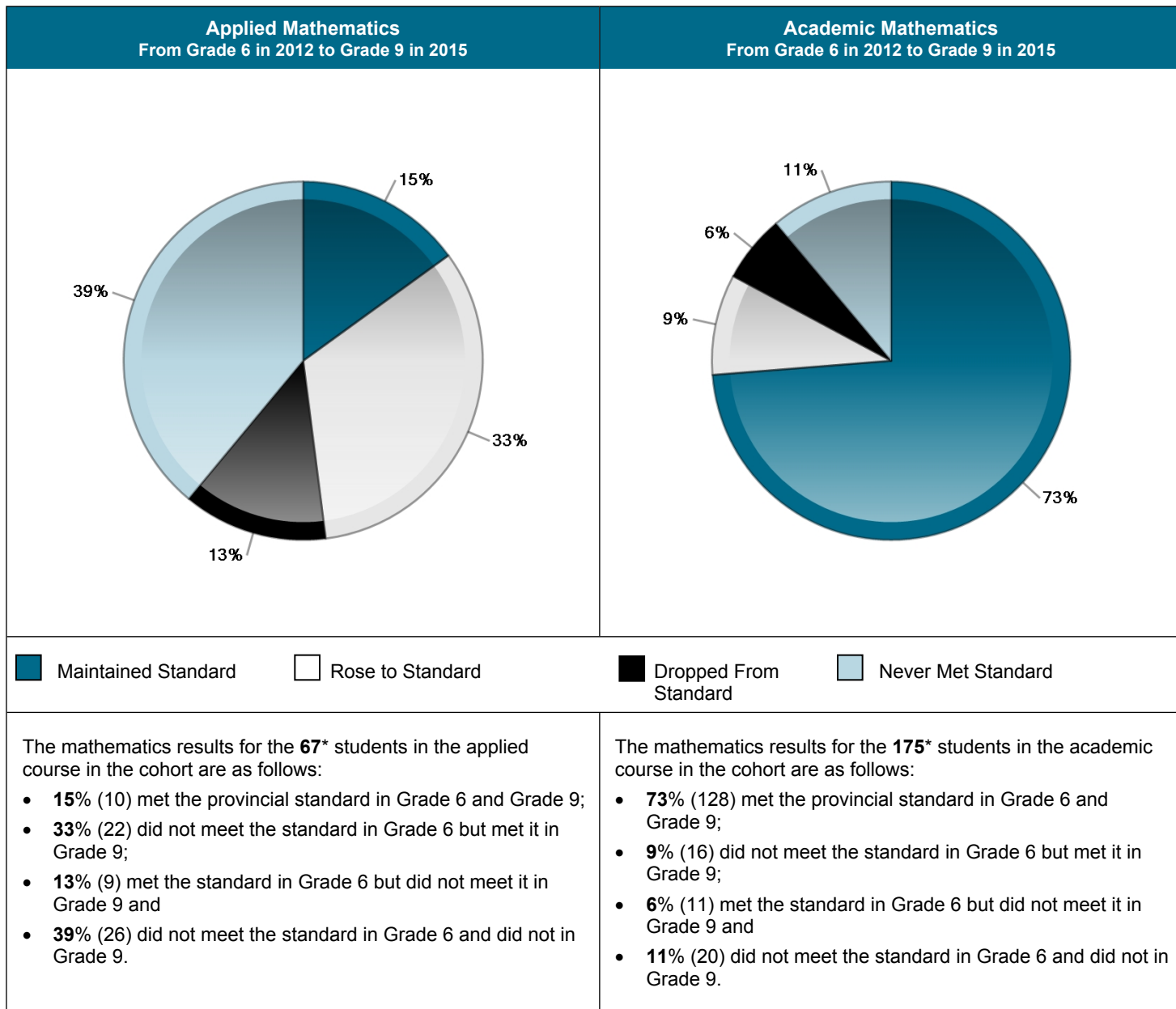




Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

School: Chatham-Kent SS (919322)
School Board: Lambton Kent District School Board (66036)

EQAO tracked the progress of students who wrote the junior-division assessment in 2012, when they were in Grade 6, and the mathematics assessment in 2015, when they were in Grade 9. There were **73** students enrolled in the Grade 9 applied course and **188** students enrolled in the Grade 9 academic course at the time of the 2015 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2015 assessments compared to their assessment results in 2012. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

Tracking Student Achievement, Intersection by Outcome: Primary Division (Grade 3) in 2008–2009, Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

Applied Course			Grade 9					
<i>Number of Students in the Cohort = 63*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	14	21%	36%	29%	7%	0%	7%
	Rose to Standard	5	0%	40%	40%	20%	0%	0%
	Dropped from Standard	30	7%	43%	47%	3%	0%	0%
	Never Met Standard	14	0%	36%	14%	43%	0%	7%

Academic Course			Grade 9					
<i>Number of Students in the Cohort = 171*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	132	13%	79%	8%	0%	0%	0%
	Rose to Standard	3	0%	100%	0%	0%	0%	0%
	Dropped from Standard	28	0%	54%	36%	7%	0%	4%
	Never Met Standard	8	0%	12%	75%	12%	0%	0%

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

N/R: "Not reported" indicates that the number of students participating is so small that identification of individual student results might be possible; therefore, results are not reported.

N/D: "No data available" is used to indicate that there were no students in the course.

NP: "Non-participating" indicates that due to exceptional circumstances, some or all of the school's or board's students did not participate in 2015.