



School Board Report

Previously Eligible Students



Ontario Secondary School Literacy Test 2014

Board: London District Catholic School Board (67032)

On behalf of EQAO, I am pleased to provide you with the results of the 2014 Ontario Secondary School Literacy Test (OSSLT). This report also includes demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

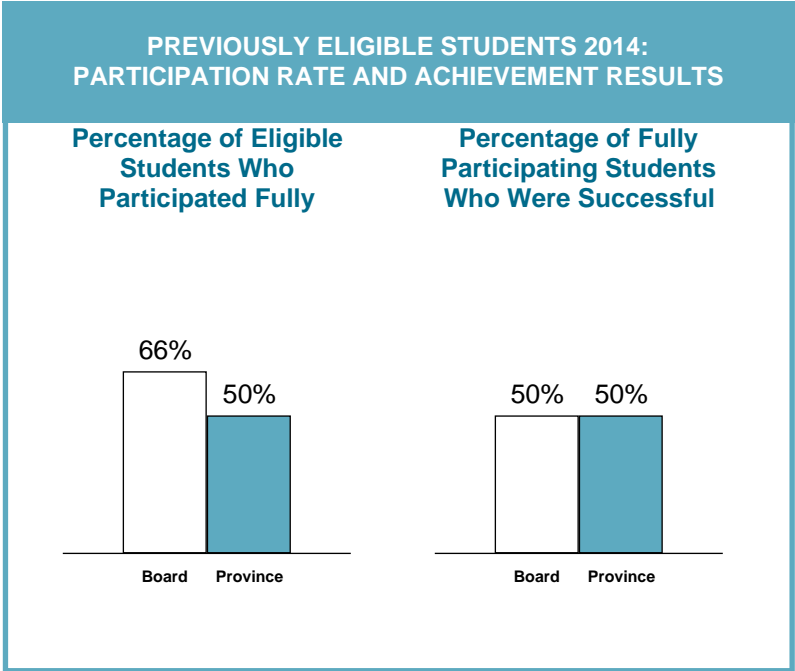
By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

Sincerely,

Bruce Rodrigues
 Chief Executive Officer
 Education Quality and Accountability Office

WHERE TO FIND . . .	PAGE
Summary of results: 2014.....	1
Tips for using this report.....	2
Contextual information: 2014.....	3
Detailed achievement results: 2014	
All students.....	4
Students by gender.....	5, 6
English language learners.....	7
Students with special education needs.....	8
Students with special education needs receiving accommodations.....	9, 10
Student questionnaire results	11–13
Explanation of terms	14



TIPS

Each board is unique. To appreciate the distinctive character of a board, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small boards as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Beginning in 2012-2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012-2013, results were not reported publicly for schools where fewer than 15 students fully participated.

WHAT IS IN THIS REPORT?

This report shows how well students in this board have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this board compared to the province and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences between the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the board results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the board chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

Contextual Information

This information provides a context for interpreting the board's results.

	Board		Province	
Enrolment				
Number of previously eligible students	440		56 941	
Number of schools with previously eligible students	8		829	
Number of students who were exempted	9		1 989	
	Number	Percent	Number	Percent
Participation in the Test				
Of all previously eligible students, those who participated fully in the assessment	292	66%	28 312	50%
Of all previously eligible students, those who were absent	31	7%	4 628	8%
Of all previously eligible students, those who were deferred	12	3%	6 490	11%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	105	24%	17 511	31%
Gender[†] Based on number of previously eligible students				
Female	160	36%	22 412	39%
Male	280	64%	34 528	61%
Gender not specified	0	0%	1	<1%
Student Status[†] Based on number of previously eligible students				
English language learners*	27	6%	9 756	17%
English language learners receiving special provisions**	15	5%	4 916	17%
Students with special education needs (excluding gifted)*	152	35%	21 563	38%
Students with special education needs receiving accommodations (excluding gifted)**	89	30%	9 224	33%
Language^{††} Based on Student Questionnaire data				
	Number of Respondents:		267	27 389
First language learned at home was other than English	89	33%	9 650	35%
Speak only or mostly English at home	163	61%	16 261	59%
Speak another language (or other languages) as often as English at home	63	24%	6 082	22%
Speak only or mostly another language (or other languages) at home	36	13%	4 699	17%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

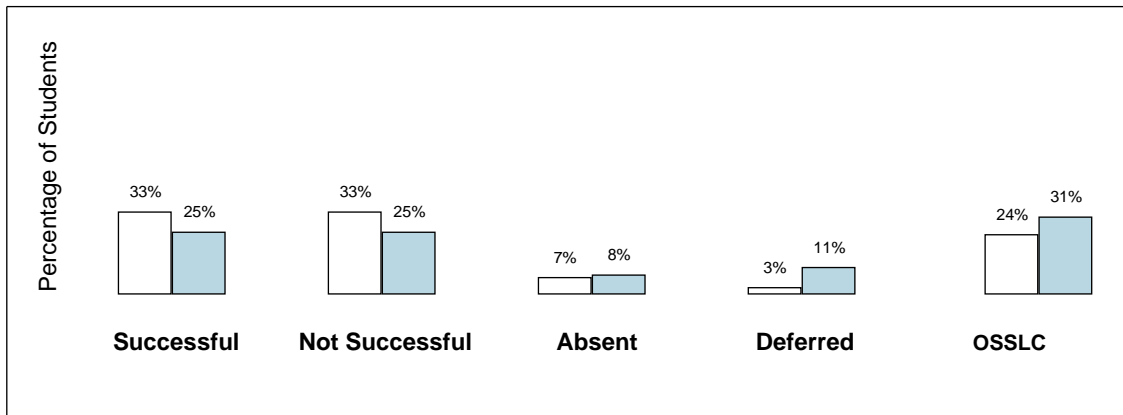
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

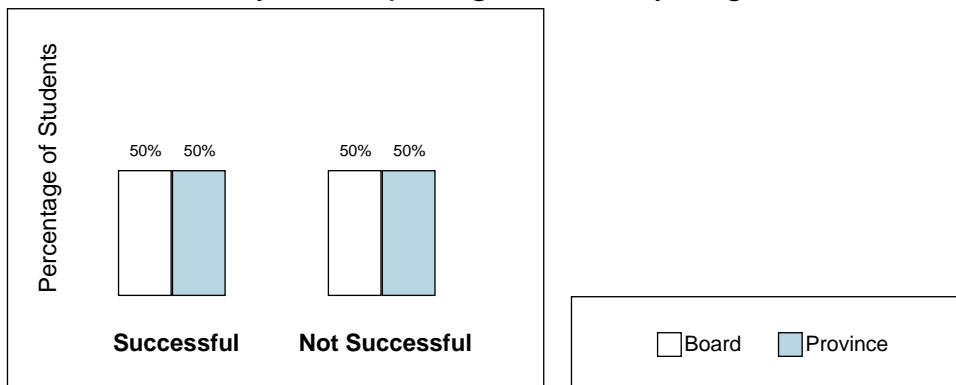
Results for All Students*

	Previously Eligible Students				
	All			Fully Participating	
	Board # = 440	Province # = 56 941		Board # = 292	Province # = 28 312
Successful	145	33%	25%	50%	50%
Not Successful	147	33%	25%	50%	50%
Fully Participating	292	66%	50%		
Absent	31	7%	8%		
Deferred	12	3%	11%		
OSSLC	105	24%	31%		

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students



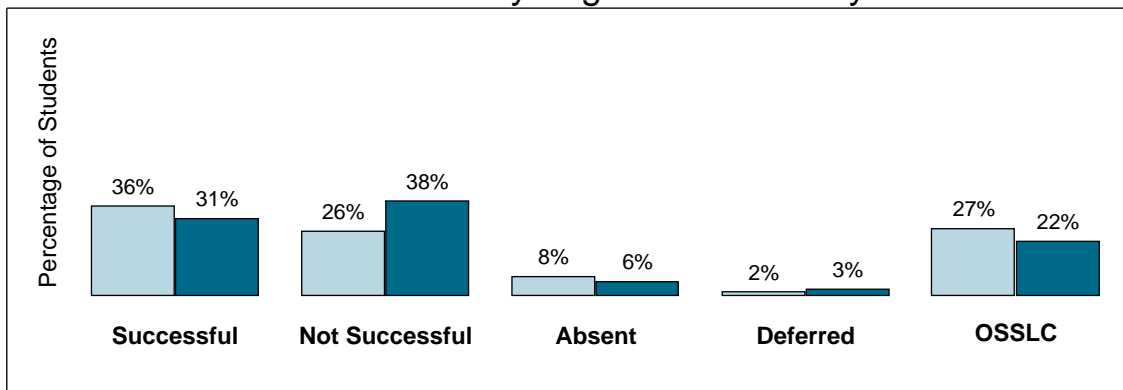
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

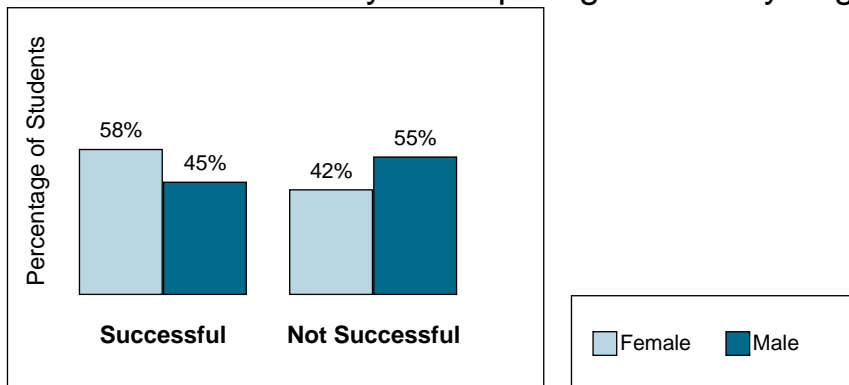
Board Results by Gender*†

Board Results by Gender Previously Eligible Students				
	All		Fully Participating	
	Female # = 160	Male # = 280	Female # = 100	Male # = 192
Successful	58	36%	87	31%
Not Successful	42	26%	105	38%
Fully Participating	100	62%	192	69%
Absent	13	8%	18	6%
Deferred	4	2%	8	3%
OSSLC	43	27%	62	22%

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

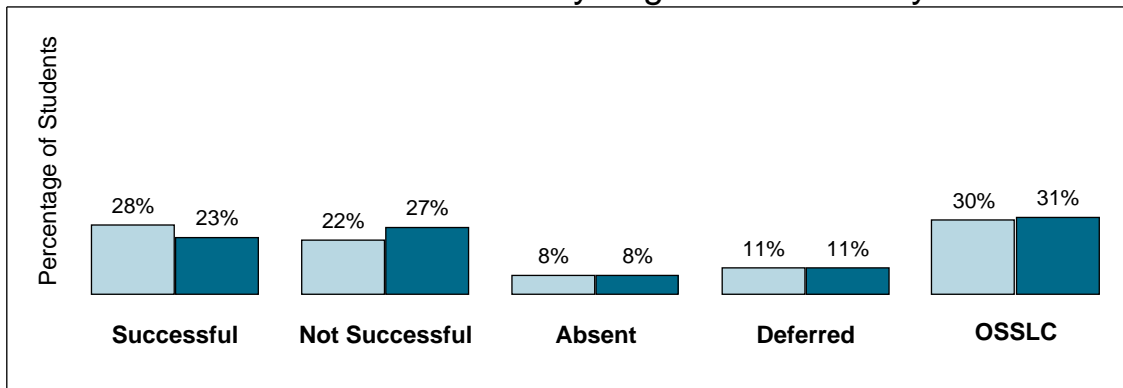
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

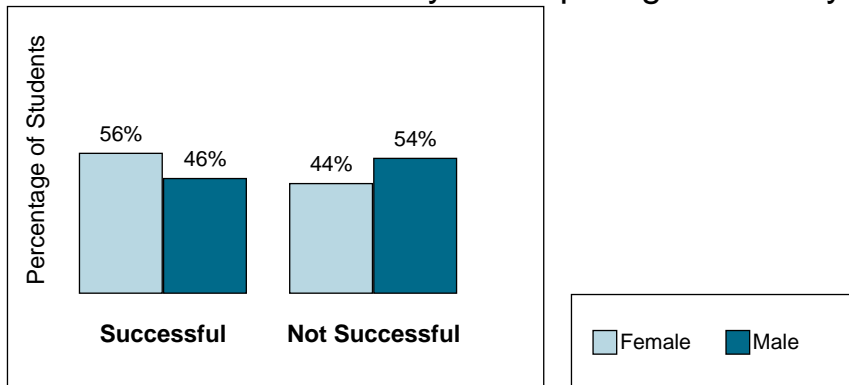
Provincial Results by Gender*†

	Provincial Results by Gender Previously Eligible Students			
	All		Fully Participating	
	Female # = 22 412	Male # = 34 528	Female # = 11 332	Male # = 16 979
Successful	6 300	28%	7 802	23%
Not Successful	5 032	22%	9 177	27%
Fully Participating	11 332	51%	16 979	49%
Absent	1 878	8%	2 750	8%
Deferred	2 523	11%	3 967	11%
OSSLC	6 679	30%	10 832	31%

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

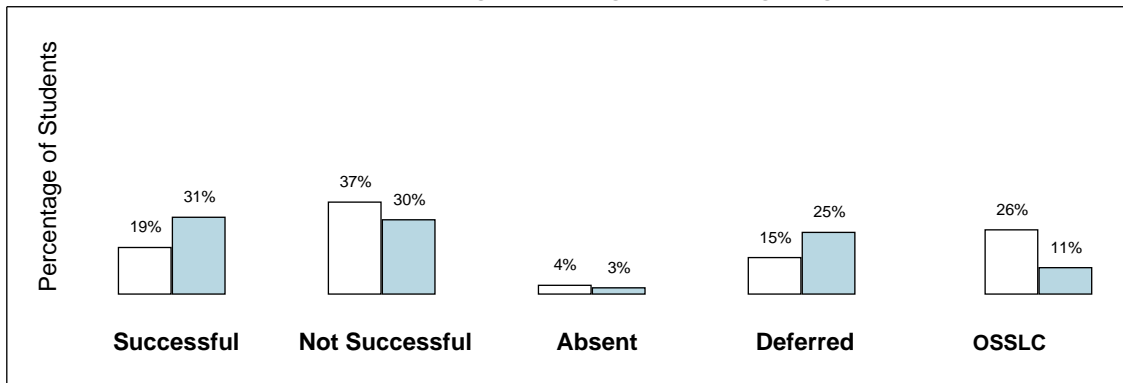
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

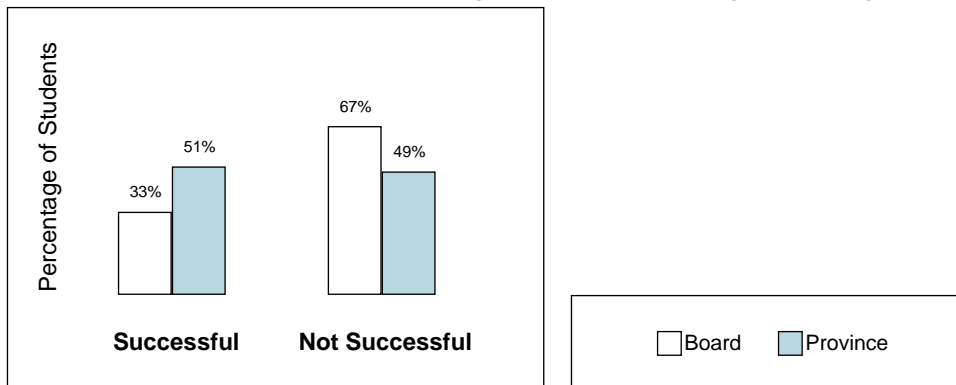
Results for English Language Learners*

Results for English Language Learners Previously Eligible Students					
	All			Fully Participating	
	Board # = 27	Province # = 9 756		Board # = 15	Province # = 5 883
Successful	5	19%	31%	33%	51%
Not Successful	10	37%	30%	67%	49%
Fully Participating	15	56%	60%		
Absent	1	4%	3%		
Deferred	4	15%	25%		
OSSLC	7	26%	11%		

Results for All Previously Eligible English Language Learners



Results for Fully Participating Previously Eligible English Language Learners



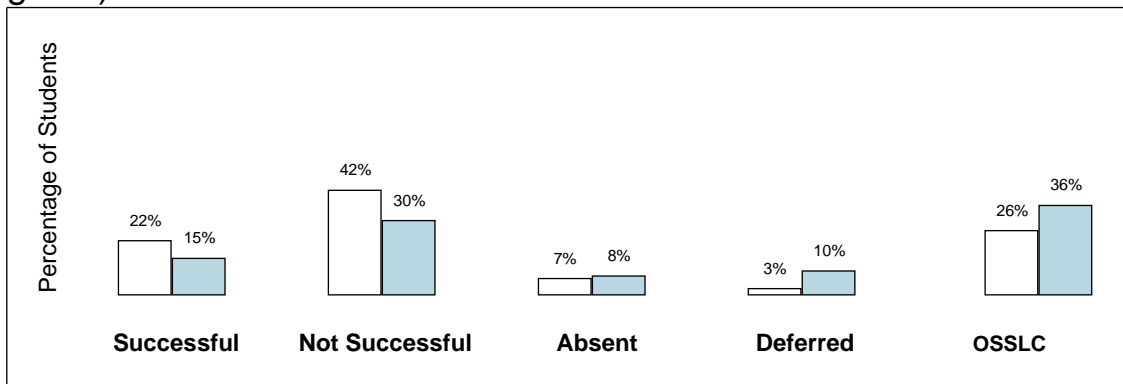
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Ontario Secondary School Literacy Test 2014, Previously Eligible Students

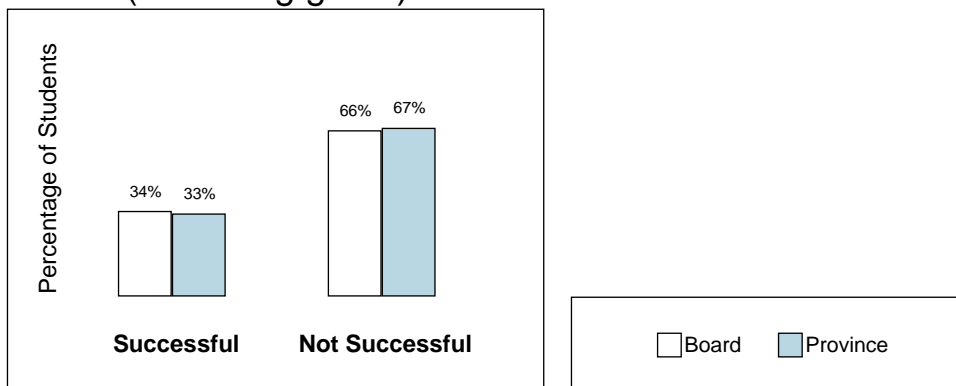
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students					
	All			Fully Participating	
	Board # = 152	Province # = 21 563		Board # = 97	Province # = 9 746
Successful	33	22%	15%	34%	33%
Not Successful	64	42%	30%	66%	67%
Fully Participating	97	64%	45%		
Absent	10	7%	8%		
Deferred	5	3%	10%		
OSSLC	40	26%	36%		

Results for All Previously Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)



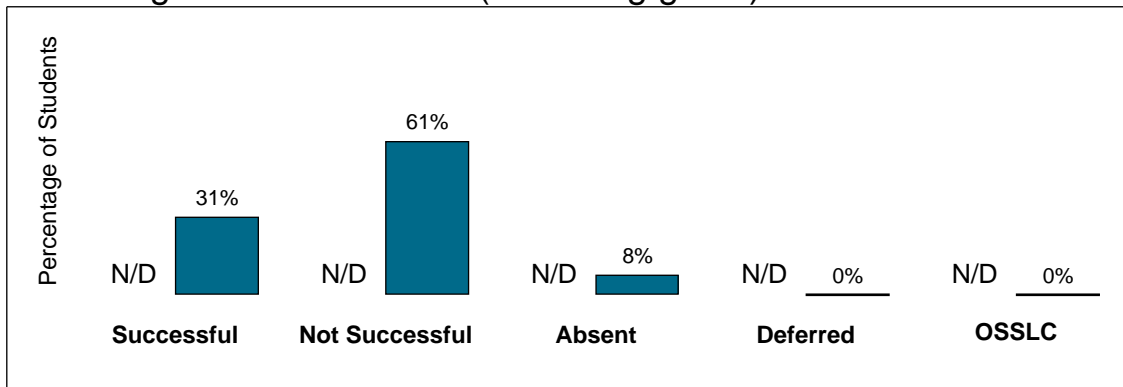
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Ontario Secondary School Literacy Test 2014, Previously Eligible Students

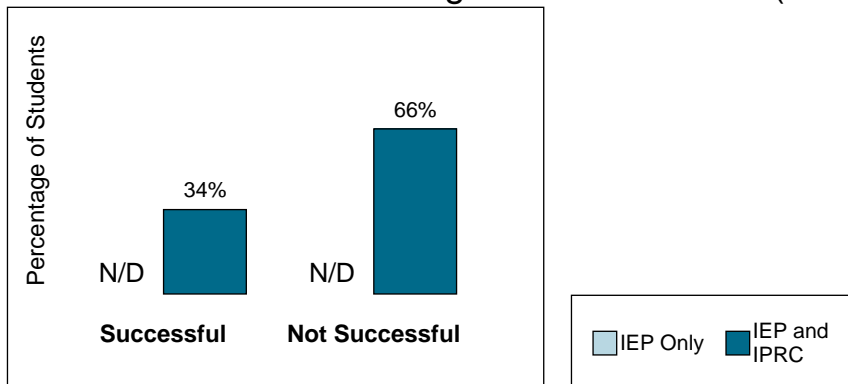
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students					
	All			Fully Participating		
	IEP Only # = N/D		IEP and IPRC # = 97	IEP Only # = N/D	IEP and IPRC # = 89	
Successful	N/D	N/D	30	31%	N/D	34%
Not Successful	N/D	N/D	59	61%	N/D	66%
Fully Participating	N/D	N/D	89	92%		
Absent	N/D	N/D	8	8%		
Deferred	N/D	N/D	0	0%		
OSSLC	N/D	N/D	0	0%		

Board Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



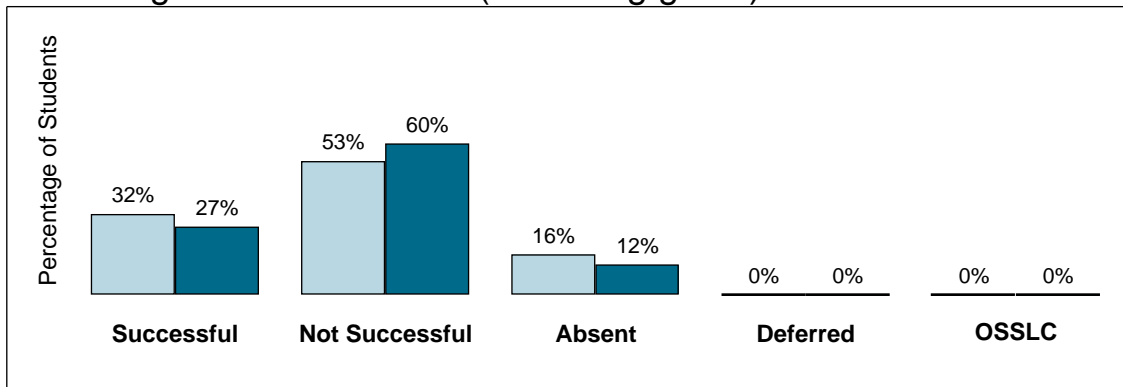
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Ontario Secondary School Literacy Test 2014, Previously Eligible Students

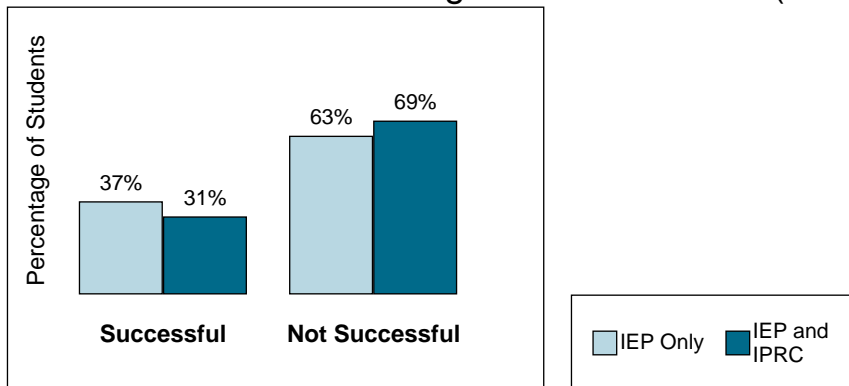
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 4 197		IEP and IPRC # = 6 478		IEP Only # = 3 541	IEP and IPRC # = 5 683
Successful	1 325	32%	1 775	27%	37%	31%
Not Successful	2 216	53%	3 908	60%	63%	69%
Fully Participating	3 541	84%	5 683	88%		
Absent	656	16%	795	12%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)

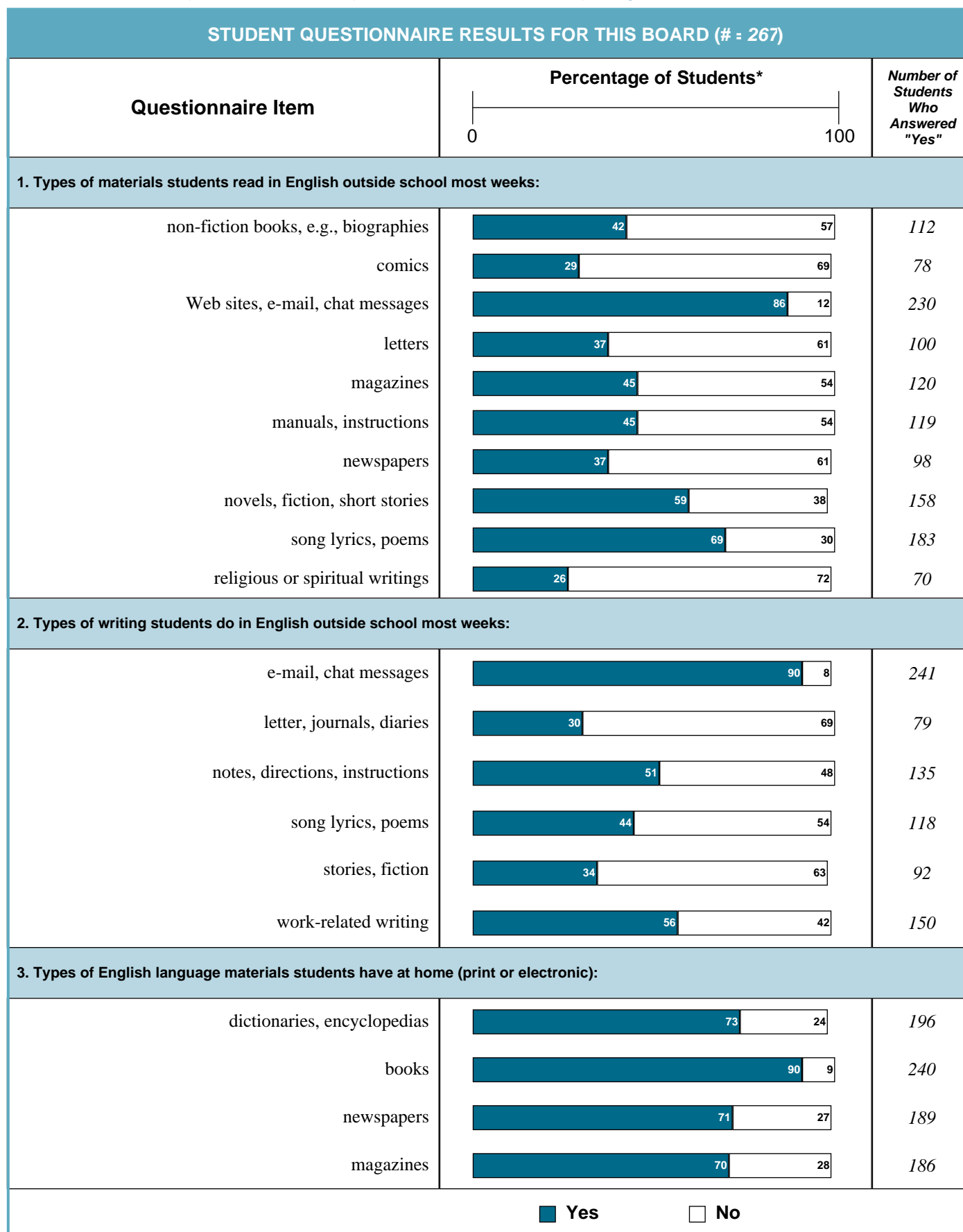


Provincial Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD (# = 267)			
Questionnaire Item	Percentage of Students*		Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:			
one hour or less	38		101
more than one hour but less than three hours	30		81
more than three hours but less than five hours	16		44
five hours or more	13		34
5. Number of hours a week students write in English outside school, not including homework:			
one hour or less	38		101
more than one hour but less than three hours	36		95
more than three hours but less than five hours	16		42
five hours or more	9		25
6. How often students use a computer at home for homework:			
don't have a computer at home	4		11
never or hardly ever use a computer for homework	22		60
use a computer once or twice a month for homework	20		53
use a computer once or twice a week for homework	33		87
use a computer almost every day for homework	20		54
7. First language students learned at home was English:			
yes	67		178
no	33		89
8. Language(s) students speak at home:			
only or mostly English	61		163
another language (or other languages) as often as English	24		63
only or mostly another language (or other languages)	13		36

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All (#= 267)	Female* (#= 92)	Male* (#= 175)	All (#= 27 389)	Female* (#= 11 041)	Male* (#= 16 348)
Percentage of students indicating that they						
have a computer at home.	95%	93%	96%	92%	93%	91%
use the computer almost every day for homework.	20%	24%	18%	28%	30%	26%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:						
non-fiction books, e.g., biographies	42%	48%	39%	38%	38%	38%
comics	29%	26%	31%	37%	30%	42%
Web sites, e-mail, chat messages	86%	89%	85%	88%	91%	85%
letters	37%	41%	35%	40%	44%	38%
magazines	45%	64%	35%	52%	61%	46%
manuals, instructions	45%	29%	53%	47%	37%	53%
newspapers	37%	35%	38%	42%	40%	44%
novels, fiction, short stories	59%	72%	53%	62%	75%	54%
song lyrics, poems	69%	80%	62%	70%	80%	62%
religious or spiritual writings	26%	23%	28%	27%	29%	26%
Percentage of students indicating that they read materials written in English outside school, not including homework, for						
more than three hours a week.	29%	30%	29%	30%	34%	27%
Percentage of students indicating that they have the following English language materials at home (print or electronic):						
dictionaries, encyclopedias	73%	72%	74%	74%	76%	72%
books	90%	92%	89%	87%	91%	85%
newspapers	71%	65%	74%	70%	70%	70%
magazines	70%	79%	65%	69%	72%	66%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:						
e-mail, chat messages	90%	91%	90%	92%	94%	90%
letters, journals, diaries	30%	47%	21%	33%	47%	23%
notes, directions, instructions	51%	46%	53%	53%	55%	51%
song lyrics, poems	44%	55%	38%	45%	52%	40%
stories, fiction	34%	42%	30%	34%	38%	30%
work-related writing	56%	55%	57%	55%	56%	55%
Percentage of students indicating that they write in English outside school, not including homework, for						
more than three hours a week.	25%	21%	27%	26%	29%	24%
Percentage of students indicating that the first language they learned at home was						
other than English.	33%	33%	34%	35%	39%	33%
Percentage of students indicating that they speak the following language(s) at home:**						
only or mostly English	61%	60%	62%	59%	56%	61%
another language (or other languages) as often as English	24%	28%	21%	22%	23%	22%
only or mostly another language (or other languages)	13%	8%	17%	17%	19%	16%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact personnel at the board.