



## Tracking Student Achievement in Relation to the Provincial Standard Primary (Grade 3) to Junior Division (Grade 6), 2010–2011 to 2013–2014

**School: Immaculate Conception Sep S (721212)**  
**School Board: Sudbury Catholic DSB (29033)**

EQAO tracked the progress of students who wrote the primary-division assessment in 2011, when they were in Grade 3, and the junior-division assessment in 2014, when they were in Grade 6. There were 36 students at the time of the 2014 junior-division assessment. The pie charts below show how students performed on the 2014 assessments compared to their assessment results in 2011. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.

<b>Reading</b> From Grade 3 in 2011 to Grade 6 in 2014	<b>Writing</b> From Grade 3 in 2011 to Grade 6 in 2014	<b>Mathematics</b> From Grade 3 in 2011 to Grade 6 in 2014
<p> <span style="display: inline-block; width: 15px; height: 15px; background-color: #0070C0; border: 1px solid black; margin-right: 5px;"></span> Maintained Standard                     <span style="display: inline-block; width: 15px; height: 15px; background-color: #D9E1F2; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> Rose to Standard                     <span style="display: inline-block; width: 15px; height: 15px; background-color: #000000; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> Dropped From Standard                     <span style="display: inline-block; width: 15px; height: 15px; background-color: #A6C9EC; border: 1px solid black; margin-left: 20px;"></span> Never Met Standard                 </p>		
<p>The reading results for the 35* students in the cohort are as follows:</p> <ul style="list-style-type: none"> <li>• <b>49%</b> (17) met the provincial standard in Grade 3 and Grade 6;</li> <li>• <b>20%</b> (7) did not meet the standard in Grade 3 but met it in Grade 6;</li> <li>• <b>3%</b> (1) met the standard in Grade 3 but did not meet it in Grade 6 and</li> <li>• <b>29%</b> (10) did not meet the standard in Grade 3 and did not in Grade 6.</li> </ul>	<p>The writing results for the 35* students in the cohort are as follows:</p> <ul style="list-style-type: none"> <li>• <b>43%</b> (15) met the provincial standard in Grade 3 and Grade 6;</li> <li>• <b>17%</b> (6) did not meet the standard in Grade 3 but met it in Grade 6;</li> <li>• <b>11%</b> (4) met the standard in Grade 3 but did not meet it in Grade 6 and</li> <li>• <b>29%</b> (10) did not meet the standard in Grade 3 and did not in Grade 6.</li> </ul>	<p>The mathematics results for the 35* students in the cohort are as follows:</p> <ul style="list-style-type: none"> <li>• <b>11%</b> (4) met the provincial standard in Grade 3 and Grade 6;</li> <li>• <b>11%</b> (4) did not meet the standard in Grade 3 but met it in Grade 6;</li> <li>• <b>20%</b> (7) met the standard in Grade 3 but did not meet it in Grade 6 and</li> <li>• <b>57%</b> (20) did not meet the standard in Grade 3 and did not in Grade 6.</li> </ul>

\*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.