



## Tracking Student Achievement In Relation to the Provincial Standard Junior Division (Grade 6) in 2012–2013 to Grade 9 in 2015–2016, Mathematics

**School: Cairine Wilson SS (906514)**  
**School Board: Ottawa-Carleton DSB (66184)**

EQAO tracked the progress of students who wrote the junior-division assessment in 2013, when they were in Grade 6, and the mathematics assessment in 2016, when they were in Grade 9. There were **26** students enrolled in the Grade 9 applied course and **157** students enrolled in the Grade 9 academic course at the time of the 2016 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2016 assessments compared to their assessment results in 2013. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.

<b>Applied Mathematics</b> From Grade 6 in 2013 to Grade 9 in 2016	<b>Academic Mathematics</b> From Grade 6 in 2013 to Grade 9 in 2016
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;"> <span style="width: 15px; height: 15px; background-color: #00728f; margin-right: 5px;"></span> <span>Maintained Standard</span> </div> <div style="display: flex; align-items: center;"> <span style="width: 15px; height: 15px; border: 1px solid black; margin-right: 5px;"></span> <span>Rose to Standard</span> </div> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;"> <span style="width: 15px; height: 15px; background-color: black; margin-right: 5px;"></span> <span>Dropped From Standard</span> </div> <div style="display: flex; align-items: center;"> <span style="width: 15px; height: 15px; background-color: #cfe2f3; margin-right: 5px;"></span> <span>Never Met Standard</span> </div> </div>
<p>The mathematics results for the <b>20*</b> students in the applied course in the cohort are as follows:</p> <ul style="list-style-type: none"> <li><b>10%</b> (2) met the provincial standard in Grade 6 and Grade 9;</li> <li><b>45%</b> (9) did not meet the standard in Grade 6 but met it in Grade 9;</li> <li><b>0%</b> (0) met the standard in Grade 6 but did not meet it in Grade 9 and</li> <li><b>45%</b> (9) did not meet the standard in Grade 6 and did not in Grade 9.</li> </ul>	<p>The mathematics results for the <b>143*</b> students in the academic course in the cohort are as follows:</p> <ul style="list-style-type: none"> <li><b>56%</b> (80) met the provincial standard in Grade 6 and Grade 9;</li> <li><b>20%</b> (29) did not meet the standard in Grade 6 but met it in Grade 9;</li> <li><b>5%</b> (7) met the standard in Grade 6 but did not meet it in Grade 9 and</li> <li><b>19%</b> (27) did not meet the standard in Grade 6 and did not in Grade 9.</li> </ul>

\* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

## Tracking Student Achievement, Intersection by Outcome: Primary Division (Grade 3) in 2009–2010, Junior Division (Grade 6) in 2012–2013 to Grade 9 in 2015–2016, Mathematics

Applied Course			Grade 9					
<i>Number of Students in the Cohort = 20*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
<b>Grade 3 to Grade 6</b>	Maintained Standard	1	0%	100%	0%	0%	0%	0%
	Rose to Standard	1	0%	100%	0%	0%	0%	0%
	Dropped from Standard	6	17%	67%	17%	0%	0%	0%
	Never Met Standard	12	0%	33%	17%	25%	0%	25%

Academic Course			Grade 9					
<i>Number of Students in the Cohort = 134*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
<b>Grade 3 to Grade 6</b>	Maintained Standard	72	15%	75%	7%	1%	0%	1%
	Rose to Standard	10	0%	100%	0%	0%	0%	0%
	Dropped from Standard	25	0%	52%	28%	16%	4%	0%
	Never Met Standard	27	0%	56%	37%	7%	0%	0%

\* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

N/R: "Not reported" indicates that the number of students participating is so small that identification of individual student results might be possible; therefore, results are not reported.

N/D: "No data available" is used to indicate that there were no students in the course.