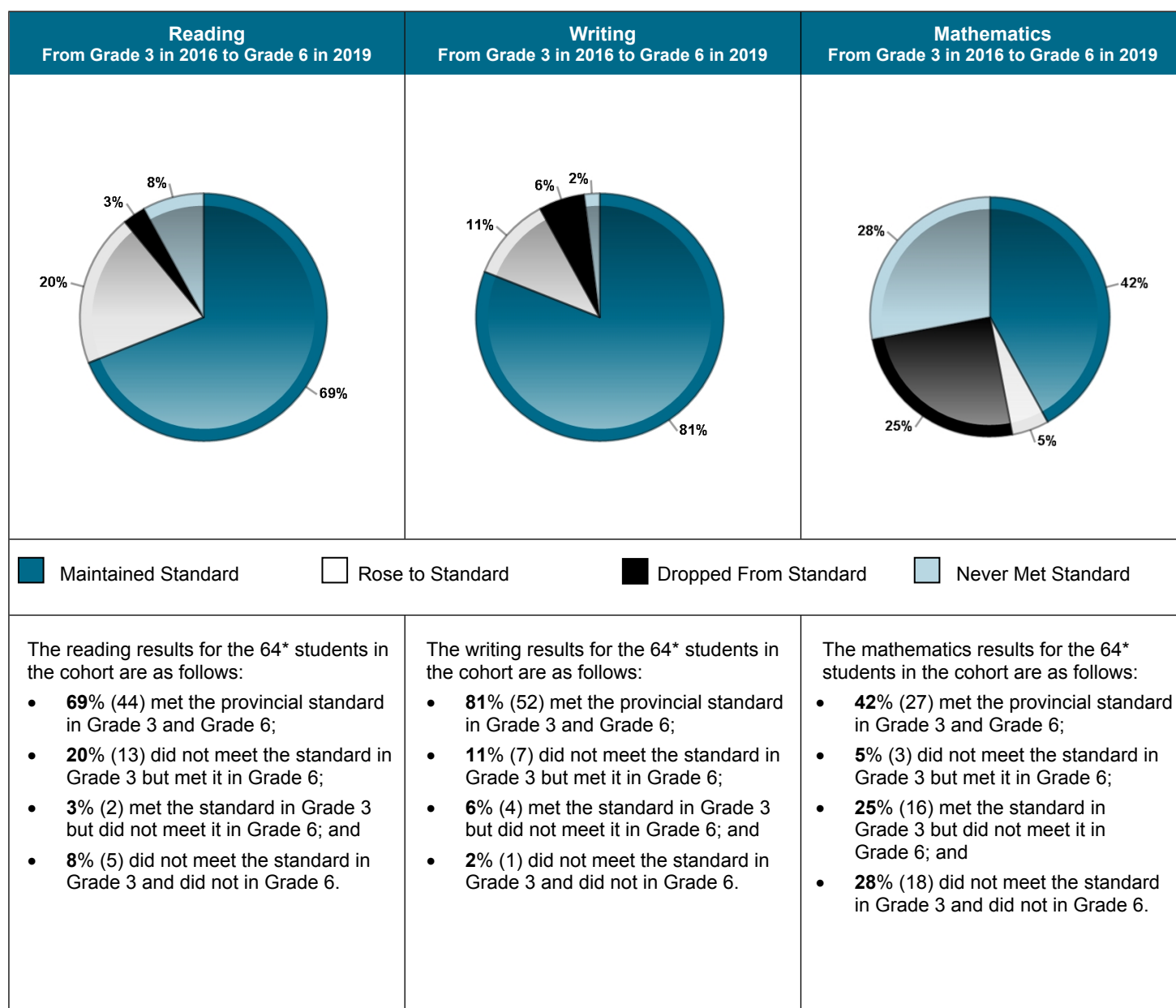


Tracking Student Achievement in Relation to the Provincial Standard Primary (Grade 3) to Junior Division (Grade 6), 2015–2016 to 2018–2019

School: St Emily (789488)

School Board: York Catholic DSB (67075)

EQAO tracked the progress of students who wrote the primary-division assessment in 2016, when they were in Grade 3, and the junior-division assessment in 2019, when they were in Grade 6. There were 66 students at the time of the 2019 junior-division assessment. The pie charts below show how students performed on the 2019 assessments compared to their assessment results in 2016. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



* Includes only students with validated data. Percentages may not add up to 100, due to rounding.