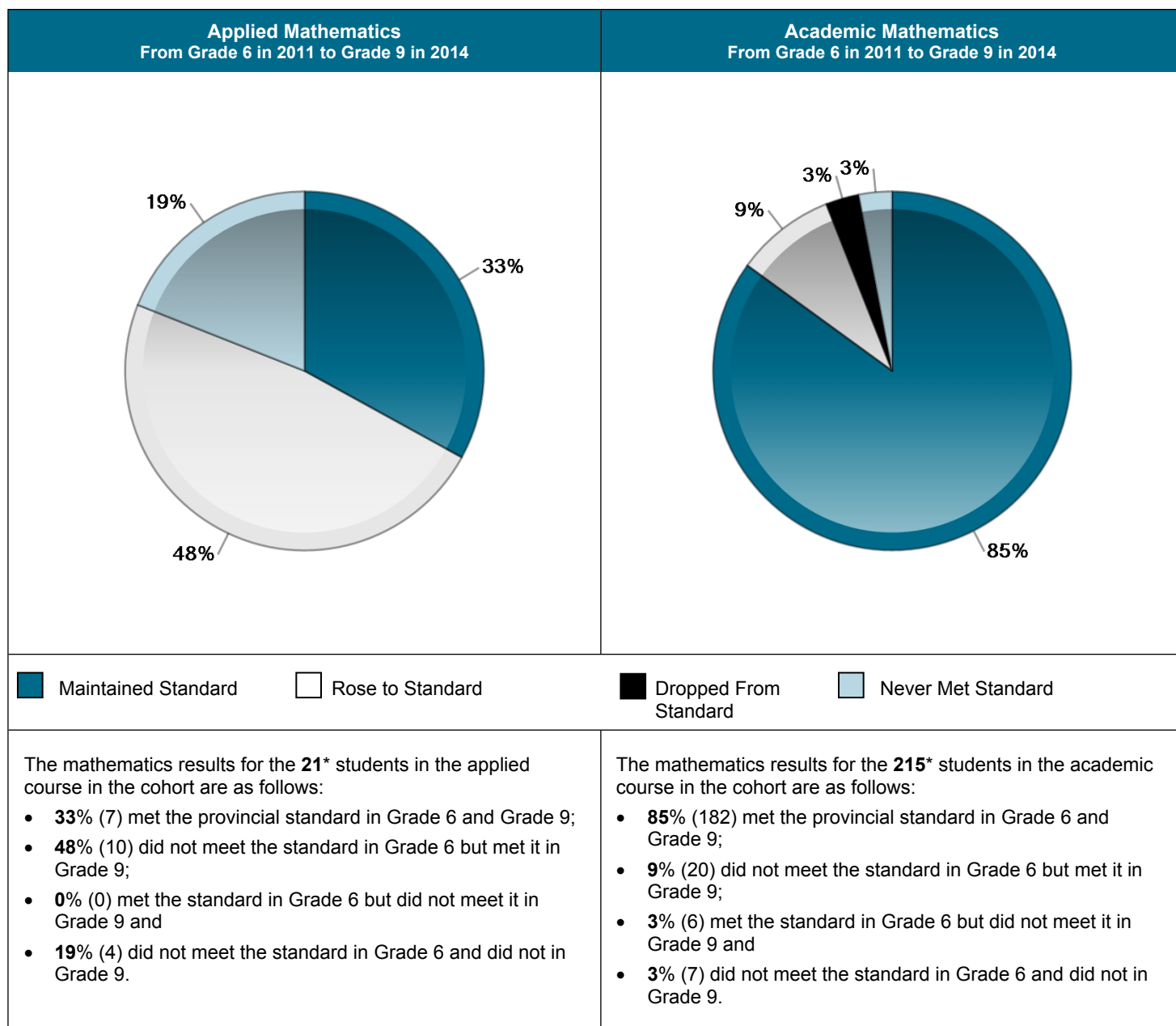




Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2010–2011 to Grade 9 in 2013–2014, Mathematics

School: St Augustine (765708)
School Board: York Catholic DSB (67075)

EQAO tracked the progress of students who wrote the junior-division assessment in 2011, when they were in Grade 6, and the mathematics assessment in 2014, when they were in Grade 9. There were **26** students enrolled in the Grade 9 applied course and **253** students enrolled in the Grade 9 academic course at the time of the 2014 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2014 assessments compared to their assessment results in 2011. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

**Tracking Student Achievement, Intersection by Outcome: Primary Division
(Grade 3) in 2007–2008, Junior Division (Grade 6) in 2010–2011 to
Grade 9 in 2013–2014, Mathematics**

Applied Course			Grade 9					
<i>Number of Students in the Cohort = 20*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	4	100%	0%	0%	0%	0%	0%
	Rose to Standard	3	100%	0%	0%	0%	0%	0%
	Dropped from Standard	3	67%	33%	0%	0%	0%	0%
	Never Met Standard	10	30%	30%	30%	0%	0%	10%

Academic Course			Grade 9					
<i>Number of Students in the Cohort = 204*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	171	24%	73%	3%	0%	0%	0%
	Rose to Standard	7	14%	71%	14%	0%	0%	0%
	Dropped from Standard	13	8%	62%	31%	0%	0%	0%
	Never Met Standard	13	0%	77%	15%	8%	0%	0%

*Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.