*	89%	*3 816*	90%	*3 747*	91%	*3 865*	88%

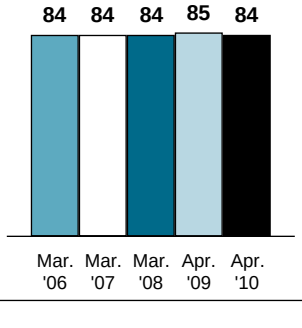
Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results: All First-Time Eligible Students*

	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	***158 817***		***155 906***		***156 151***		***152 830***		***153 490***	
Successful	*125 830*	79%	*122 475*	79%	*122 324*	78%	*120 776*	79%	*120 218*	78%
Not Successful	*23 268*	15%	*23 698*	15%	*23 279*	15%	*21 618*	14%	*22 737*	15%
Fully Participating	*149 098*	94%	*146 173*	94%	*145 603*	93%	*142 394*	93%	*142 955*	93%
Absent	*4 715*	3%	*3 932*	3%	*4 357*	3%	*3 707*	2%	*3 479*	2%
Deferred	*5 004*	3%	*5 801*	4%	*6 191*	4%	*6 729*	4%	*7 056*	5%
Fully Participating Successful	*125 830*	84%	*122 475*	84%	*122 324*	84%	*120 776*	85%	*120 218*	84%

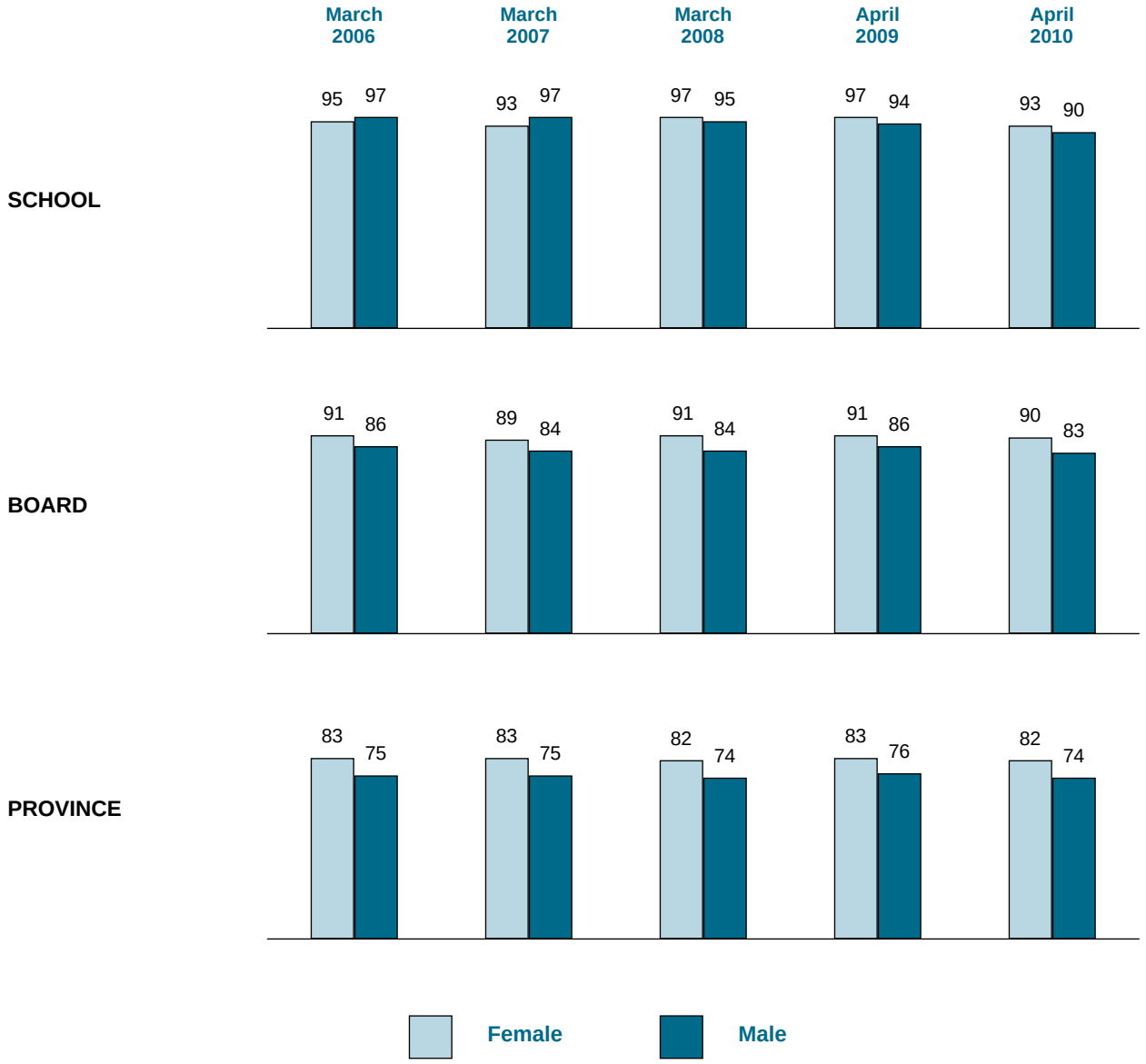
Provincial Results over Time: Percentage of Fully Participating Successful Students



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



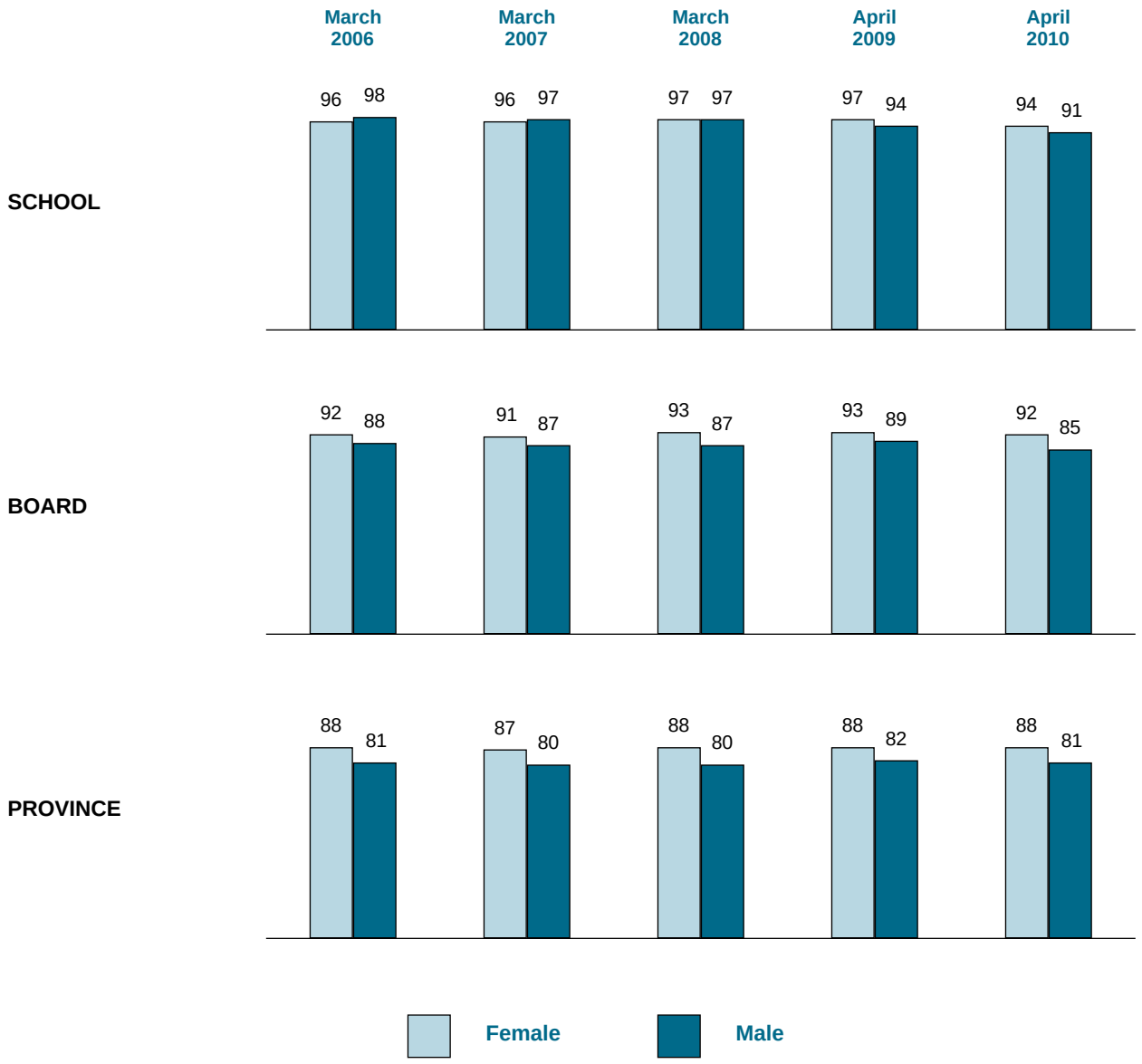
Number of First-Time Eligible Students†

	March 2006		March 2007		March 2008		April 2009		April 2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	*105*	*136*	*115*	*140*	*185*	*154*	*150*	*162*	*163*	*204*
Board	*2 022*	*2 055*	*2 088*	*2 087*	*2 210*	*2 147*	*2 022*	*2 214*	*2 180*	*2 281*
Province	*77 358*	*81 402*	*76 252*	*79 638*	*76 226*	*79 904*	*74 355*	*78 459*	*74 545*	*78 940*

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of Fully Participating First-Time Eligible Students†

	March 2006		March 2007		March 2008		April 2009		April 2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	*104*	*135*	*112*	*140*	*185*	*150*	*150*	*162*	*161*	*202*
Board	*1 991*	*2 006*	*2 035*	*2 027*	*2 170*	*2 086*	*1 977*	*2 148*	*2 139*	*2 239*
Province	*73 081*	*75 966*	*72 031*	*74 129*	*71 615*	*73 969*	*69 954*	*72 432*	*70 055*	*72 896*

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = *350*)

Questionnaire Item	Percentage of Students* (0 – 100)	Yes	No	Number of Students Who Answered "Yes"
1. Types of materials students read in English outside school most weeks:				
non-fiction books, e.g., biographies		34	66	*118*
comics		41	58	*145*
Web sites, e-mail, chat messages		94	6	*328*
letters		32	67	*113*
magazines		65	34	*229*
manuals, instructions		44	55	*155*
newspapers		46	53	*162*
novels, fiction, short stories		70	30	*244*
song lyrics, poems		72	27	*253*
religious or spiritual writings		22	77	*77*
2. Types of writing students do in English outside school most weeks:				
e-mail, chat messages		96		*335*
letter, journals, diaries		26	73	*90*
notes, directions, instructions		48	51	*168*
song lyrics, poems		35	63	*124*
stories, fiction		30	69	*104*
work-related writing		64	34	*224*
3. Types of English language materials students have at home:				
dictionaries, encyclopedias (print or electronic)		94	6	*328*
books		97		*338*
newspapers		85	14	*299*
magazines		83	16	*291*

■ **Yes** □ **No**

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = *350*)

Questionnaire Item	Percentage of Students* (0 – 100)	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	27	*94*
more than one hour but less than three hours	33	*116*
more than three hours but less than five hours	21	*74*
five hours or more	18	*63*
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	35	*124*
more than one hour but less than three hours	31	*109*
more than three hours but less than five hours	14	*50*
five hours or more	17	*60*
6. How often students use a computer at home for homework:		
don't have a computer at home	1	*2*
never or hardly ever use a computer for homework	1	*4*
use a computer once or twice a month for homework	6	*22*
use a computer once or twice a week for homework	22	*76*
use a computer almost every day for homework	70	*244*
7. First language students learned at home was English:		
yes	59	*207*
no	41	*143*
8. Language(s) students speak at home:		
only or mostly English	58	*203*
another language (or other languages) as often as English	31	*108*
only or mostly another language (or other languages)	11	*39*

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 350)	Female* (#= 157)	Male* (#= 193)	All (#= 4 302)	Female* (#= 2 113)	Male* (#= 2 189)	All (#= 140 855)	Female* (#= 69 260)	Male* (#= 71 591)
Percentage of students indicating that they									
have a computer at home.	**99%**	100%	98%	**99%**	100%	98%	**98%**	98%	97%
use the computer almost every day for homework.	**70%**	73%	67%	**39%**	40%	38%	**31%**	33%	29%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	**34%**	29%	38%	**34%**	31%	37%	**36%**	34%	37%
comics	**41%**	33%	48%	**34%**	26%	41%	**35%**	29%	41%
Web sites, e-mail, chat messages	**94%**	98%	90%	**93%**	96%	91%	**92%**	95%	90%
letters	**32%**	34%	31%	**33%**	37%	29%	**37%**	41%	33%
magazines	**65%**	78%	55%	**68%**	83%	54%	**69%**	80%	58%
manuals, instructions	**44%**	39%	48%	**45%**	35%	55%	**42%**	32%	52%
newspapers	**46%**	39%	52%	**47%**	43%	50%	**50%**	49%	51%
novels, fiction, short stories	**70%**	85%	58%	**70%**	84%	55%	**70%**	83%	57%
song lyrics, poems	**72%**	88%	60%	**72%**	85%	59%	**67%**	80%	55%
religious or spiritual writings	**22%**	20%	24%	**25%**	27%	23%	**22%**	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	**39%**	47%	33%	**35%**	43%	28%	**39%**	47%	32%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	**94%**	95%	93%	**93%**	95%	91%	**91%**	93%	89%
books	**97%**	100%	94%	**95%**	98%	91%	**94%**	97%	92%
newspapers	**85%**	82%	88%	**85%**	86%	85%	**84%**	85%	83%
magazines	**83%**	86%	81%	**87%**	90%	83%	**85%**	89%	81%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	**96%**	98%	94%	**95%**	98%	93%	**94%**	96%	93%
letters, journals, diaries	**26%**	39%	15%	**25%**	39%	13%	**29%**	44%	14%
notes, directions, instructions	**48%**	49%	47%	**47%**	49%	45%	**46%**	50%	43%
song lyrics, poems	**35%**	45%	28%	**40%**	46%	34%	**40%**	48%	33%
stories, fiction	**30%**	35%	25%	**29%**	34%	24%	**30%**	35%	25%
work-related writing	**64%**	66%	63%	**55%**	56%	53%	**50%**	50%	49%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	**31%**	38%	26%	**26%**	30%	22%	**29%**	33%	24%
Percentage of students indicating that the first language they learned at home was									
other than English.	**41%**	40%	41%	**26%**	26%	26%	**22%**	22%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	**58%**	56%	60%	**70%**	70%	69%	**75%**	76%	75%
another language (or other languages) as often as English	**31%**	32%	30%	**23%**	23%	23%	**17%**	18%	17%
only or mostly another language (or other languages)	**11%**	12%	10%	**7%**	6%	7%	**7%**	6%	7%

* Includes only students for whom gender data were available.
** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, April 2010

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2008–2009 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in April 2010. **First-time eligible** includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	**Previously eligible** includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on **all** students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for **one or both** sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with *English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12* (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.