



**Tracking Student Achievement in Relation to the Provincial Standard
Primary (Grade 3) to Junior Division (Grade 6), 2015–2016
to 2018–2019**

School: Holy Family Catholic French Immersion S (704237)
School Board: London District Catholic School Board (67032)

EQAO tracked the progress of students who wrote the primary-division assessment in 2016, when they were in Grade 3, and the junior-division assessment in 2019, when they were in Grade 6. There were 20 students at the time of the 2019 junior-division assessment. The pie charts below show how students performed on the 2019 assessments compared to their assessment results in 2016. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.

Reading From Grade 3 in 2016 to Grade 6 in 2019	Writing From Grade 3 in 2016 to Grade 6 in 2019	Mathematics From Grade 3 in 2016 to Grade 6 in 2019
<p> Maintained Standard Rose to Standard Dropped From Standard Never Met Standard </p>		
<p>The reading results for the 18* students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 83% (15) met the provincial standard in Grade 3 and Grade 6; • 6% (1) did not meet the standard in Grade 3 but met it in Grade 6; • 0% (0) met the standard in Grade 3 but did not meet it in Grade 6; and • 11% (2) did not meet the standard in Grade 3 and did not in Grade 6. 	<p>The writing results for the 18* students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 72% (13) met the provincial standard in Grade 3 and Grade 6; • 22% (4) did not meet the standard in Grade 3 but met it in Grade 6; • 6% (1) met the standard in Grade 3 but did not meet it in Grade 6; and • 0% (0) did not meet the standard in Grade 3 and did not in Grade 6. 	<p>The mathematics results for the 19* students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 37% (7) met the provincial standard in Grade 3 and Grade 6; • 5% (1) did not meet the standard in Grade 3 but met it in Grade 6; • 5% (1) met the standard in Grade 3 but did not meet it in Grade 6; and • 53% (10) did not meet the standard in Grade 3 and did not in Grade 6.

* Includes only students with validated data. Percentages may not add up to 100, due to rounding.