



Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2007–2008 to OSSLT in 2012

School: Marymount Academy (730963)
School Board: Sudbury Catholic DSB (29033)

EQAO tracked the progress of students who wrote the junior-division assessment in 2008, when they were in Grade 6, and the OSSLT in 2012, when they were in Grade 10. The pie charts below show how students performed on the 2012 test compared to their Grade 6 assessment results in 2008. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).

Reading From Grade 6 in 2008 to Grade 10 in 2012	Writing From Grade 6 in 2008 to Grade 10 in 2012
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; gap: 10px;"> ■ Maintained Standard</div> <div style="display: flex; gap: 10px;"> Rose to Standard </div> <div style="display: flex; gap: 10px;"> Dropped From Standard</div> <div style="display: flex; gap: 10px;"> Never Met Standard </div> </div>	
<p>The reading results for the 47* students in the cohort are as follows:</p> <ul style="list-style-type: none"> 89% (42) met the provincial standard in Grade 6 and were successful on the OSSLT; 6% (3) did not meet the standard in Grade 6 but were successful on the OSSLT; 0% (0) met the standard in Grade 6 but were not successful on the OSSLT and 4% (2) did not meet the standard in Grade 6 and were not successful on the OSSLT. 	<p>The writing results for the 47* students in the cohort are as follows:</p> <ul style="list-style-type: none"> 74% (35) met the provincial standard in Grade 6 and were successful on the OSSLT; 21% (10) did not meet the standard in Grade 6 but were successful on the OSSLT; 2% (1) met the standard in Grade 6 but were not successful on the OSSLT and 2% (1) did not meet the standard in Grade 6 and were not successful on the OSSLT.

*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.