

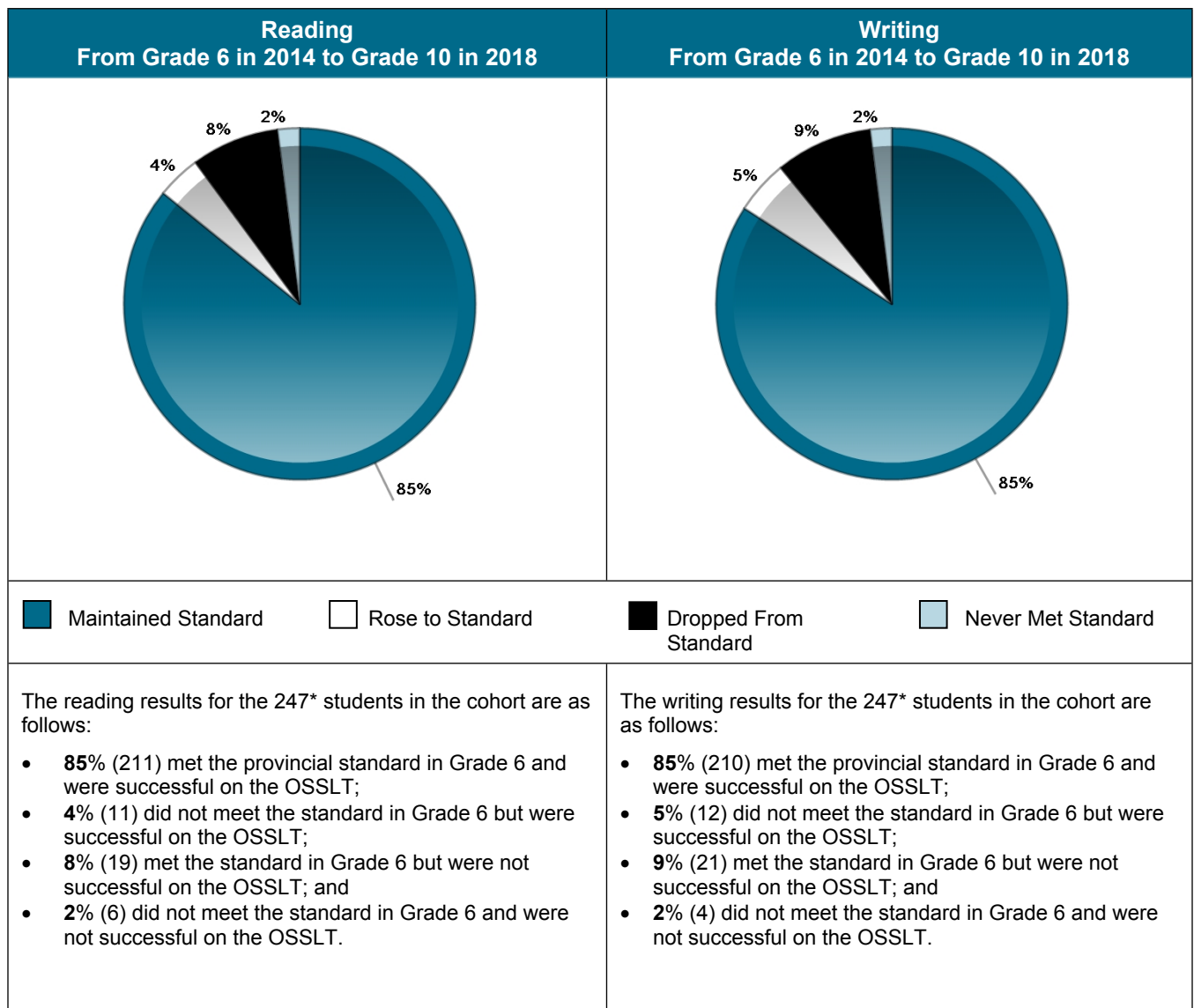


Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2013–2014 to OSSLT (Fully Participating) in 2017–2018

School: Holy Names HS (715824)

School Board: Windsor-Essex Catholic DSB (67024)

EQAO tracked the progress of students who wrote the junior-division assessment in 2014, when they were in Grade 6, and the OSSLT in 2018, when they were in Grade 10. The pie charts below show how students performed on the 2018 test compared to their Grade 6 assessment results in 2014. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



* Includes only students with validated data. Percentages may not add up to 100, due to rounding.



Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2011 through Grade 6 in 2014 to OSSLT in 2018 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 262*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	185	95%	3%	1%	1%
	Rose to Standard	49	63%	27%	0%	10%
	Dropped from Standard	7	86%	0%	0%	14%
	Never Met Standard	21	19%	24%	0%	57%

Writing			OSSLT			
<i>Number of Students in the Cohort = 262*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	204	90%	7%	<1%	2%
	Rose to Standard	31	74%	19%	0%	6%
	Dropped from Standard	11	64%	18%	0%	18%
	Never Met Standard	16	25%	6%	0%	69%

* Includes only students with validated data. Percentages may not add up to 100, due to rounding.