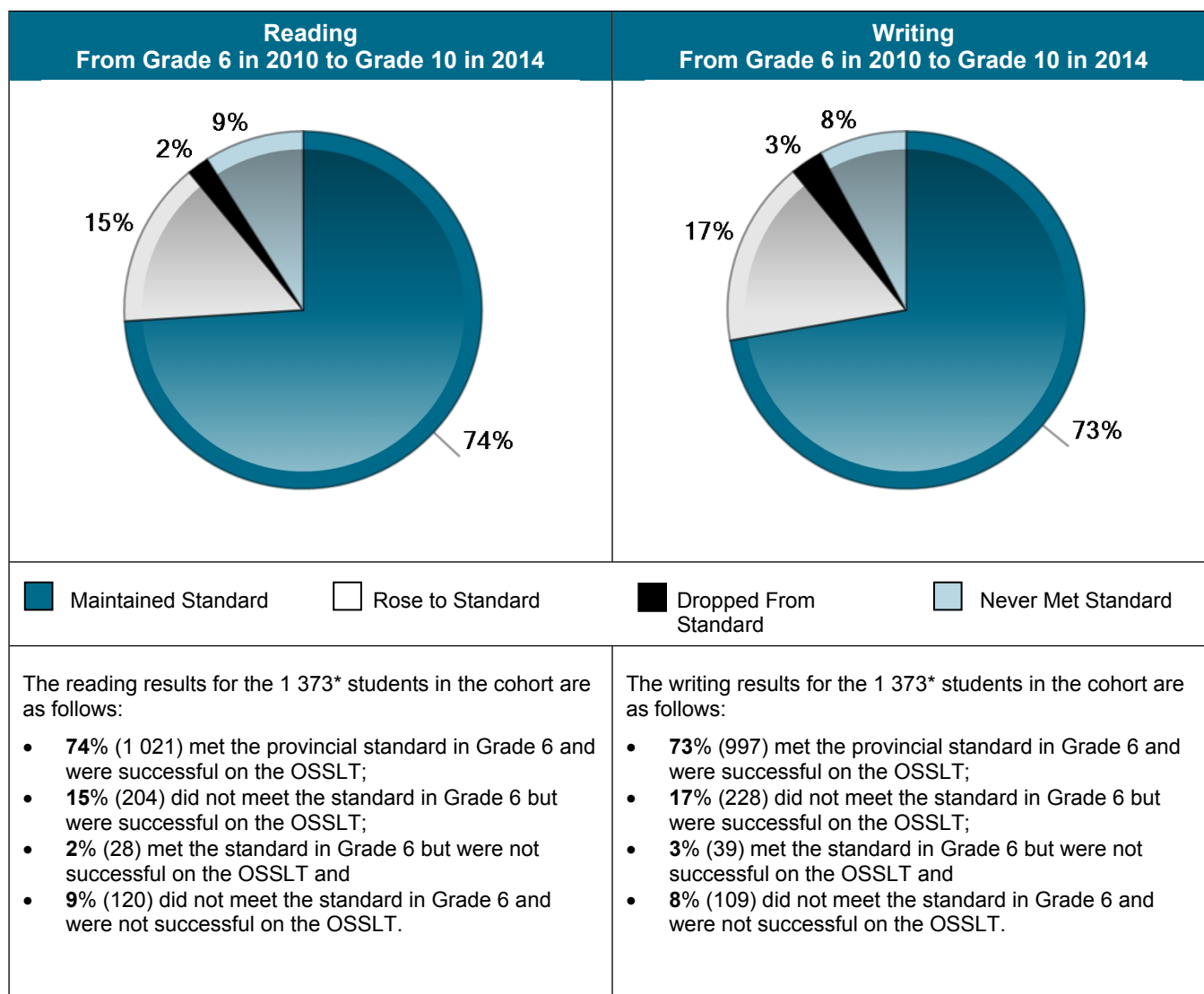


Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2009–2010 to OSSLT (Fully Participating) in 2014

School Board: Windsor-Essex Catholic DSB (67024)

EQAO tracked the progress of students who wrote the junior-division assessment in 2010, when they were in Grade 6, and the OSSLT in 2014, when they were in Grade 10. The pie charts below show how students performed on the 2014 test compared to their Grade 6 assessment results in 2010. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.



Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2007 through Grade 6 in 2010 to OSSLT in 2014 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 1 460*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	848	96%	2%	1%	1%
	Rose to Standard	196	83%	6%	2%	9%
	Dropped from Standard	103	68%	15%	1%	17%
	Never Met Standard	313	39%	32%	2%	27%

Writing			OSSLT			
<i>Number of Students in the Cohort = 1 460*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	846	96%	2%	1%	1%
	Rose to Standard	186	80%	11%	2%	7%
	Dropped from Standard	127	70%	17%	3%	9%
	Never Met Standard	301	41%	28%	2%	30%

*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.