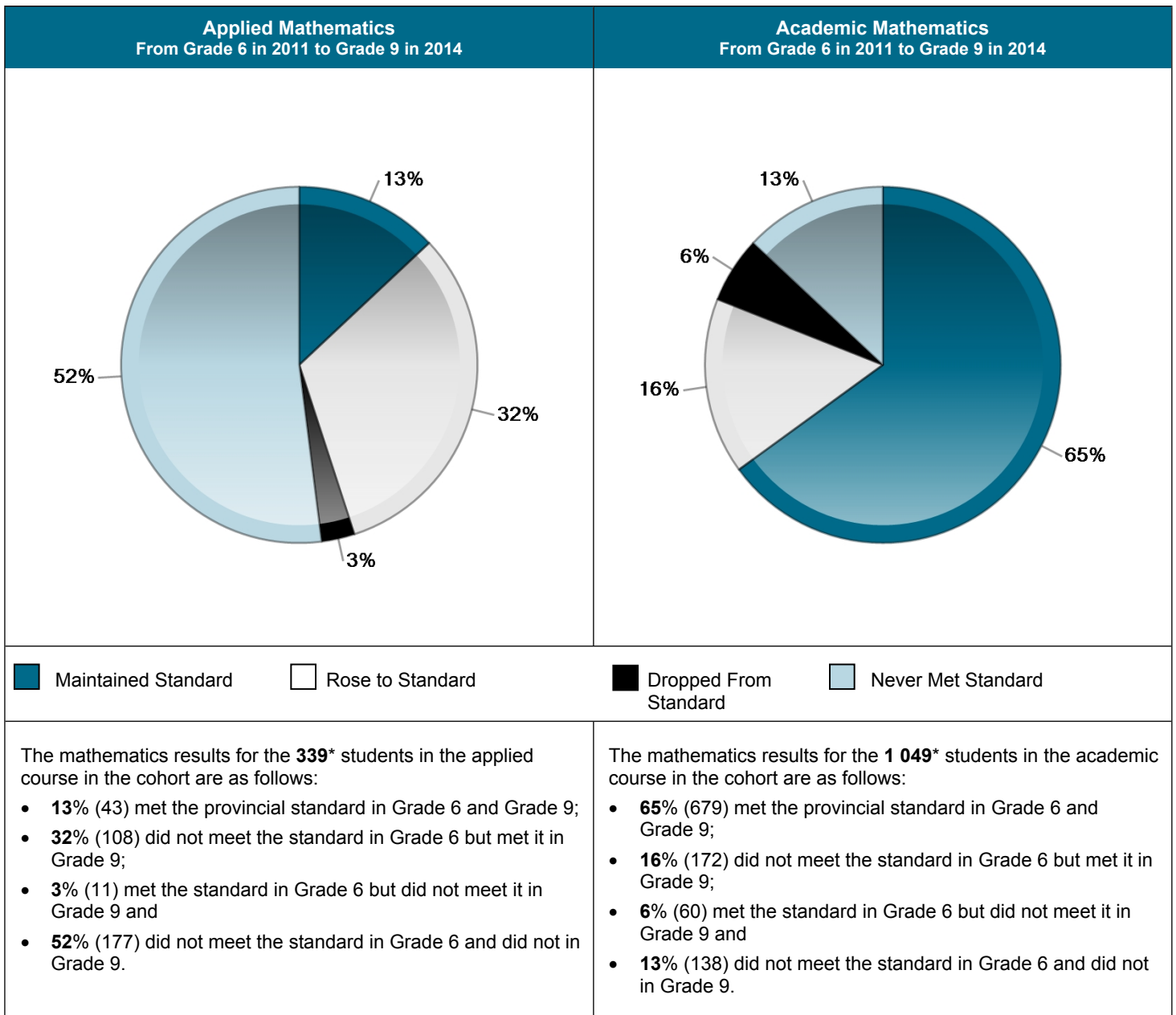




Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2010–2011 to Grade 9 in 2013–2014, Mathematics

School Board: London District Catholic School Board (67032)

EQAO tracked the progress of students who wrote the junior-division assessment in 2011, when they were in Grade 6, and the mathematics assessment in 2014, when they were in Grade 9. There were **425** students enrolled in the Grade 9 applied course and **1 189** students enrolled in the Grade 9 academic course at the time of the 2014 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2014 assessments compared to their assessment results in 2011. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

**Tracking Student Achievement, Intersection by Outcome: Primary Division
(Grade 3) in 2007–2008, Junior Division (Grade 6) in 2010–2011 to
Grade 9 in 2013–2014, Mathematics**

Applied Course		Grade 9						
<i>Number of Students in the Cohort = 323*</i>		Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data	
Grade 3 to Grade 6	Maintained Standard	36	31%	50%	14%	3%	3%	0%
	Rose to Standard	16	6%	75%	19%	0%	0%	0%
	Dropped from Standard	97	7%	45%	34%	6%	6%	1%
	Never Met Standard	174	1%	28%	49%	17%	6%	0%

Academic Course		Grade 9						
<i>Number of Students in the Cohort = 1 001*</i>		Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data	
Grade 3 to Grade 6	Maintained Standard	632	9%	84%	6%	1%	0%	<1%
	Rose to Standard	74	3%	80%	16%	1%	0%	0%
	Dropped from Standard	176	0%	62%	24%	13%	0%	0%
	Never Met Standard	119	0%	44%	36%	18%	1%	1%

*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.