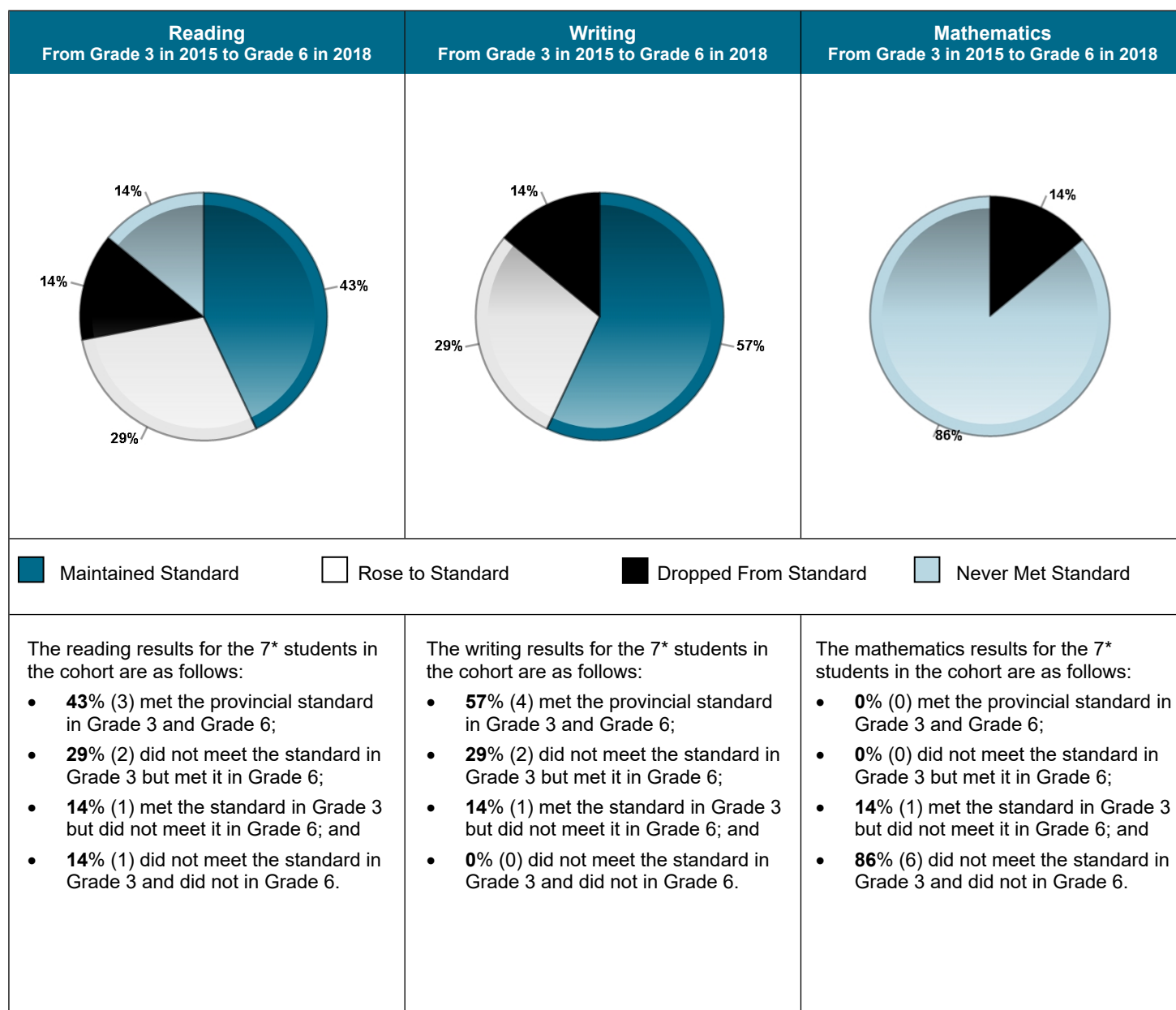


## Tracking Student Achievement in Relation to the Provincial Standard Primary (Grade 3) to Junior Division (Grade 6), 2014–2015 to 2017–2018

**School: St James Sep S (798827)**  
**School Board: Halton Catholic DSB (67113)**

EQAO tracked the progress of students who wrote the primary-division assessment in 2015, when they were in Grade 3, and the junior-division assessment in 2018, when they were in Grade 6. There were 12 students at the time of the 2018 junior-division assessment. The pie charts below show how students performed on the 2018 assessments compared to their assessment results in 2015. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



\* Includes only students with validated data. Percentages may not add up to 100, due to rounding.