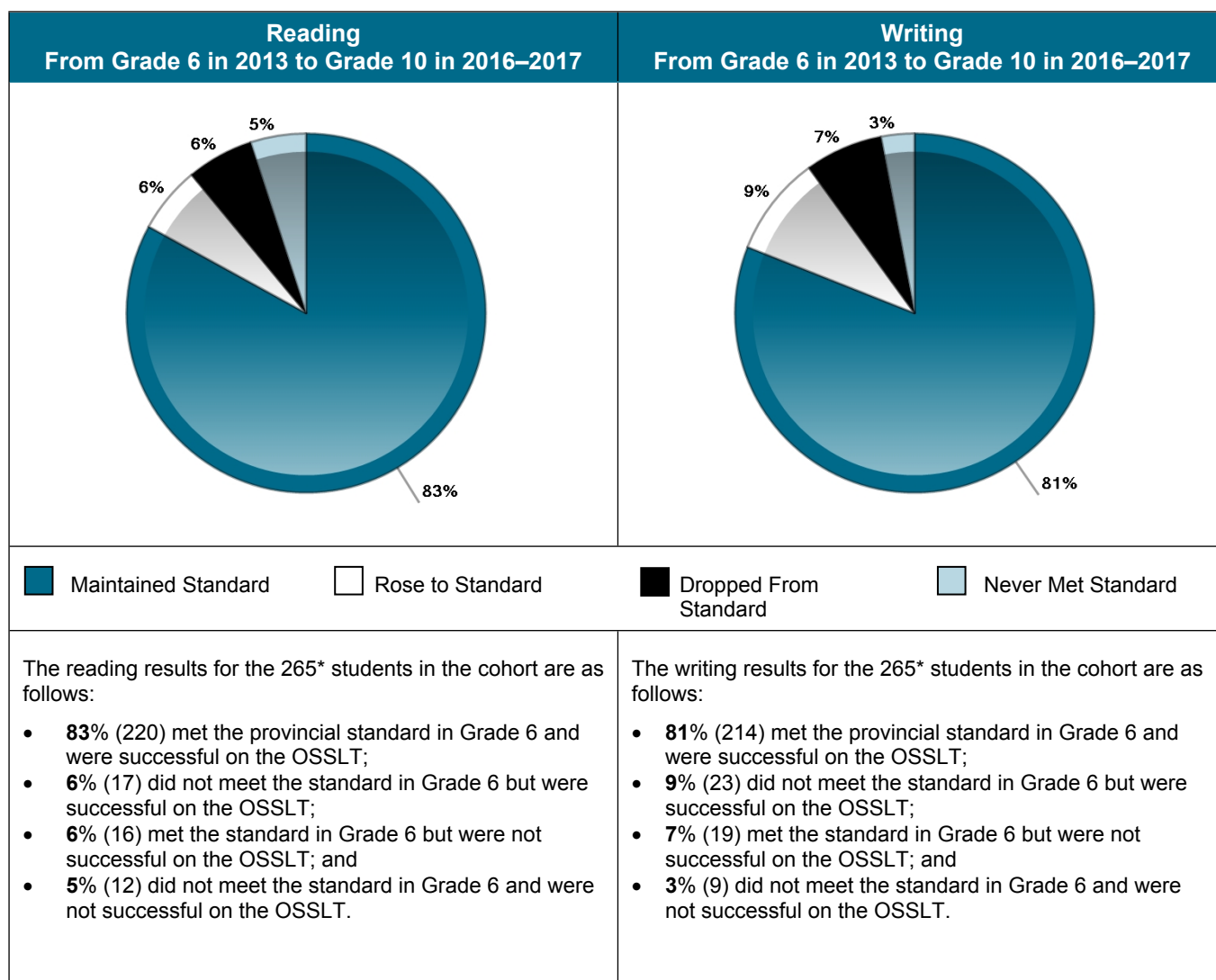


Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2012–2013 to OSSLT (Fully Participating) in 2016–2017

School: Holy Names HS (715824)

School Board: Windsor-Essex Catholic DSB (67024)

EQAO tracked the progress of students who wrote the junior-division assessment in 2013, when they were in Grade 6, and the OSSLT in the 2016–2017 school year, when they were in Grade 10. The pie charts below show how students performed on the 2016–2017 test compared to their Grade 6 assessment results in 2013. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



* Includes only students with validated data. Percentages may not add up to 100, due to rounding.



Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2010 through Grade 6 in 2013 to OSSLT in 2016–2017 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 282*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	168	97%	2%	0%	1%
	Rose to Standard	65	75%	20%	0%	5%
	Dropped from Standard	5	100%	0%	0%	0%
	Never Met Standard	44	27%	27%	0%	45%

Writing			OSSLT			
<i>Number of Students in the Cohort = 234*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	160	90%	8%	0%	2%
	Rose to Standard	32	69%	16%	0%	16%
	Dropped from Standard	17	65%	18%	0%	18%
	Never Met Standard	25	32%	24%	0%	44%

* Includes only students with validated data. Percentages may not add up to 100, due to rounding.