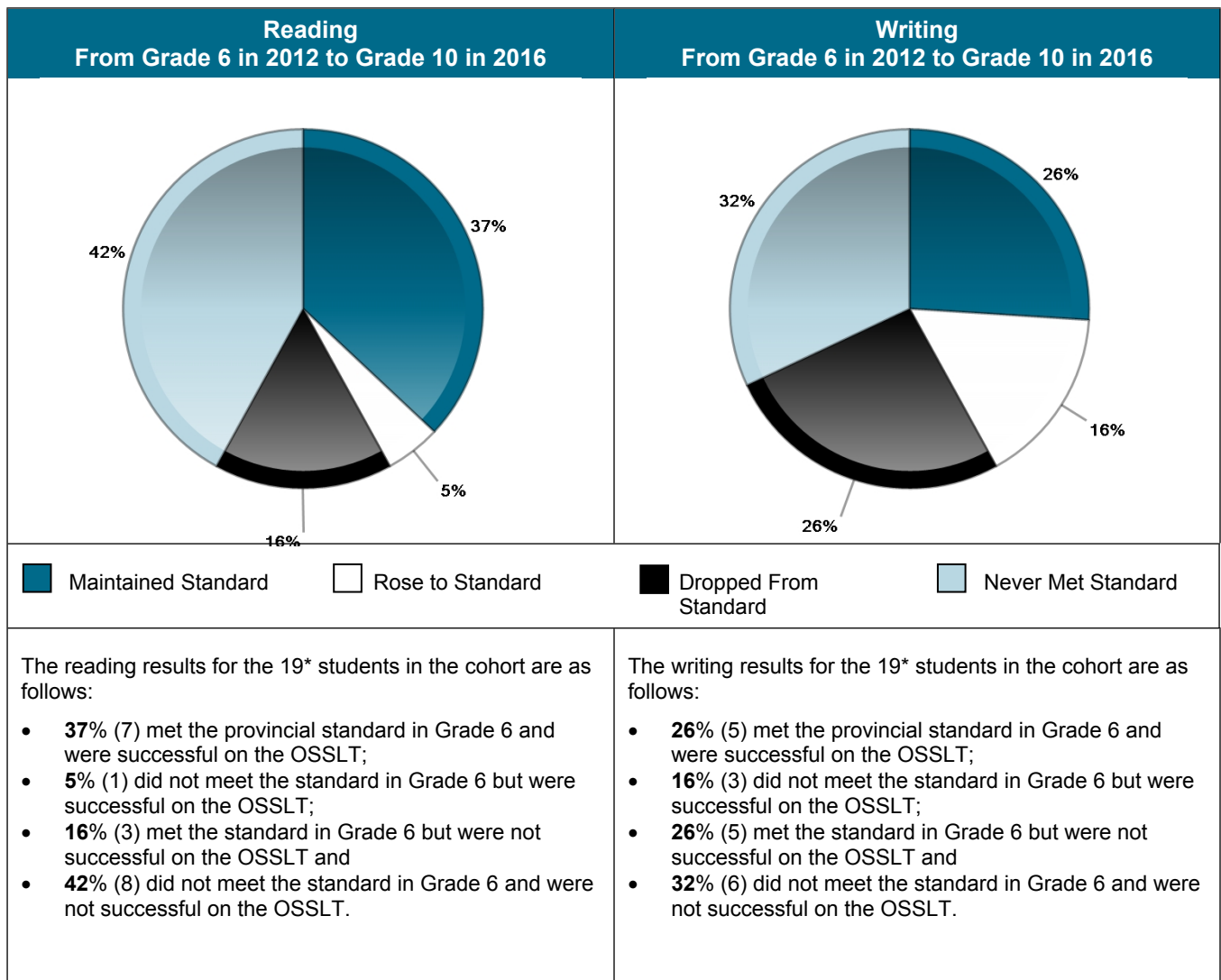


Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2011–2012 to OSSLT (Fully Participating) in 2015–2016

School: T R Leger School Alternative Studies E (945072)
School Board: Upper Canada DSB (66192)

EQAO tracked the progress of students who wrote the junior-division assessment in 2012, when they were in Grade 6, and the OSSLT in 2016, when they were in Grade 10. The pie charts below show how students performed on the 2016 test compared to their Grade 6 assessment results in 2012. The percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has Grade 6 results (including those who participated, those who were exempted and those who provided no work to be scored in Grade 6).



* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.

Tracking Student Achievement, Intersection by Outcome: From Grade 3 in 2009 through Grade 6 in 2012 to OSSLT in 2015–2016 First-Time Eligible Students

Reading			OSSLT			
<i>Number of Students in the Cohort = 49*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	17	29%	6%	41%	24%
	Rose to Standard	11	18%	18%	36%	27%
	Dropped from Standard	1	0%	0%	100%	0%
	Never Met Standard	20	0%	35%	10%	55%

Writing			OSSLT			
<i>Number of Students in the Cohort = 49*</i>			Successful	Not Successful	Absent	Deferred
Grade 3 to Grade 6	Maintained Standard	20	20%	10%	45%	25%
	Rose to Standard	5	20%	60%	20%	0%
	Dropped from Standard	8	0%	25%	25%	50%
	Never Met Standard	16	12%	19%	12%	56%

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.