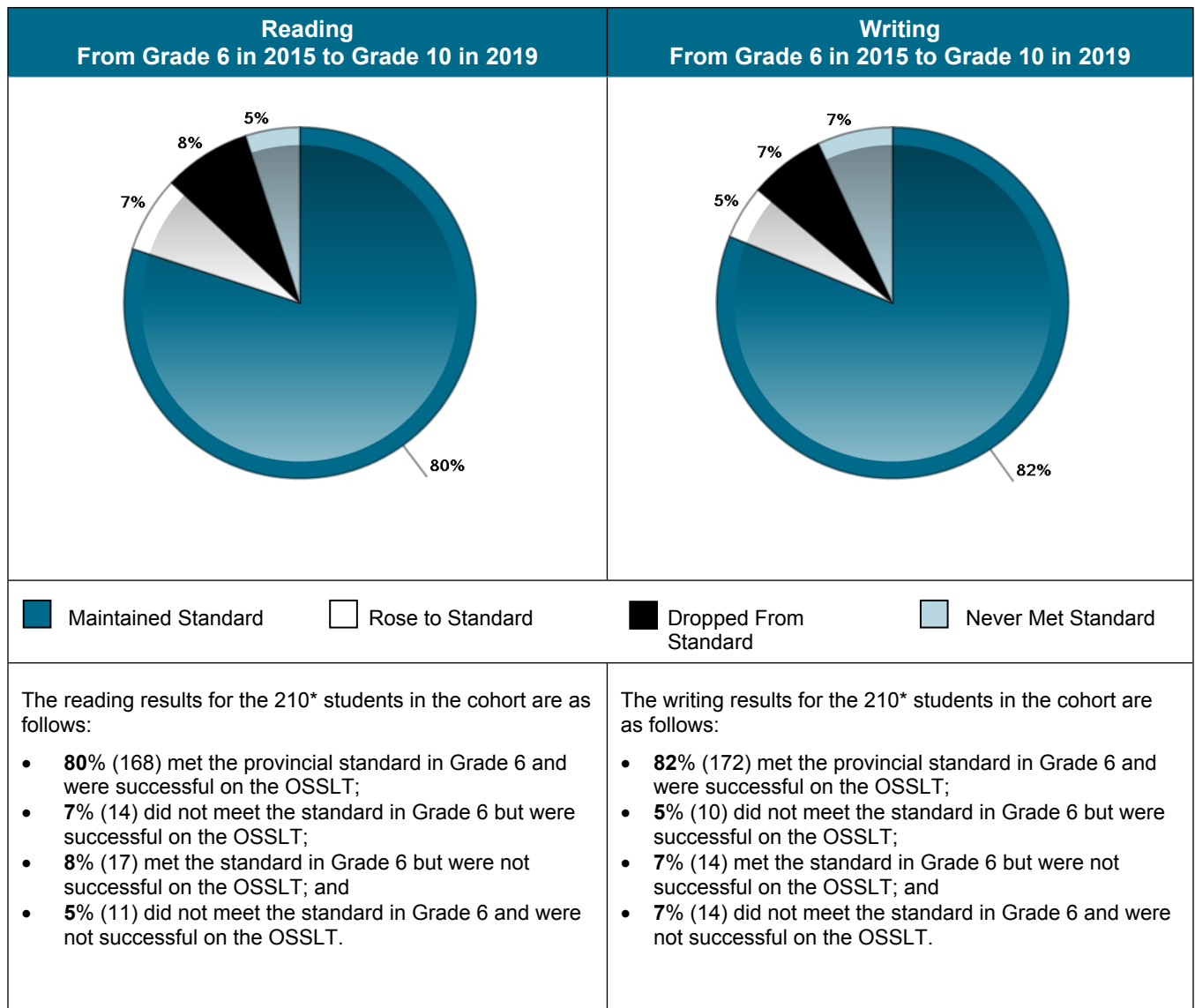


**Tracking Student Achievement in Relation to the Provincial Standard
Junior Division (Grade 6) in 2014–2015 to OSSLT (Fully Participating)
in 2018–2019**

School: Holy Names HS (715824)
School Board: Windsor-Essex Catholic DSB (67024)

EQAO tracked the progress of students who wrote the junior-division assessment in 2015, when they were in Grade 6, and the OSSLT in 2019, when they were in Grade 10. The pie charts below show how students performed on the 2019 test compared to their Grade 6 assessment results in 2015. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



* Includes only students with validated data. Percentages may not add up to 100, due to rounding.

Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2012 through Grade 6 in 2015 to OSSLT in 2019 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 220*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	143	91%	5%	1%	3%
	Rose to Standard	51	67%	20%	2%	12%
	Dropped from Standard	0	N/D	N/D	N/D	N/D
	Never Met Standard	26	50%	27%	0%	23%

Writing			OSSLT			
<i>Number of Students in the Cohort = 220*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	160	93%	4%	1%	2%
	Rose to Standard	32	59%	22%	3%	16%
	Dropped from Standard	12	25%	50%	8%	17%
	Never Met Standard	16	38%	31%	0%	31%

* Includes only students with validated data. Percentages may not add up to 100, due to rounding.

N/D: "No data available" is used to indicate that there were no students in the group.