Education Quality and Accountability Office

EQAO

School Report

Previously Eligible Students

Ontario Secondary School Literacy Test, March 2011

School: St Augustine (765708)
Board: York Catholic DSB (67075)

On behalf of EQAO, I am pleased to provide you with this report, which shows student achievement on the March 2011 Ontario Secondary School Literacy Test (OSSLT). Enclosed you will also find demographic and attitudinal information about the student population assessed, which will support deeper analysis and provide an important context for these results.

Since the creation of this agency, EQAO data have been a catalyst for improving student learning and achievement at all levels of the education system. From Ontario's classrooms and staff rooms to its school boards and Ministry, educators and education professionals from across the province have become increasingly sophisticated at using EQAO data as an integral part of their continuous improvement efforts.

Within schools, EQAO data are used regularly to guide school improvement initiatives by helping to identify areas of strength and areas needing improvement and by helping to support changes in instructional practices that may be required. Used in conjunction with classroom assessments and school-level and contextual information, OSSLT data can provide educators, parents and students with additional means of identifying achievements and challenges as well as strategies for improvement. Literacy is a critical foundation for success in school and in life outside of school. For this reason, the OSSLT is a particularly valuable gauge of how well Ontario students have acquired skills in reading and writing up to the end of Grade 9.

At EQAO, we are proud to deliver powerful information that supports Ontario's students, parents, educators and administrators in their efforts to improve achievement. I trust that this report will provide you with a useful set of tools to further support the drive toward excellence in your school community. I am confident that the information in the report will contribute to our shared commitment and purposeful actions toward helping each student reach his or her highest potential.

Sincerely,

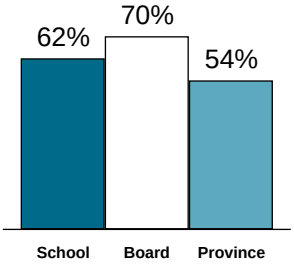
Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

WHERE TO FIND . . . PAGE

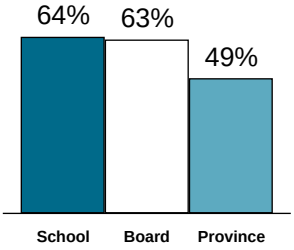
Summary of results: March 2011	1
Tips for using this report	2
Contextual information: March 2011	3
Detailed achievement results: March 2011	
All students	4
Students by gender	5–7
English language learners	8
Students with special education needs	9
Students with special education needs receiving accommodations	10–12
Student questionnaire results	13–15
Explanation of terms	16

PREVIOUSLY ELIGIBLE STUDENTS, MARCH 2011: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



Percentage of Fully Participating Students Who Were Successful



TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.

This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.

Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.

EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum.*

This report includes

- results for this school compared to the board and province;
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of previously eligible students		*40*		*837*		*54 243*
Number of schools with previously eligible students		*n/a*		*16*		*820*
Number of students who were exempted		*9*		*123*		*2 230*
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Participation in the Test						
Of all previously eligible students, those who participated fully in the assessment	*25*	62%	*589*	70%	*29 539*	54%
Of all previously eligible students, those who were absent	*0*	0%	*26*	3%	*5 737*	11%
Of all previously eligible students, those who were deferred	*15*	38%	*81*	10%	*7 049*	13%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	*0*	0%	*141*	17%	*11 918*	22%
Gender† *Based on number of previously eligible students*						
Female	*11*	28%	*310*	37%	*21 616*	40%
Male	*29*	72%	*527*	63%	*32 627*	60%
Gender not specified	*0*	0%	*0*	0%	*0*	0%
Student Status† *Based on number of previously eligible students*						
English language learners*	*0*	0%	*133*	16%	*8 128*	15%
English language learners receiving special provisions**	*0*	0%	*93*	16%	*3 402*	12%
Students with special education needs (excluding gifted)*	*20*	50%	*324*	39%	*19 030*	35%
Students with special education needs receiving accommodations (excluding gifted)**	*4*	16%	*189*	32%	*9 182*	31%
Language†† *Based on Student Questionnaire data*						
Number of Respondents:	*25*		*569*		*28 663*	
First language learned at home was other than English	*10*	40%	*214*	38%	*9 816*	34%
Speak only or mostly English at home	*11*	44%	*305*	54%	*17 578*	61%
Speak another language (or other languages) as often as English at home	*9*	36%	*161*	28%	*6 136*	21%
Speak only or mostly another language (or other languages) at home	*5*	20%	*98*	17%	*4 608*	16%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

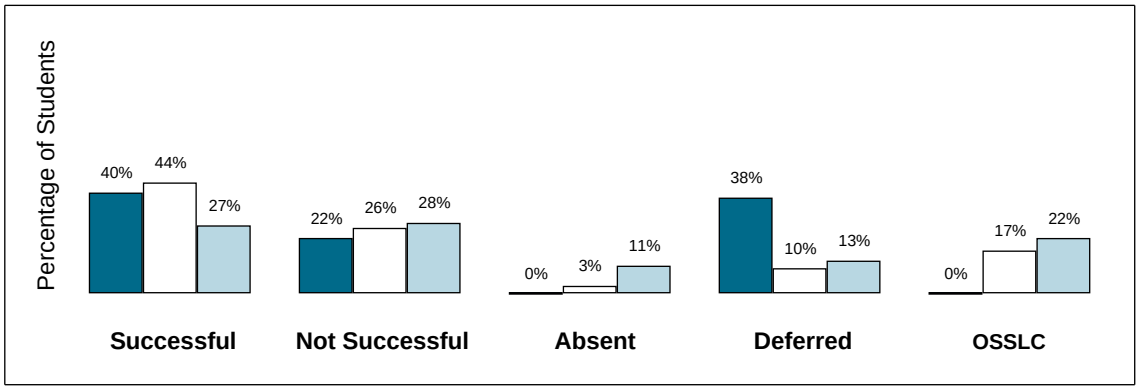
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

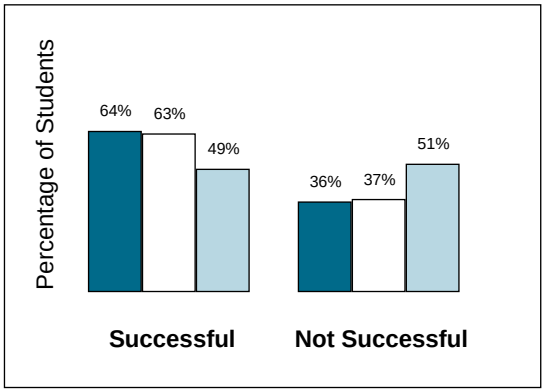
Results for All Students*

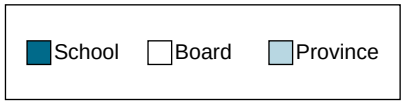
	Previously Eligible Students						
	All				Fully Participating		
	School # = 40		Board # = 837	Province # = 54 243	School # = 25	Board # = 589	Province # = 29 539
Successful	16	40%	44%	27%	64%	63%	49%
Not Successful	9	22%	26%	28%	36%	37%	51%
Fully Participating	25	62%	70%	54%			
Absent	0	0%	3%	11%			
Deferred	15	38%	10%	13%			
OSSLC	0	0%	17%	22%			

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students





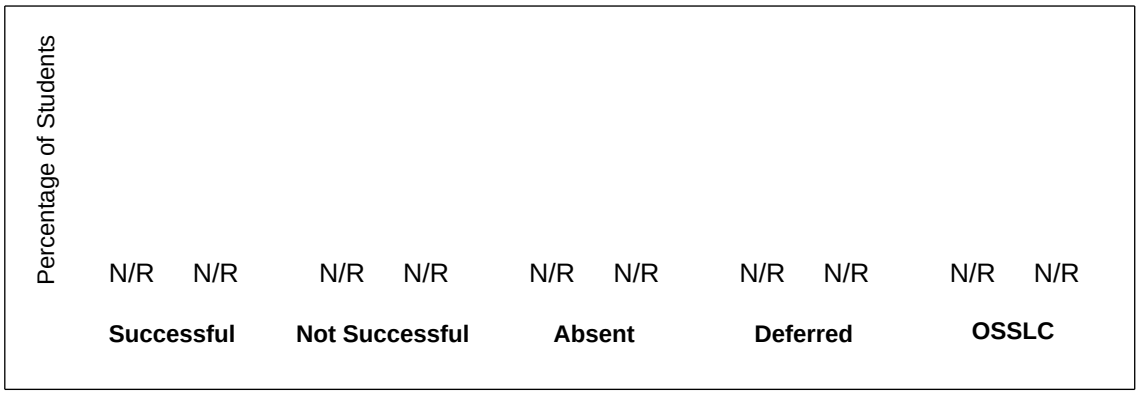
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

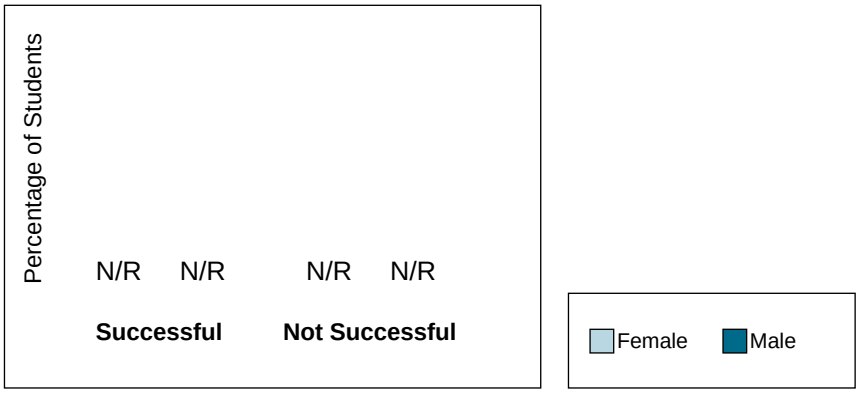
School Results by Gender*†

	School Results by Gender Previously Eligible Students					
	All				Fully Participating	
	Female # = *N/R*		Male # = *N/R*		Female # = *N/R*	Male # = *N/R*
Successful	*N/R*	N/R	*N/R*	N/R	N/R	N/R
Not Successful	*N/R*	N/R	*N/R*	N/R	N/R	N/R
Fully Participating	*N/R*	N/R	*N/R*	N/R		
Absent	*N/R*	N/R	*N/R*	N/R		
Deferred	*N/R*	N/R	*N/R*	N/R		
OSSLC	*N/R*	N/R	*N/R*	N/R		

School Results for All Previously Eligible Students by Gender



School Results for Fully Participating Previously Eligible Students by Gender



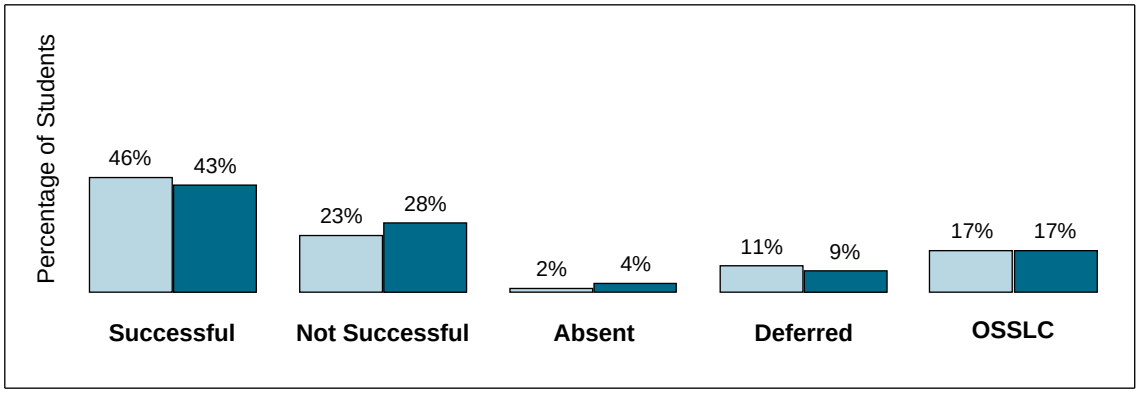
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

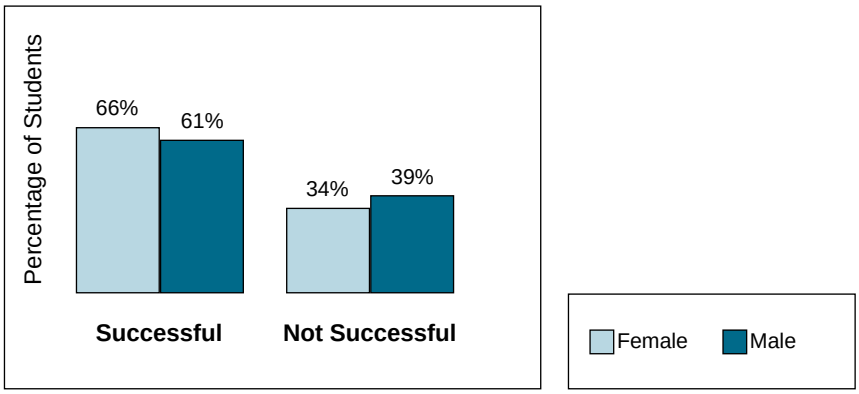
Board Results by Gender*†

	Board Results by Gender Previously Eligible Students					
	All				Fully Participating	
	Female # = 310		Male # = 527		Female # = 214	Male # = 375
Successful	142	46%	228	43%	66%	61%
Not Successful	72	23%	147	28%	34%	39%
Fully Participating	214	69%	375	71%		
Absent	7	2%	19	4%		
Deferred	35	11%	46	9%		
OSSLC	54	17%	87	17%		

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



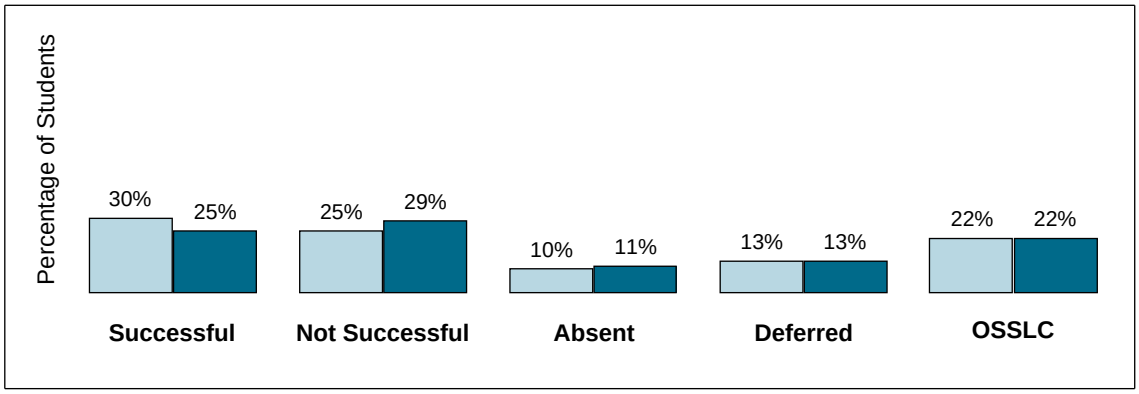
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

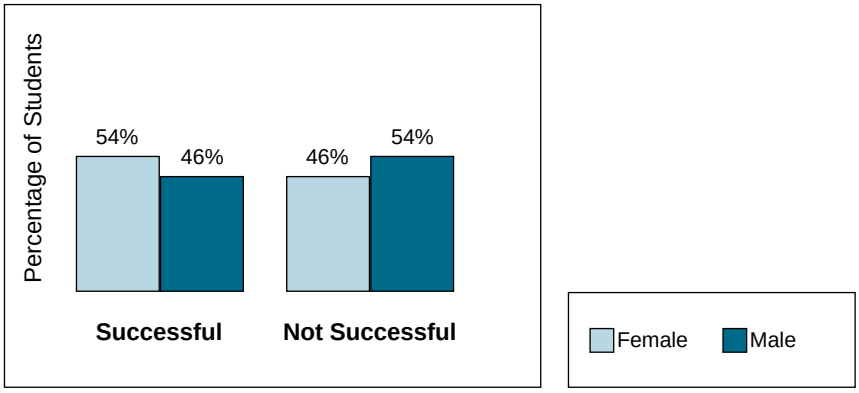
Provincial Results by Gender*†

	Provincial Results by Gender Previously Eligible Students					
	All				Fully Participating	
	Female # = 21 616		Male # = 32 627		Female # = 11 951	Male # = 17 588
Successful	6 455	30%	8 152	25%	54%	46%
Not Successful	5 496	25%	9 436	29%	46%	54%
Fully Participating	11 951	55%	17 588	54%		
Absent	2 249	10%	3 488	11%		
Deferred	2 709	13%	4 340	13%		
OSSLC	4 707	22%	7 211	22%		

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



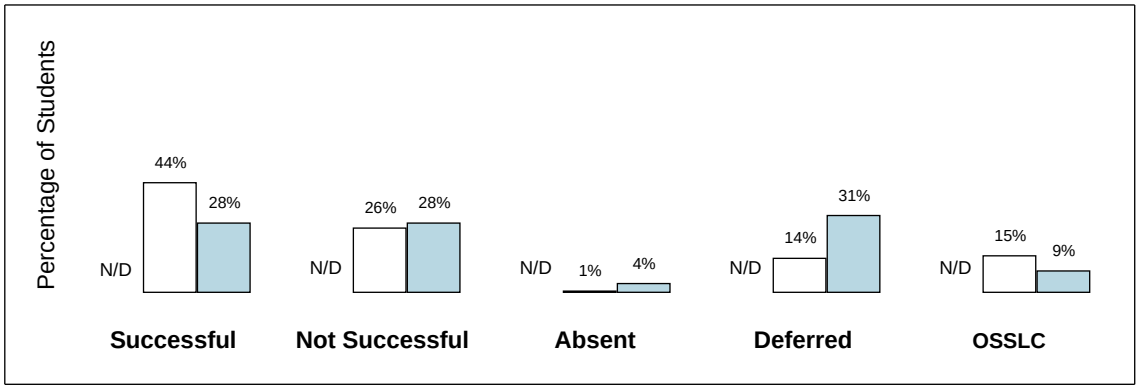
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

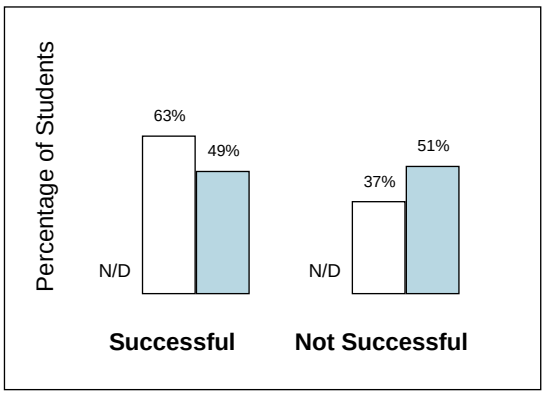
Results for English Language Learners*

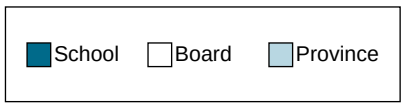
	Results for English Language Learners Previously Eligible Students						
	All				Fully Participating		
	School # = N/D		Board # = 133	Province # = 8 128	School # = N/D	Board # = 93	Province # = 4 555
Successful	*N/D*	N/D	44%	28%	N/D	63%	49%
Not Successful	*N/D*	N/D	26%	28%	N/D	37%	51%
Fully Participating	*N/D*	N/D	70%	56%			
Absent	*N/D*	N/D	1%	4%			
Deferred	*N/D*	N/D	14%	31%			
OSSLC	*N/D*	N/D	15%	9%			

Results for All Previously Eligible English Language Learners



Results for Fully Participating Previously Eligible English Language Learners





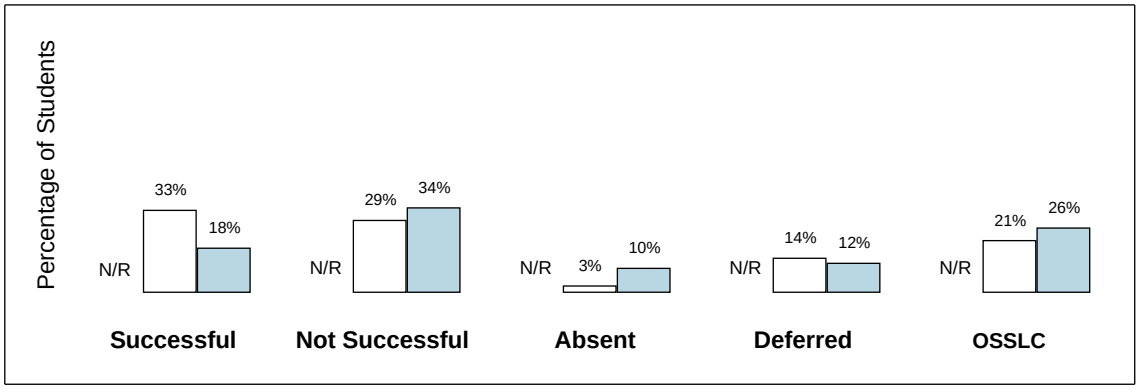
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

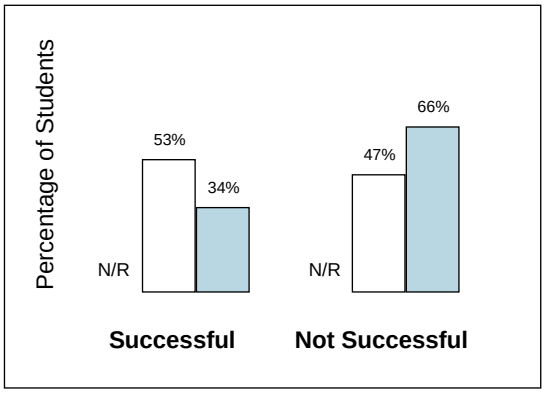
Results for Students with Special Education Needs (excluding gifted)*

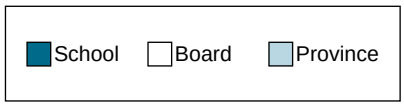
	Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students						
	All				Fully Participating		
	School # = N/R		Board # = 324	Province # = 19 030	School # = N/R	Board # = 201	Province # = 9 924
Successful	*N/R*	N/R	33%	18%	N/R	53%	34%
Not Successful	*N/R*	N/R	29%	34%	N/R	47%	66%
Fully Participating	*N/R*	N/R	62%	52%			
Absent	*N/R*	N/R	3%	10%			
Deferred	*N/R*	N/R	14%	12%			
OSSLC	*N/R*	N/R	21%	26%			

Results for All Previously Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)





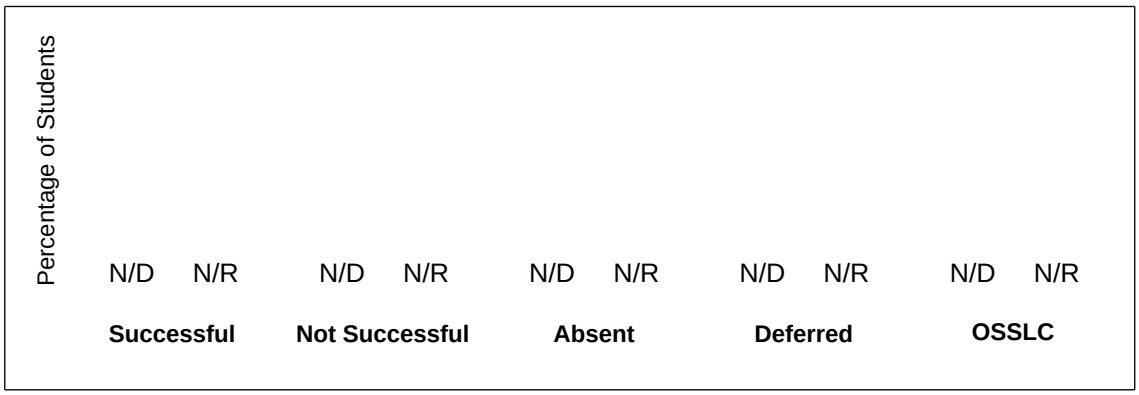
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

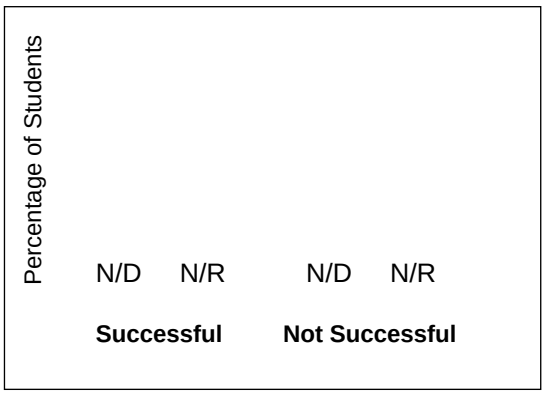
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students					
	All				Fully Participating	
	IEP Only # = *N/D*		IEP and IPRC # = *N/R*		IEP Only # = *N/D*	IEP and IPRC # = *N/R*
Successful	*N/D*	N/D	*N/R*	N/R	N/D	N/R
Not Successful	*N/D*	N/D	*N/R*	N/R	N/D	N/R
Fully Participating	*N/D*	N/D	*N/R*	N/R		
Absent	*N/D*	N/D	*N/R*	N/R		
Deferred	*N/D*	N/D	*N/R*	N/R		
OSSLC	*N/D*	N/D	*N/R*	N/R		

School Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



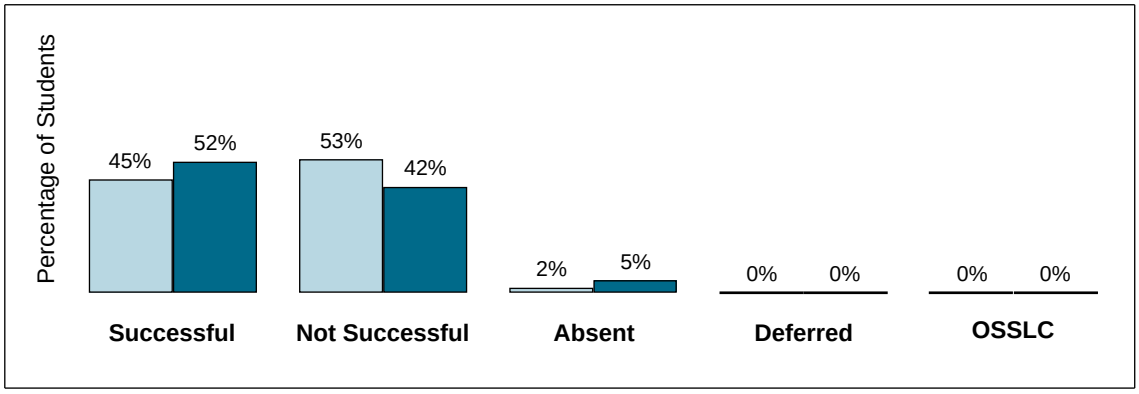
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

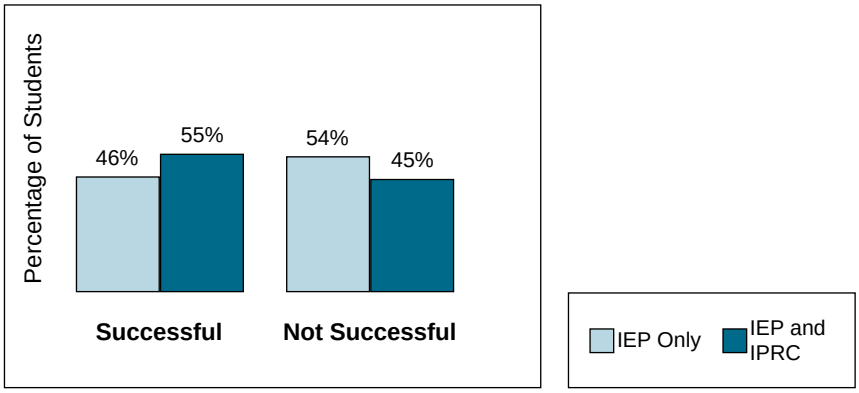
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students					
	All				Fully Participating	
	IEP Only # = 51		IEP and IPRC # = 147		IEP Only # = 50	IEP and IPRC # = 139
Successful	23	45%	77	52%	46%	55%
Not Successful	27	53%	62	42%	54%	45%
Fully Participating	50	98%	139	95%		
Absent	1	2%	8	5%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Board Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



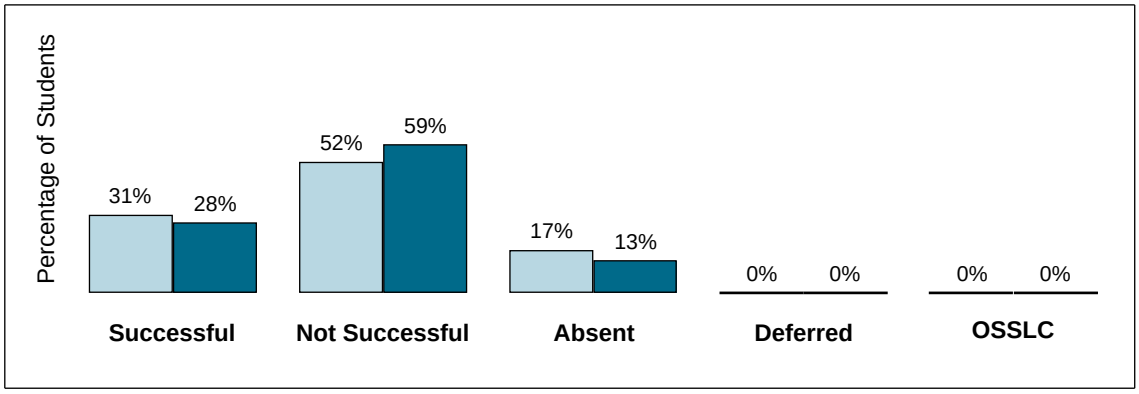
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

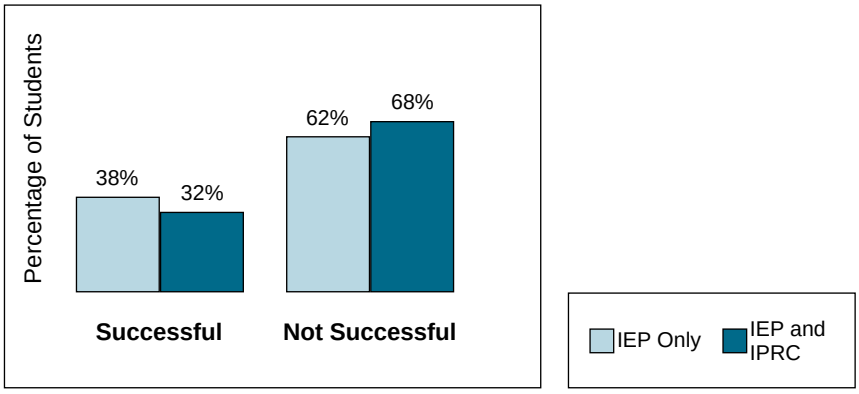
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students					
	All				Fully Participating	
	IEP Only # = 3 753		IEP and IPRC # = 6 964		IEP Only # = 3 111	IEP and IPRC # = 6 071
Successful	1 176	31%	1 948	28%	38%	32%
Not Successful	1 935	52%	4 123	59%	62%	68%
Fully Participating	3 111	83%	6 071	87%		
Absent	642	17%	893	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = *25*)

Questionnaire Item	Percentage of Students* (0 – 100)	Yes	No	Number of Students Who Answered "Yes"
1. Types of materials students read in English outside school most weeks:				
non-fiction books, e.g., biographies		52	44	13
comics		40	60	10
Web sites, e-mail, chat messages		92	8	23
letters		52	48	13
magazines		64	36	16
manuals, instructions		52	48	13
newspapers		52	48	13
novels, fiction, short stories		52	44	13
song lyrics, poems		68	32	17
religious or spiritual writings		36	64	9
2. Types of writing students do in English outside school most weeks:				
e-mail, chat messages		92	8	23
letter, journals, diaries		36	64	9
notes, directions, instructions		48	52	12
song lyrics, poems		48	52	12
stories, fiction		36	64	9
work-related writing		68	32	17
3. Types of English language materials students have at home:				
dictionaries, encyclopedias (print or electronic)		88	12	22
books		92	8	23
newspapers		84	16	21
magazines		76	24	19

Yes No

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = *25*)

Questionnaire Item	Percentage of Students* (0 – 100)	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	36	*9*
more than one hour but less than three hours	24	*6*
more than three hours but less than five hours	28	*7*
five hours or more	12	*3*
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	44	*11*
more than one hour but less than three hours	16	*4*
more than three hours but less than five hours	28	*7*
five hours or more	12	*3*
6. How often students use a computer at home for homework:		
don't have a computer at home	4	*1*
never or hardly ever use a computer for homework	4	*1*
use a computer once or twice a month for homework	4	*1*
use a computer once or twice a week for homework	32	*8*
use a computer almost every day for homework	56	*14*
7. First language students learned at home was English:		
yes	60	*15*
no	40	*10*
8. Language(s) students speak at home:		
only or mostly English	44	*11*
another language (or other languages) as often as English	36	*9*
only or mostly another language (or other languages)	20	*5*

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 25)	Female* (#= N/R)	Male* (#= N/R)	All (#= 569)	Female* (#= 210)	Male* (#= 359)	All (#= 28 663)	Female* (#= 11 672)	Male* (#= 16 991)
Percentage of students indicating that they									
have a computer at home.	**96%**	N/R	N/R	**96%**	98%	95%	**94%**	95%	94%
use the computer almost every day for homework.	**56%**	N/R	N/R	**36%**	41%	33%	**29%**	33%	27%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	**52%**	N/R	N/R	**36%**	39%	34%	**39%**	40%	37%
comics	**40%**	N/R	N/R	**40%**	32%	44%	**38%**	31%	43%
Web sites, e-mail, chat messages	**92%**	N/R	N/R	**90%**	93%	88%	**89%**	92%	87%
letters	**52%**	N/R	N/R	**45%**	49%	42%	**46%**	52%	43%
magazines	**64%**	N/R	N/R	**65%**	80%	56%	**65%**	76%	57%
manuals, instructions	**52%**	N/R	N/R	**53%**	40%	61%	**50%**	41%	56%
newspapers	**52%**	N/R	N/R	**47%**	42%	50%	**53%**	52%	53%
novels, fiction, short stories	**52%**	N/R	N/R	**62%**	79%	52%	**60%**	74%	50%
song lyrics, poems	**68%**	N/R	N/R	**73%**	84%	67%	**69%**	80%	62%
religious or spiritual writings	**36%**	N/R	N/R	**29%**	27%	30%	**26%**	28%	25%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	**40%**	N/R	N/R	**23%**	22%	24%	**27%**	31%	25%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	**88%**	N/R	N/R	**87%**	89%	86%	**81%**	83%	80%
books	**92%**	N/R	N/R	**87%**	93%	84%	**87%**	91%	84%
newspapers	**84%**	N/R	N/R	**78%**	81%	76%	**75%**	75%	75%
magazines	**76%**	N/R	N/R	**80%**	87%	77%	**75%**	81%	72%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	**92%**	N/R	N/R	**94%**	96%	93%	**91%**	94%	90%
letters, journals, diaries	**36%**	N/R	N/R	**32%**	46%	23%	**34%**	50%	23%
notes, directions, instructions	**48%**	N/R	N/R	**51%**	48%	54%	**52%**	55%	50%
song lyrics, poems	**48%**	N/R	N/R	**48%**	52%	46%	**48%**	55%	43%
stories, fiction	**36%**	N/R	N/R	**31%**	35%	29%	**32%**	36%	28%
work-related writing	**68%**	N/R	N/R	**55%**	57%	53%	**52%**	53%	52%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	**40%**	N/R	N/R	**24%**	26%	22%	**26%**	28%	24%
Percentage of students indicating that the first language they learned at home was									
other than English.	**40%**	N/R	N/R	**38%**	42%	35%	**34%**	36%	33%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	**44%**	N/R	N/R	**54%**	50%	56%	**61%**	59%	63%
another language (or other languages) as often as English	**36%**	N/R	N/R	**28%**	29%	28%	**21%**	23%	20%
only or mostly another language (or other languages)	**20%**	N/R	N/R	**17%**	21%	15%	**16%**	17%	15%

* Includes only students for whom gender data were available.
** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2009–2010 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2011. **First-time eligible** includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	**Previously eligible** includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on **all** students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for **one or both** sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with *English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12* (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.