

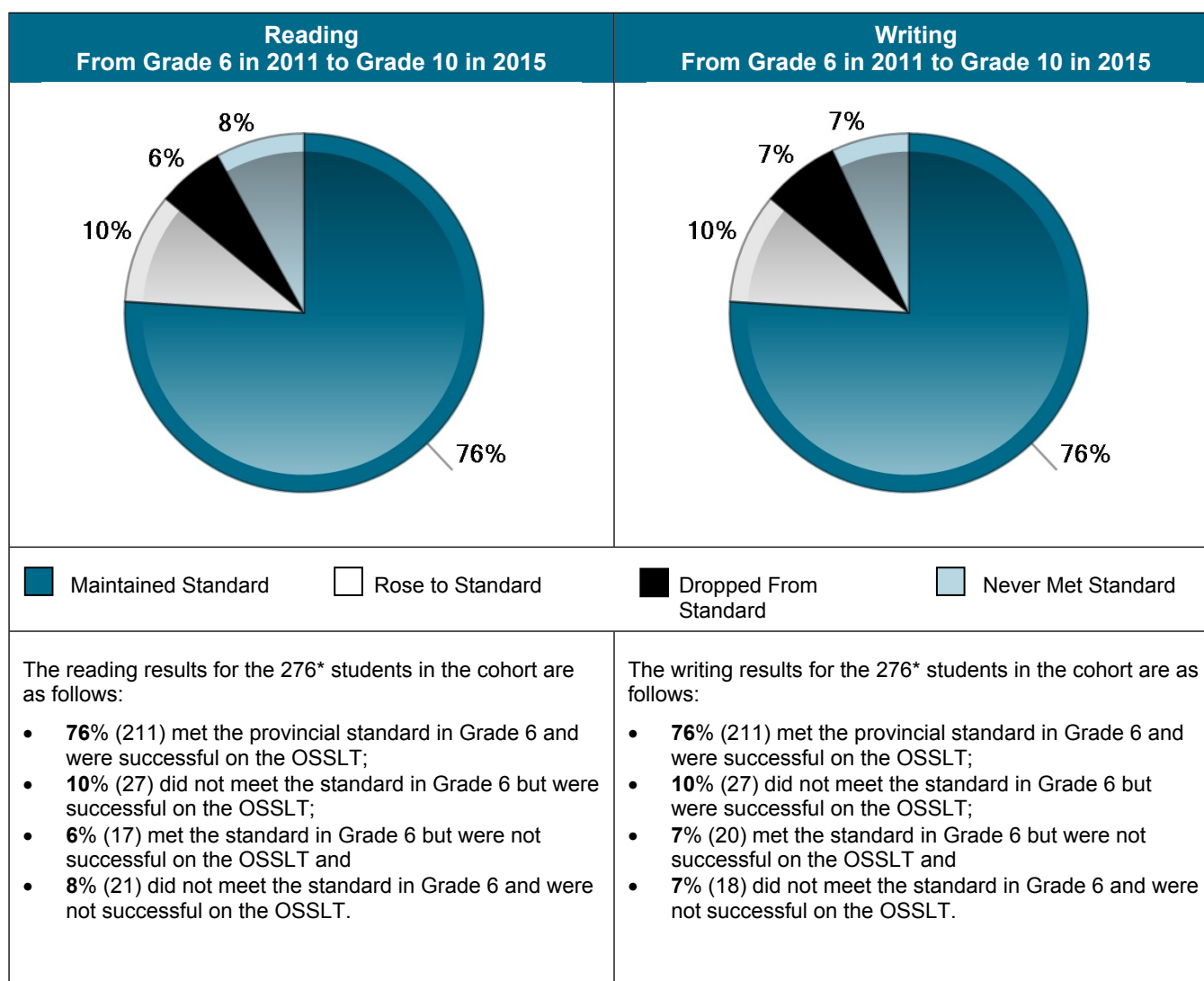


Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2010–2011 to OSSLT (Fully Participating) in 2014–2015

School: Holy Names HS (715824)

School Board: Windsor-Essex Catholic DSB (67024)

EQAO tracked the progress of students who wrote the junior-division assessment in 2011, when they were in Grade 6, and the OSSLT in 2015, when they were in Grade 10. The pie charts below show how students performed on the 2015 test compared to their Grade 6 assessment results in 2011. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.



Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2008 through Grade 6 in 2011 to OSSLT in 2014–2015 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 290*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	175	94%	4%	2%	1%
	Rose to Standard	54	74%	19%	0%	7%
	Dropped from Standard	19	58%	32%	0%	11%
	Never Met Standard	42	33%	36%	0%	31%

Writing			OSSLT			
<i>Number of Students in the Cohort = 290*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	190	93%	6%	2%	0%
	Rose to Standard	42	71%	21%	0%	7%
	Dropped from Standard	25	60%	24%	0%	16%
	Never Met Standard	33	24%	36%	0%	39%

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.