



School Board Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, 2014–2015

Board: Dufferin-Peel Catholic DSB (67083)

On behalf of EQAO, I am pleased to provide you with the results of the 2015 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2015 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

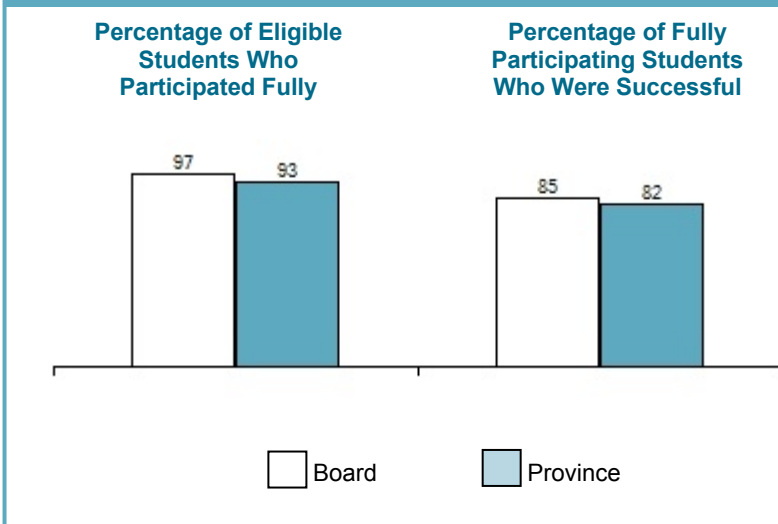
At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

Sincerely,

Bruce Rodrigues
Chief Executive Officer
Education Quality and Accountability Office

WHERE TO FIND ...	PAGE
Summary of results.....	1
Participation rates: Over time.....	2
Achievement results: Over time.....	3
Tips for using this report.....	4
Contextual information.....	5
Detailed achievement results:	
All students.....	6
Students by gender.....	7
English language learners.....	9
Students with special education needs.....	10
Students with special education needs receiving accommodations.....	11
Students taking academic English course.....	13
Students taking applied English course.....	14
Students taking locally developed English course.....	15
Students taking ESL/ELD course.....	16
Contextual information: Over time.....	17
Percentage of successful students: Over time.....	18
Percentage of successful students by gender: Over time.....	19
Student questionnaire results.....	21
Explanation of terms.....	24

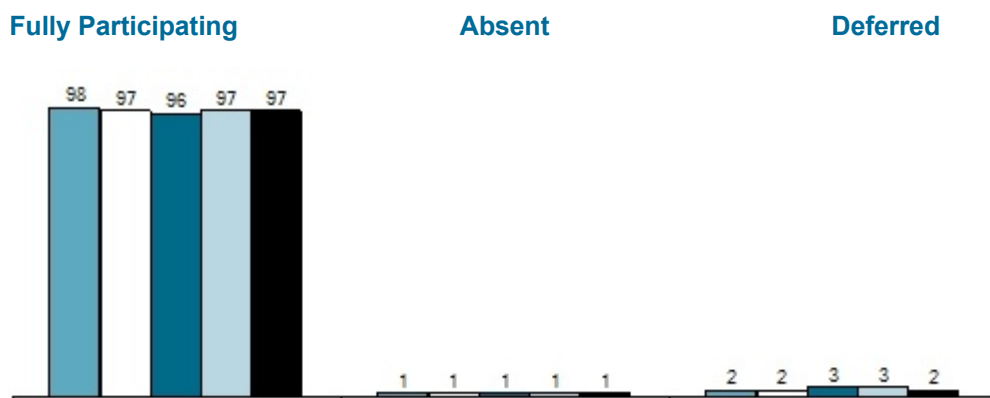
FIRST-TIME ELIGIBLE STUDENTS, 2014–2015: PARTICIPATION RATE AND ACHIEVEMENT RESULTS



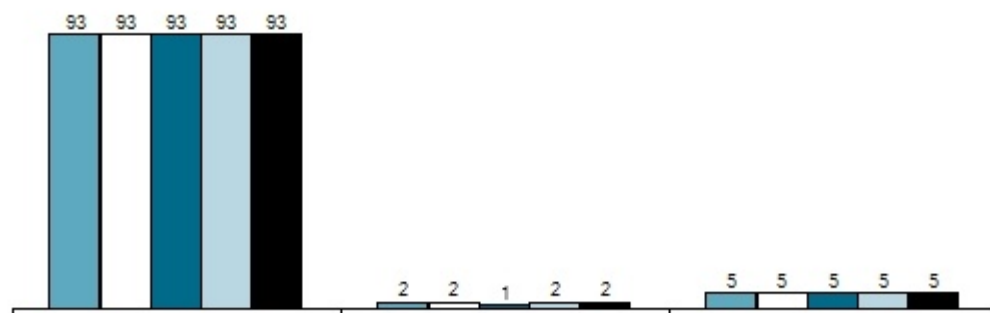
Ontario Secondary School Literacy Test, 2014–2015

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



BOARD



PROVINCE



Number of First-Time Eligible Students

	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Board	8 376	7 981	7 785	7 712	7 677
Province	153 635	147 306	143 358	141 815	137 620

* Percentages in graphs may not add up to 100, due to rounding.

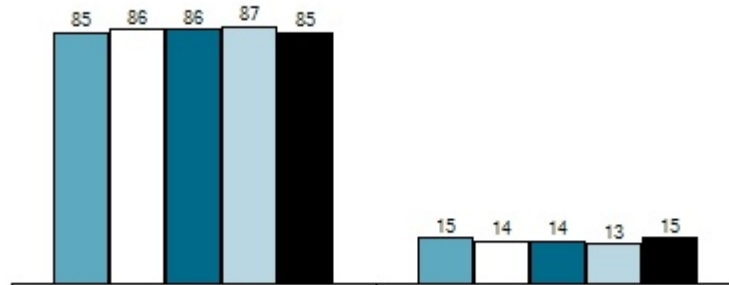
Ontario Secondary School Literacy Test, 2014–2015

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

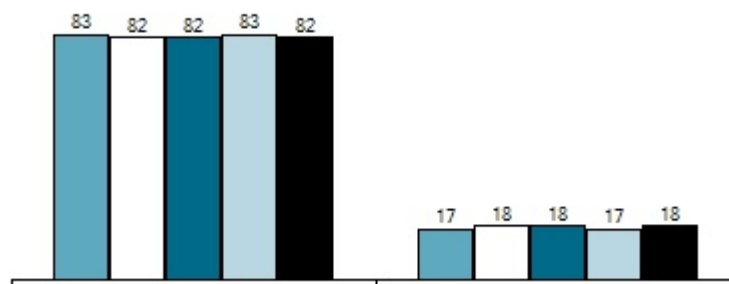
PERCENTAGE OF STUDENTS*

Successful Not Successful

BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Board	8 167	7 751	7 505	7 461	7 427
Province	143 246	137 002	134 033	131 712	127 867

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

TIPS

Each board is unique. To appreciate the distinctive character of a board, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small boards. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a board of 100 students, a difference of 10% represents only ten students.



Trends may be difficult to identify or to interpret. This is especially true in small boards or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012–2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012–2013, results were not reported publicly for schools where fewer than 15 students fully participated.

WHAT IS IN THIS REPORT?

This report shows how well students in this board have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- results for this board compared to the province;
- a comparison of results of the current and previous administrations of the test to aid in monitoring improvement and
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences between the board and the province. Consider the challenges that any differences might present.
- Examine the board results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the board chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, 2014–2015

Contextual Information

This information provides a context for interpreting the board's results.

	Board		Province	
Enrolment				
Number of first-time eligible students	7 677		137 620	
Number of schools with first-time eligible students	26		786	
Number of students who were exempted	115		1 531	
	Number	Percent	Number	Percent
Participation in the Test				
Of all first-time eligible students, those who participated fully in the assessment	7 427	97%	127 867	93%
Of all first-time eligible students, those who were absent	60	1%	2 603	2%
Of all first-time eligible students, those who were deferred	190	2%	7 150	5%
Gender† Based on number of first-time eligible students				
Female	3 883	51%	67 023	49%
Male	3 794	49%	70 597	51%
Gender not specified	0	0%	0	0%
Student Status† Based on number of first-time eligible students				
English language learners*	480	6%	8 042	6%
English language learners receiving special provisions**	303	4%	4 615	4%
Students with special education needs (excluding gifted)*	1 034	13%	25 772	19%
Students with special education needs receiving accommodations (excluding gifted)**	898	12%	20 522	16%
Course Type in English† Based on number of first-time eligible students				
Academic	5 869	76%	99 813	73%
Applied	1 469	19%	29 316	21%
Locally developed	152	2%	3 791	3%
ESL/ELD	103	1%	3 513	3%
Other	84	1%	1 187	1%
Language†† Based on Student Questionnaire data				
	Number of Respondents: 7 017		121 594	
First language learned at home was other than English	2 097	30%	27 255	22%
Speak only or mostly English at home	4 593	65%	90 499	74%
Speak another language (or other languages) as often as English at home	1 842	26%	22 357	18%
Speak only or mostly another language (or other languages) at home	518	7%	7 936	7%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

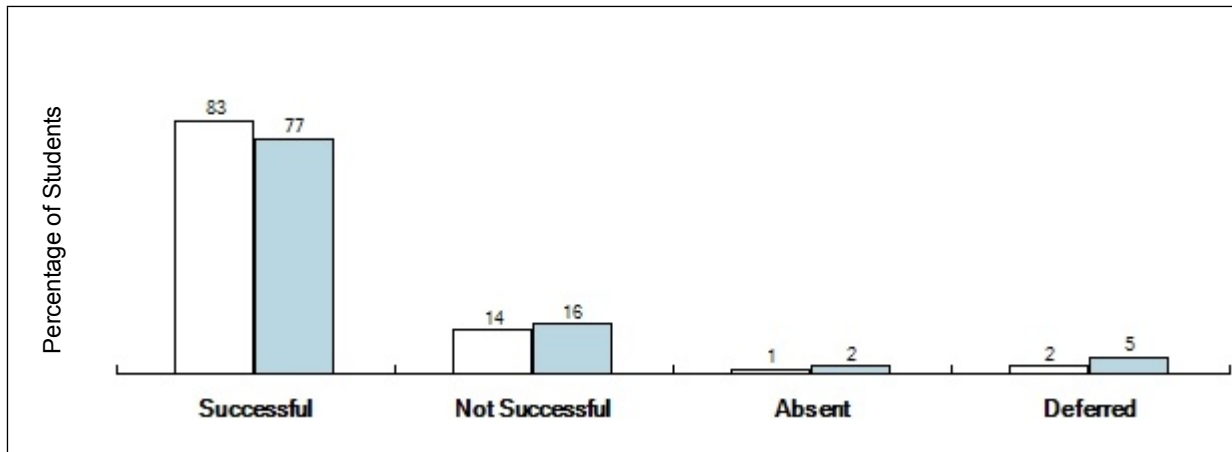
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, 2014–2015

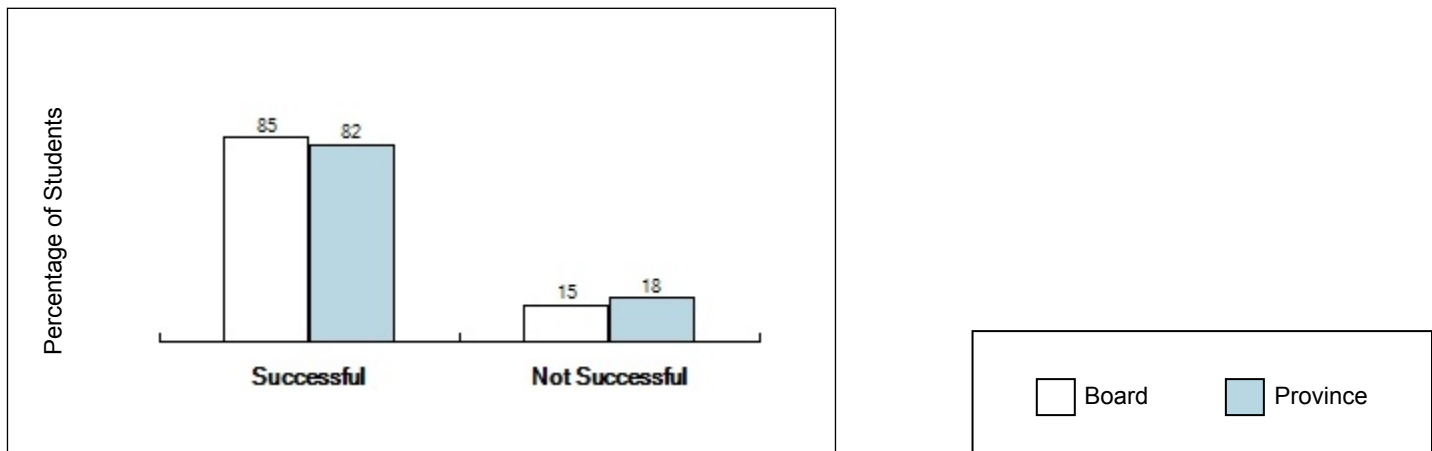
Results for All Students*

	Results for All Students First-Time Eligible Students			
	All		Fully Participating	
	Board # = 7 677	Province # = 137 620	Board # = 7 427	Province # = 127 867
Successful	6 335	83%	85%	82%
Not Successful	1 092	14%	15%	18%
Fully Participating	7 427	97%	93%	
Absent	60	1%	2%	
Deferred	190	2%	5%	

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



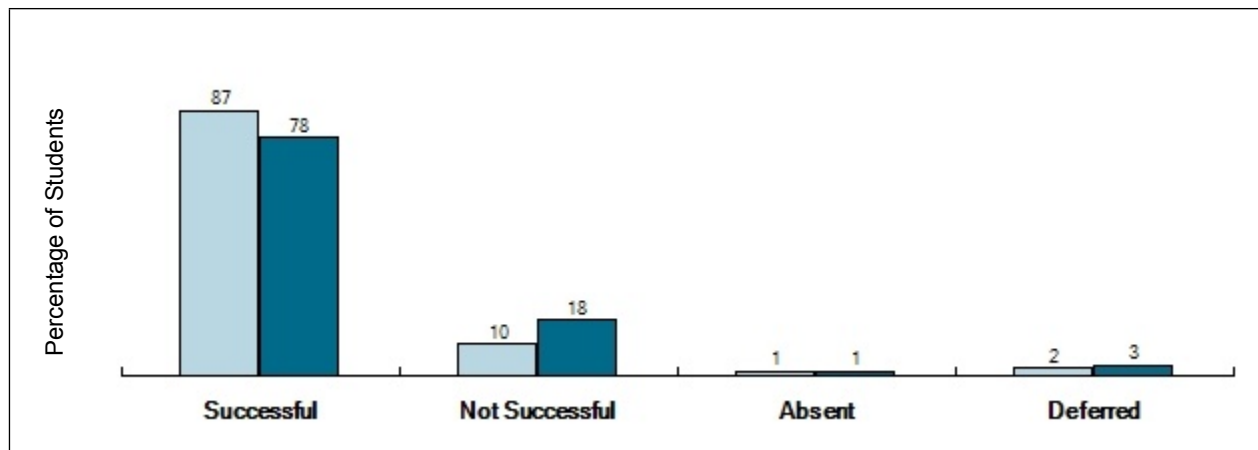
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

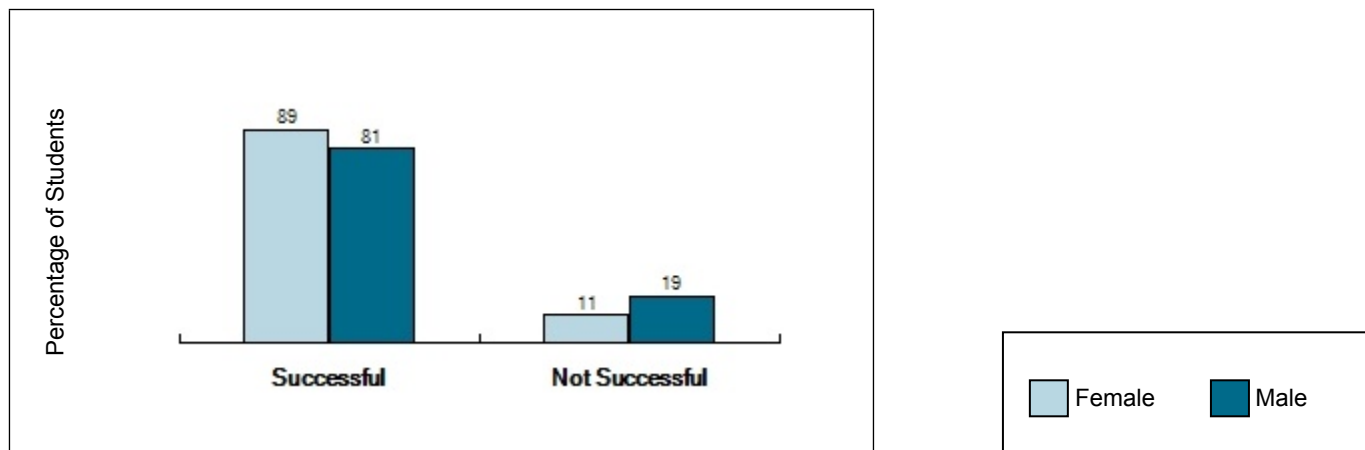
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 883		Male # = 3 794		Female # = 3 775	Male # = 3 652
Successful	3 372	87%	2 963	78%	89%	81%
Not Successful	403	10%	689	18%	11%	19%
Fully Participating	3 775	97%	3 652	96%		
Absent	27	1%	33	1%		
Deferred	81	2%	109	3%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

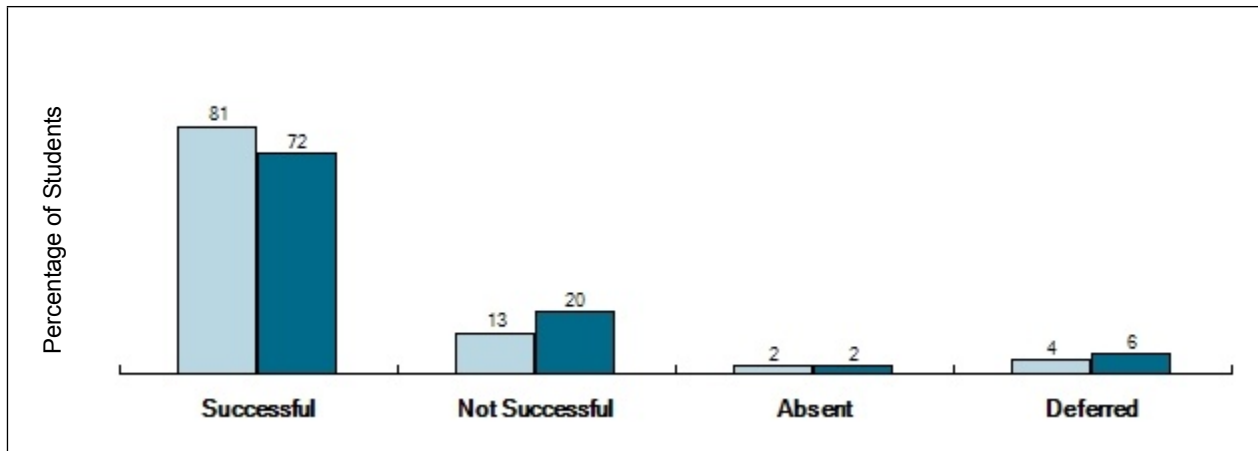
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2014–2015

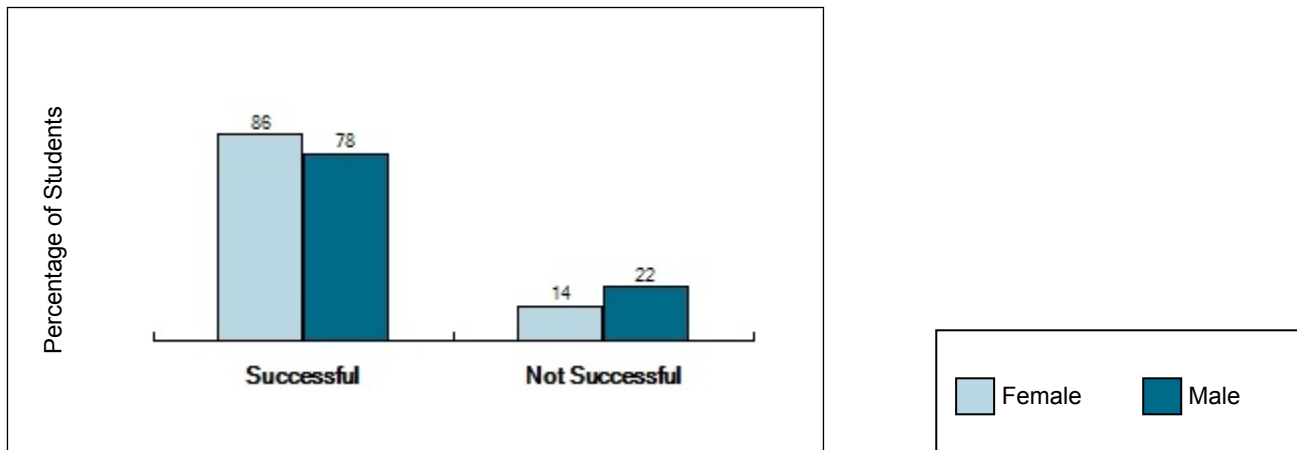
Provincial Results by Gender*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 67 023		Male # = 70 597		Female # = 62 936	Male # = 64 931
Successful	54 432	81%	50 877	72%	86%	78%
Not Successful	8 504	13%	14 054	20%	14%	22%
Fully Participating	62 936	94%	64 931	92%		
Absent	1 312	2%	1 291	2%		
Deferred	2 775	4%	4 375	6%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

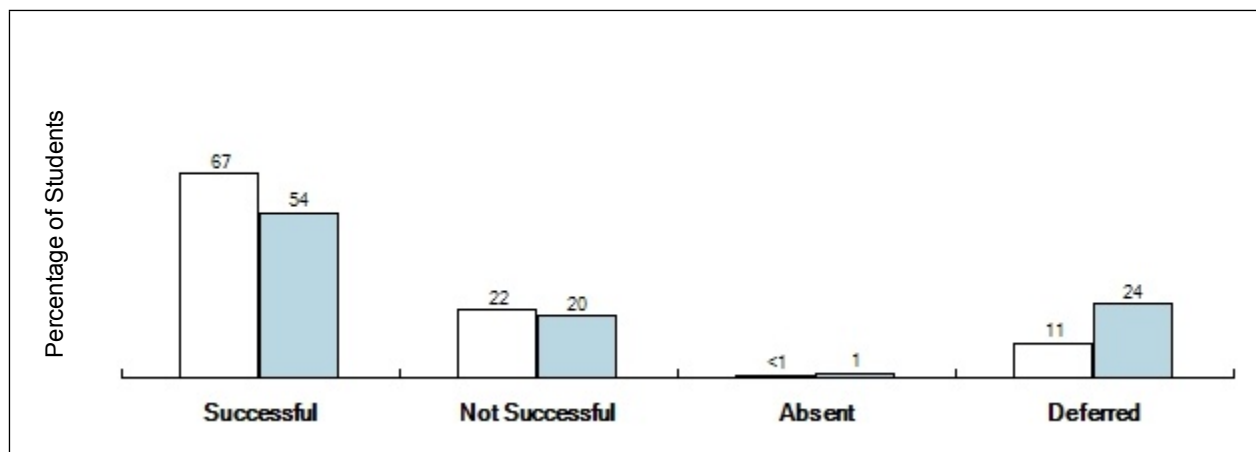
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2014–2015

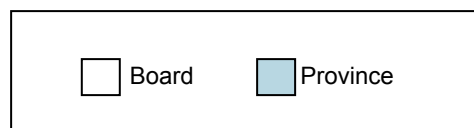
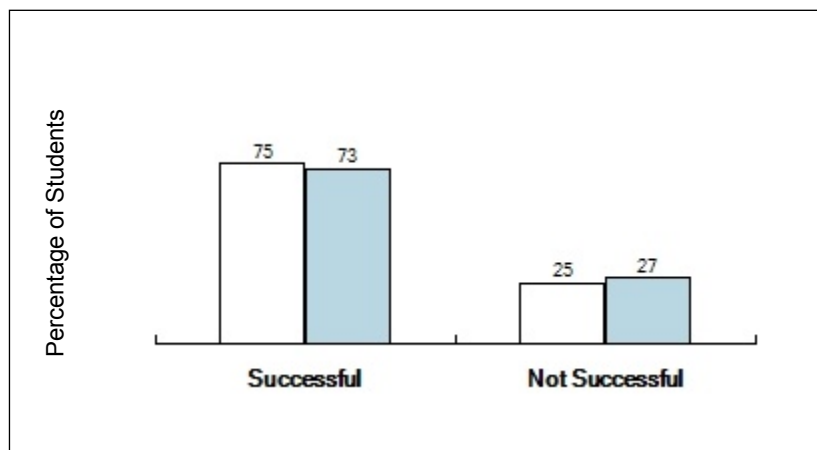
Results for English Language Learners*

	Results for English Language Learners First-Time Eligible Students				
	All		Fully Participating		
	Board # = 480	Province # = 8 042	Board # = 425	Province # = 6 005	
Successful	320	67%	54%	75%	73%
Not Successful	105	22%	20%	25%	27%
Fully Participating	425	89%	75%		
Absent	1	<1%	1%		
Deferred	54	11%	24%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



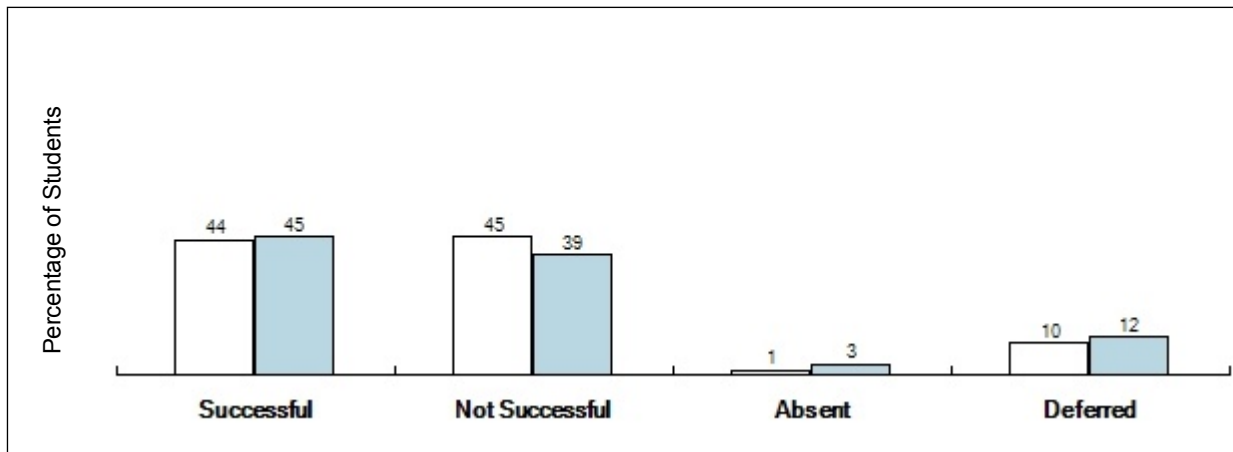
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

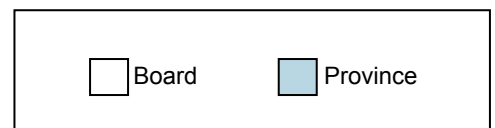
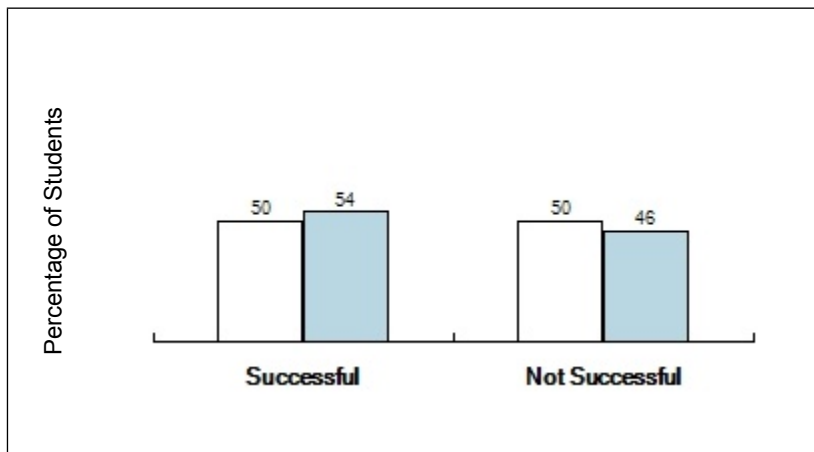
Results for Students with Special Education Needs (excluding gifted)*

	Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students			
	All		Fully Participating	
	Board # = 1 034	Province # = 25 772	Board # = 919	Province # = 21 869
Successful	457	44%	45%	50%
Not Successful	462	45%	39%	50%
Fully Participating	919	89%	85%	
Absent	10	1%	3%	
Deferred	105	10%	12%	

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



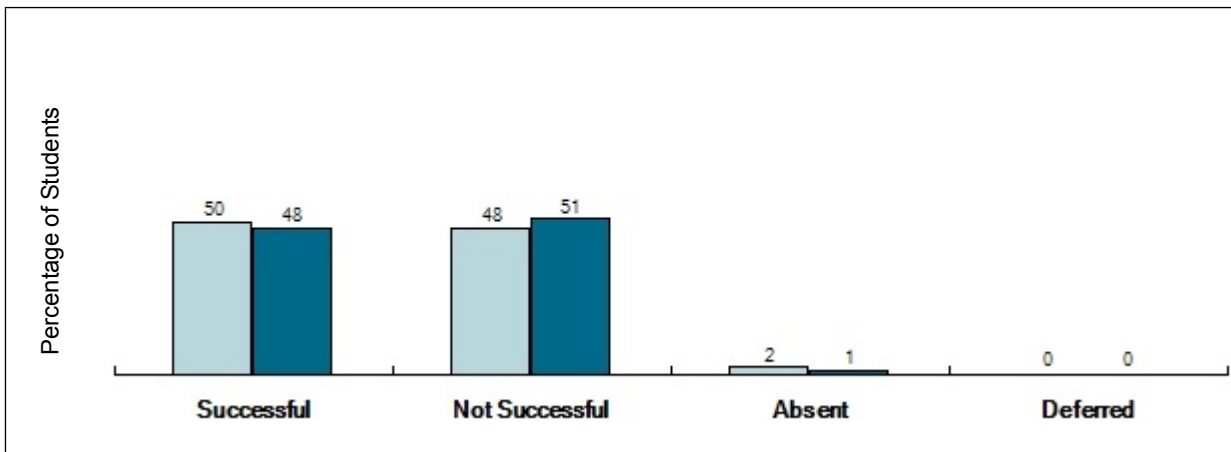
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

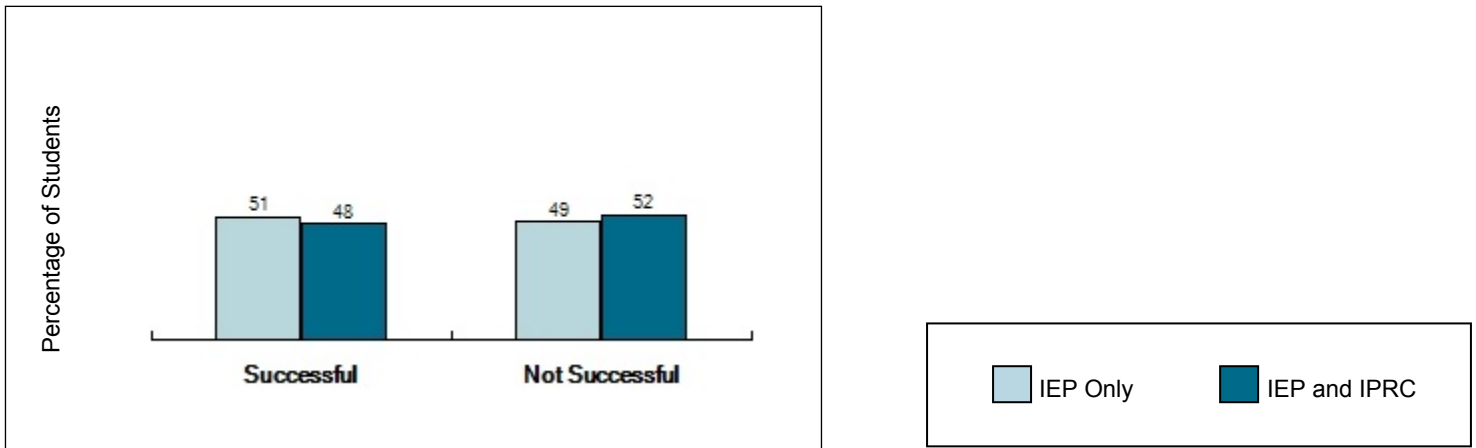
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 280		IEP and IPRC # = 628		IEP Only # = 275	IEP and IPRC # = 623
Successful	140	50%	302	48%	51%	48%
Not Successful	135	48%	321	51%	49%	52%
Fully Participating	275	98%	623	99%		
Absent	5	2%	5	1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



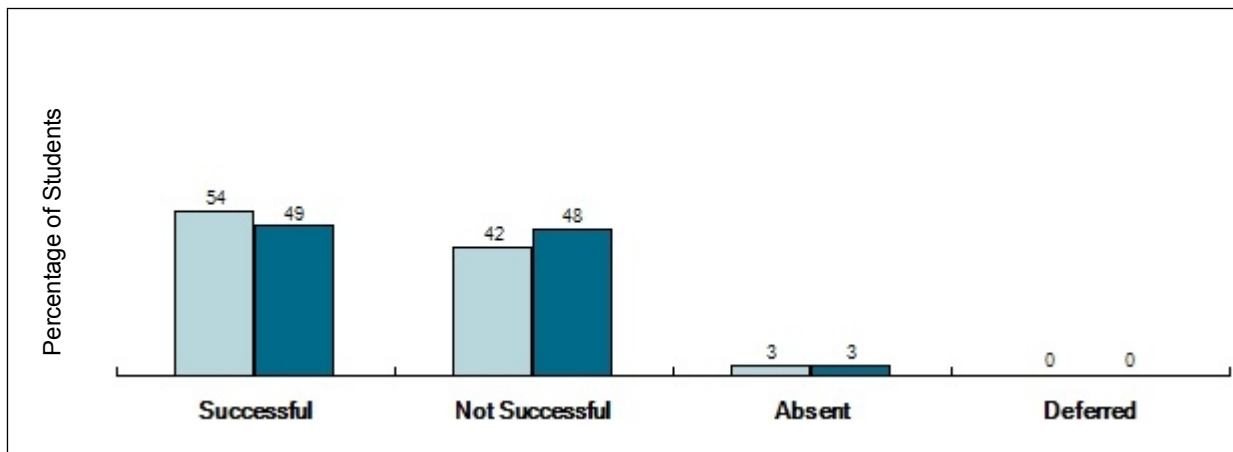
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

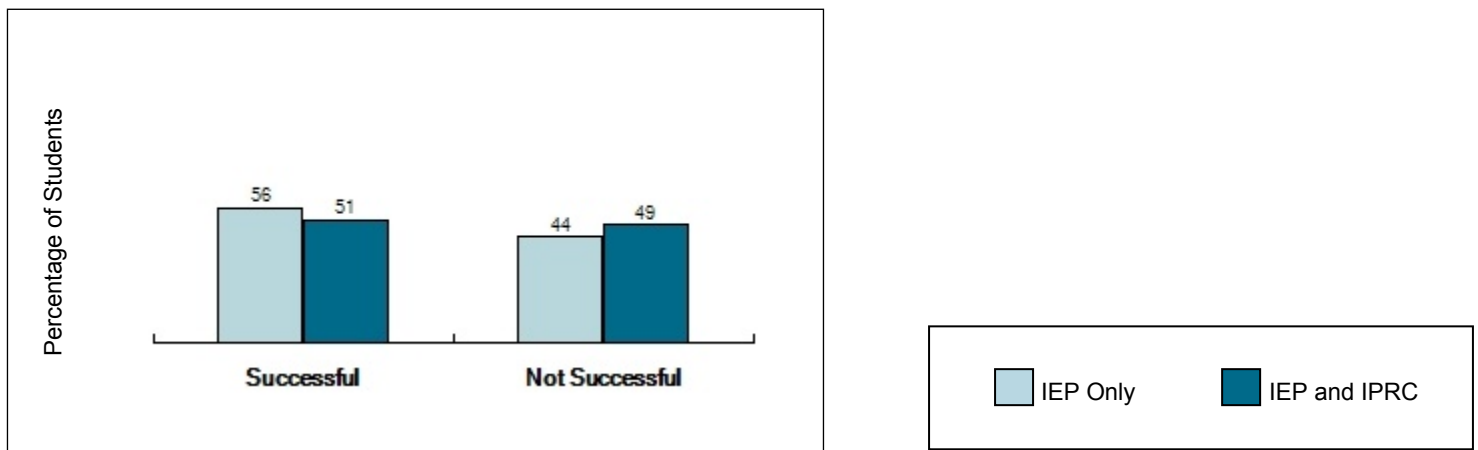
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 9 082		IEP and IPRC # = 12 084		IEP Only # = 8 770	IEP and IPRC # = 11 752
Successful	4 927	54%	5 976	49%	56%	51%
Not Successful	3 843	42%	5 776	48%	44%	49%
Fully Participating	8 770	97%	11 752	97%		
Absent	312	3%	332	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



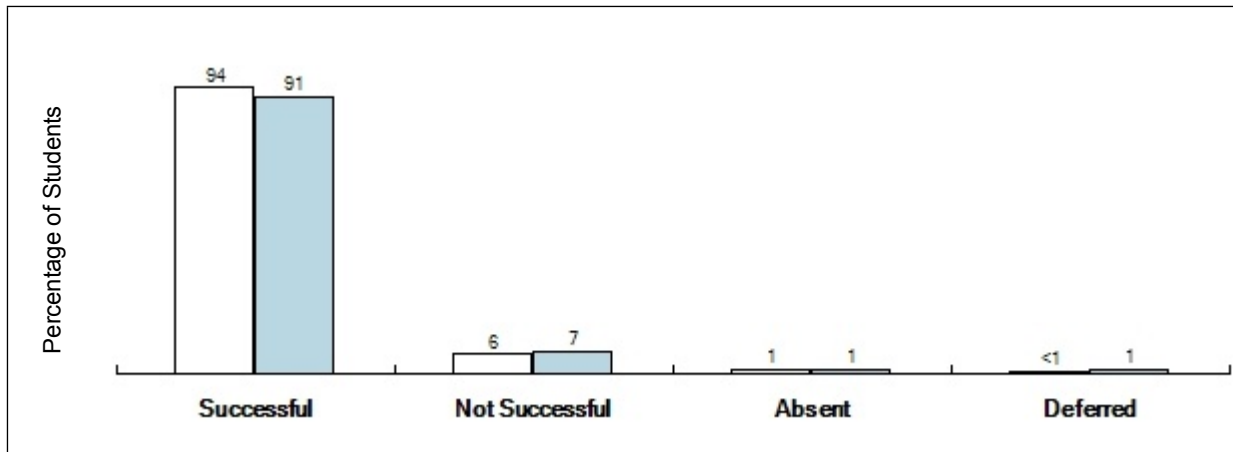
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

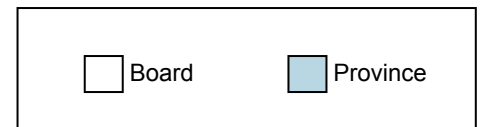
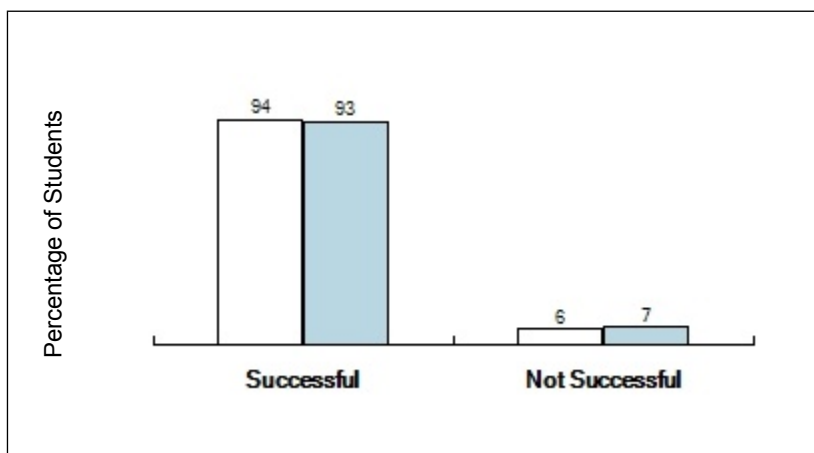
Results for Students Taking Academic English Course*

	Results for Students Taking Academic English Course First-Time Eligible Students			
	All		Fully Participating	
	Board # = 5 869	Province # = 99 813	Board # = 5 819	Province # = 97 615
Successful	5 490	94%	94%	93%
Not Successful	329	6%	6%	7%
Fully Participating	5 819	99%	98%	
Absent	31	1%	1%	
Deferred	19	<1%	1%	

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



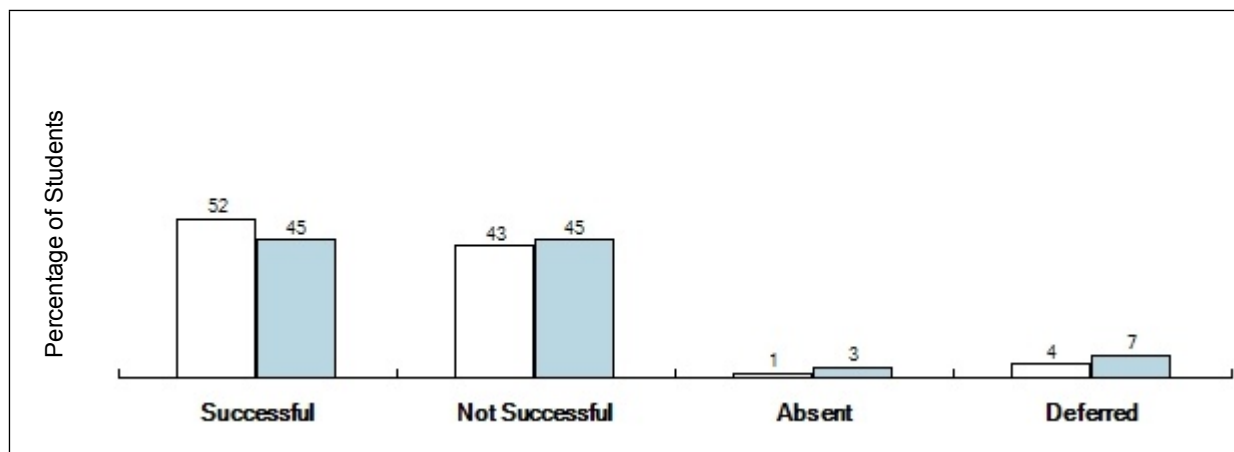
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

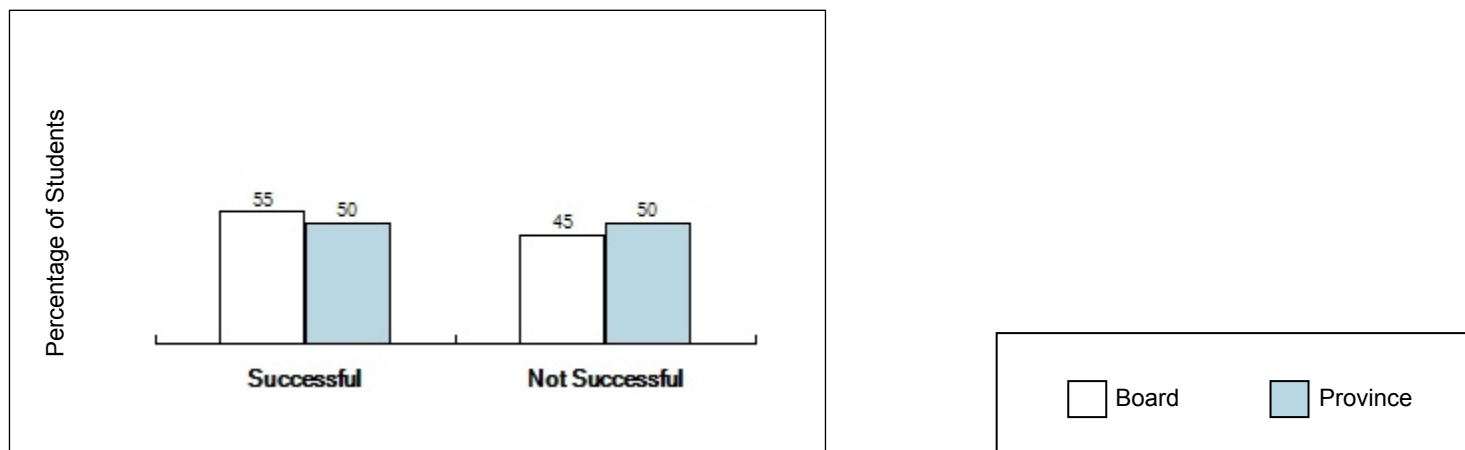
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students			
	All		Fully Participating	
	Board # = 1 469	Province # = 29 316	Board # = 1 387	Province # = 26 213
Successful	759	52%	45%	55%
Not Successful	628	43%	45%	50%
Fully Participating	1 387	94%	89%	
Absent	18	1%	3%	
Deferred	64	4%	7%	

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



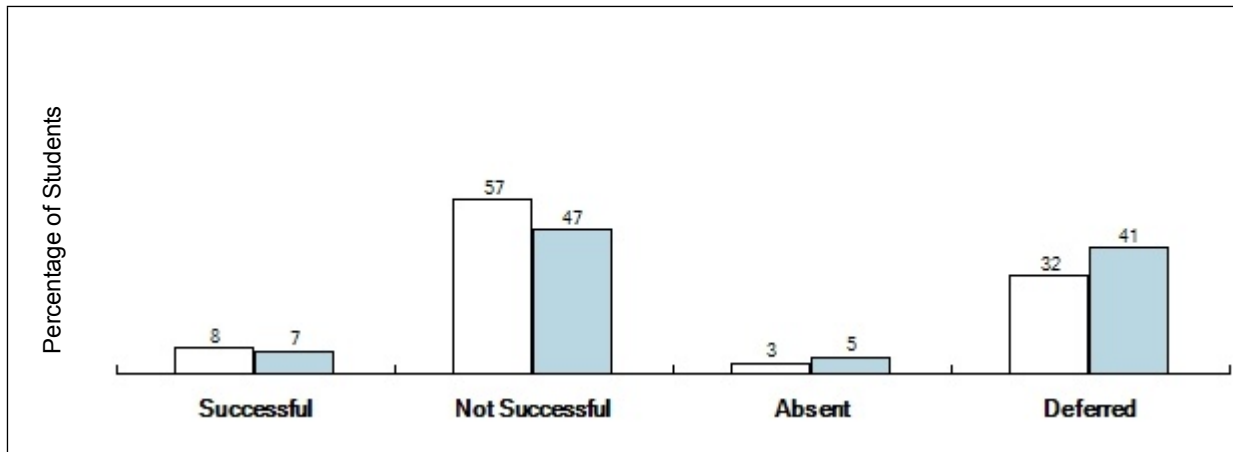
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

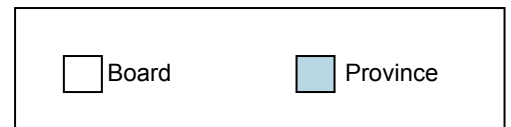
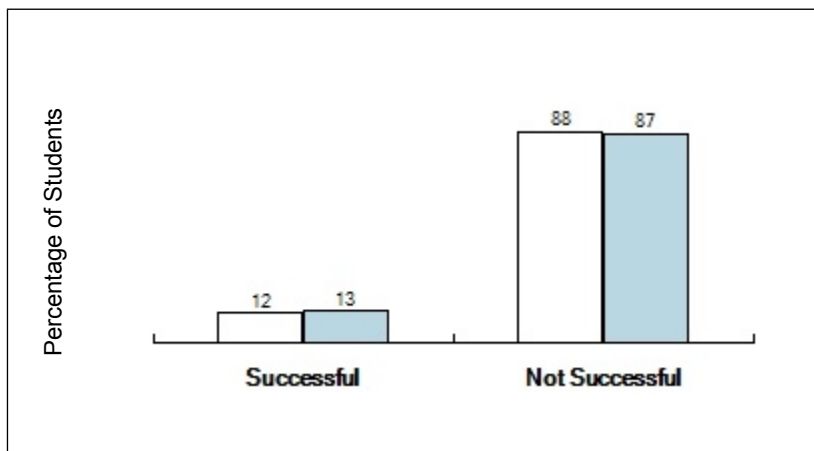
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students			
	All		Fully Participating	
	Board # = 152	Province # = 3 791	Board # = 99	Province # = 2 064
Successful	12	8%	12%	13%
Not Successful	87	57%	88%	87%
Fully Participating	99	65%	54%	
Absent	4	3%	5%	
Deferred	49	32%	41%	

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



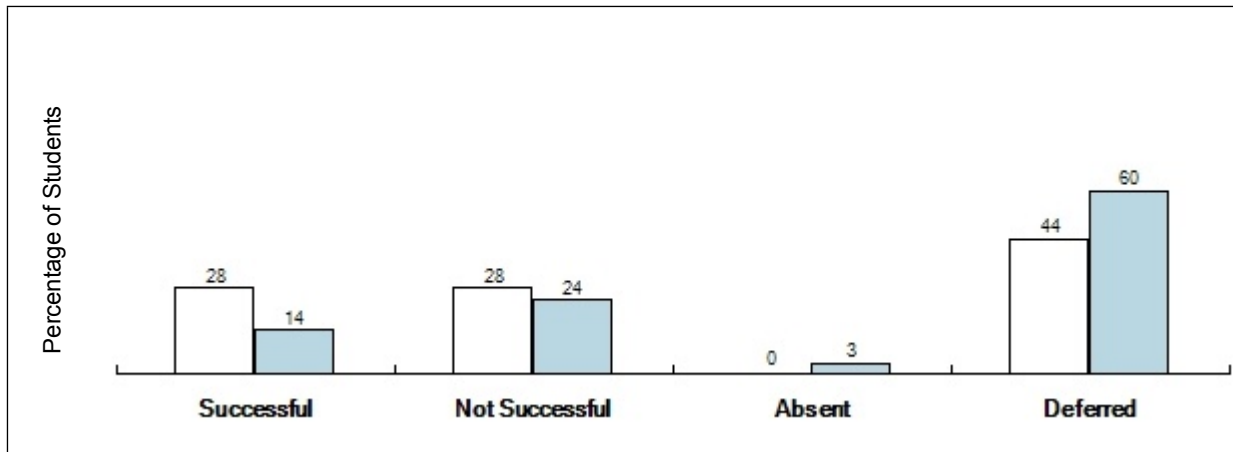
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

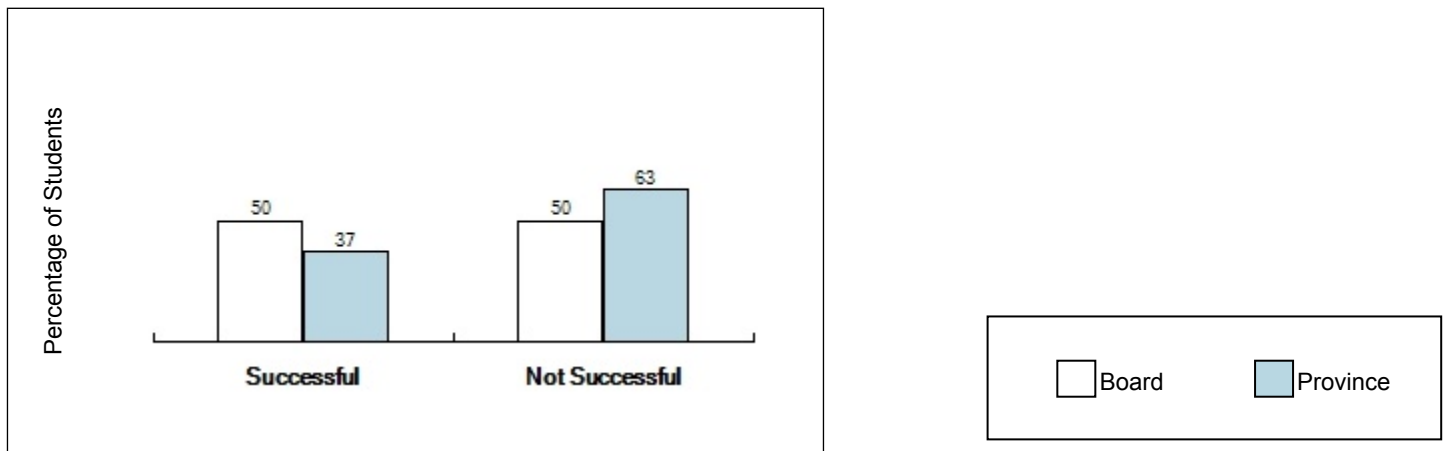
Results for Students Taking ESL/ELD Course*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students			
	All		Fully Participating	
	Board # = 103	Province # = 3 513	Board # = 58	Province # = 1 314
Successful	29	28%	14%	37%
Not Successful	29	28%	24%	63%
Fully Participating	58	56%	37%	
Absent	0	0%	3%	
Deferred	45	44%	60%	

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2014–2015

Contextual Information over Time

This information provides a context for interpreting the board's results of the current and previous administrations.

	2010–2011	2011–2012	2012–2013	2013–2014	2014–2015
Enrolment					
Number of first-time eligible students	8 376	7 981	7 785	7 712	7 677
Number of schools with first-time eligible students	27	26	26	26	26
Number of students who were exempted	164	149	92	124	115
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	98%	97%	96%	97%	97%
Of all first-time eligible students, those who were absent	1%	1%	1%	1%	1%
Of all first-time eligible students, those who were deferred	2%	2%	3%	3%	2%
Gender† Based on number of first-time eligible students					
Female	50%	50%	50%	49%	51%
Male	50%	50%	50%	51%	49%
Gender not specified	0%	0%	0%	0%	0%
Student Status† Based on number of first-time eligible students					
English language learners*	7%	6%	8%	8%	6%
English language learners receiving special provisions**	5%	4%	5%	5%	4%
Students with special education needs (excluding gifted)*	13%	14%	13%	13%	13%
Students with special education needs receiving accommodations (excluding gifted)**	12%	12%	12%	11%	12%
Course Type in English† Based on number of first-time eligible students					
Academic	74%	74%	76%	77%	76%
Applied	21%	21%	19%	19%	19%
Locally developed	2%	3%	2%	2%	2%
ESL/ELD	2%	1%	2%	1%	1%
Other	1%	1%	1%	1%	1%
Language†† Based on Student Questionnaire data					
Number of Respondents:	7 872	7 426	7 134	7 171	7 017
First language learned at home was other than English	30%	30%	32%	30%	30%
Speak only or mostly English at home	65%	65%	63%	64%	65%
Speak another language (or other languages) as often as English at home	26%	26%	27%	27%	26%
Speak only or mostly another language (or other languages) at home	9%	8%	8%	8%	7%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

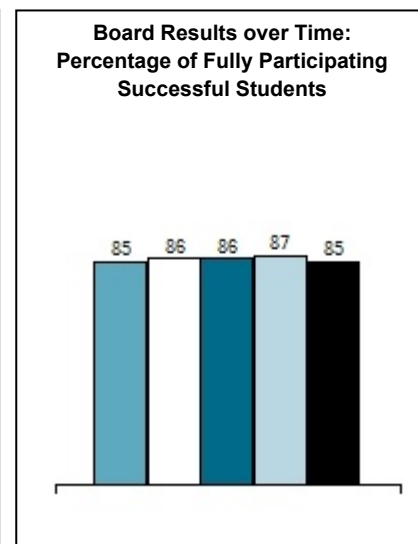
** Percentages are based on fully participating students.

†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

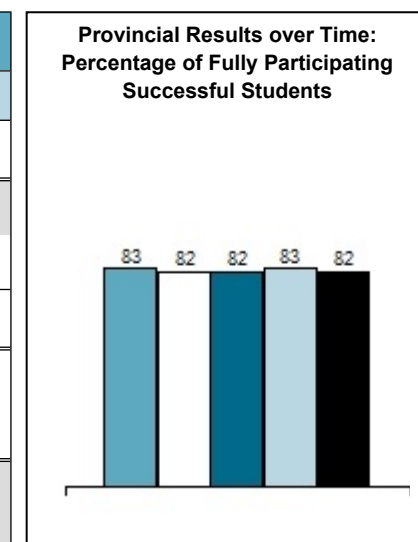
Ontario Secondary School Literacy Test, 2014–2015

Results over Time, 2010–2011 to 2014–2015

Board Results over Time*										
	2010–2011		2011–2012		2012–2013		2013–2014		2014–2015	
<i>All Students</i>	8 376		7 981		7 785		7 712		7 677	
Successful (all)	6 963	83%	6 658	83%	6 478	83%	6 492	84%	6 335	83%
Not Successful	1 204	14%	1 093	14%	1 027	13%	969	13%	1 092	14%
Fully Participating	8 167	98%	7 751	97%	7 505	96%	7 461	97%	7 427	97%
Absent	67	1%	58	1%	72	1%	56	1%	60	1%
Deferred	142	2%	172	2%	208	3%	195	3%	190	2%
Fully Participating Successful	6 963	85%	6 658	86%	6 478	86%	6 492	87%	6 335	85%



Provincial Results over Time*										
	2010–2011		2011–2012		2012–2013		2013–2014		2014–2015	
<i>All Students</i>	153 635		147 306		143 358		141 815		137 620	
Successful (all)	118 961	77%	112 717	77%	110 162	77%	108 914	77%	105 309	77%
Not Successful	24 285	16%	24 285	16%	23 871	17%	22 798	16%	22 558	16%
Fully Participating	143 246	93%	137 002	93%	134 033	93%	131 712	93%	127 867	93%
Absent	3 237	2%	2 966	2%	2 059	1%	2 521	2%	2 603	2%
Deferred	7 152	5%	7 338	5%	7 266	5%	7 582	5%	7 150	5%
Fully Participating Successful	118 961	83%	112 717	82%	110 162	82%	108 914	83%	105 309	82%



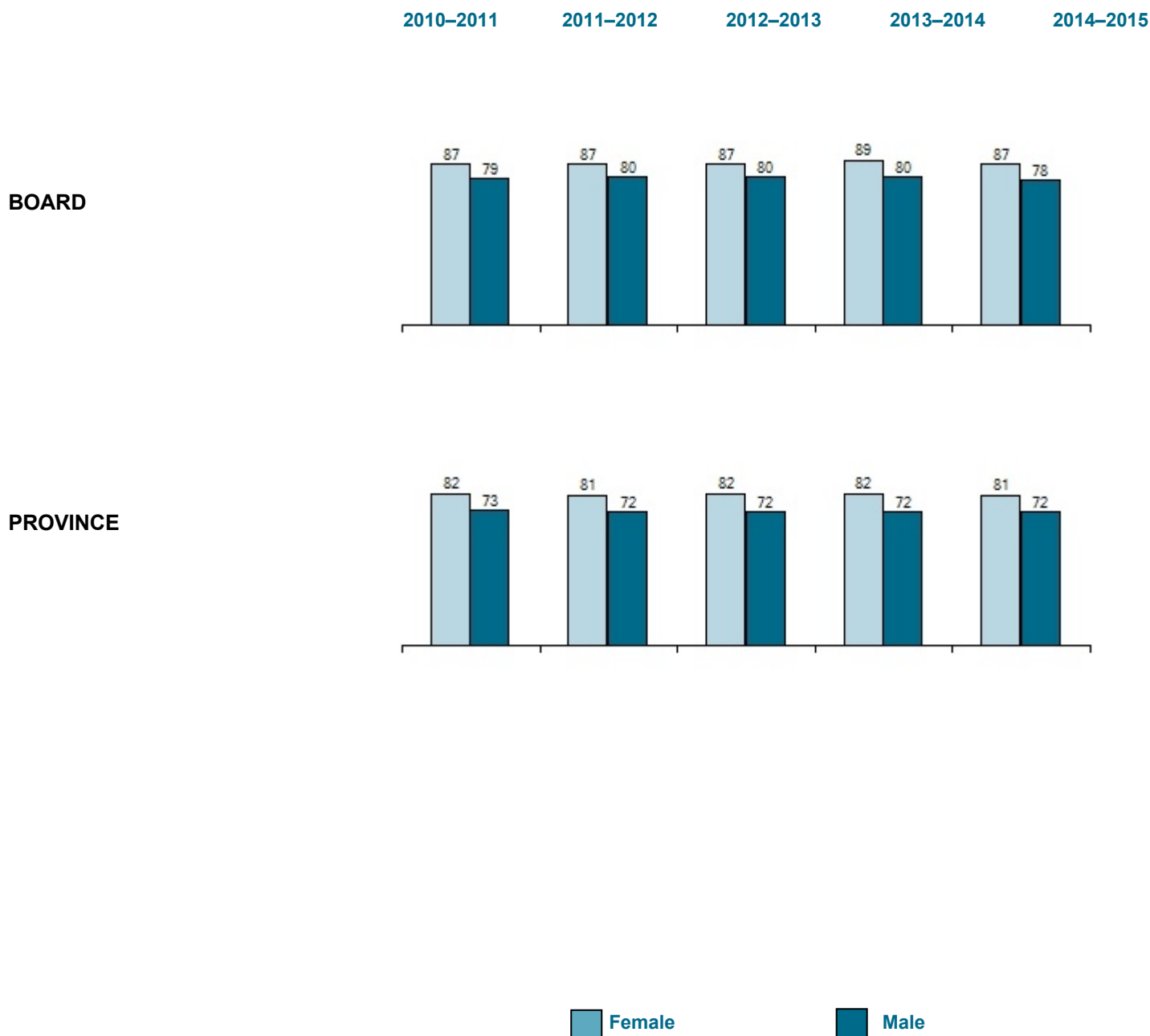
* Percentages in tables may not add up to 100, due to rounding.

■ '11 □ '12 ■ '13 □ '14 ■ '15

Ontario Secondary School Literacy Test, 2014–2015

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of First-Time Eligible Students†

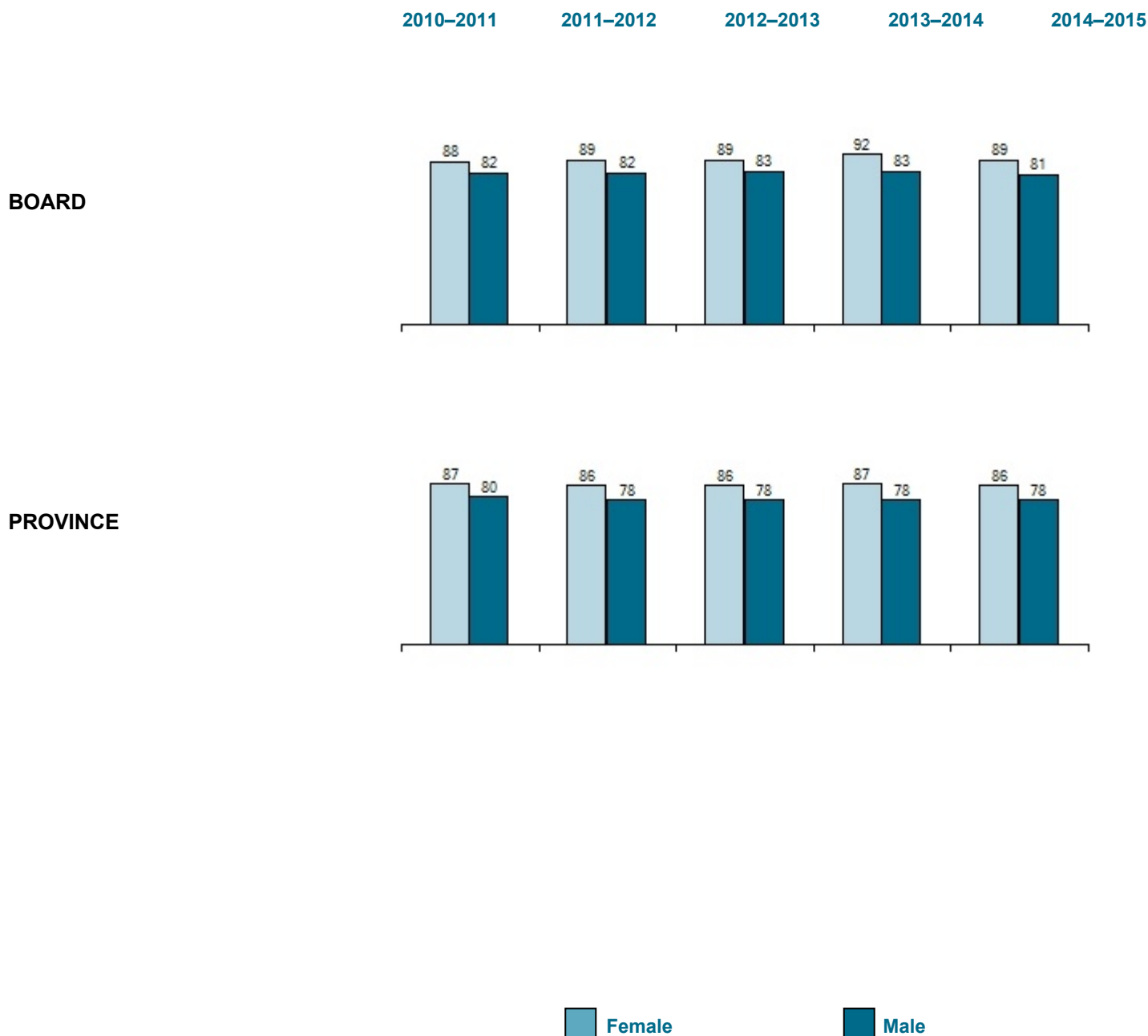
	2010–2011		2011–2012		2012–2013		2013–2014		2014–2015	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	4 206	4 170	4 009	3 972	3 871	3 914	3 804	3 908	3 883	3 794
Province	74 954	78 681	71 934	75 370	70 092	73 260	69 290	72 521	67 023	70 597

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2014–2015

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Female Male


Number of Fully Participating First-Time Eligible Students†

	2010–2011		2011–2012		2012–2013		2013–2014		2014–2015	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	4 126	4 041	3 910	3 841	3 763	3 742	3 692	3 769	3 775	3 652
Province	70 606	72 640	67 631	69 369	66 262	67 765	65 018	66 692	62 936	64 931

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2014–2015



















STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD (# = 7 017)

Questionnaire Item	Percentage of Students*		Number of Students Who Answered "Yes"
	0	100	
1. Types of materials students read in English outside school most weeks:			
non-fiction books, e.g., biographies	37	60	2 568
comics	32	65	2 225
Web sites, e-mail, chat messages	94	4	6 582
letters	22	74	1 552
magazines	43	53	3 034
manuals, instructions	42	54	2 967
newspapers	33	64	2 293
novels, fiction, short stories	70	27	4 915
song lyrics, poems	69	28	4 865
religious or spiritual writings	34	62	2 405
2. Types of writing students do in English outside school most weeks:			
e-mail, chat messages	95	4	6 637
letter, journals, diaries	25	70	1 762
notes, directions, instructions	50	46	3 507
song lyrics, poems	35	60	2 475
stories, fiction	31	64	2 179
work-related writing	62	34	4 352
3. Types of English language materials students have at home (print or electronic):			
dictionaries, encyclopedias	85	12	5 960
books	94	4	6 618
newspapers	80	17	5 608
magazines	72	25	5 028
			

* Percentages may not add up to 100, due to rounding or to ambiguous or blank responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2014–2015

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD (# = 7 017)

Questionnaire Item	Percentage of Students*		Number of Students
	0	100	
4. Number of hours a week students read materials written in English outside school, not including homework:			
one hour or less		31	2 169
more than one hour but less than three hours		33	2 284
more than three hours but less than five hours		18	1 266
five hours or more		17	1 201
5. Number of hours a week students write in English outside school, not including homework:			
one hour or less		41	2 881
more than one hour but less than three hours		33	2 302
more than three hours but less than five hours		14	965
five hours or more		10	726
6. How often students use a computer at home for homework:			
don't have a computer at home		1	131
never or hardly ever use a computer for homework		7	517
use a computer once or twice a month for homework		22	1 550
use a computer once or twice a week for homework		41	2 874
use a computer almost every day for homework		27	1 914
7. First language students learned at home was English:			
yes		70	4 906
no		30	2 097
8. Language(s) students speak at home:			
only or mostly English		65	4 593
another language (or other languages) as often as English		26	1 842
only or mostly another language (or other languages)		7	518

* Percentages may not add up to 100, due to rounding or to ambiguous or blank responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2014–2015

STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All (# = 7 017)	Female* (# = 3 615)	Male* (# = 3 402)	All (# = 121 594)	Female* (# = 60 328)	Male* (# = 61 266)
Percentage of students indicating that they						
have a computer at home.	98%	98%	97%	97%	97%	96%
use the computer almost every day for homework.	27%	28%	27%	30%	32%	29%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:						
non-fiction books, e.g., biographies	37%	34%	40%	36%	34%	39%
comics	32%	23%	41%	29%	22%	37%
Web sites, e-mail, chat messages	94%	95%	92%	94%	95%	92%
letters	22%	23%	21%	23%	24%	22%
magazines	43%	54%	32%	44%	53%	35%
manuals, instructions	42%	34%	51%	40%	31%	49%
newspapers	33%	32%	34%	32%	31%	34%
novels, fiction, short stories	70%	81%	59%	70%	81%	59%
song lyrics, poems	69%	80%	58%	65%	77%	52%
religious or spiritual writings	34%	37%	31%	23%	24%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for						
more than three hours a week.	35%	41%	29%	38%	43%	32%
Percentage of students indicating that they have the following English language materials at home (print or electronic):						
dictionaries, encyclopedias	85%	87%	83%	80%	82%	78%
books	94%	96%	92%	94%	96%	93%
newspapers	80%	82%	78%	76%	77%	75%
magazines	72%	75%	68%	73%	76%	69%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:						
e-mail, chat messages	95%	96%	93%	95%	96%	94%
letters, journals, diaries	25%	37%	13%	24%	37%	12%
notes, directions, instructions	50%	52%	48%	49%	53%	46%
song lyrics, poems	35%	42%	29%	32%	39%	24%
stories, fiction	31%	36%	25%	29%	35%	23%
work-related writing	62%	63%	61%	56%	57%	56%
Percentage of students indicating that they write in English outside school, not including homework, for						
more than three hours a week.	24%	27%	22%	25%	28%	22%
Percentage of students indicating that the first language they learned at home was						
other than English.	30%	31%	29%	22%	22%	22%
Percentage of students indicating that they speak the following language(s) at home:**						
only or mostly English	65%	65%	66%	74%	74%	75%
another language (or other languages) as often as English	26%	28%	25%	18%	19%	18%
only or mostly another language (or other languages)	7%	6%	8%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add up to 100, due to rounding or to ambiguous or blank responses.

Ontario Secondary School Literacy Test, 2014–2015

EXPLANATION OF TERMS	
First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000–2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact personnel at the board.