



# School Board Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test 2014

#### Board: Simcoe Muskoka Catholic DSB (67091)

On behalf of EQAO, I am pleased to provide you with the results of the 2014 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2014 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

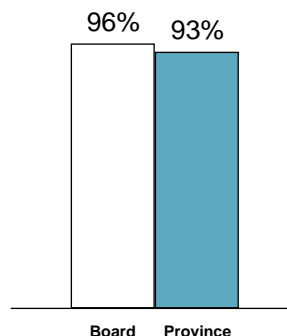
Sincerely,

Bruce Rodrigues  
 Chief Executive Officer  
 Education Quality and Accountability Office

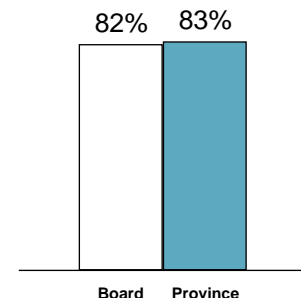
WHERE TO FIND . . .	PAGE
Summary of results: 2014.....	1
Participation rates: Over time .....	2
Achievement results: Over time .....	3
Tips for using this report.....	4
Contextual information: 2014.....	5
Detailed achievement results: 2014	
All students.....	6
Students by gender.....	7, 8
English language learners.....	9
Students with special education needs.....	10
Students with special education needs receiving accommodations.....	11, 12
Students taking academic English course.....	13
Students taking applied English course.....	14
Students taking locally developed English course.....	15
Students taking ESL/ELD course.....	16
Contextual information: Over time.....	17
Percentage of successful students: Over time.....	18
Percentage of successful students by gender: Over time.....	19, 20
Student questionnaire results .....	21–23
Explanation of terms .....	24

#### FIRST-TIME ELIGIBLE STUDENTS 2014: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



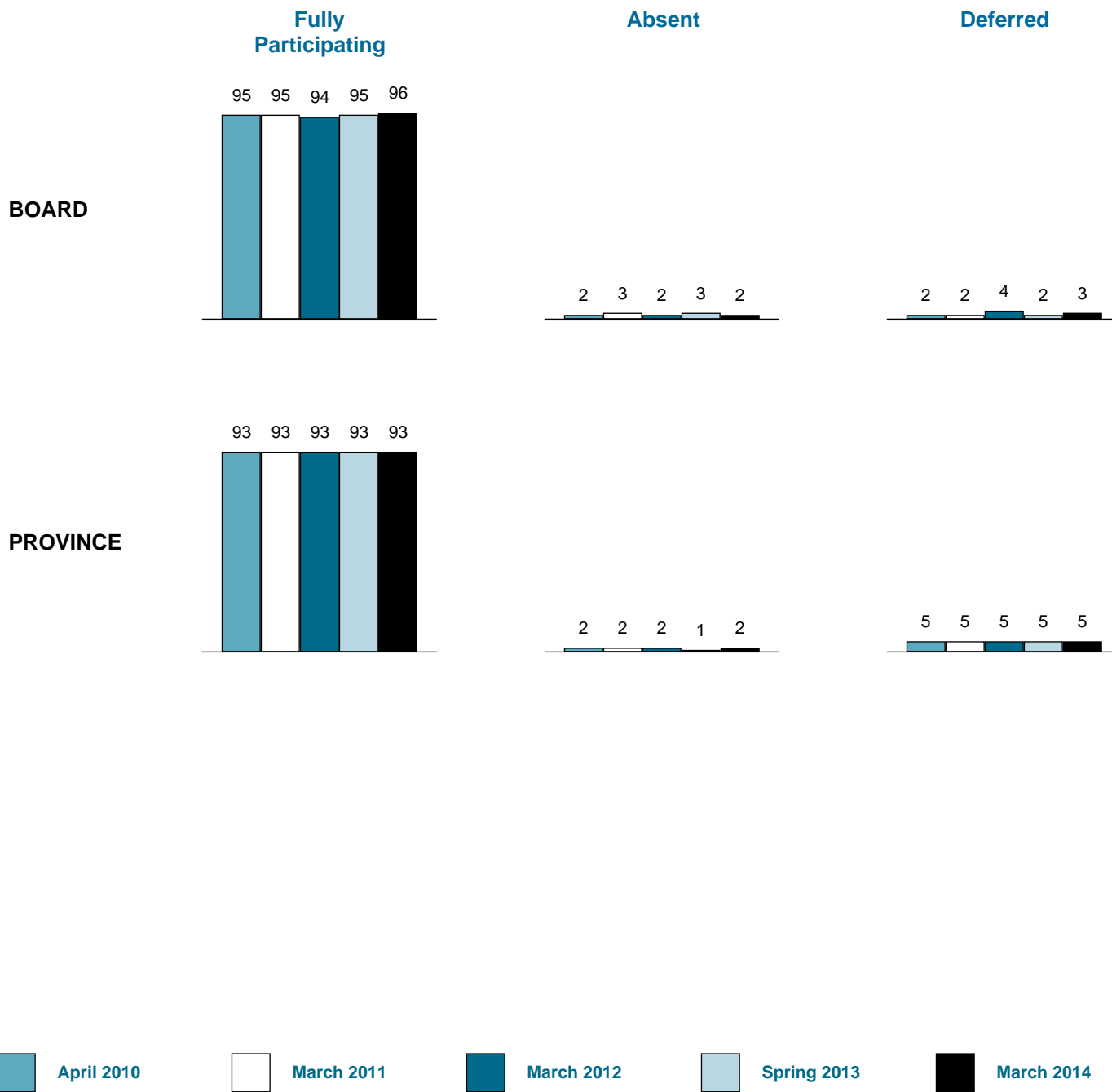
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test 2014

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
Board	1 846	1 957	1 954	1 758	1 683
Province	153 490	153 635	147 306	143 358	141 815

\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test 2014

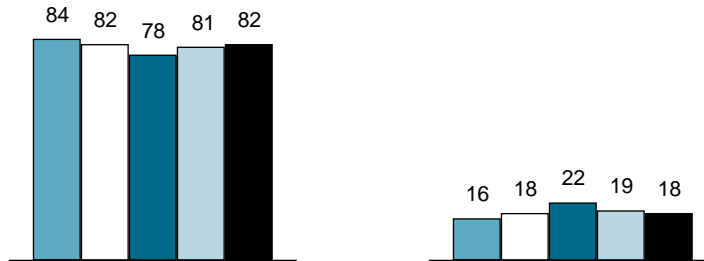
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

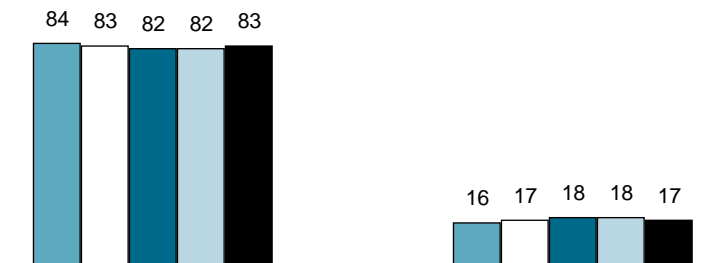
#### Successful

#### Not Successful

**BOARD**



**PROVINCE**



April 2010



March 2011



March 2012



Spring 2013



March 2014

### Number of Fully Participating First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
Board	1 755	1 858	1 838	1 675	1 610
Province	142 955	143 246	137 002	134 033	131 712

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each board is unique. To appreciate the distinctive character of a board, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small boards. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a board of 100 students, a difference of 10% represents only ten students.



Trends may be difficult to identify or to interpret. This is especially true in small boards or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012-2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012-2013, results were not reported publicly for schools where fewer than 15 students fully participated.

## WHAT IS IN THIS REPORT?

This report shows how well students in this board have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

### This report includes

- ◆ results for this board compared to the province;
- ◆ a comparison of results of the current and previous administrations of the test to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences between the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the board results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the board chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

# Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

## Contextual Information

This information provides a context for interpreting the board's results.

	Board		Province	
<b>Enrolment</b>				
Number of first-time eligible students	1 683		141 815	
Number of schools with first-time eligible students	9		789	
Number of students who were exempted	10		1 500	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Participation in the Test</b>				
Of all first-time eligible students, those who participated fully in the assessment	1 610	96%	131 712	93%
Of all first-time eligible students, those who were absent	28	2%	2 521	2%
Of all first-time eligible students, those who were deferred	45	3%	7 582	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>				
Female	888	53%	69 290	49%
Male	795	47%	72 521	51%
Gender not specified	0	0%	4	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>				
English language learners*	4	<1%	8 465	6%
English language learners receiving special provisions**	4	<1%	4 667	4%
Students with special education needs (excluding gifted)*	327	19%	25 686	18%
Students with special education needs receiving accommodations (excluding gifted)**	259	16%	20 823	16%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>				
Academic	1 208	72%	102 020	72%
Applied	434	26%	30 331	21%
Locally developed	39	2%	4 744	3%
ESL/ELD	0	0%	3 201	2%
Other	2	<1%	1 504	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>				
	Number of Respondents:		128 649	
	1 501			
First language learned at home was other than English	115	8%	29 032	23%
Speak only or mostly English at home	1 329	89%	94 954	74%
Speak another language (or other languages) as often as English at home	116	8%	23 944	19%
Speak only or mostly another language (or other languages) at home	34	2%	8 649	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

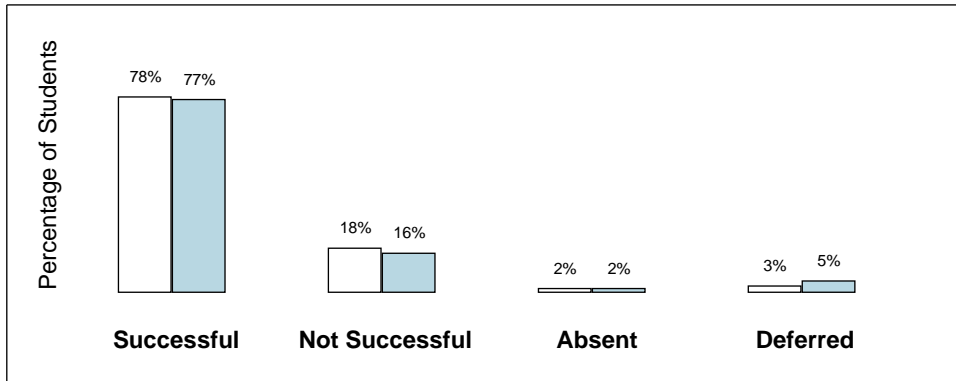
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

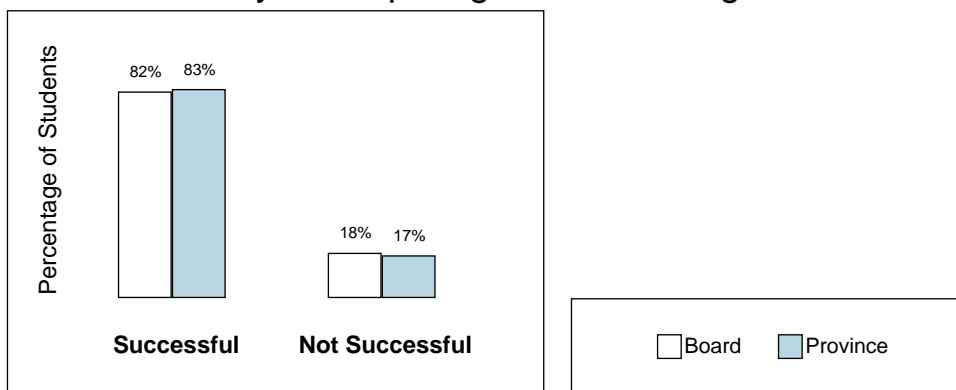
### Results for All Students\*

	First-Time Eligible Students				
	All		Fully Participating		
	Board # = 1 683	Province # = 141 815	Board # = 1 610	Province # = 131 712	
Successful	1 313	78%	77%	82%	83%
Not Successful	297	18%	16%	18%	17%
<b>Fully Participating</b>	<b>1 610</b>	<b>96%</b>	<b>93%</b>		
Absent	28	2%	2%		
Deferred	45	3%	5%		

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



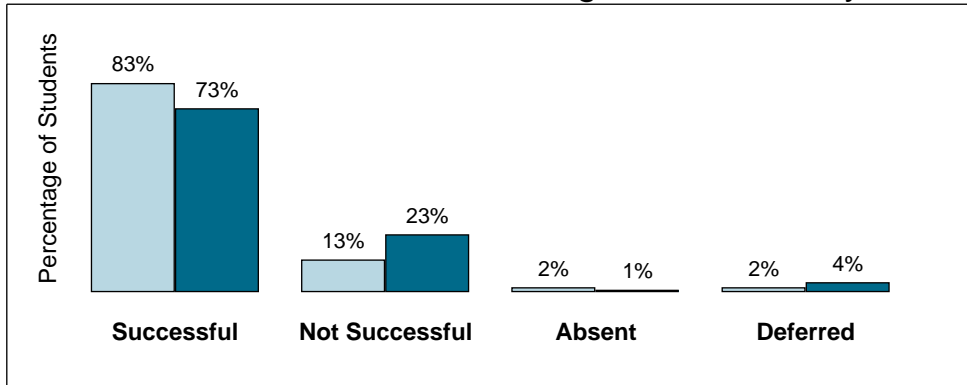
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

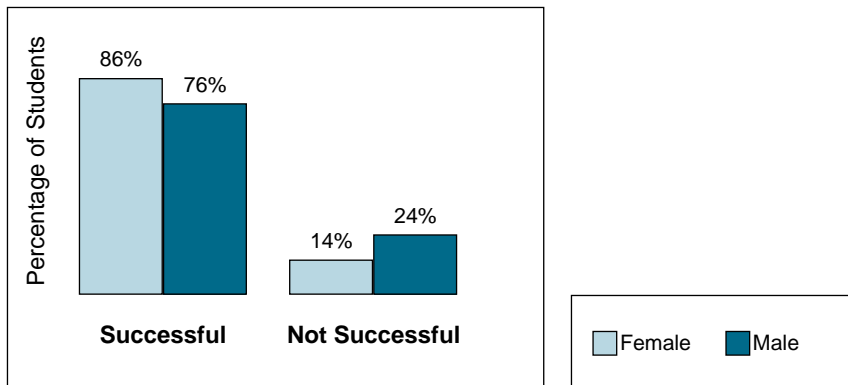
### Board Results by Gender\*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 888		Male # = 795		Female # = 852	Male # = 758
Successful	734	83%	579	73%	86%	76%
Not Successful	118	13%	179	23%	14%	24%
<b>Fully Participating</b>	<b>852</b>	<b>96%</b>	<b>758</b>	<b>95%</b>		
Absent	19	2%	9	1%		
Deferred	17	2%	28	4%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

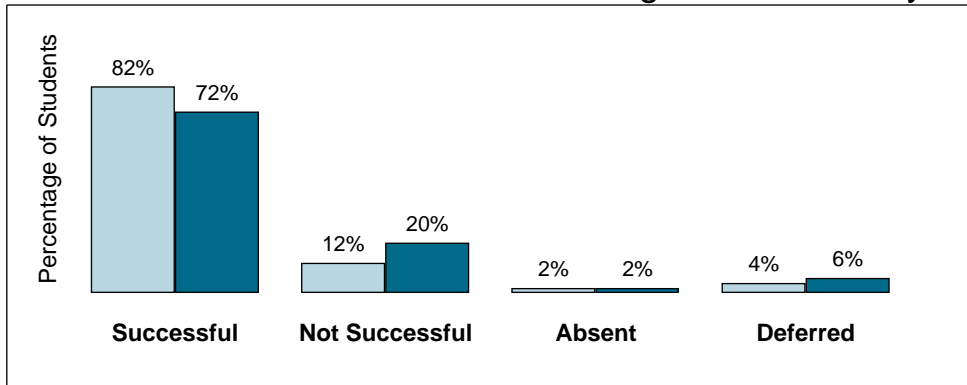
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

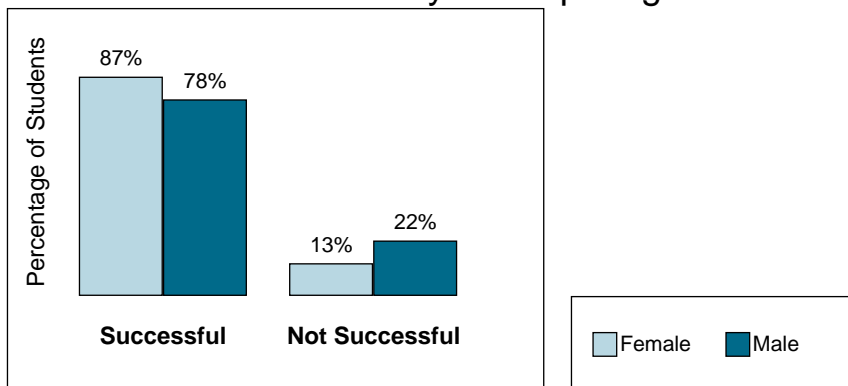
### Provincial Results by Gender\*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 69 290	Male # = 72 521	Female # = 65 018	Male # = 66 692
Successful	56 661	82%	52 252	72%
Not Successful	8 357	12%	14 440	20%
<b>Fully Participating</b>	<b>65 018</b>	<b>94%</b>	<b>66 692</b>	<b>92%</b>
Absent	1 263	2%	1 256	2%
Deferred	3 009	4%	4 573	6%

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Includes only students for whom gender data were available.

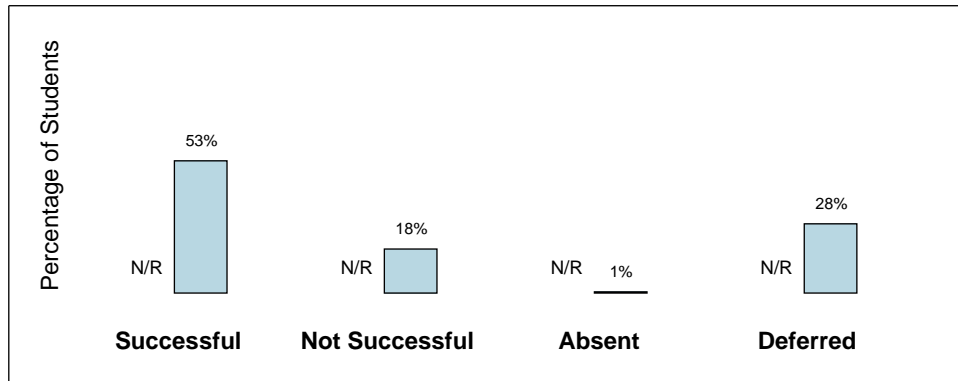


## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

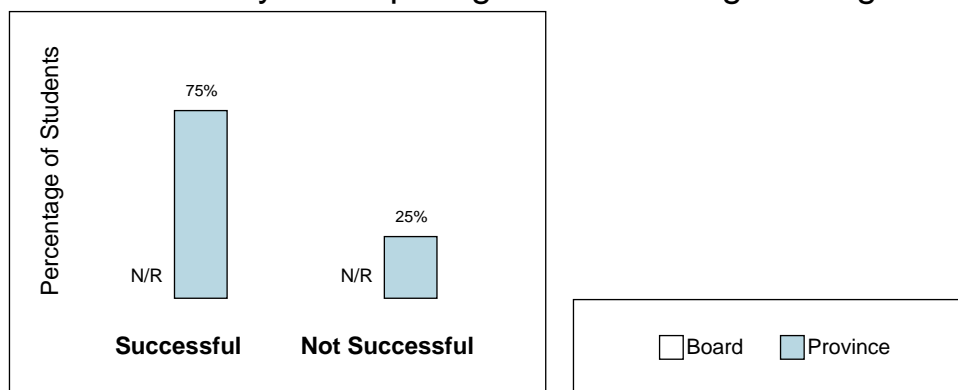
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students					
	All			Fully Participating	
	Board # = N/R		Province # = 8 465	Board # = N/R	Province # = 6 009
Successful	N/R	N/R	53%	N/R	75%
Not Successful	N/R	N/R	18%	N/R	25%
<b>Fully Participating</b>	N/R	N/R	71%		
Absent	N/R	N/R	1%		
Deferred	N/R	N/R	28%		

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



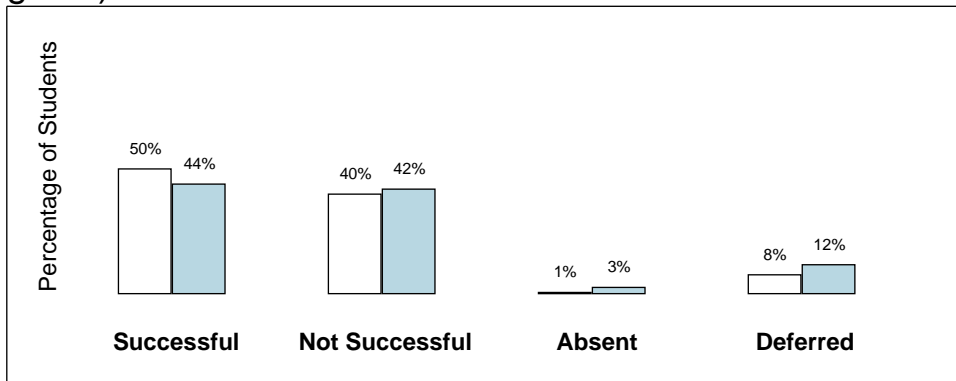
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

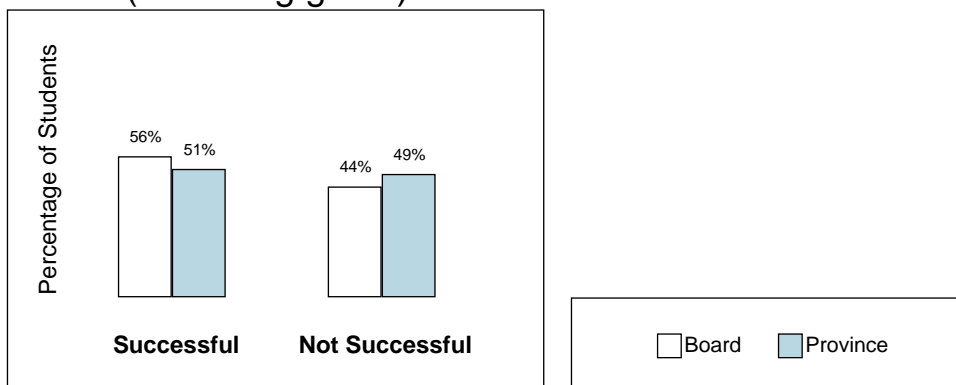
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students					
	All			Fully Participating	
	Board # = 327	Province # = 25 686		Board # = 297	Province # = 21 914
Successful	165	50%	44%	56%	51%
Not Successful	132	40%	42%	44%	49%
<b>Fully Participating</b>	<b>297</b>	<b>91%</b>	<b>85%</b>		
Absent	4	1%	3%		
Deferred	26	8%	12%		

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



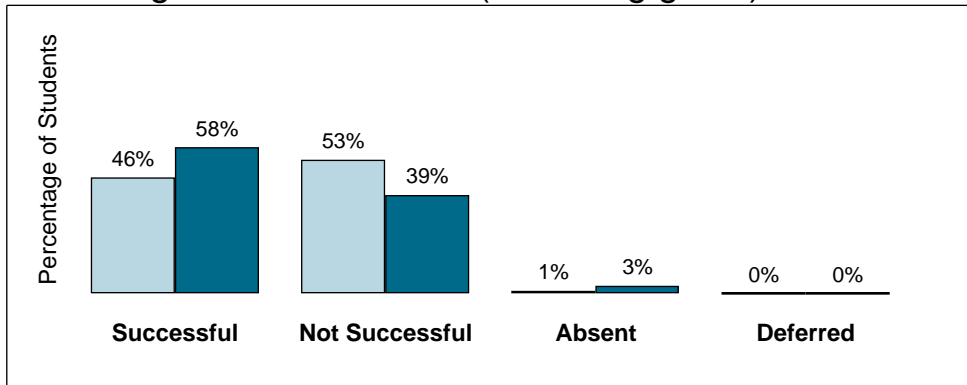
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

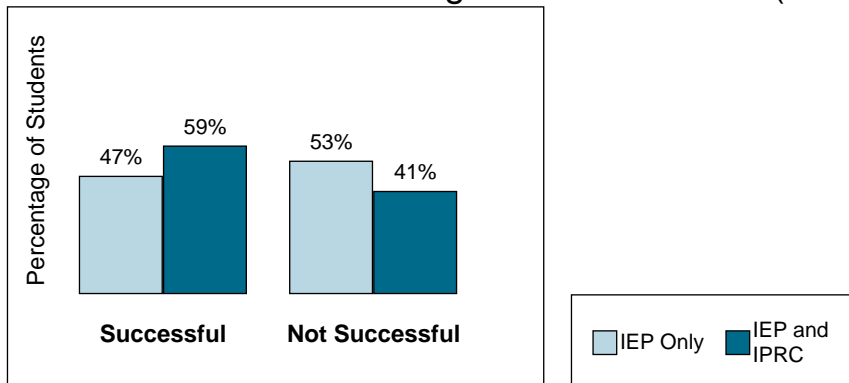
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 149		IEP and IPRC # = 114		IEP Only # = 148	IEP and IPRC # = 111
Successful	69	46%	66	58%	47%	59%
Not Successful	79	53%	45	39%	53%	41%
<b>Fully Participating</b>	<b>148</b>	<b>99%</b>	<b>111</b>	<b>97%</b>		
Absent	1	1%	3	3%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



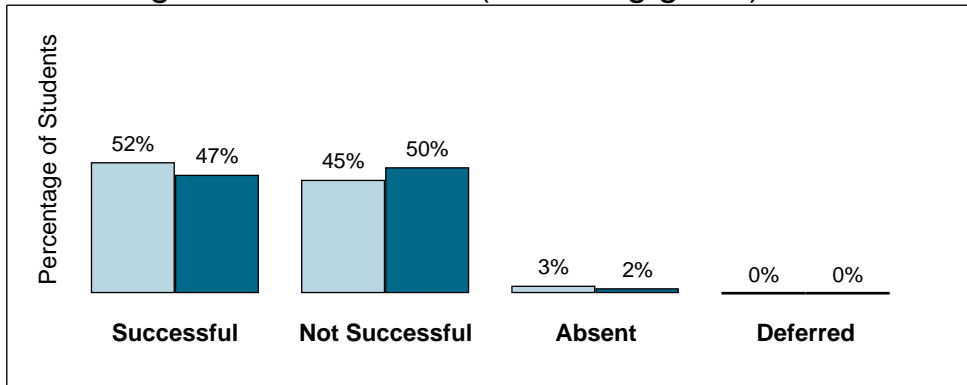
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

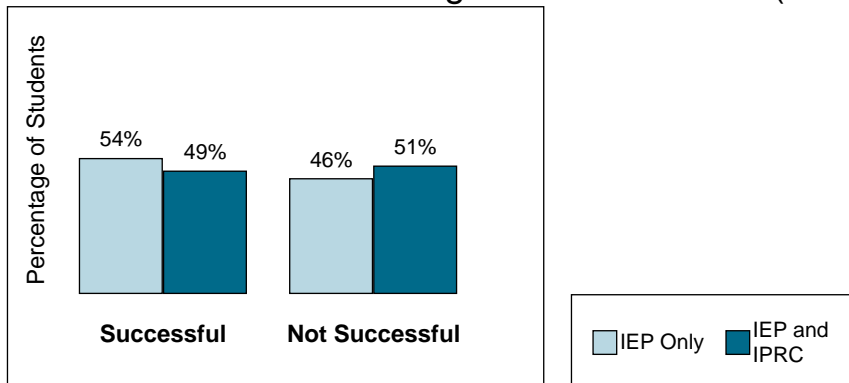
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 667		IEP and IPRC # = 12 765		IEP Only # = 8 371	IEP and IPRC # = 12 452
Successful	4 512	52%	6 050	47%	54%	49%
Not Successful	3 859	45%	6 402	50%	46%	51%
<b>Fully Participating</b>	<b>8 371</b>	<b>97%</b>	<b>12 452</b>	<b>98%</b>		
Absent	296	3%	313	2%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



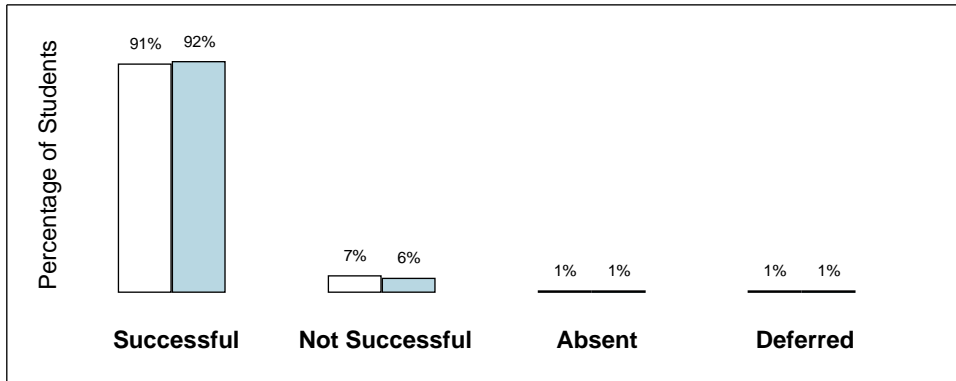
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

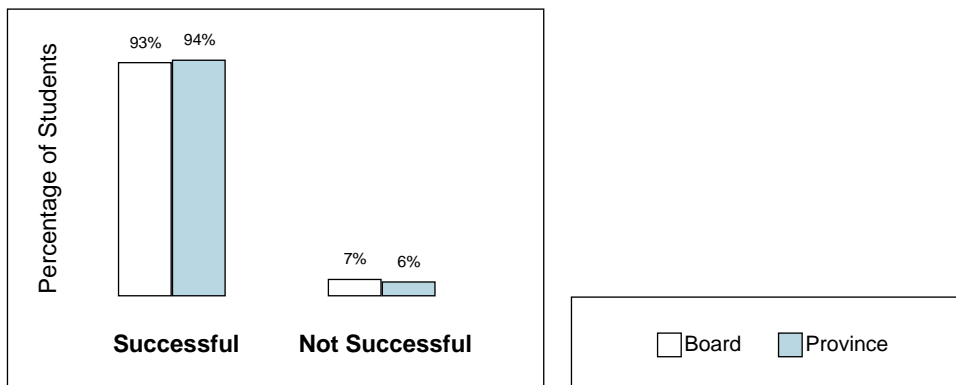
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students					
	All			Fully Participating	
	Board # = 1 208	Province # = 102 020		Board # = 1 183	Province # = 99 943
Successful	1 100	91%	92%	93%	94%
Not Successful	83	7%	6%	7%	6%
<b>Fully Participating</b>	<b>1 183</b>	<b>98%</b>	<b>98%</b>		
Absent	16	1%	1%		
Deferred	9	1%	1%		

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



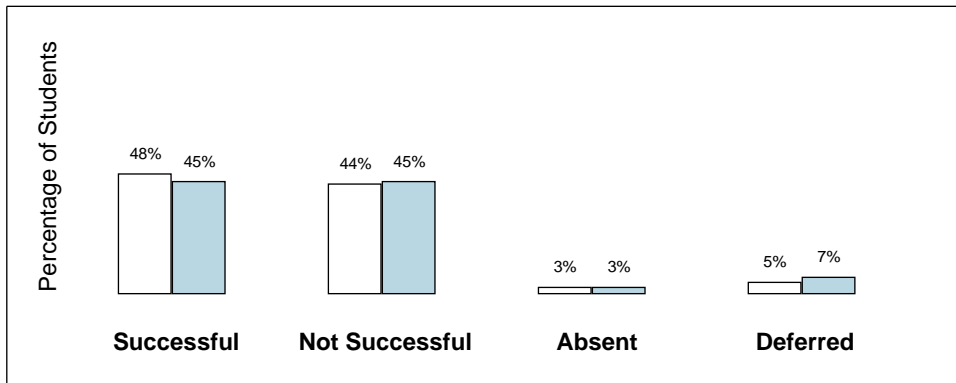
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

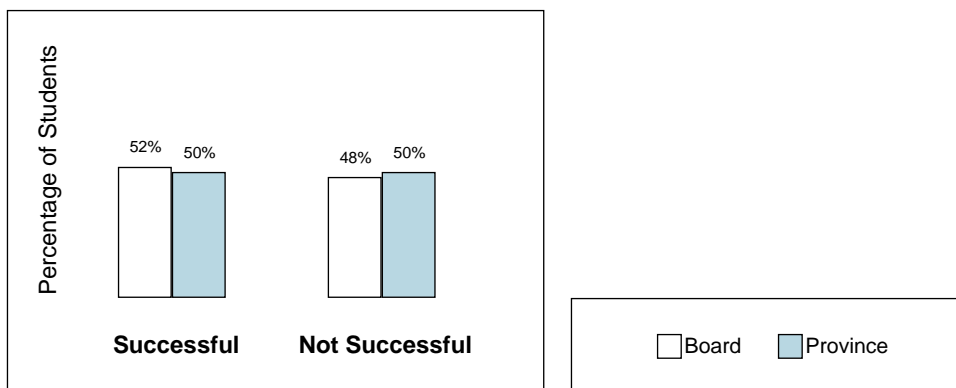
### Results for Students Taking Applied English Course\*

Results for Students Taking Applied English Course First-Time Eligible Students					
	All			Fully Participating	
	Board # = 434		Province # = 30 331	Board # = 399	Province # = 27 272
Successful	207	48%	45%	52%	50%
Not Successful	192	44%	45%	48%	50%
<b>Fully Participating</b>	<b>399</b>	<b>92%</b>	<b>90%</b>		
Absent	12	3%	3%		
Deferred	23	5%	7%		

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



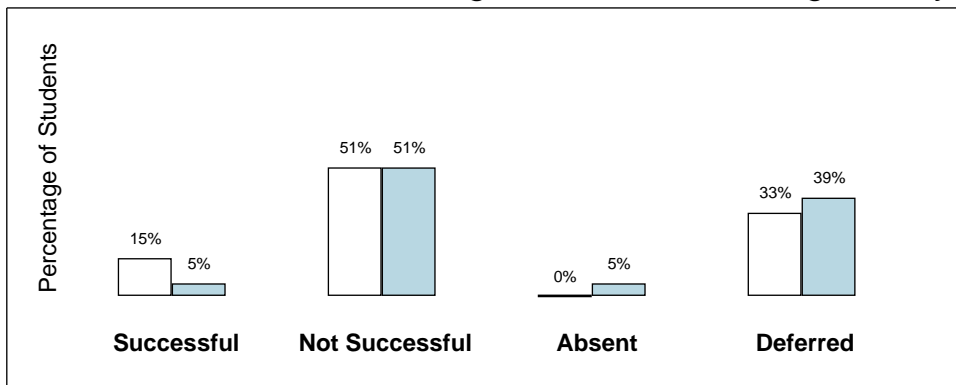
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

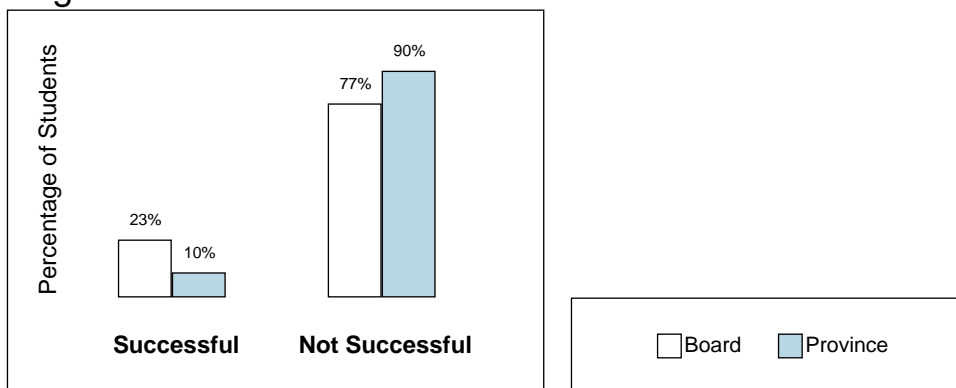
### Results for Students Taking Locally Developed English Course\*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students				
	All			Fully Participating	
	Board # = 39	Province # = 4 744	Province # = 4 744	Board # = 26	Province # = 2 662
Successful	6	15%	5%	23%	10%
Not Successful	20	51%	51%	77%	90%
<b>Fully Participating</b>	<b>26</b>	<b>67%</b>	<b>56%</b>		
Absent	0	0%	5%		
Deferred	13	33%	39%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



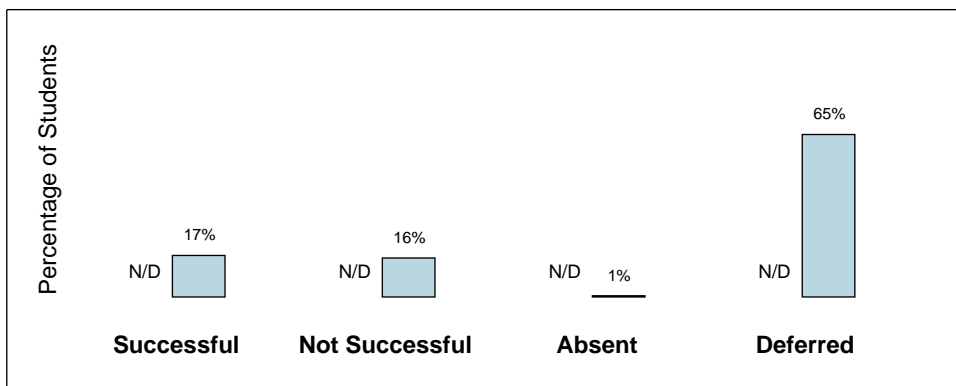
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

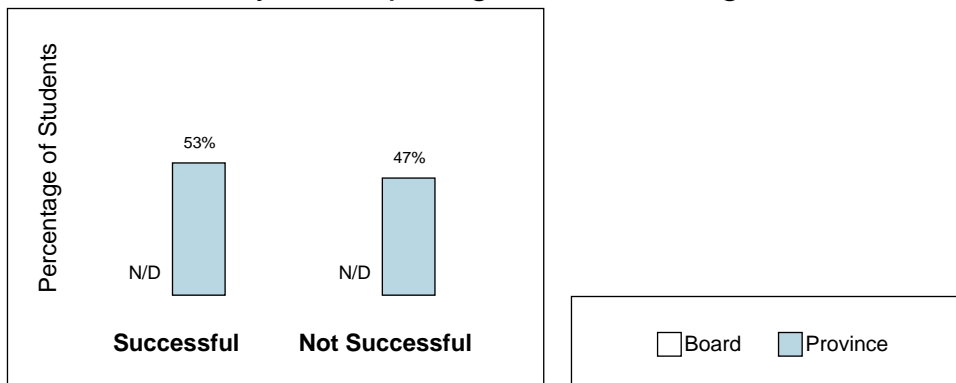
### Results for Students Taking ESL/ELD Course\*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students				
	All			Fully Participating	
	Board # = <i>N/D</i>	Province # = 3 201	Province %	Board # = <i>N/D</i>	Province # = 1 058
Successful	<i>N/D</i>	<i>N/D</i>	17%	<i>N/D</i>	53%
Not Successful	<i>N/D</i>	<i>N/D</i>	16%	<i>N/D</i>	47%
<b>Fully Participating</b>	<i>N/D</i>	<i>N/D</i>	33%		
Absent	<i>N/D</i>	<i>N/D</i>	1%		
Deferred	<i>N/D</i>	<i>N/D</i>	65%		

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.



## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

### Contextual Information over Time

This information provides a context for interpreting the board's results of the current and previous administrations.

	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	Mar. 2014
<b>Enrolment</b>					
Number of first-time eligible students	1 846	1 957	1 954	1 758	1 683
Number of schools with first-time eligible students	9	9	9	9	9
Number of students who were exempted	10	13	20	15	10
<b>Participation in the Test</b>					
Of all first-time eligible students, those who participated fully in the assessment	95%	95%	94%	95%	96%
Of all first-time eligible students, those who were absent	2%	3%	2%	3%	2%
Of all first-time eligible students, those who were deferred	2%	2%	4%	2%	3%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>					
Female	50%	49%	52%	49%	53%
Male	50%	51%	48%	51%	47%
Gender not specified	0%	0%	0%	0%	0%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>					
English language learners*	<1%	<1%	1%	<1%	<1%
English language learners receiving special provisions**	<1%	<1%	<1%	<1%	<1%
Students with special education needs (excluding gifted)*	17%	16%	18%	20%	19%
Students with special education needs receiving accommodations (excluding gifted)**	14%	14%	15%	17%	16%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>					
Academic	67%	69%	68%	69%	72%
Applied	28%	27%	27%	26%	26%
Locally developed	3%	2%	3%	1%	2%
ESL/ELD	0%	<1%	<1%	<1%	0%
Other	2%	1%	1%	4%	<1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>					
	Number of Respondents:				
	1 727	1 829	1 756	1 610	1 501
First language learned at home was other than English	6%	8%	8%	8%	8%
Speak only or mostly English at home	92%	90%	88%	88%	89%
Speak another language (or other languages) as often as English at home	6%	7%	9%	9%	8%
Speak only or mostly another language (or other languages) at home	2%	2%	2%	2%	2%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

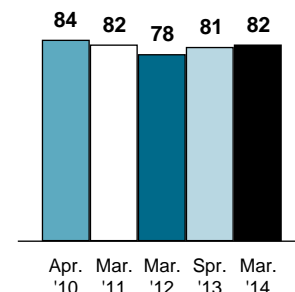
\*\* Percentages are based on fully participating students.

<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students Results over Time, April 2010–March 2014

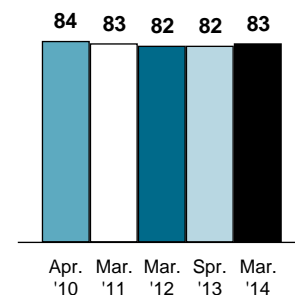
Board Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	1 846		1 957		1 954		1 758		1 683	
<b>Successful (all)</b>	1 469	80%	1 530	78%	1 434	73%	1 351	77%	1 313	78%
Not Successful	286	15%	328	17%	404	21%	324	18%	297	18%
<b>Fully Participating</b>	1 755	95%	1 858	95%	1 838	94%	1 675	95%	1 610	96%
Absent	45	2%	52	3%	34	2%	44	3%	28	2%
Deferred	46	2%	47	2%	82	4%	39	2%	45	3%
<b>Fully Participating Successful</b>	1 469	84%	1 530	82%	1 434	78%	1 351	81%	1 313	82%

Board Results over Time:  
Percentage of Fully Participating  
Successful Students



Provincial Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	153 490		153 635		147 306		143 358		141 815	
<b>Successful (all)</b>	120 218	78%	118 961	77%	112 717	77%	110 162	77%	108 914	77%
Not Successful	22 737	15%	24 285	16%	24 285	16%	23 871	17%	22 798	16%
<b>Fully Participating</b>	142 955	93%	143 246	93%	137 002	93%	134 033	93%	131 712	93%
Absent	3 479	2%	3 237	2%	2 966	2%	2 059	1%	2 521	2%
Deferred	7 056	5%	7 152	5%	7 338	5%	7 266	5%	7 582	5%
<b>Fully Participating Successful</b>	120 218	84%	118 961	83%	112 717	82%	110 162	82%	108 914	83%

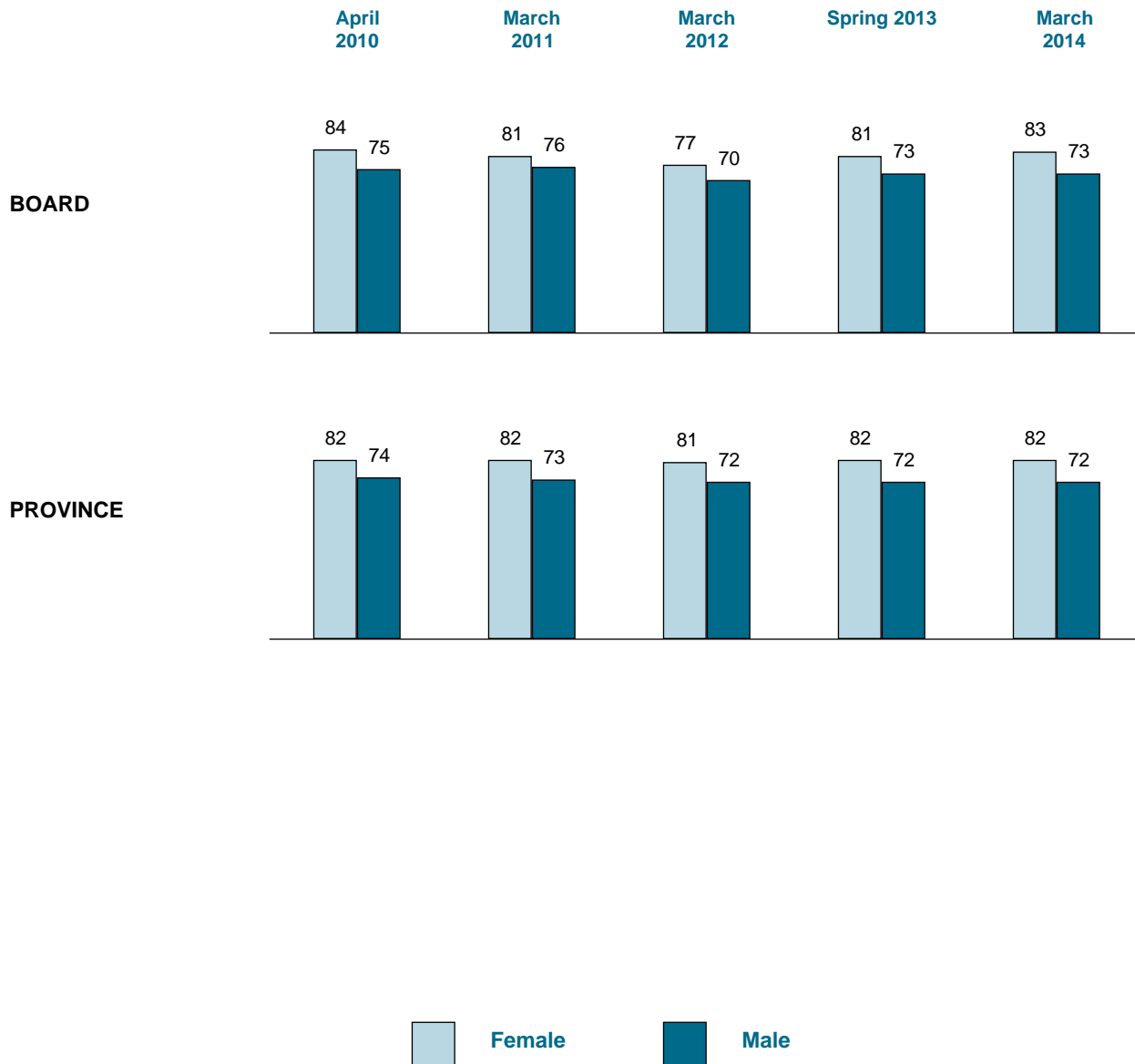
Provincial Results over Time:  
Percentage of Fully Participating  
Successful Students



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



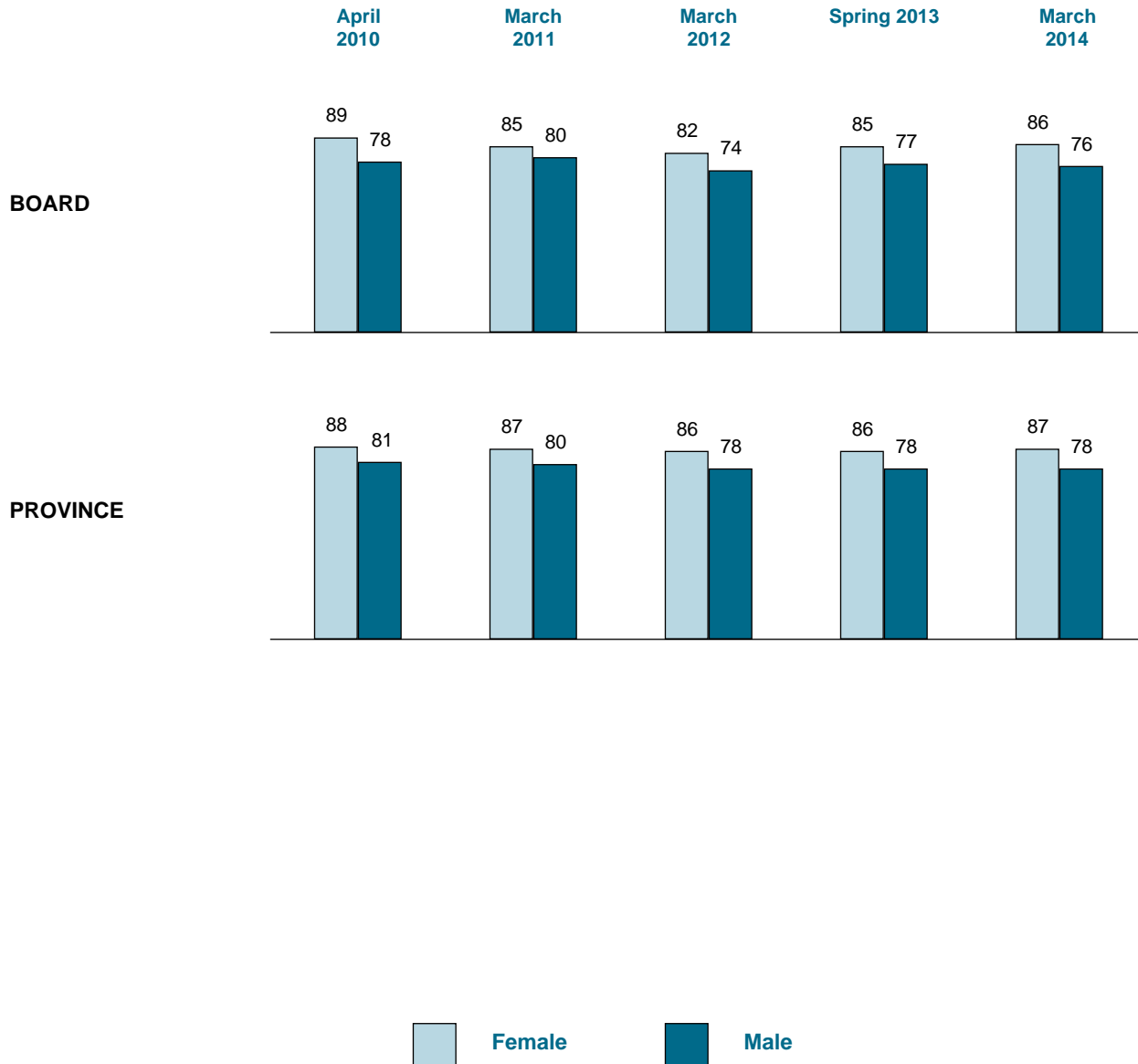
**Number of First-Time Eligible Students†**

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	917	929	952	1 005	1 009	945	863	895	888	795
Province	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260	69 290	72 521

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

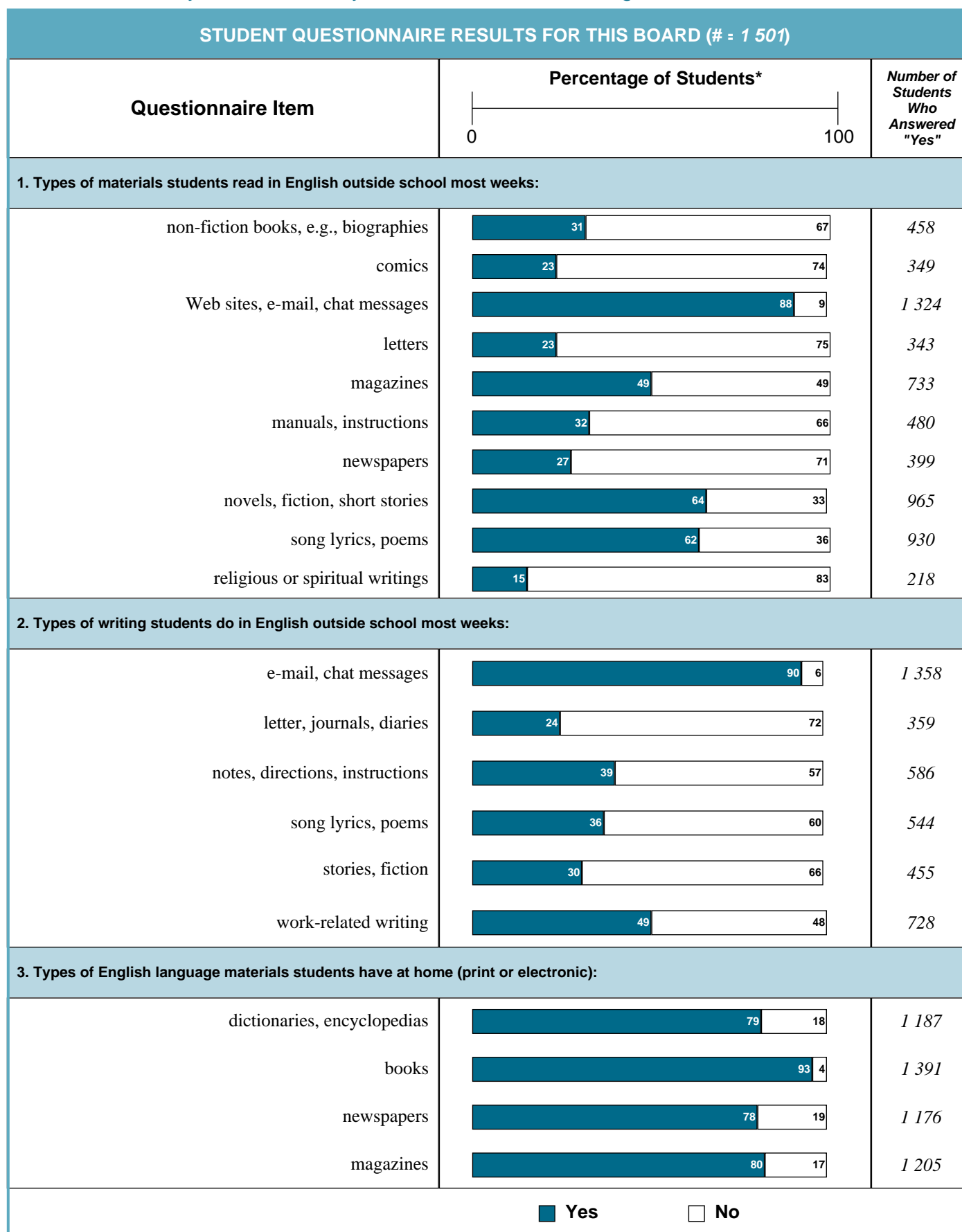


**Number of Fully Participating First-Time Eligible Students†**

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	867	888	901	957	948	890	827	848	852	758
Province	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765	65 018	66 692

† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD (# = 1 501)		
Questionnaire Item	Percentage of Students*	
		Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	32	473
more than one hour but less than three hours	30	447
more than three hours but less than five hours	17	258
five hours or more	19	285
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	41	619
more than one hour but less than three hours	29	435
more than three hours but less than five hours	15	227
five hours or more	11	165
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	3	41
never or hardly ever use a computer for homework	10	143
use a computer once or twice a month for homework	24	354
use a computer once or twice a week for homework	42	623
use a computer almost every day for homework	21	320
<b>7. First language students learned at home was English:</b>		
yes	92	1 386
no	8	115
<b>8. Language(s) students speak at home:</b>		
only or mostly English	89	1 329
another language (or other languages) as often as English	8	116
only or mostly another language (or other languages)	2	34

\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR BOARD AND PROVINCE (all students, female, male)	Board			Province		
	All (#= 1 501)	Female* (#= 800)	Male* (#= 701)	All (#= 128 649)	Female* (#= 63 748)	Male* (#= 64 900)
<b>Percentage of students indicating that they</b>						
have a computer at home.	<b>96%</b>	97%	95%	<b>97%</b>	97%	96%
use the computer almost every day for homework.	<b>21%</b>	22%	21%	<b>32%</b>	34%	30%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>						
non-fiction books, e.g., biographies	<b>31%</b>	28%	34%	<b>35%</b>	31%	38%
comics	<b>23%</b>	17%	30%	<b>31%</b>	23%	39%
Web sites, e-mail, chat messages	<b>88%</b>	90%	86%	<b>90%</b>	92%	88%
letters	<b>23%</b>	23%	23%	<b>25%</b>	27%	23%
magazines	<b>49%</b>	58%	39%	<b>49%</b>	59%	39%
manuals, instructions	<b>32%</b>	19%	47%	<b>36%</b>	26%	46%
newspapers	<b>27%</b>	23%	31%	<b>36%</b>	33%	38%
novels, fiction, short stories	<b>64%</b>	74%	53%	<b>72%</b>	82%	61%
song lyrics, poems	<b>62%</b>	74%	48%	<b>65%</b>	77%	53%
religious or spiritual writings	<b>15%</b>	14%	15%	<b>22%</b>	23%	21%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>						
more than three hours a week.	<b>36%</b>	42%	30%	<b>38%</b>	44%	33%
<b>Percentage of students indicating that they have the following English language materials at home (print or electronic):</b>						
dictionaries, encyclopedias	<b>79%</b>	79%	79%	<b>82%</b>	84%	80%
books	<b>93%</b>	95%	90%	<b>94%</b>	96%	92%
newspapers	<b>78%</b>	77%	79%	<b>77%</b>	78%	77%
magazines	<b>80%</b>	82%	79%	<b>75%</b>	79%	72%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>						
e-mail, chat messages	<b>90%</b>	92%	88%	<b>94%</b>	95%	92%
letters, journals, diaries	<b>24%</b>	34%	13%	<b>26%</b>	39%	13%
notes, directions, instructions	<b>39%</b>	39%	39%	<b>45%</b>	47%	43%
song lyrics, poems	<b>36%</b>	43%	29%	<b>35%</b>	42%	28%
stories, fiction	<b>30%</b>	36%	24%	<b>33%</b>	39%	27%
work-related writing	<b>49%</b>	46%	51%	<b>54%</b>	54%	54%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>						
more than three hours a week.	<b>26%</b>	27%	25%	<b>25%</b>	28%	23%
<b>Percentage of students indicating that the first language they learned at home was</b>						
other than English.	<b>8%</b>	8%	8%	<b>23%</b>	23%	22%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>						
only or mostly English	<b>89%</b>	89%	88%	<b>74%</b>	74%	74%
another language (or other languages) as often as English	<b>8%</b>	7%	9%	<b>19%</b>	19%	18%
only or mostly another language (or other languages)	<b>2%</b>	3%	2%	<b>7%</b>	6%	7%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test 2014

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
<b>All Eligible Students</b>	This method of reporting provides percentages based on <b>all</b> students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students who did not submit work for <b>one or both</b> sessions due to absence or for other reasons.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>Students with Special Education Needs (excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>N/R</b>	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results are being withheld by EQAO. For further information, please contact personnel at the board.