



Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2008–2009 to Grade 9 in 2011–2012, Mathematics

School: Marymount Academy (730963)
School Board: Sudbury Catholic DSB (29033)

EQAO tracked the progress of students who wrote the junior-division assessment in 2009, when they were in Grade 6, and the mathematics assessment in 2012, when they were in Grade 9. There were 10 students enrolled in the Grade 9 applied course and 76 students enrolled in the Grade 9 academic course at the time of the 2012 assessment. The pie charts below show how students in the applied and academic math courses performed on the 2012 assessments compared to their assessment results in 2009. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.

Applied Mathematics From Grade 6 in 2009 to Grade 9 in 2012	Academic Mathematics From Grade 6 in 2009 to Grade 9 in 2012
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 10px;"> ■ Maintained Standard</div> <div style="display: flex; gap: 10px;"> Rose to Standard </div> <div style="display: flex; gap: 10px;"> Dropped From Standard</div> <div style="display: flex; gap: 10px;"> Never Met Standard </div> </div>	
<p>N/R: “Not reported” indicates that the number of students participating is so small that identification of individual student results might be possible; therefore, results are not reported.</p>	<p>The mathematics results for the 68 * students in the academic course in the cohort are as follows:</p> <ul style="list-style-type: none"> 68% (46) met the provincial standard in Grade 6 and Grade 9; 13% (9) did not meet the standard in Grade 6 but met it in Grade 9; 6% (4) met the standard in Grade 6 but did not meet it in Grade 9 and 13% (9) did not meet the standard in Grade 6 and did not in Grade 9.

*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students’ recent arrival in Ontario.