

Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

School: Glebe CI (912697)

School Board: Ottawa-Carleton DSB (66184)

EQAO tracked the progress of students who wrote the junior-division assessment in 2012, when they were in Grade 6, and the mathematics assessment in 2015, when they were in Grade 9. There were **29** students enrolled in the Grade 9 applied course and **NP** students enrolled in the Grade 9 academic course at the time of the 2015 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2015 assessments compared to their assessment results in 2012. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.

Applied Mathematics From Grade 6 in 2012 to Grade 9 in 2015	Academic Mathematics From Grade 6 in 2012 to Grade 9 in 2015
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; gap: 10px;"> ■ Maintained Standard</div> <div style="display: flex; gap: 10px;"> Rose to Standard </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="display: flex; gap: 10px;"> Dropped From Standard</div> <div style="display: flex; gap: 10px;"> Never Met Standard </div> </div>	
<p>The mathematics results for the 24* students in the applied course in the cohort are as follows:</p> <ul style="list-style-type: none"> 8% (2) met the provincial standard in Grade 6 and Grade 9; 29% (7) did not meet the standard in Grade 6 but met it in Grade 9; 4% (1) met the standard in Grade 6 but did not meet it in Grade 9 and 58% (14) did not meet the standard in Grade 6 and did not in Grade 9. 	<p>NP: "Non-participating" indicates that due to exceptional circumstances, some or all of the school's or board's students did not participate in 2015.</p>

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

Tracking Student Achievement, Intersection by Outcome: Primary Division (Grade 3) in 2008–2009, Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

Applied Course			Grade 9					
<i>Number of Students in the Cohort = 20*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	1	0%	100%	0%	0%	0%	0%
	Rose to Standard	2	0%	50%	50%	0%	0%	0%
	Dropped from Standard	3	0%	67%	33%	0%	0%	0%
	Never Met Standard	14	0%	29%	36%	21%	7%	7%

Academic Course			Grade 9					
<i>Number of Students in the Cohort = NP*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	NP	NP	NP	NP	NP	NP	NP
	Rose to Standard	NP	NP	NP	NP	NP	NP	NP
	Dropped from Standard	NP	NP	NP	NP	NP	NP	NP
	Never Met Standard	NP	NP	NP	NP	NP	NP	NP

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

N/R: "Not reported" indicates that the number of students participating is so small that identification of individual student results might be possible; therefore, results are not reported.

N/D: "No data available" is used to indicate that there were no students in the course.

NP: "Non-participating" indicates that due to exceptional circumstances, some or all of the school's or board's students did not participate in 2015.