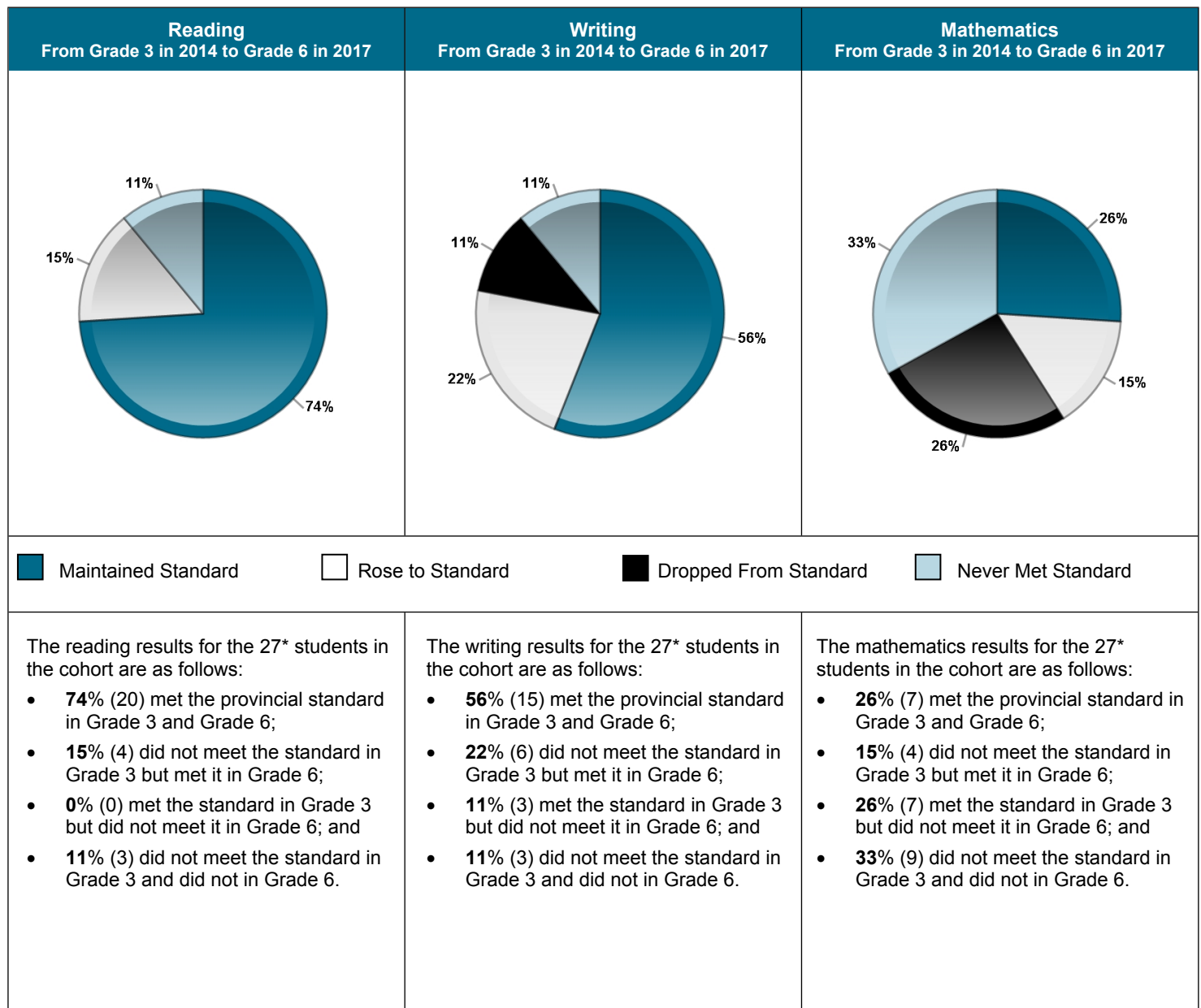


Tracking Student Achievement in Relation to the Provincial Standard Primary (Grade 3) to Junior Division (Grade 6), 2013–2014 to 2016–2017

School: Colonel Cameron Public School (118583)

School Board: Lambton Kent District School Board (66036)

EQAO tracked the progress of students who wrote the primary-division assessment in 2014, when they were in Grade 3, and the junior-division assessment in 2017, when they were in Grade 6. There were 28 students at the time of the 2017 junior-division assessment. The pie charts below show how students performed on the 2017 assessments compared to their assessment results in 2014. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



* Includes only students with validated data. Percentages may not add up to 100, due to rounding.