Education Quality and Accountability Office

EQAO

School Report

First-Time Eligible Students

Ontario Secondary School Literacy Test, March 2012

School: St Augustine (765708)
Board: York Catholic DSB (67075)

EQAO is pleased to provide you with the results of the March 2012 Ontario Secondary School Literacy Test (OSSLT). This report includes results for the current year and the previous four years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data help provide a clearer picture of student progress and serve as a solid foundation upon which parents, policymakers and school and school-board staff can base their strategies to support students in their learning. In particular, EQAO data play a critical role in helping school teams identify areas of student strength, target areas requiring support, and plan for improvement. At the school-board level, EQAO data are used by directors of education to create annual school-board reports and by trustees to establish multi-year school-board plans.

Of course, we have to keep in mind that EQAO data are just one part of the picture. Used in conjunction with other achievement information—such as report card grades and classroom assessment results—the OSSLT data are a powerful tool that helps educators, parents and students identify achievements, challenges as well as strategies for improvement. In an increasingly knowledge-based economy, literacy is a critical foundation for success in school and life outside school. For this reason, the OSSLT is a particularly valuable measure of whether Ontario students have acquired the fundamental reading and writing skills up to the end of Grade 9.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. We hope that you use the powerful information contained in this report to help your students reach their highest potential.

Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

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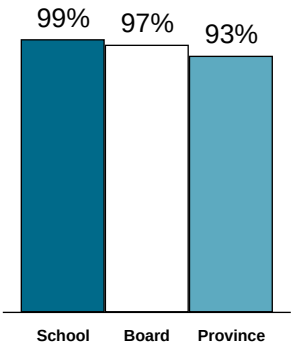
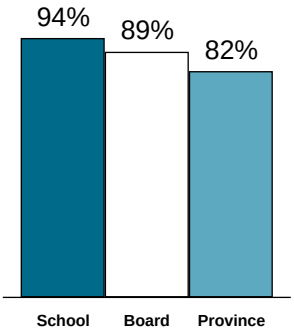
FIRST-TIME ELIGIBLE STUDENTS, MARCH 2012: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully

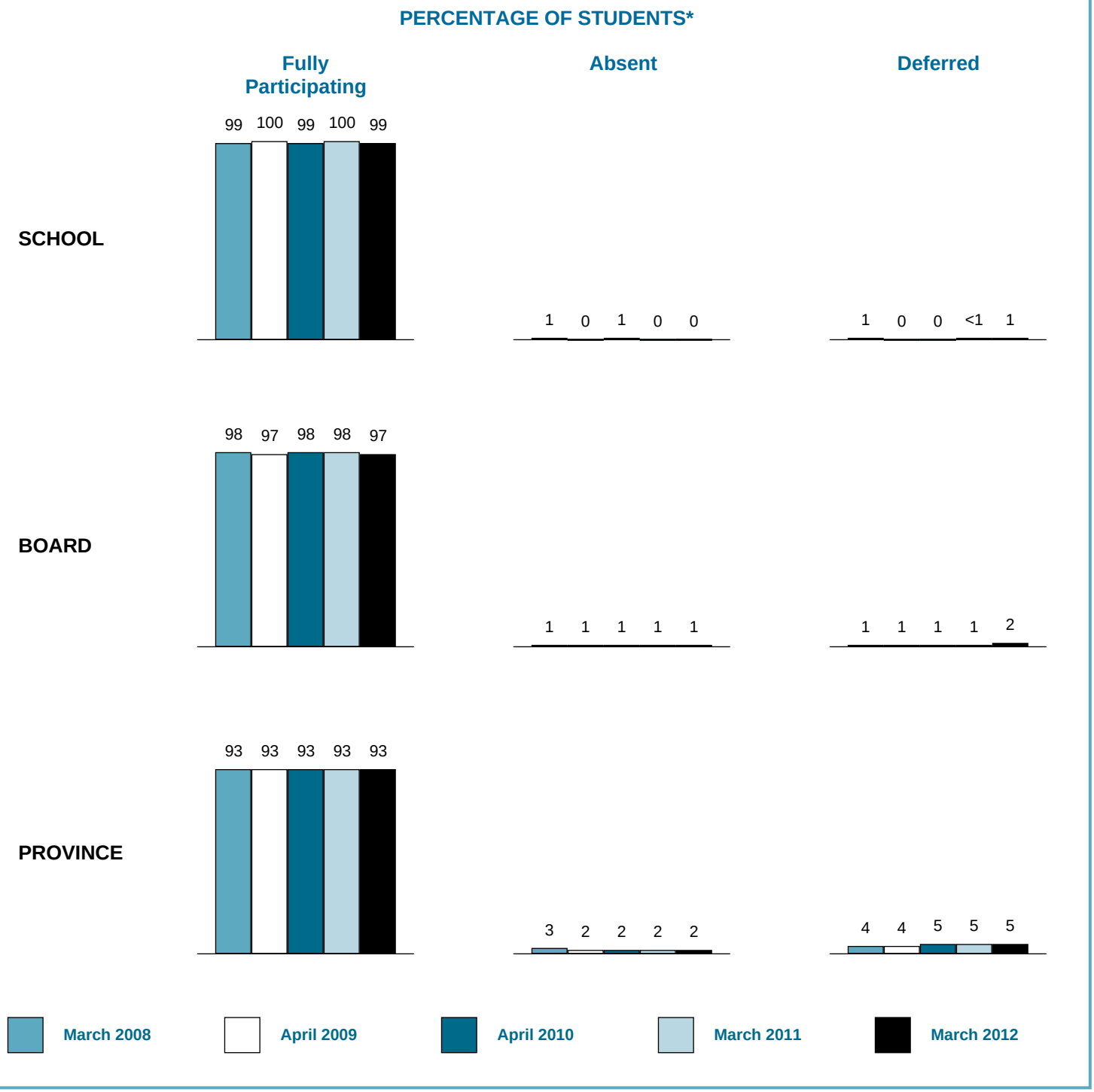


Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, March 2012

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME



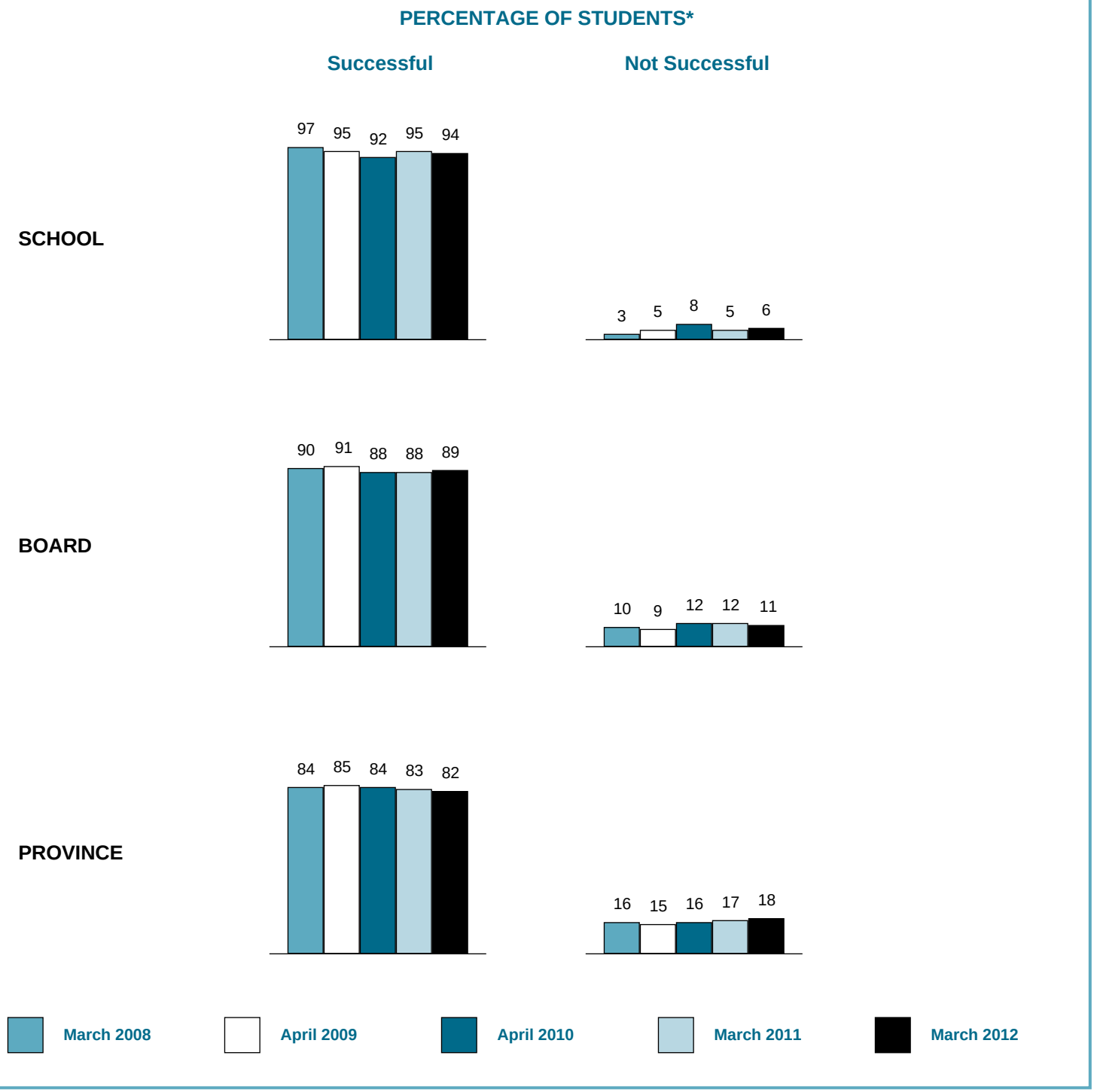
Number of First-Time Eligible Students

	March 2008	April 2009	April 2010	March 2011	March 2012
School	*339*	*312*	*367*	*308*	*289*
Board	*4 357*	*4 236*	*4 461*	*4 474*	*4 424*
Province	*156 151*	*152 830*	*153 490*	*153 635*	*147 306*

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME



Number of Fully Participating First-Time Eligible Students

	March 2008	April 2009	April 2010	March 2011	March 2012
School	*335*	*312*	*363*	*307*	*287*
Board	*4 256*	*4 125*	*4 378*	*4 365*	*4 309*
Province	*145 603*	*142 394*	*142 955*	*143 246*	*137 002*

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.

This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.

Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.

Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.

EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum.*

This report includes

- results for this school compared to the board and province;
- a comparison of results of the current and previous administrations to aid in monitoring improvement and
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students		*289*		*4 424*		*147 306*
Number of schools with first-time eligible students		*n/a*		*16*		*796*
Number of students who were exempted		*4*		*34*		*1 694*
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	*287*	99%	*4 309*	97%	*137 002*	93%
Of all first-time eligible students, those who were absent	*0*	0%	*29*	1%	*2 966*	2%
Of all first-time eligible students, those who were deferred	*2*	1%	*86*	2%	*7 338*	5%
Gender† *Based on number of first-time eligible students*						
Female	*141*	49%	*2 224*	50%	*71 934*	49%
Male	*148*	51%	*2 200*	50%	*75 370*	51%
Gender not specified	*0*	0%	*0*	0%	*2*	<1%
Student Status† *Based on number of first-time eligible students*						
English language learners*	*0*	0%	*92*	2%	*7 488*	5%
English language learners receiving special provisions**	*0*	0%	*80*	2%	*3 826*	3%
Students with special education needs (excluding gifted)*	*34*	12%	*607*	14%	*25 432*	17%
Students with special education needs receiving accommodations (excluding gifted)**	*26*	9%	*506*	12%	*20 030*	15%
Course Type in English† *Based on number of first-time eligible students*						
Academic	*274*	95%	*3 706*	84%	*103 941*	71%
Applied	*11*	4%	*571*	13%	*33 142*	22%
Locally developed	*1*	<1%	*50*	1%	*4 937*	3%
ESL/ELD	*0*	0%	*77*	2%	*3 297*	2%
Other	*3*	1%	*20*	<1%	*1 987*	1%
Language†† *Based on Student Questionnaire data*						
Number of Respondents:	*285*		*4 188*		*133 489*	
First language learned at home was other than English	*107*	38%	*1 074*	26%	*30 044*	23%
Speak only or mostly English at home	*162*	57%	*2 876*	69%	*99 373*	74%
Speak another language (or other languages) as often as English at home	*105*	37%	*993*	24%	*24 109*	18%
Speak only or mostly another language (or other languages) at home	*17*	6%	*294*	7%	*9 040*	7%

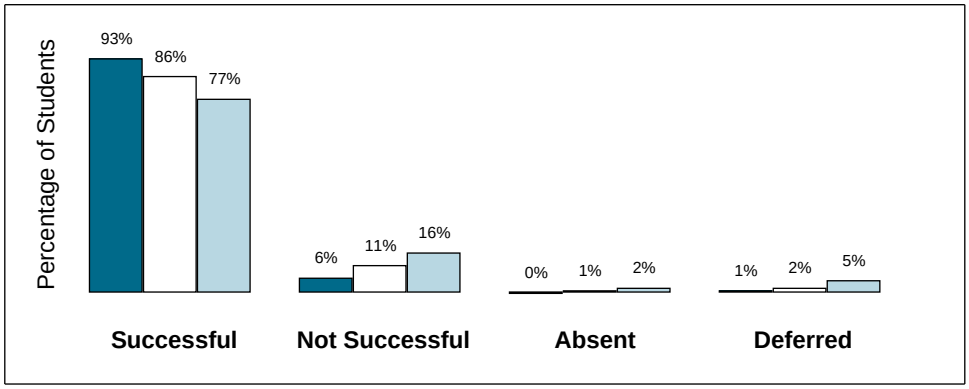
† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.
* See Explanation of Terms.
** Percentages are based on fully participating students.
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

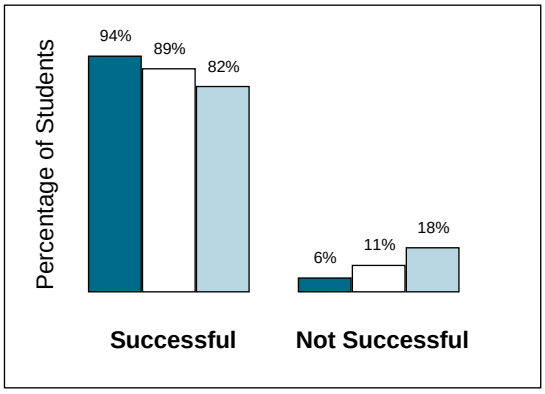
Results for All Students*

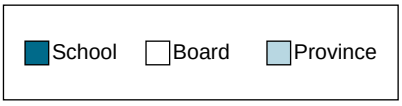
	First-Time Eligible Students						
	All				Fully Participating		
	School # = 289		Board # = 4 424	Province # = 147 306	School # = 287	Board # = 4 309	Province # = 137 002
Successful	270	93%	86%	77%	94%	89%	82%
Not Successful	17	6%	11%	16%	6%	11%	18%
Fully Participating	287	99%	97%	93%			
Absent	0	0%	1%	2%			
Deferred	2	1%	2%	5%			

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students





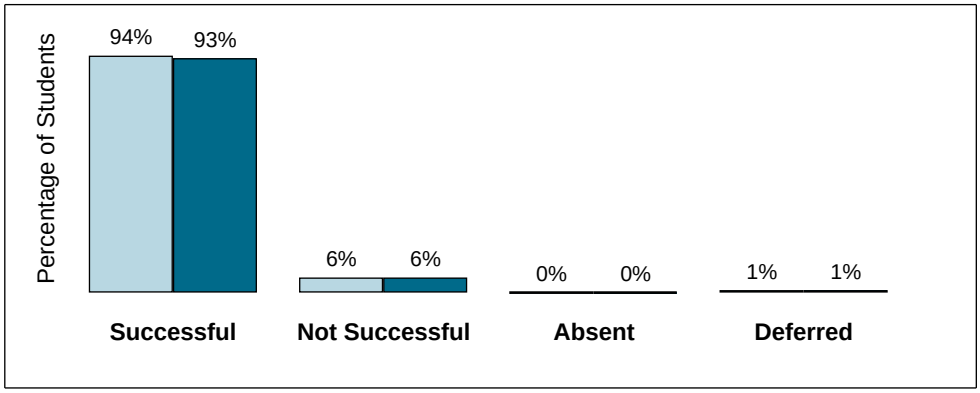
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

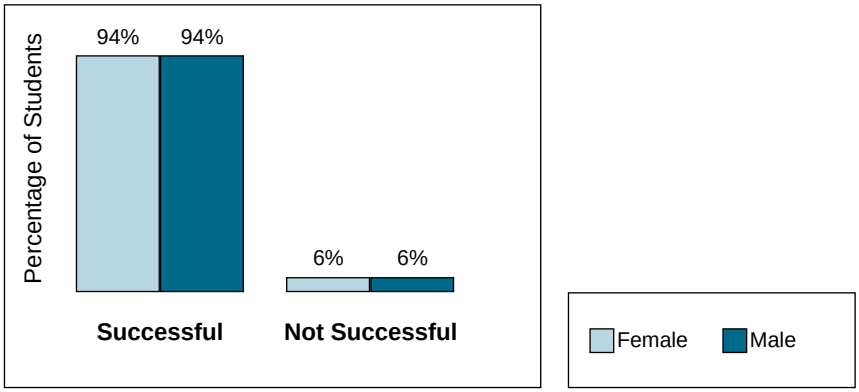
School Results by Gender*†

	School Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 141		Male # = 148		Female # = 140	Male # = 147
Successful	132	94%	138	93%	94%	94%
Not Successful	8	6%	9	6%	6%	6%
Fully Participating	140	99%	147	99%		
Absent	0	0%	0	0%		
Deferred	1	1%	1	1%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



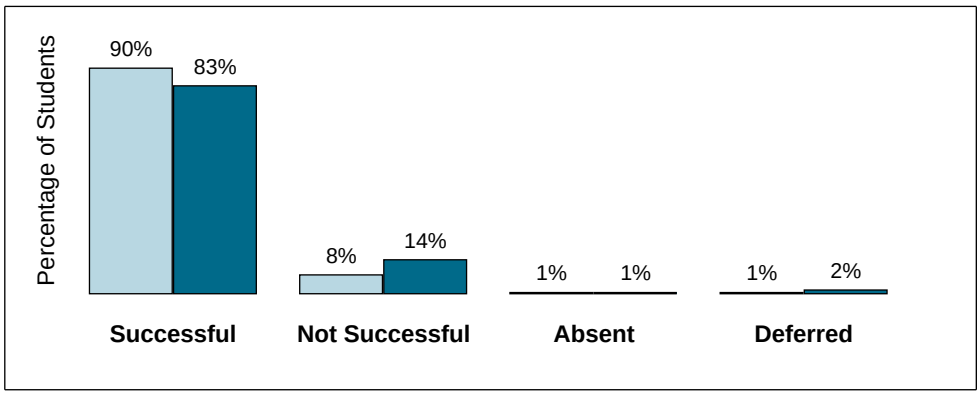
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

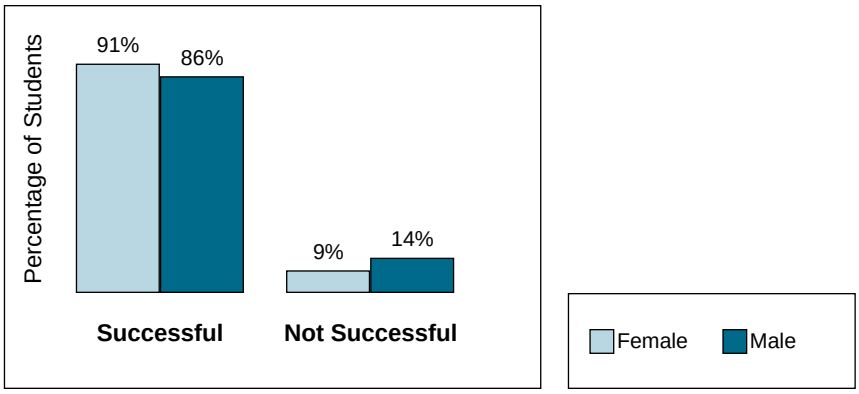
Board Results by Gender*†

	Board Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 2 224		Male # = 2 200		Female # = 2 179	Male # = 2 130
Successful	1 993	90%	1 827	83%	91%	86%
Not Successful	186	8%	303	14%	9%	14%
Fully Participating	2 179	98%	2 130	97%		
Absent	13	1%	16	1%		
Deferred	32	1%	54	2%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



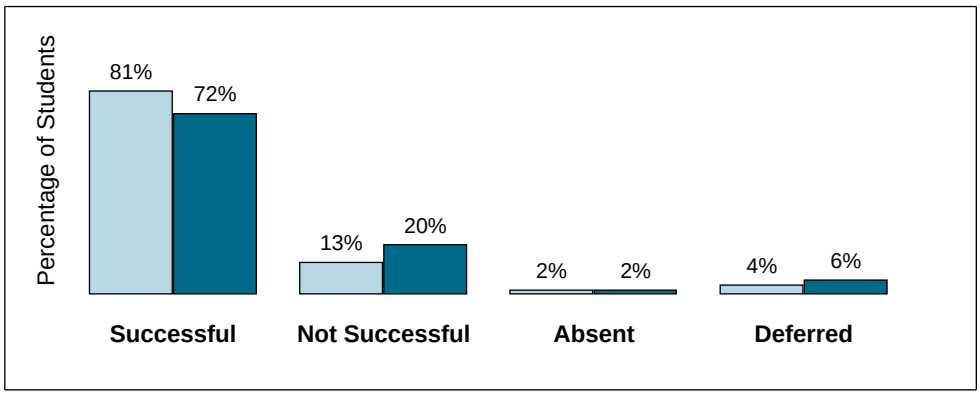
* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

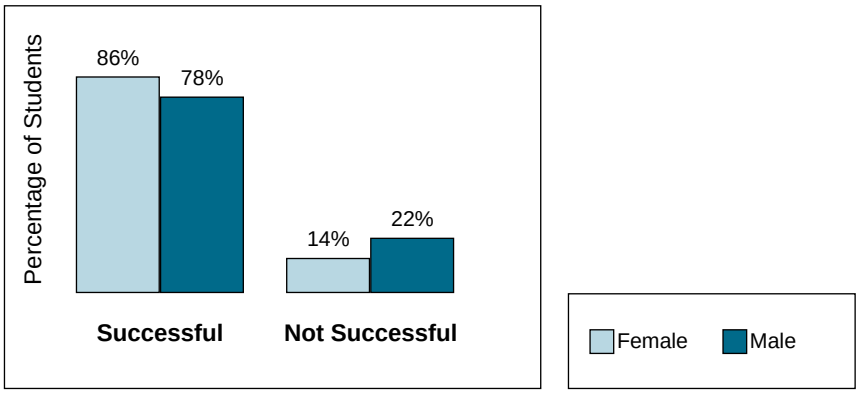
Provincial Results by Gender*†

	Provincial Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 71 934		Male # = 75 370		Female # = 67 631	Male # = 69 369
Successful	58 464	81%	54 252	72%	86%	78%
Not Successful	9 167	13%	15 117	20%	14%	22%
Fully Participating	67 631	94%	69 369	92%		
Absent	1 458	2%	1 508	2%		
Deferred	2 845	4%	4 493	6%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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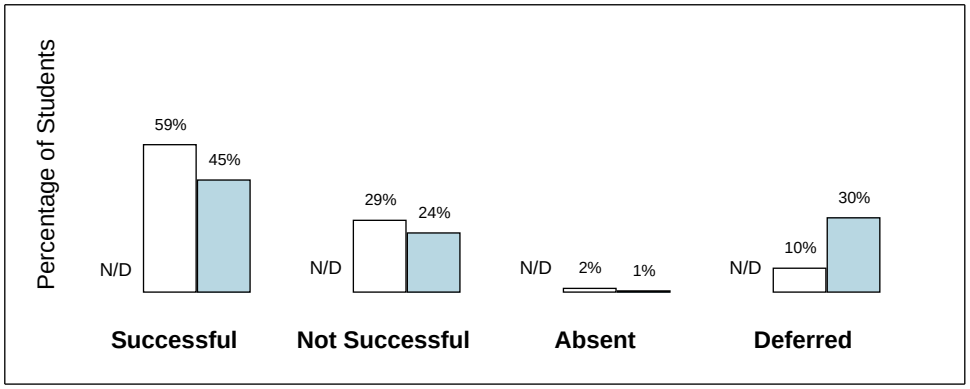
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

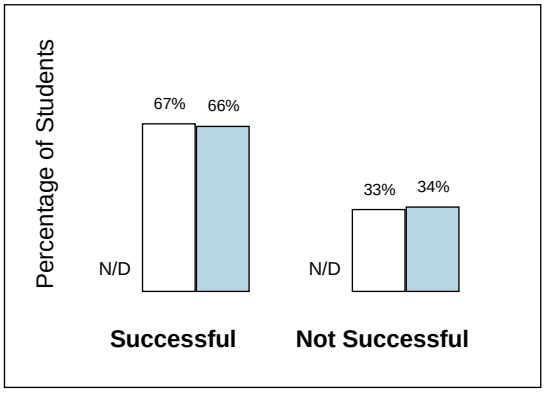
Results for English Language Learners*

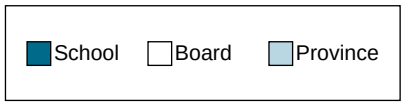
	Results for English Language Learners First-Time Eligible Students						
	All				Fully Participating		
	School # = N/D		Board # = 92	Province # = 7 488	School # = N/D	Board # = 81	Province # = 5 120
Successful	*N/D*	N/D	59%	45%	N/D	67%	66%
Not Successful	*N/D*	N/D	29%	24%	N/D	33%	34%
Fully Participating	*N/D*	N/D	88%	68%			
Absent	*N/D*	N/D	2%	1%			
Deferred	*N/D*	N/D	10%	30%			

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners





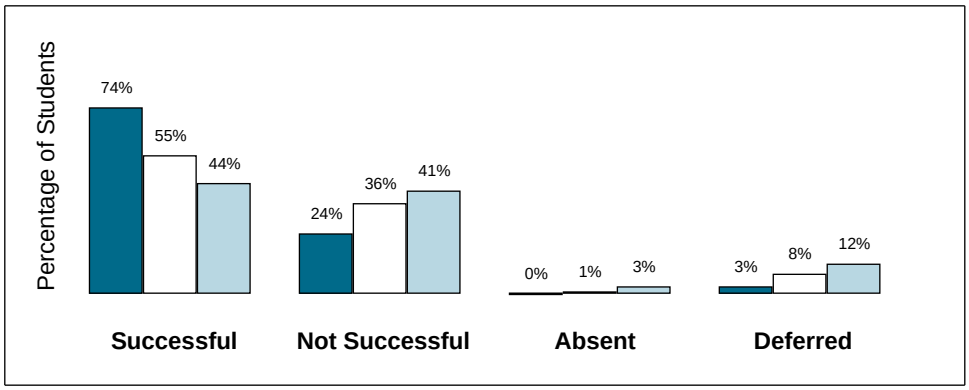
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

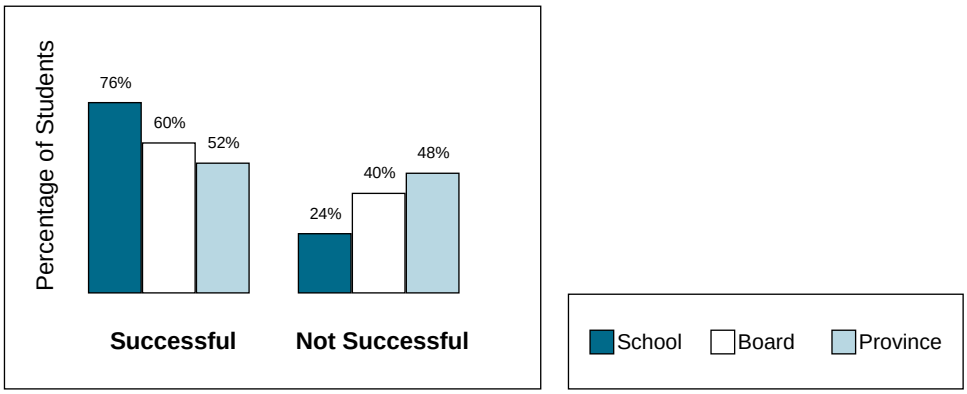
Results for Students with Special Education Needs (excluding gifted)*

	Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students						
	All				Fully Participating		
	School # = 34		Board # = 607	Province # = 25 432	School # = 33	Board # = 552	Province # = 21 630
Successful	25	74%	55%	44%	76%	60%	52%
Not Successful	8	24%	36%	41%	24%	40%	48%
Fully Participating	33	97%	91%	85%			
Absent	0	0%	1%	3%			
Deferred	1	3%	8%	12%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



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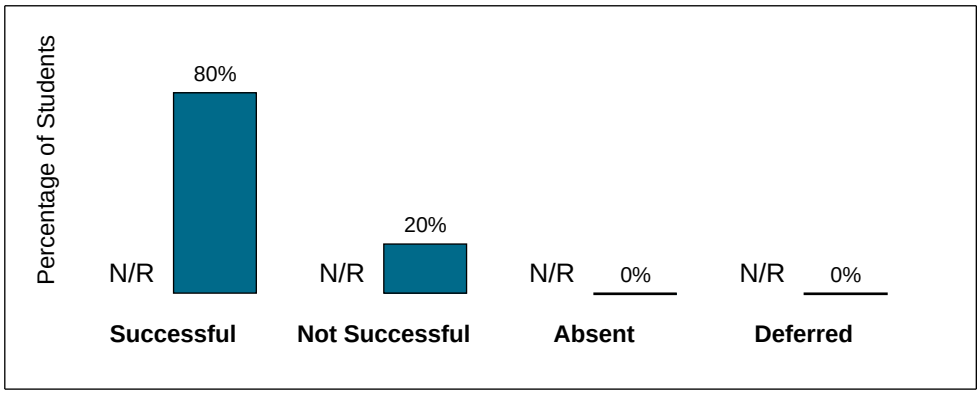
Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

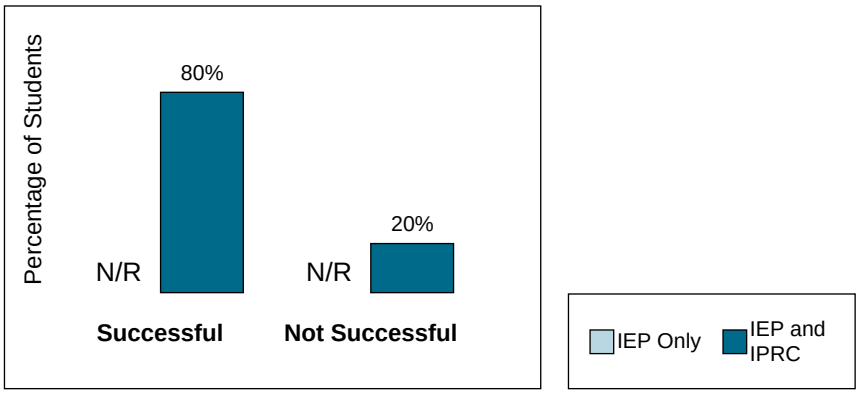
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = *N/R*		IEP and IPRC # = *25*		IEP Only # = *N/R*	IEP and IPRC # = *25*
Successful	*N/R*	N/R	*20*	80%	N/R	80%
Not Successful	*N/R*	N/R	*5*	20%	N/R	20%
Fully Participating	*N/R*	N/R	*25*	100%		
Absent	*N/R*	N/R	*0*	0%		
Deferred	*N/R*	N/R	*0*	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



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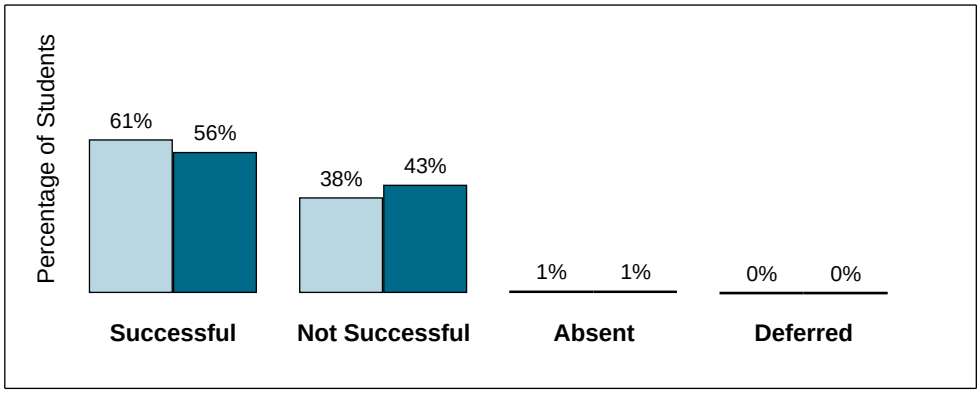
Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

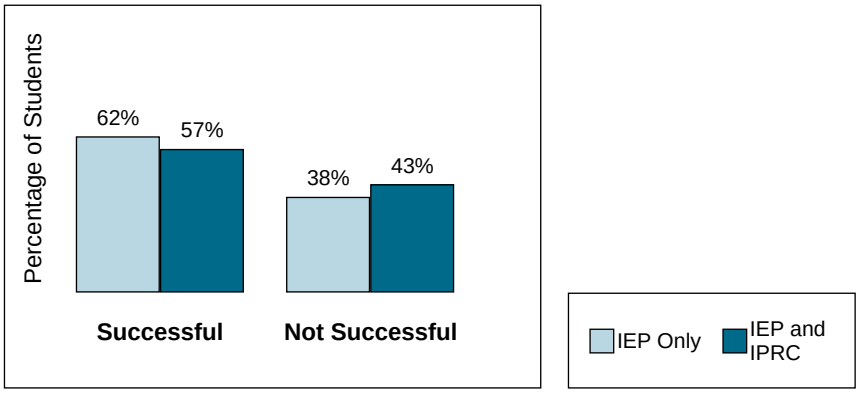
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = 146		IEP and IPRC # = 365		IEP Only # = 144	IEP and IPRC # = 362
Successful	89	61%	206	56%	62%	57%
Not Successful	55	38%	156	43%	38%	43%
Fully Participating	144	99%	362	99%		
Absent	2	1%	3	1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



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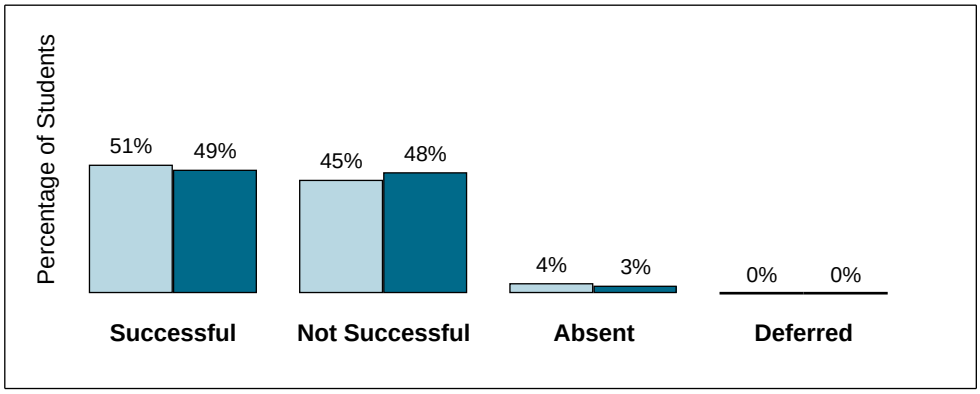
Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

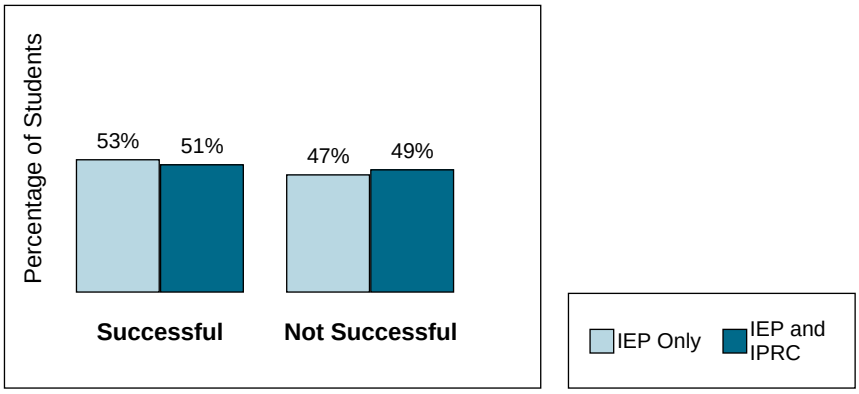
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only # = 7 644		IEP and IPRC # = 13 043		IEP Only # = 7 344	IEP and IPRC # = 12 686
Successful	3 880	51%	6 443	49%	53%	51%
Not Successful	3 464	45%	6 243	48%	47%	49%
Fully Participating	7 344	96%	12 686	97%		
Absent	300	4%	357	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



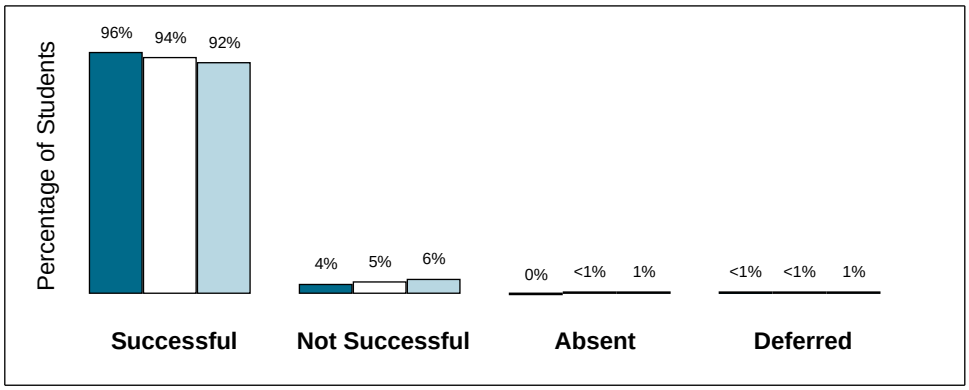
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

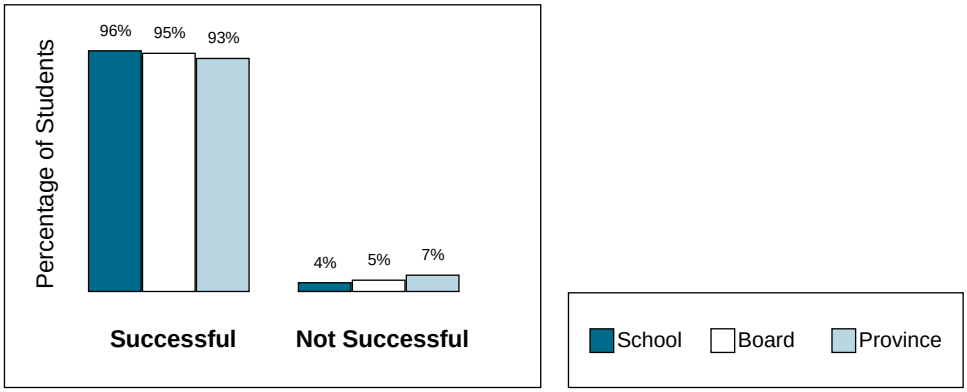
Results for Students Taking Academic English Course*

	Results for Students Taking Academic English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = 274		Board # = 3 706	Province # = 103 941	School # = 273	Board # = 3 677	Province # = 101 926
Successful	263	96%	94%	92%	96%	95%	93%
Not Successful	10	4%	5%	6%	4%	5%	7%
Fully Participating	273	100%	99%	98%			
Absent	0	0%	<1%	1%			
Deferred	1	<1%	<1%	1%			

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



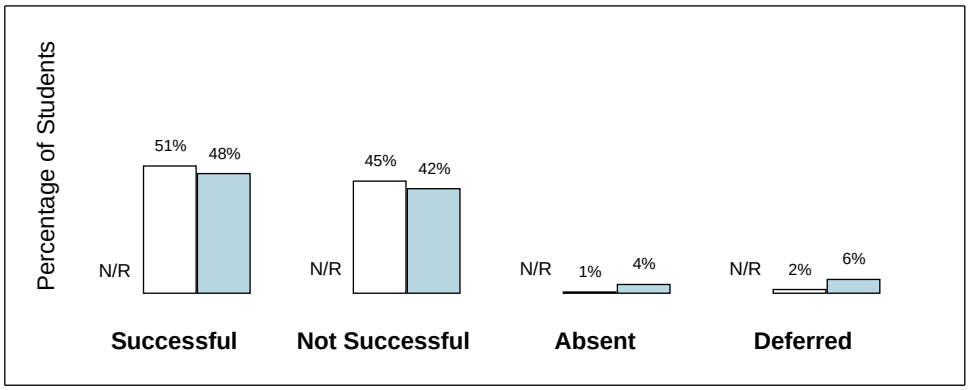
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

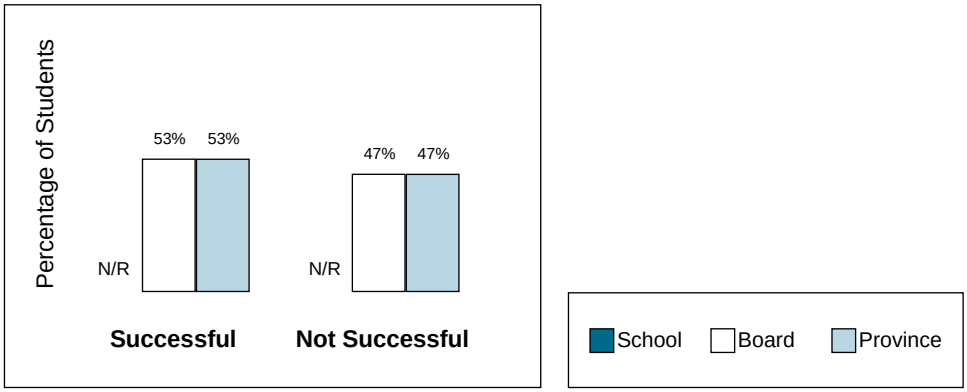
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = N/R		Board # = 571	Province # = 33 142	School # = N/R	Board # = 551	Province # = 29 958
Successful	*N/R*	N/R	51%	48%	N/R	53%	53%
Not Successful	*N/R*	N/R	45%	42%	N/R	47%	47%
Fully Participating	*N/R*	N/R	96%	90%			
Absent	*N/R*	N/R	1%	4%			
Deferred	*N/R*	N/R	2%	6%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



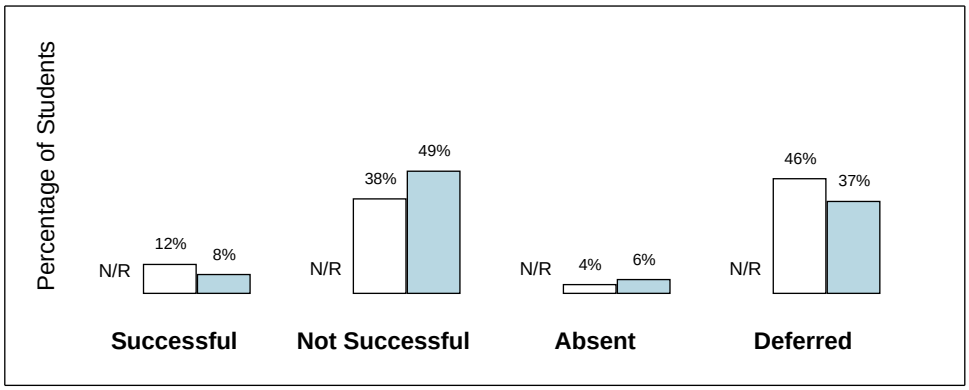
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

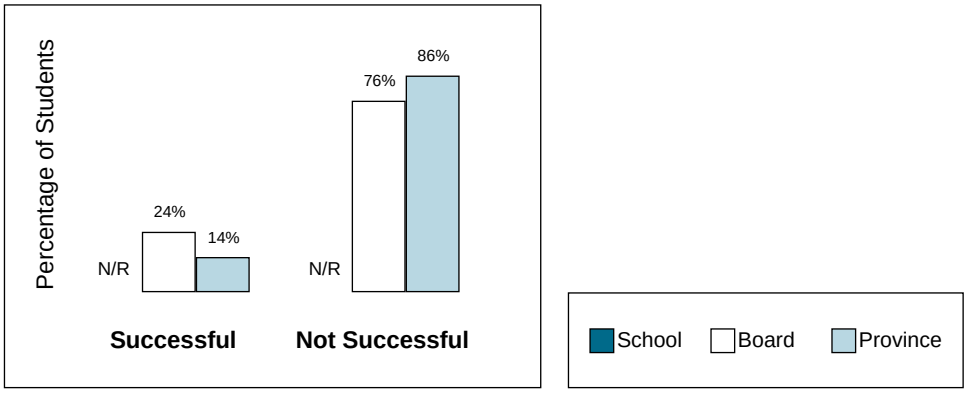
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All				Fully Participating		
	School # = N/R		Board # = 50	Province # = 4 937	School # = N/R	Board # = 25	Province # = 2 804
Successful	*N/R*	N/R	12%	8%	N/R	24%	14%
Not Successful	*N/R*	N/R	38%	49%	N/R	76%	86%
Fully Participating	*N/R*	N/R	50%	57%			
Absent	*N/R*	N/R	4%	6%			
Deferred	*N/R*	N/R	46%	37%			

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



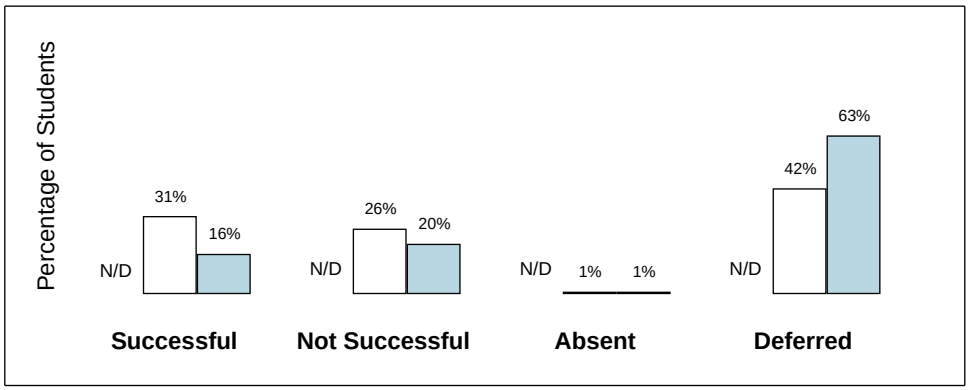
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

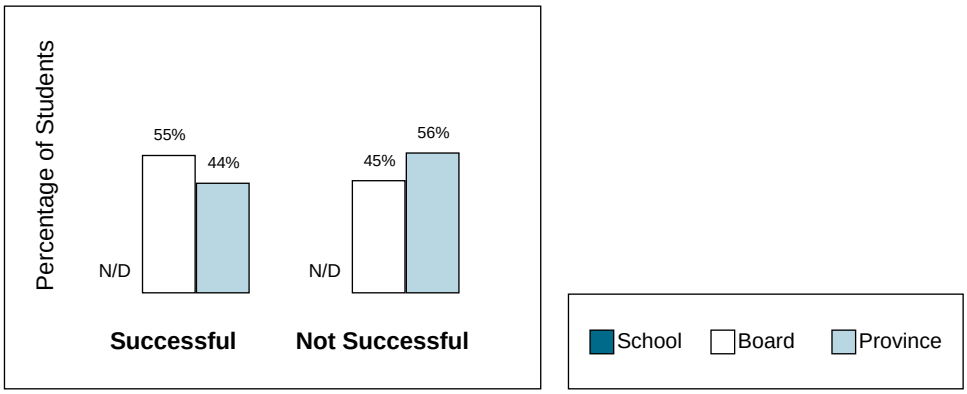
Results for Students Taking ESL/ELD Course*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating		
	School # = N/D		Board # = 77	Province # = 3 297	School # = N/D	Board # = 44	Province # = 1 184
Successful	*N/D*	N/D	31%	16%	N/D	55%	44%
Not Successful	*N/D*	N/D	26%	20%	N/D	45%	56%
Fully Participating	*N/D*	N/D	57%	36%			
Absent	*N/D*	N/D	1%	1%			
Deferred	*N/D*	N/D	42%	63%			

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Mar. 2008	Apr. 2009	Apr. 2010	Mar. 2011	Mar. 2012
Enrolment					
Number of first-time eligible students	*339*	*312*	*367*	*308*	*289*
Number of students who were exempted	*0*	*2*	*1*	*2*	*4*
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	99%	100%	99%	100%	99%
Of all first-time eligible students, those who were absent	1%	0%	1%	0%	0%
Of all first-time eligible students, those who were deferred	1%	0%	0%	<1%	1%
Gender† *Based on number of first-time eligible students*					
Female	55%	48%	44%	44%	49%
Male	45%	52%	56%	56%	51%
Gender not specified	0%	0%	0%	0%	0%
Student Status† *Based on number of first-time eligible students*					
English language learners*	0%	0%	0%	<1%	0%
English language learners receiving special provisions**	0%	0%	0%	0%	0%
Students with special education needs (excluding gifted)*	5%	8%	8%	7%	12%
Students with special education needs receiving accommodations (excluding gifted)**	5%	8%	7%	7%	9%
Course Type in English† *Based on number of first-time eligible students*					
Academic	96%	93%	94%	94%	95%
Applied	4%	6%	5%	5%	4%
Locally developed	0%	1%	1%	<1%	<1%
ESL/ELD	0%	0%	0%	0%	0%
Other	0%	0%	0%	<1%	1%
Language†† *Based on Student Questionnaire data*					
Number of Respondents:	*327*	*306*	*350*	*306*	*285*
First language learned at home was other than English	39%	43%	41%	39%	38%
Speak only or mostly English at home	59%	56%	58%	53%	57%
Speak another language (or other languages) as often as English at home	34%	34%	31%	36%	37%
Speak only or mostly another language (or other languages) at home	7%	10%	11%	10%	6%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.
* See Explanation of Terms.
** Percentages are based on fully participating students.
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

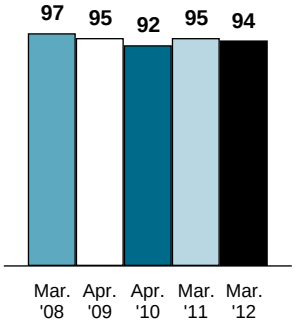
Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

Results over Time, March 2008–March 2012

School Results over Time*

	March 2008		April 2009		April 2010		March 2011		March 2012	
All Students	***339***		***312***		***367***		***308***		***289***	
Successful (all)	*326*	96%	*297*	95%	*334*	91%	*292*	95%	*270*	93%
Not Successful	*9*	3%	*15*	5%	*29*	8%	*15*	5%	*17*	6%
Fully Participating	*335*	99%	*312*	100%	*363*	99%	*307*	100%	*287*	99%
Absent	*2*	1%	*0*	0%	*4*	1%	*0*	0%	*0*	0%
Deferred	*2*	1%	*0*	0%	*0*	0%	*1*	<1%	*2*	1%
Fully Participating Successful	*326*	97%	*297*	95%	*334*	92%	*292*	95%	*270*	94%

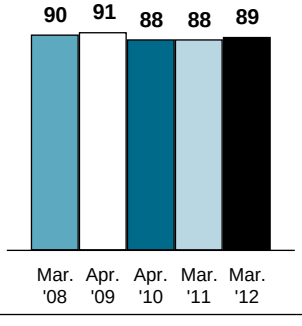
School Results over Time: Percentage of Fully Participating Successful Students



Board Results over Time*

	March 2008		April 2009		April 2010		March 2011		March 2012	
All Students	***4 357***		***4 236***		***4 461***		***4 474***		***4 424***	
Successful (all)	*3 816*	88%	*3 747*	88%	*3 865*	87%	*3 826*	86%	*3 820*	86%
Not Successful	*440*	10%	*378*	9%	*513*	11%	*539*	12%	*489*	11%
Fully Participating	*4 256*	98%	*4 125*	97%	*4 378*	98%	*4 365*	98%	*4 309*	97%
Absent	*46*	1%	*50*	1%	*50*	1%	*43*	1%	*29*	1%
Deferred	*55*	1%	*61*	1%	*33*	1%	*66*	1%	*86*	2%
Fully Participating Successful	*3 816*	90%	*3 747*	91%	*3 865*	88%	*3 826*	88%	*3 820*	89%

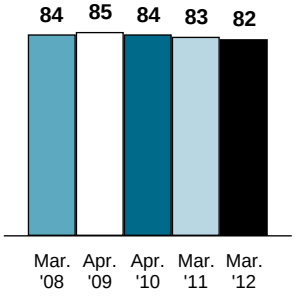
Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results over Time*

	March 2008		April 2009		April 2010		March 2011		March 2012	
All Students	***156 151***		***152 830***		***153 490***		***153 635***		***147 306***	
Successful (all)	*122 324*	78%	*120 776*	79%	*120 218*	78%	*118 961*	77%	*112 717*	77%
Not Successful	*23 279*	15%	*21 618*	14%	*22 737*	15%	*24 285*	16%	*24 285*	16%
Fully Participating	*145 603*	93%	*142 394*	93%	*142 955*	93%	*143 246*	93%	*137 002*	93%
Absent	*4 357*	3%	*3 707*	2%	*3 479*	2%	*3 237*	2%	*2 966*	2%
Deferred	*6 191*	4%	*6 729*	4%	*7 056*	5%	*7 152*	5%	*7 338*	5%
Fully Participating Successful	*122 324*	84%	*120 776*	85%	*120 218*	84%	*118 961*	83%	*112 717*	82%

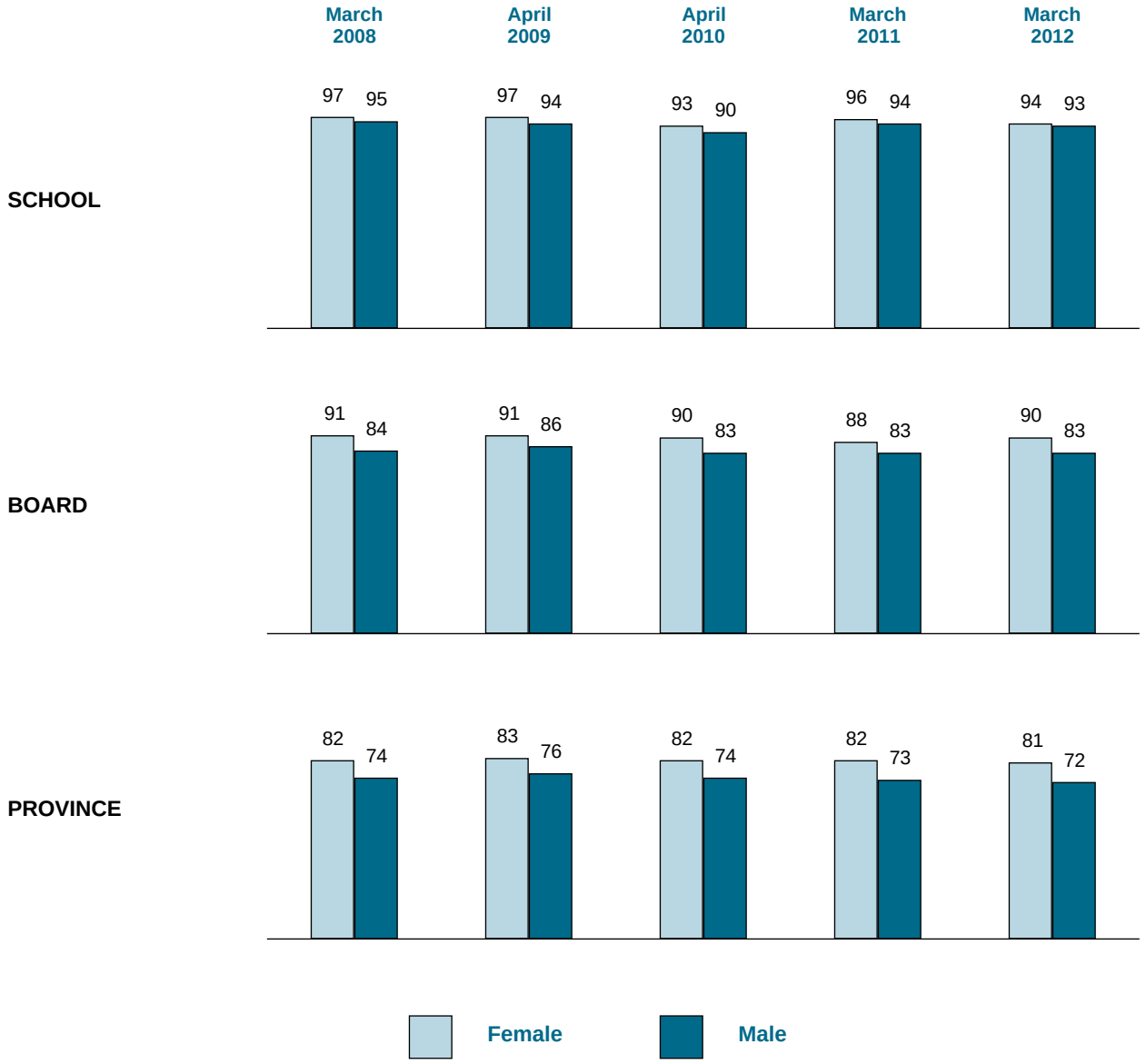
Provincial Results over Time: Percentage of Fully Participating Successful Students



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



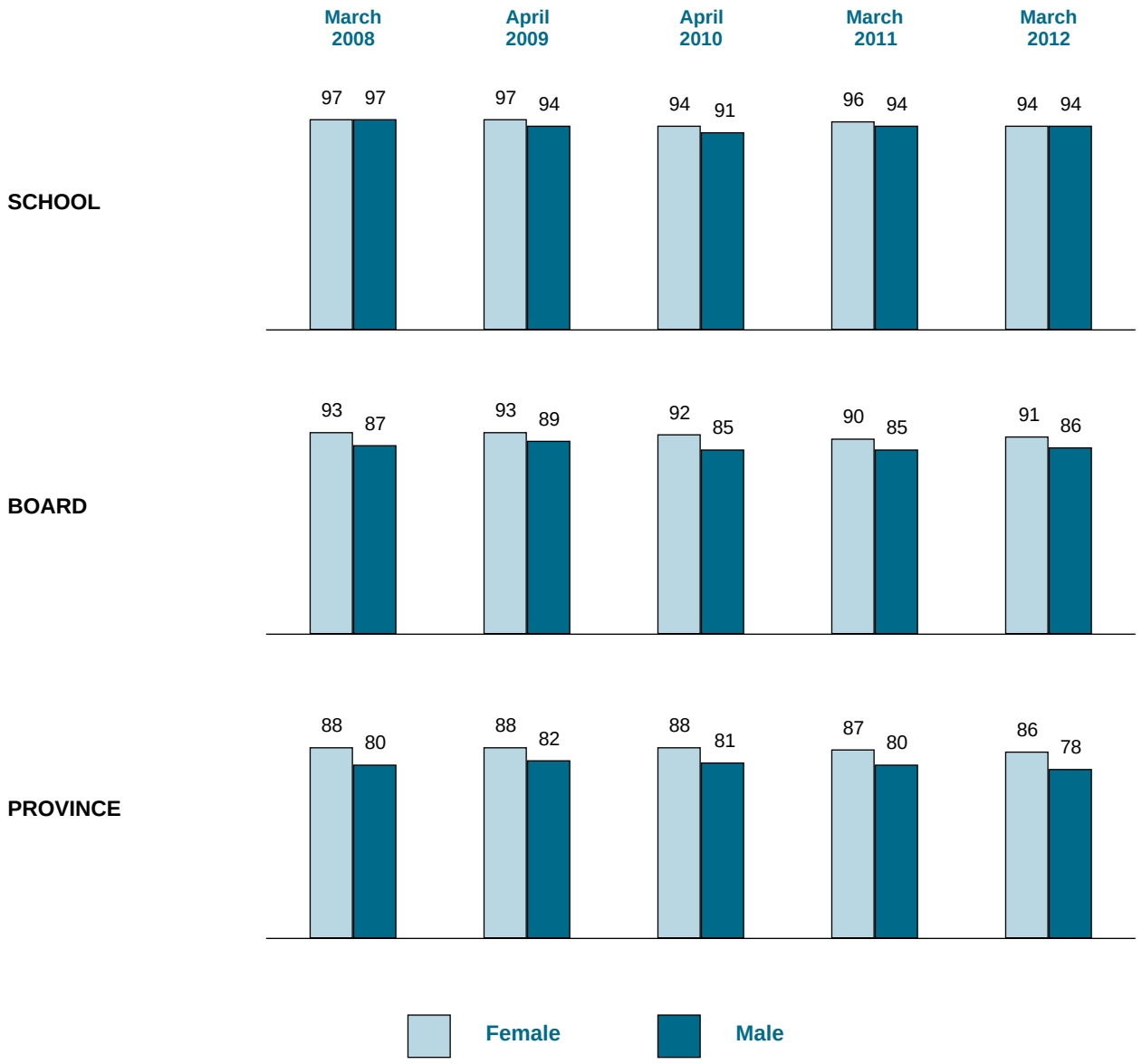
Number of First-Time Eligible Students†

	March 2008		April 2009		April 2010		March 2011		March 2012	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	*185*	*154*	*150*	*162*	*163*	*204*	*135*	*173*	*141*	*148*
Board	*2 210*	*2 147*	*2 022*	*2 214*	*2 180*	*2 281*	*2 194*	*2 280*	*2 224*	*2 200*
Province	*76 226*	*79 904*	*74 355*	*78 459*	*74 545*	*78 940*	*74 954*	*78 681*	*71 934*	*75 370*

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of Fully Participating First-Time Eligible Students‡

	March 2008		April 2009		April 2010		March 2011		March 2012	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	*185*	*150*	*150*	*162*	*161*	*202*	*135*	*172*	*140*	*147*
Board	*2 170*	*2 086*	*1 977*	*2 148*	*2 139*	*2 239*	*2 147*	*2 218*	*2 179*	*2 130*
Province	*71 615*	*73 969*	*69 954*	*72 432*	*70 055*	*72 896*	*70 606*	*72 640*	*67 631*	*69 369*

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# =*285*)

Questionnaire Item	Percentage of Students* (0 – 100)	Yes	No	Number of Students Who Answered "Yes"
1. Types of materials students read in English outside school most weeks:				
non-fiction books, e.g., biographies		36	63	*102*
comics		47	53	*133*
Web sites, e-mail, chat messages		95	5	*271*
letters		20	79	*57*
magazines		62	38	*176*
manuals, instructions		38	61	*107*
newspapers		40	59	*115*
novels, fiction, short stories		78	21	*222*
song lyrics, poems		70	29	*200*
religious or spiritual writings		25	74	*70*
2. Types of writing students do in English outside school most weeks:				
e-mail, chat messages		97		*276*
letter, journals, diaries		24	75	*68*
notes, directions, instructions		52	48	*147*
song lyrics, poems		36	62	*104*
stories, fiction		34	65	*97*
work-related writing		70	30	*199*
3. Types of English language materials students have at home:				
dictionaries, encyclopedias (print or electronic)		95	4	*272*
books		97		*276*
newspapers		87	12	*248*
magazines		81	19	*230*

■ **Yes** □ **No**

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = *285*)

Questionnaire Item	Percentage of Students* (0 – 100)	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	27	*76*
more than one hour but less than three hours	34	*97*
more than three hours but less than five hours	19	*55*
five hours or more	20	*56*
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	37	*105*
more than one hour but less than three hours	36	*104*
more than three hours but less than five hours	15	*42*
five hours or more	11	*32*
6. How often students use a computer at home for homework:		
don't have a computer at home	1	*2*
never or hardly ever use a computer for homework	1	*2*
use a computer once or twice a month for homework	3	*8*
use a computer once or twice a week for homework	19	*55*
use a computer almost every day for homework	76	*218*
7. First language students learned at home was English:		
yes	62	*177*
no	38	*107*
8. Language(s) students speak at home:		
only or mostly English	57	*162*
another language (or other languages) as often as English	37	*105*
only or mostly another language (or other languages)	6	*17*

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 285)	Female* (#= 139)	Male* (#= 146)	All (#= 4 188)	Female* (#= 2 118)	Male* (#= 2 070)	All (#= 133 489)	Female* (#= 66 141)	Male* (#= 67 346)
Percentage of students indicating that they									
have a computer at home.	**99%**	99%	99%	**98%**	99%	98%	**98%**	98%	97%
use the computer almost every day for homework.	**76%**	82%	71%	**40%**	42%	38%	**32%**	34%	30%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	**36%**	30%	41%	**35%**	32%	39%	**36%**	33%	39%
comics	**47%**	40%	53%	**34%**	26%	42%	**34%**	27%	41%
Web sites, e-mail, chat messages	**95%**	96%	94%	**91%**	93%	89%	**91%**	93%	88%
letters	**20%**	22%	18%	**28%**	30%	25%	**30%**	33%	28%
magazines	**62%**	74%	50%	**62%**	77%	47%	**61%**	72%	50%
manuals, instructions	**38%**	24%	50%	**41%**	30%	52%	**40%**	29%	50%
newspapers	**40%**	32%	49%	**38%**	34%	42%	**44%**	41%	46%
novels, fiction, short stories	**78%**	89%	67%	**72%**	83%	60%	**71%**	82%	60%
song lyrics, poems	**70%**	79%	62%	**72%**	83%	60%	**67%**	79%	56%
religious or spiritual writings	**25%**	24%	25%	**24%**	24%	23%	**22%**	23%	22%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	**39%**	48%	30%	**35%**	41%	28%	**38%**	43%	32%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	**95%**	95%	96%	**91%**	92%	90%	**89%**	90%	87%
books	**97%**	99%	95%	**94%**	97%	92%	**94%**	96%	92%
newspapers	**87%**	84%	90%	**81%**	81%	81%	**81%**	82%	80%
magazines	**81%**	84%	77%	**84%**	88%	79%	**81%**	85%	77%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	**97%**	98%	96%	**94%**	95%	92%	**93%**	95%	91%
letters, journals, diaries	**24%**	32%	16%	**24%**	34%	13%	**27%**	39%	14%
notes, directions, instructions	**52%**	53%	51%	**49%**	51%	47%	**47%**	50%	45%
song lyrics, poems	**36%**	36%	37%	**38%**	43%	33%	**39%**	46%	32%
stories, fiction	**34%**	37%	32%	**31%**	34%	28%	**32%**	38%	27%
work-related writing	**70%**	71%	69%	**60%**	60%	59%	**53%**	53%	53%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	**26%**	28%	24%	**23%**	24%	22%	**25%**	27%	22%
Percentage of students indicating that the first language they learned at home was									
other than English.	**38%**	45%	31%	**26%**	27%	25%	**23%**	23%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	**57%**	52%	62%	**69%**	69%	69%	**74%**	75%	74%
another language (or other languages) as often as English	**37%**	44%	30%	**24%**	25%	23%	**18%**	19%	17%
only or mostly another language (or other languages)	**6%**	4%	8%	**7%**	6%	8%	**7%**	6%	8%

* Includes only students for whom gender data were available.
** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2012

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2010–2011 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2012. **First-time eligible** includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	**Previously eligible** includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on **all** students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for **one or both** sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with *English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12* (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students whose sole identified exceptionality is giftedness are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's *Guide for Accommodations, Special Provisions, Deferrals and Exemptions*.
N/R	"Not reported" indicates that the number of students participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.