Section IV: Long Writing
News Report
Topic Development
Talent Show

Ontario Secondary School Literacy Test
2017
# Rubric for Topic Development

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank</td>
<td>The page is blank with nothing written or drawn in the space provided.</td>
</tr>
<tr>
<td>Illegible</td>
<td>The response is illegible or irrelevant to the prompt.</td>
</tr>
<tr>
<td>Off topic</td>
<td>The response is off topic.</td>
</tr>
<tr>
<td>Code 10</td>
<td>The response is related to headline and/or photo but is not a news report.             &lt;br&gt;<strong>OR</strong>&lt;br&gt;The response is a news report related to the headline and/or photo. It identifies an event, but provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization.</td>
</tr>
<tr>
<td>Code 20</td>
<td>The response is related to headline and/or photo but only partly in the form of a news report.                                            &lt;br&gt;<strong>OR</strong>&lt;br&gt;The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details; too few or repetitious. There is limited evidence of organization.</td>
</tr>
<tr>
<td>Code 30</td>
<td>The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.</td>
</tr>
<tr>
<td>Code 40</td>
<td>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.</td>
</tr>
<tr>
<td>Code 50</td>
<td>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.</td>
</tr>
<tr>
<td>Code 60</td>
<td>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent, demonstrating a thoughtful progression of ideas.</td>
</tr>
</tbody>
</table>
Talent show enjoyed by huge crowd

In modern society, there has been an increasing number of people watching talent shows. According to the survey, a huge crowd like odd people, they are crazy about purchasing the talent show tickets. People tend to watch talent show in their spare time, especially on weekends. This is because most of talent shows are interesting and creative.

When some actors play the show on the stage, they tend to play something funny and acting scenes that looks attractive.

The response is related to the headline and/or photo (people watching talent show), but is not a news report. It is an opinion.
Talent show enjoyed by huge crowd

Yesterday evening, Thursday, March twenty-ninth a variety of students participated in a Talent show that took place at ____ High School. A huge crowd gathered to enjoy the students perform last night. Many of the parents, family and friends of the students performing were there to observe.

The response is a news report related to the headline and/or photo (students participated in a Talent show), but the supporting details are insufficient (____ High School; A huge crowd gathered to enjoy; Many of the parents, family and friends of the students).

There is limited evidence of organization. There is an event (students participated in a Talent show) followed by who came to the event (parents, family and friends).
The response has a clear focus on an event (a talent show to fundraise for cancer research).

Supporting details are insufficient (Secondary schools students; $50,000) and vague (multiple talents; dance performance, an art competition, a band, a choir).

There is evidence of organization in use of paragraphs; however, there is no development of ideas from one paragraph to the next. The response ends abruptly and distracts from overall communication.
Talent show enjoyed by huge crowd

On March 17th, 2017, a talent show took place in Toronto at a Local arts High School called _______. General admission tickets costed $5, and all the proceeds were donated to a local charity. The talent show hosted a variety of students showing off their impressive tricks. The spectators ranged from singing to dancing and even acrobatics, causing the crowd to go wild. “I’ve never seen anything like it,” said ______, a spectator at the talent show. All in all, according to ______, the principal at ______, the crowd really enjoyed the show, and many people even insisted that they host another one later on in the year. The talent show at ______ High School was a huge success, and the money raised went towards a great cause.

There is a clear and specific focus on an event (a talent show took place in Toronto at a Local arts High School called ______ ).

There are sufficient supporting details. Some are specific (General admission tickets costed $5; a spectator at the talent show, ______, the principal), while others, including the quotations, are vague (proceeds donated to a local charity; variety of students; impressive tricks; “I’ve never seen anything like it”).

The organization is mechanical. The report moves from facts about the event to a reaction quote to a repetition of the lead.
There is a clear and consistent focus on an event (a spectacular talent show took place in ______ Catholic High School).

There are sufficient specific supporting details (a crowd of almost 200 people; a dangerous acrobatist…fire breather; rapper of the show, ______).

The inclusion of quotes offer two different perspectives on the event.

The organization is logical as is evidenced by the effective use of paragraphing and the logical progression from the lead, to the details, to the insertion of supporting quotations, and the concluding statement.
There is a clear and consistent focus on an event (fundraiser talent show).

There are sufficient specific details (two twins with bubbly personalities; kids in Africa to have fresh clean water; $96,000 dollars, way beyond their goal of $40,000; the inclusion of several names). Details have been thoughtfully chosen to develop the description of the event.

Organization demonstrates a thoughtful chronological progression starting with details about the show’s introduction and ending with the impact of the show. Phrases such as “On that cheery note…and then the show is off”, “From … to…”, and “In the end” contribute to coherent flow.