



School Report

Previously Eligible Students



Ontario Secondary School Literacy Test, 2017–2018

School: Christ the King Catholic SS (697125)

Board: Halton Catholic DSB (67113)

On behalf of EQAO, I am pleased to present the results of the 2017–2018 Ontario Secondary School Literacy Test (OSSLT). This report includes results from 2017–2018 as well as demographic and attitudinal information, which provides context for interpreting achievement results.

By assessing each student in relation to the learning expectations outlined in *The Ontario Curriculum*, EQAO is able to offer objective data at the individual, school, board and provincial levels to support the professional practice of the education community. Using EQAO’s independent data, in addition to classroom and board information, helps the education community consider the focus for collaborative inquiries and to make evidence-informed decisions when developing and monitoring plans that foster equitable and inclusive learning environments. Achievement, contextual, attitudinal and behavioural data all offer valuable insights into student learning and support educators as they continue to meet the needs of every student.

We look forward to continuing our work with you in support of the children and youth of Ontario, so that all students are positioned for success in their futures, regardless of background or circumstances.

Kind regards,

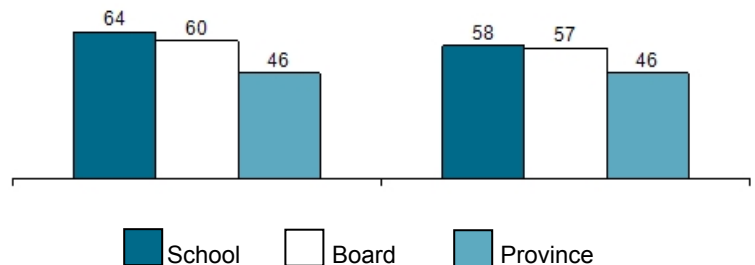
Norah Marsh
 Chief Executive Officer
 Education Quality and Accountability Office

WHERE TO FIND ...	PAGE
Summary of results.....	1
Tips for using this report.....	2
Contextual information.....	3
Detailed achievement results:	
All students.....	5
Students by gender.....	6
English language learners.....	9
Students with special education needs.....	10
Students with special education needs receiving accommodations.....	11
Student questionnaire results.....	14
Explanation of terms.....	18

PREVIOUSLY ELIGIBLE STUDENTS, 2017–2018: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully

Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, 2017–2018

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 10 students participated because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- results for this school compared to the board and province;
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results; and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to board results or to the provincial results?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, 2017–2018

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of previously eligible students	111		687		57 133	
Number of schools with previously eligible students	n/a		10		817	
Number of students who were exempted	7		43		1 592	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all previously eligible students, those who participated fully in the assessment	71	64%	412	60%	26 021	46%
Of all previously eligible students, those who were absent	7	6%	36	5%	4 867	9%
Of all previously eligible students, those who were deferred	2	2%	23	3%	6 735	12%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	31	28%	216	31%	19 510	34%
Gender[†] Based on number of previously eligible students						
Female	46	41%	249	36%	22 431	39%
Male	65	59%	438	64%	34 683	61%
Gender not specified	0	0%	0	0%	19	<1%
Student Status[†] Based on number of previously eligible students						
English language learners*	7	6%	133	19%	10 545	18%
English language learners receiving special provisions**§	0	0%	62	15%	2 773	11%
Students with special education needs (excluding gifted)*	60	54%	270	39%	21 976	38%
Students with special education needs receiving accommodations (excluding gifted)**	40	56%	132	32%	6 669	26%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		67		381	
					23 913	
First language learned at home was other than English	11	16%	131	34%	8 597	36%
Speak only or mostly English at home	49	73%	222	58%	13 848	58%
Speak another language (or other languages) as often as English at home	12	18%	88	23%	5 609	23%
Speak only or mostly another language (or other languages) at home	5	7%	62	16%	4 063	17%

† Contextual data are based on information provided by schools and/or boards through the Student Data Collection process.

* See Explanation of Terms.

** Counts and percentages are based on fully participating students.

§ Beginning in 2017–2018, the special provisions category includes extended periodic supervised breaks only.

†† Contextual data pertaining to “language” are gathered from the Student Questionnaire completed by students.

Ontario Secondary School Literacy Test, 2017–2018

Contextual Information (continued)

	School		Board		Province	
Year Student Entered Current School†						
Year of the assessment	11	10%	134	20%	13 147	23%
Year prior to the assessment	8	7%	72	10%	8 334	15%
2 years prior to the assessment	72	65%	374	54%	24 848	43%
3 or more years prior to the assessment	20	18%	101	15%	10 111	18%
Data not available	0	0%	6	1%	693	1%
Year Student Entered Current Board†						
Year of the assessment	11	10%	107	16%	8 076	14%
Year prior to the assessment	7	6%	69	10%	5 889	10%
2 years prior to the assessment	19	17%	119	17%	6 661	12%
3 or more years prior to the assessment	74	67%	376	55%	33 740	59%
Data not available	0	0%	16	2%	2 767	5%

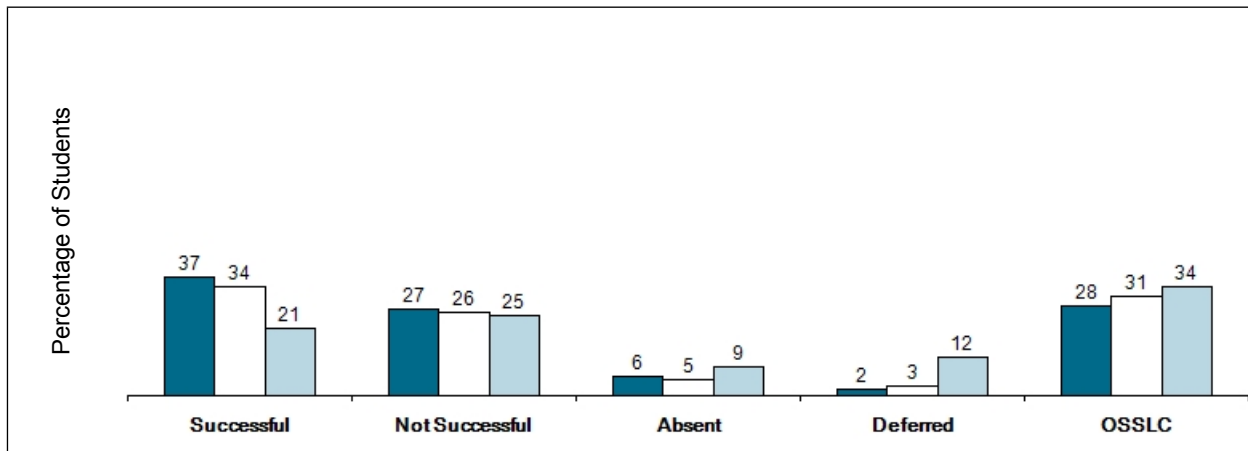
† Contextual data are based on information provided by schools and/or boards through the Student Data Collection process.

Ontario Secondary School Literacy Test, 2017–2018

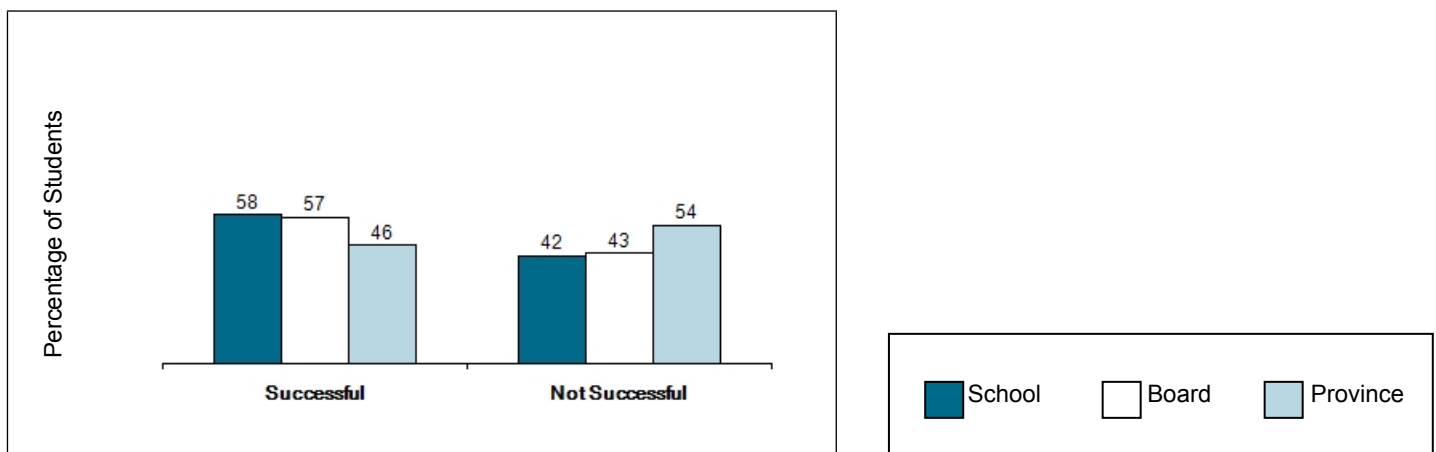
Results for All Students*

	Results for All Students Previously Eligible Students					
	All			Fully Participating		
	School # = 111	Board # = 687	Province # = 57 133	School # = 71	Board # = 412	Province # = 26 021
Successful	41	37%	34%	21%	58%	46%
Not Successful	30	27%	26%	25%	42%	54%
Fully Participating	71	64%	60%	46%		
Absent	7	6%	5%	9%		
Deferred	2	2%	3%	12%		
OSSLC	31	28%	31%	34%		

Results for All Previously Eligible Students*



Results for Fully Participating Previously Eligible Students*



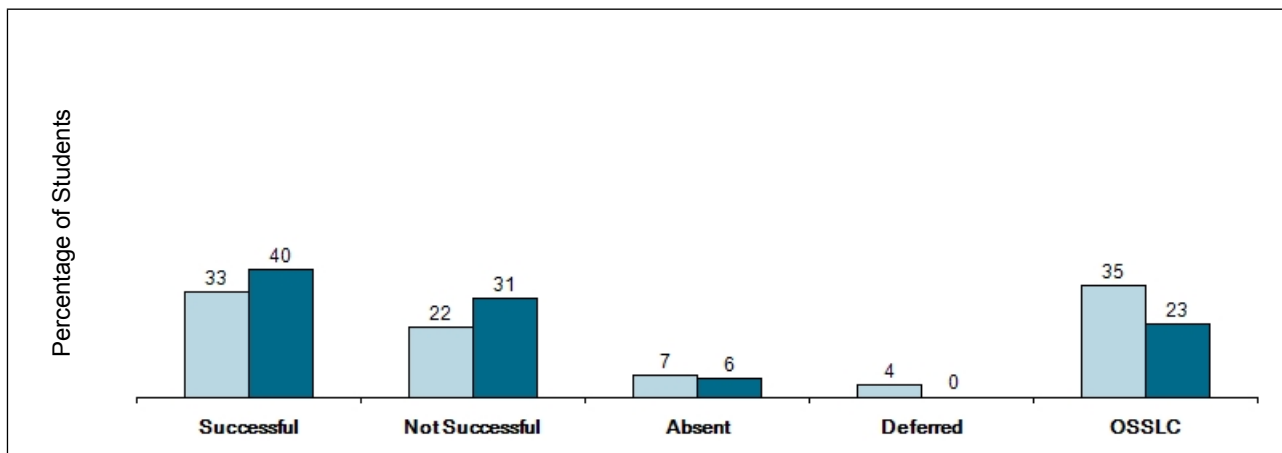
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2017–2018

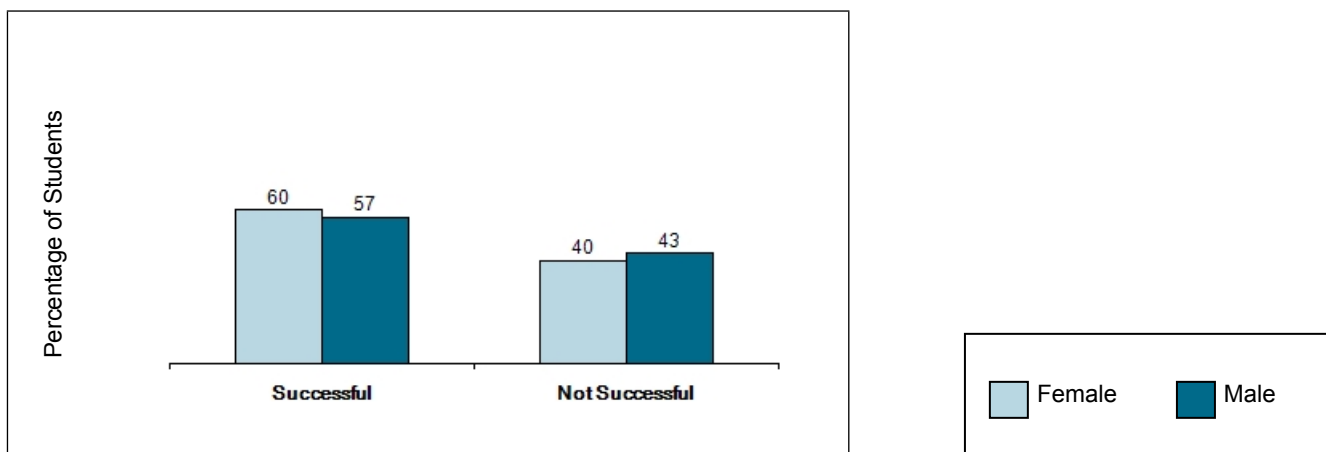
School Results by Gender*†

	School Results by Gender Previously Eligible Students					
	All				Fully Participating	
	Female # = 46		Male # = 65		Female # = 25	Male # = 46
Successful	15	33%	26	40%	60%	57%
Not Successful	10	22%	20	31%	40%	43%
Fully Participating	25	54%	46	71%		
Absent	3	7%	4	6%		
Deferred	2	4%	0	0%		
OSSLC	16	35%	15	23%		

School Results for All Previously Eligible Students by Gender*†



School Results for Fully Participating Previously Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

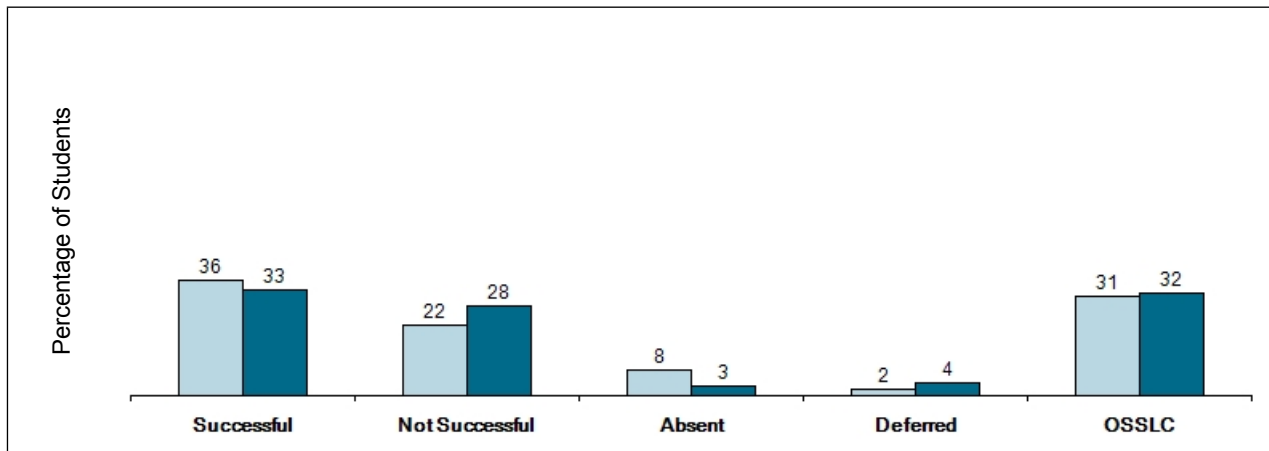
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2017–2018

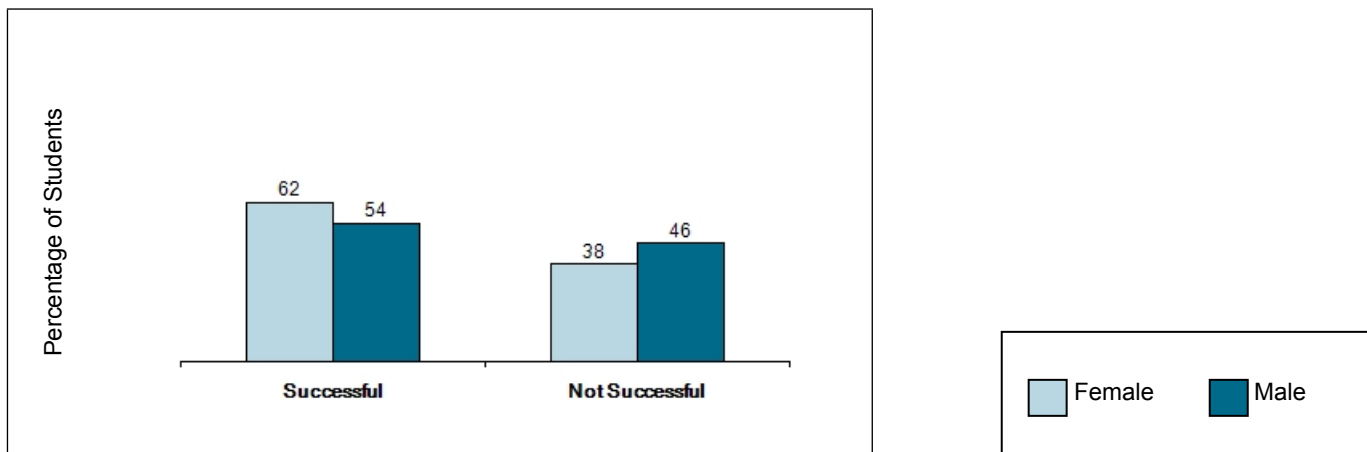
Board Results by Gender*†

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 249		Male # = 438		Female # = 145	Male # = 267
Successful	90	36%	143	33%	62%	54%
Not Successful	55	22%	124	28%	38%	46%
Fully Participating	145	58%	267	61%		
Absent	21	8%	15	3%		
Deferred	5	2%	18	4%		
OSSLC	78	31%	138	32%		

Board Results for All Previously Eligible Students by Gender*†



Board Results for Fully Participating Previously Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

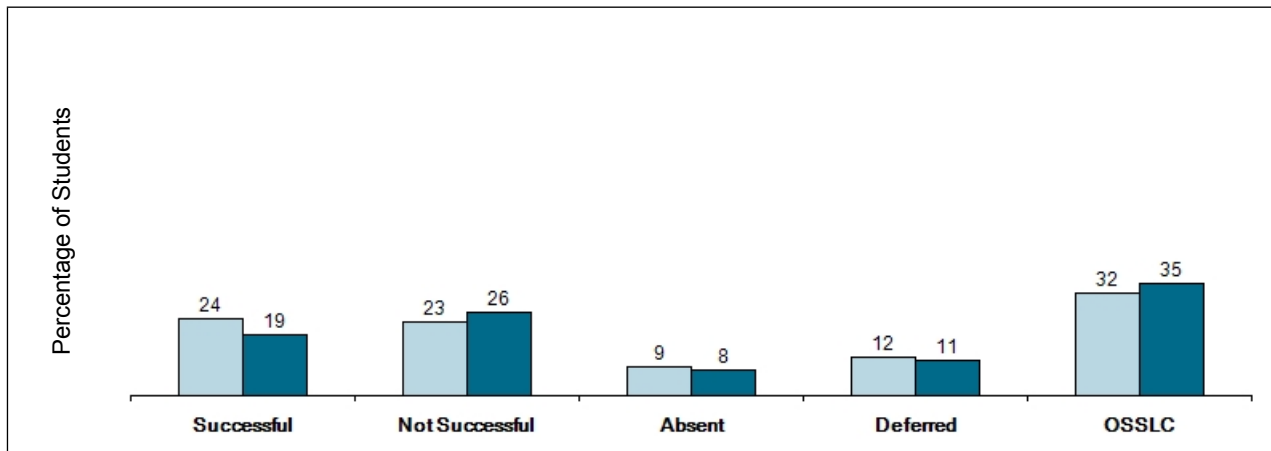
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Ontario Secondary School Literacy Test, 2017–2018

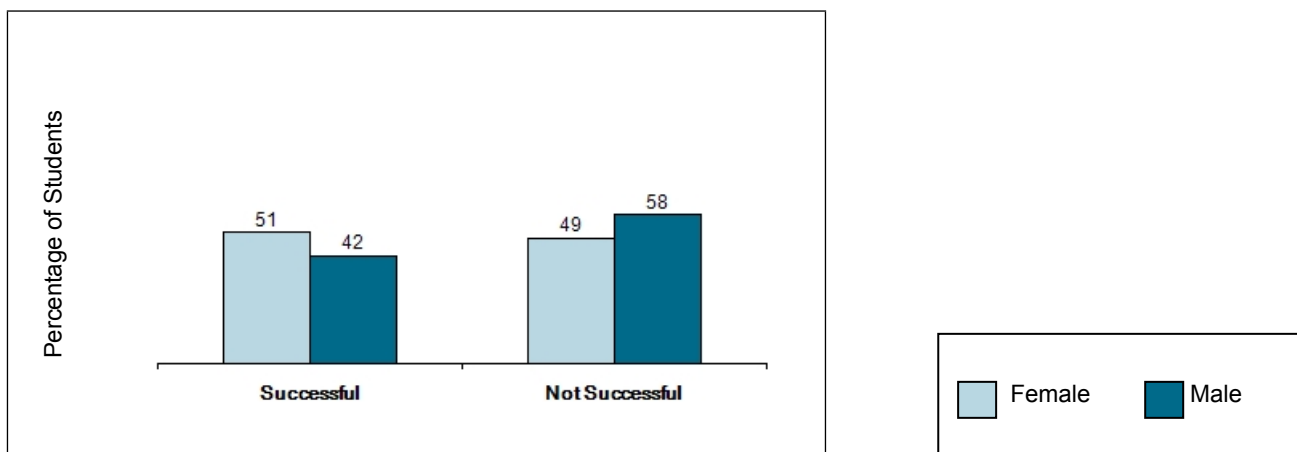
Provincial Results by Gender*†

Provincial Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 22 431		Male # = 34 683		Female # = 10 446	Male # = 15 575
Successful	5 361	24%	6 492	19%	51%	42%
Not Successful	5 085	23%	9 083	26%	49%	58%
Fully Participating	10 446	47%	15 575	45%		
Absent	2 005	9%	2 862	8%		
Deferred	2 786	12%	3 949	11%		
OSSLC	7 194	32%	12 297	35%		

Provincial Results for All Previously Eligible Students by Gender*†



Provincial Results for Fully Participating Previously Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

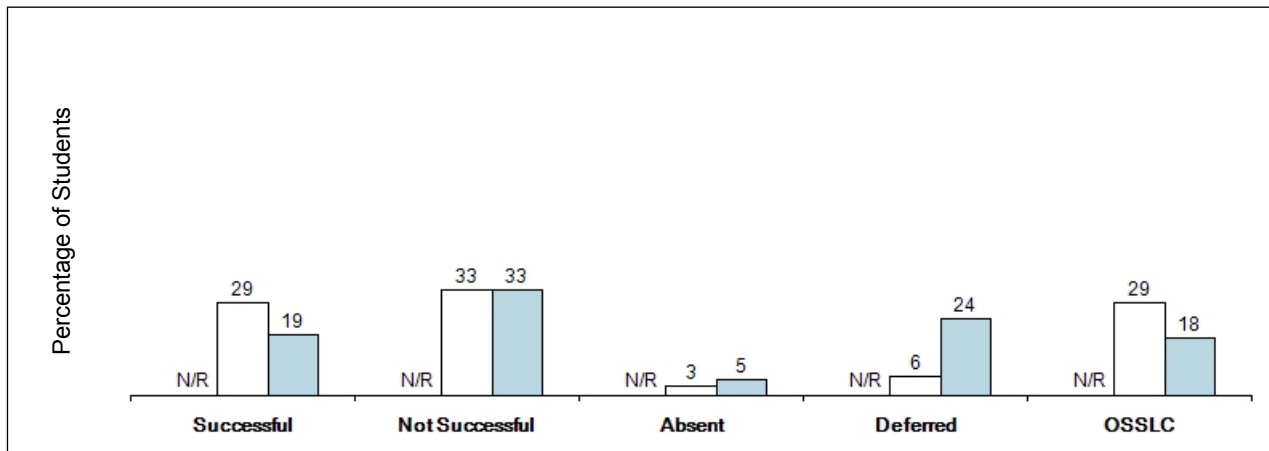
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Ontario Secondary School Literacy Test, 2017–2018

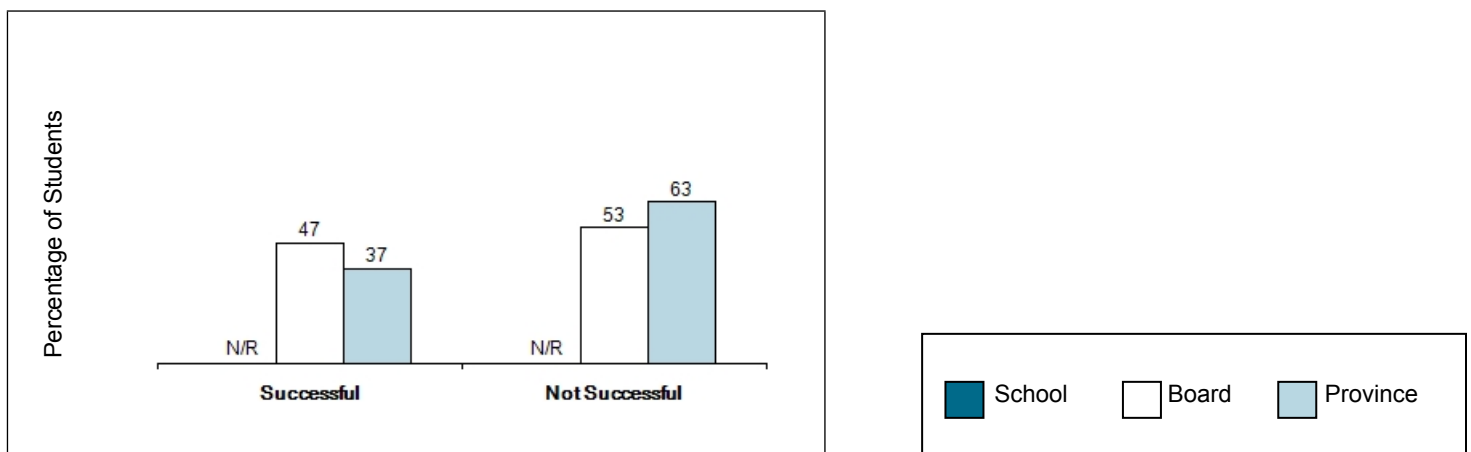
Results for English Language Learners*

Results for English Language Learners Previously Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 133	Province # = 10 545	School # = N/R	Board # = 83	Province # = 5 547
Successful	N/R	N/R	29%	19%	N/R	37%
Not Successful	N/R	N/R	33%	33%	N/R	63%
Fully Participating	N/R	N/R	62%	53%		
Absent	N/R	N/R	3%	5%		
Deferred	N/R	N/R	6%	24%		
OSSLC	N/R	N/R	29%	18%		

Results for All Previously Eligible English Language Learners*



Results for Fully Participating Previously Eligible English Language Learners*



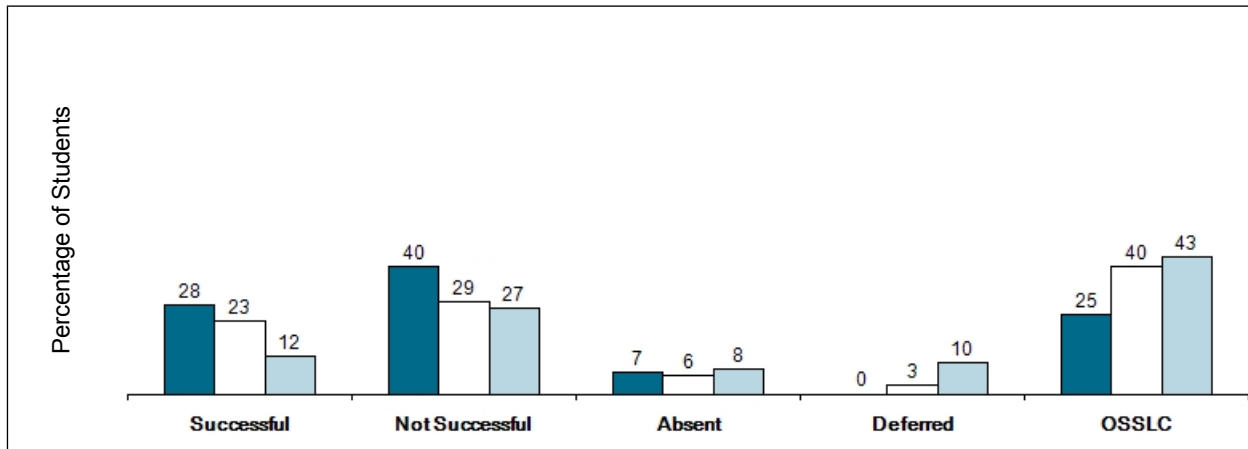
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Ontario Secondary School Literacy Test, 2017–2018

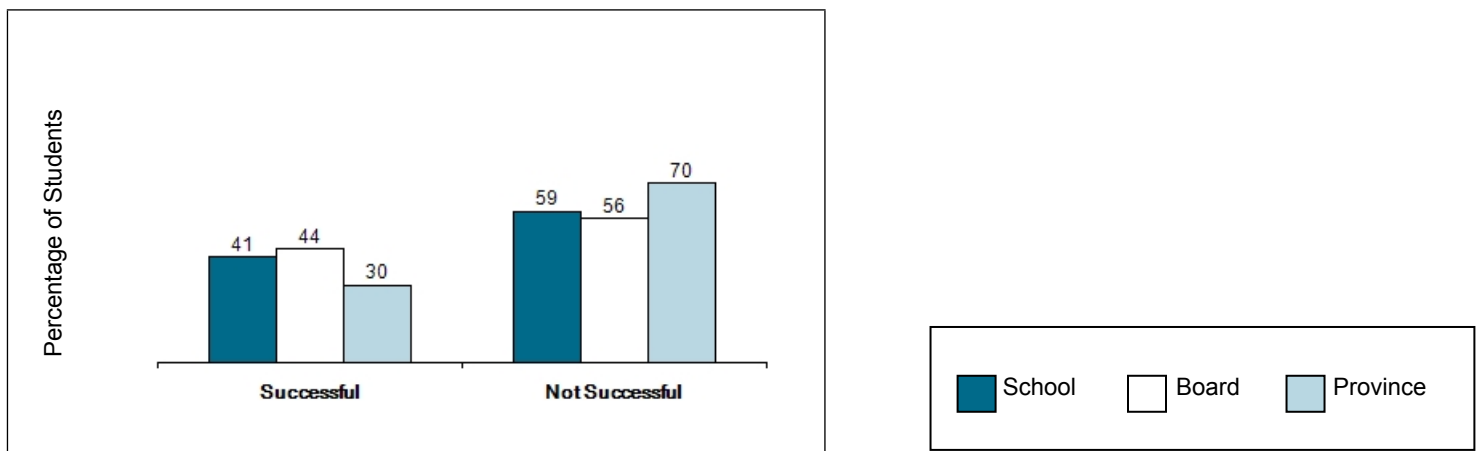
Results for Students with Special Education Needs (excluding gifted)*

	Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students					
	All			Fully Participating		
	School # = 60	Board # = 270	Province # = 21 976	School # = 41	Board # = 138	Province # = 8 536
Successful	17	28%	23%	12%	41%	30%
Not Successful	24	40%	29%	27%	59%	70%
Fully Participating	41	68%	51%	39%		
Absent	4	7%	6%	8%		
Deferred	0	0%	3%	10%		
OSSLC	15	25%	40%	43%		

Results for All Previously Eligible Students with Special Education Needs (excluding gifted)*



Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)*



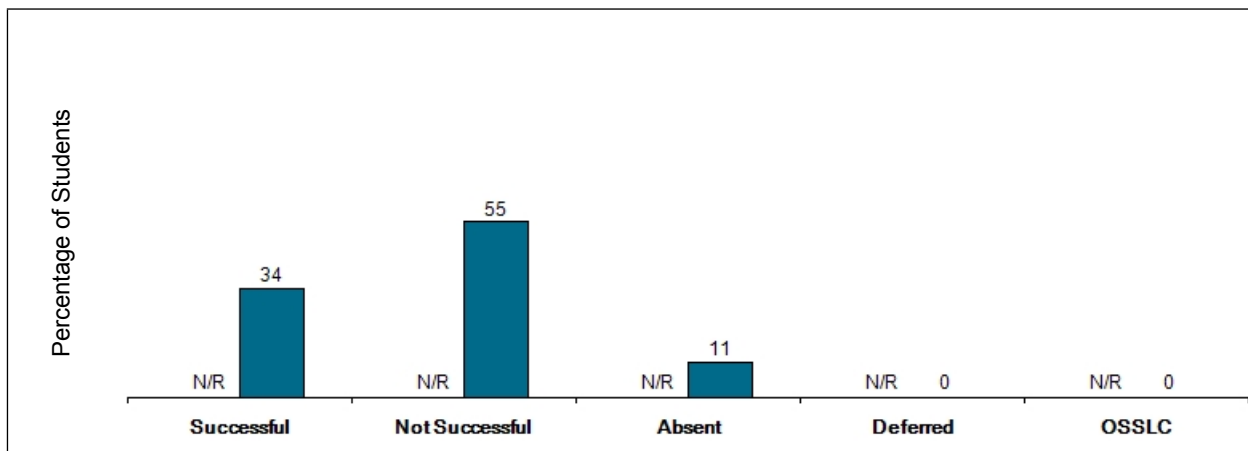
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Ontario Secondary School Literacy Test, 2017–2018

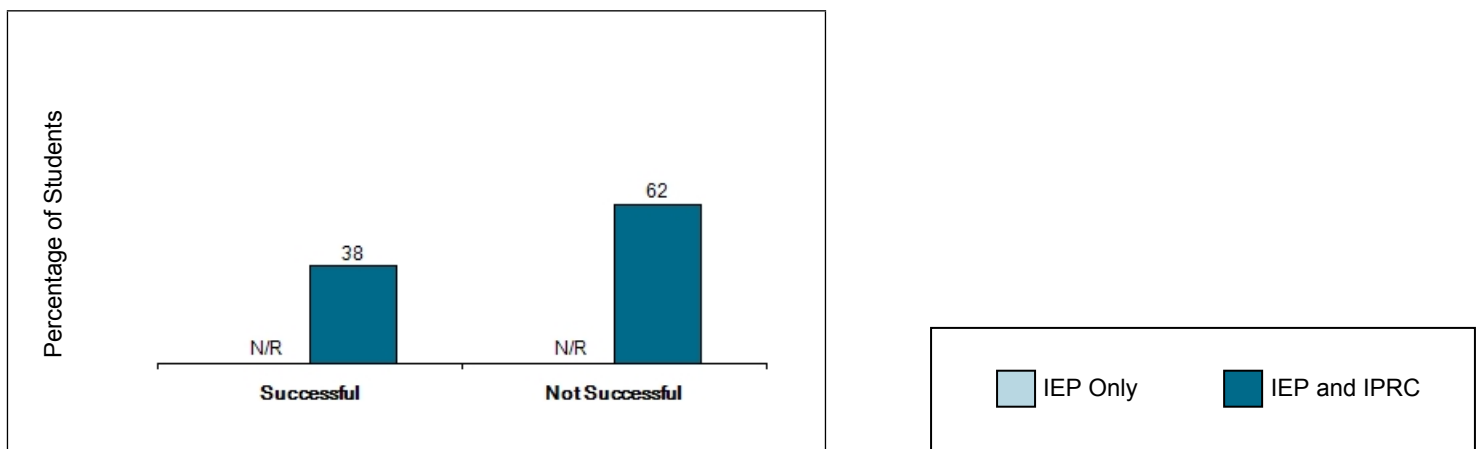
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 38		IEP Only # = N/R	IEP and IPRC # = 34
Successful	N/R	N/R	13	34%	N/R	38%
Not Successful	N/R	N/R	21	55%	N/R	62%
Fully Participating	N/R	N/R	34	89%		
Absent	N/R	N/R	4	11%		
Deferred	N/R	N/R	0	0%		
OSSLC	N/R	N/R	0	0%		

School Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



School Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



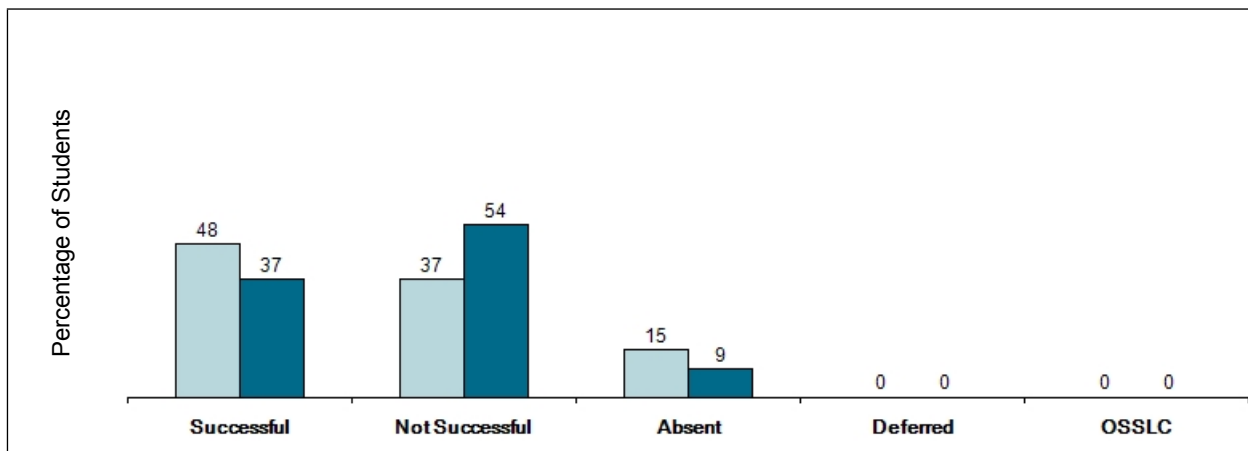
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Ontario Secondary School Literacy Test, 2017–2018

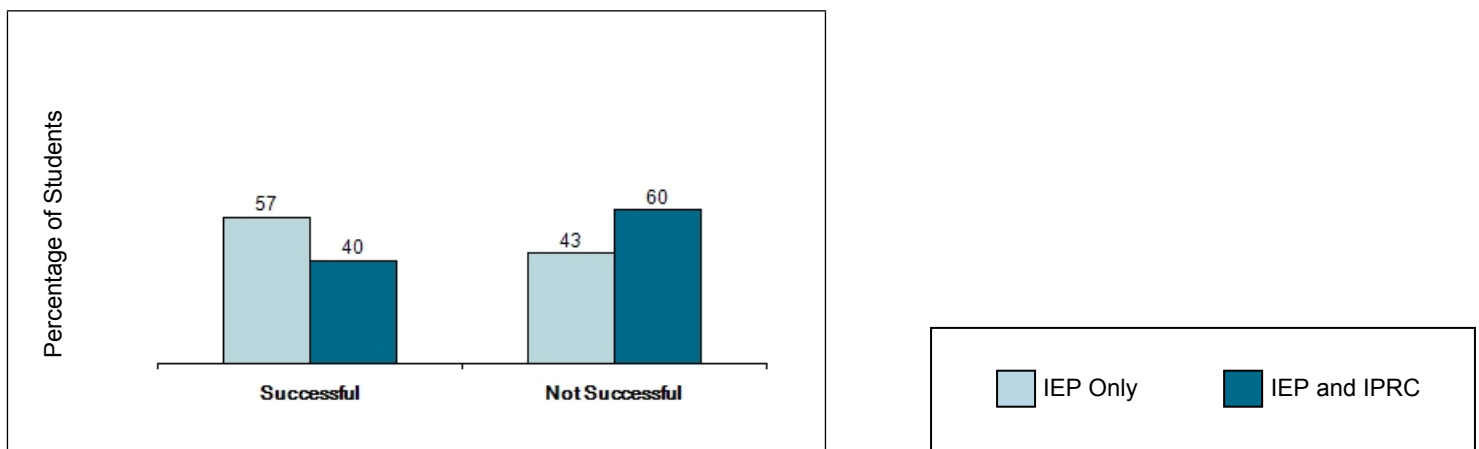
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 27		IEP and IPRC # = 120		IEP Only # = 23	IEP and IPRC # = 109
Successful	13	48%	44	37%	57%	40%
Not Successful	10	37%	65	54%	43%	60%
Fully Participating	23	85%	109	91%		
Absent	4	15%	11	9%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Board Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



Board Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



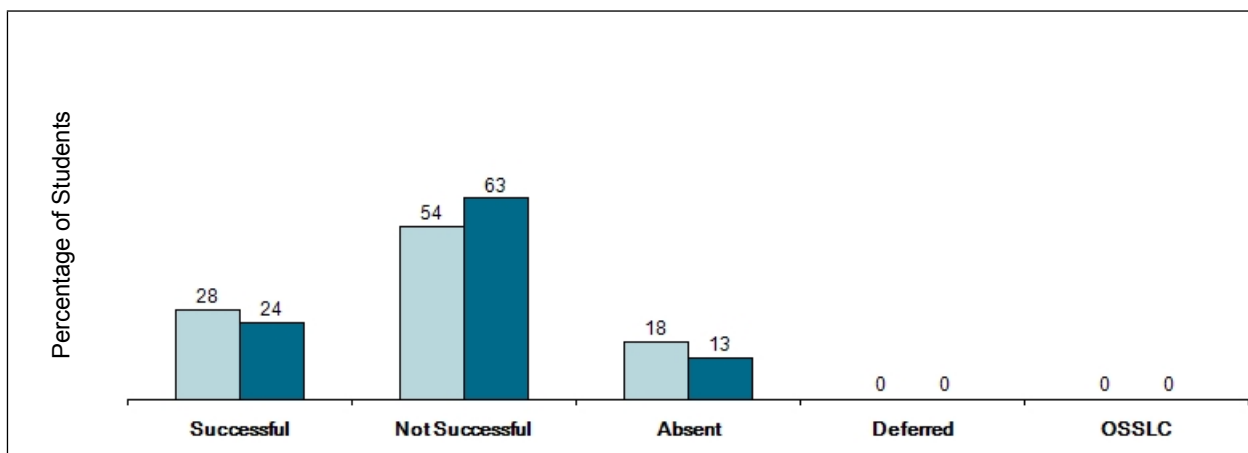
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Ontario Secondary School Literacy Test, 2017–2018

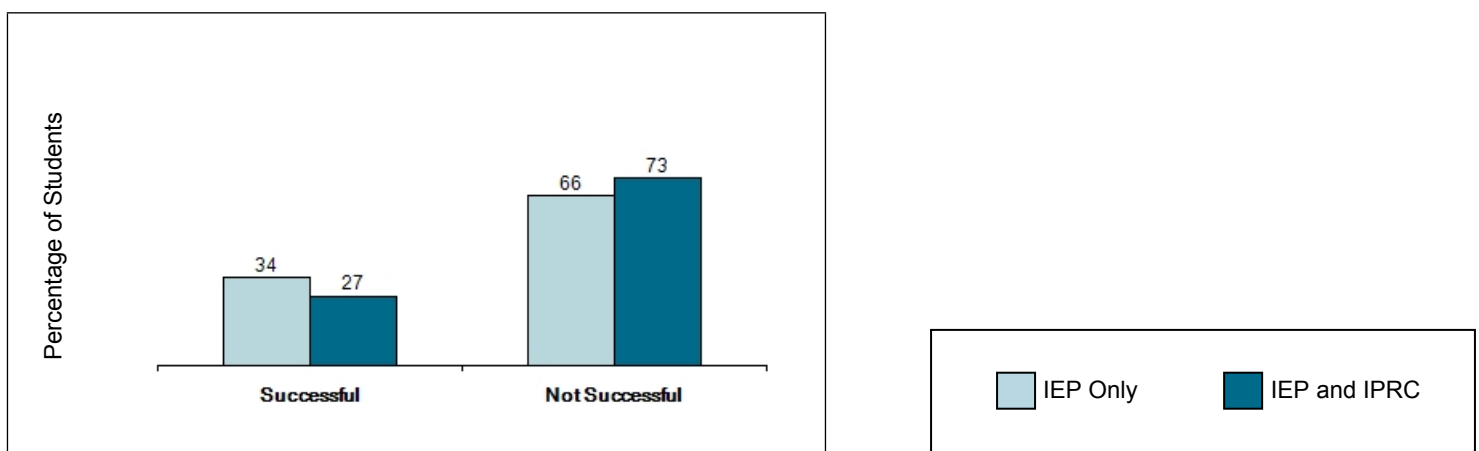
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 3 393		IEP and IPRC # = 4 471		IEP Only # = 2 769	IEP and IPRC # = 3 900
Successful	945	28%	1 069	24%	34%	27%
Not Successful	1 824	54%	2 831	63%	66%	73%
Fully Participating	2 769	82%	3 900	87%		
Absent	624	18%	571	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



Provincial Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2017–2018

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 67)



TYPES OF MATERIALS STUDENTS READ IN ENGLISH		Percentage of Students*				Number of students who answered "Three hours or more but less than five hours" or "Five hours or more"
1. Indicate how much time you spend reading in English outside school most weeks (print or electronic).		One hour or less	More than one hour but less than three hours	Three hours or more but less than five hours	Five hours or more	
non-fiction books, e.g., biographies		66	18	7	7	10
comics		81	15			2
Web sites, e-mail, chat messages, blogs		22	25	24	27	34
letters		88	7			2
magazines		84	10			3
manuals, instructions		79	18			1
newspapers		91	6			1
novels, fiction, short stories		58	19	12	9	14
song lyrics, poems		51	13	19	15	23
religious or spiritual writings		85	12			1

TYPES OF MATERIALS STUDENTS WRITE IN ENGLISH

2. Indicate how much time you spend outside school most weeks writing in English (print or electronic), not counting homework.

on social media (Twitter, Facebook, blogs) or texting		21	34	25	19	30
letters, journals, diaries		84	12			3
notes, directions, instructions		76	16	7		5
song lyrics, poems		64	15	15	6	14
stories, fiction		82	7	9		7
work-related writing		61	30	4		5

* Percentages may not add up to 100, due to rounding or to missing responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2017–2018

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 67)

HOME COMPUTER USE		Percentage of Students*	Number of students
3. Indicate how often you use a computer at home for homework (choose one only).			
I don't have a computer at home		6	4
I never or hardly ever use the computer for homework		19	13
I use the computer once or twice a month for homework		19	13
I use the computer once or twice a week for homework		28	19
I use the computer almost every day for homework		25	17
LANGUAGE BACKGROUND			
4. Is English the first language you learned at home?			
yes		82	55
no		16	11
5. What languages do you speak at home (choose one only)?			
only or mostly English		73	49
another language (or other languages) as often as English		18	12
only or mostly another language (or other languages)		7	5
<input checked="" type="checkbox"/> Yes			
<input type="checkbox"/> No			
TYPES OF ENGLISH-LANGUAGE MATERIALS STUDENTS HAVE AT HOME		Percentage of Students*	Number of students who answered "Yes"
6. Indicate what English-language materials you have at home (print or electronic).			
dictionaries, encyclopedias		76 19	51
books		93 4	62
newspapers		81 15	54
magazines		76 18	51

* Percentages may not add up to 100, due to rounding or to missing responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2017–2018

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (# = 67)	Female* (# = 25)	Male* (# = 42)	All (# = 381)	Female* (# = 139)	Male* (# = 242)	All (# = 23 913)	Female* (# = 9 776)	Male* (# = 14 137)
HOME COMPUTER USE Percentage of students indicating that they									
have a computer at home.	93%	96%	90%	94%	96%	93%	89%	91%	88%
use the computer almost every day for homework.	25%	44%	14%	33%	42%	28%	28%	32%	24%
TYPES OF MATERIALS STUDENTS READ IN ENGLISH Indicate how much time you spend reading in English outside school most weeks (print or electronic).									
Percentage of students who answered "Three hours or more but less than five hours" or "Five hours or more"†									
non-fiction books, e.g., biographies	15%	20%	12%	13%	12%	13%	14%	16%	12%
comics	3%	0%	5%	6%	4%	7%	6%	6%	7%
Web sites, e-mail, chat messages, blogs	51%	72%	38%	52%	65%	44%	51%	57%	46%
letters	3%	4%	2%	4%	4%	4%	3%	3%	3%
magazines	4%	4%	5%	3%	3%	3%	2%	3%	2%
manuals, instructions	1%	0%	2%	3%	2%	4%	4%	3%	5%
newspapers	1%	0%	2%	1%	1%	2%	2%	2%	3%
novels, fiction, short stories	21%	28%	17%	18%	27%	14%	19%	27%	13%
song lyrics, poems	34%	52%	24%	31%	36%	28%	29%	33%	26%
religious or spiritual writings	1%	0%	2%	5%	7%	4%	6%	7%	6%
TYPES OF ENGLISH LANGUAGE-MATERIALS STUDENTS HAVE AT HOME Indicate what English-language materials you have at home (print or electronic).									
Percentage of students									
dictionaries, encyclopedias	76%	72%	79%	78%	78%	79%	71%	73%	70%
books	93%	96%	90%	92%	94%	91%	90%	93%	88%
newspapers	81%	72%	86%	75%	73%	77%	63%	62%	64%
magazines	76%	80%	74%	67%	65%	69%	59%	59%	58%
TYPES OF MATERIALS STUDENTS WRITE IN ENGLISH Indicate how much time you spend outside school most weeks writing in English (print or electronic), not counting homework.									
Percentage of students who answered "Three hours or more but less than five hours" or "Five hours or more"†									
on social media (Twitter, Facebook, blogs) or texting	45%	64%	33%	52%	63%	46%	49%	55%	45%
letters, journals, diaries	4%	8%	2%	6%	12%	2%	5%	8%	3%
notes, directions, instructions	7%	8%	7%	9%	12%	8%	8%	9%	7%
song lyrics, poems	21%	28%	17%	19%	24%	17%	17%	18%	16%
stories, fiction	10%	20%	5%	7%	9%	7%	8%	12%	6%
work-related writing	7%	8%	7%	20%	27%	17%	17%	21%	14%

* Includes only students for whom gender data were available.

† Other response options were "one hour or less" and "more than one hour but less than three hours".

Ontario Secondary School Literacy Test, 2017–2018

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (# = 67)	Female* (# = 25)	Male* (# = 42)	All (# = 381)	Female* (# = 139)	Male* (# = 242)	All (# = 23 913)	Female* (# = 9 776)	Male* (# = 14 137)
LANGUAGE BACKGROUND									
Percentage of students indicating that the first language they learned at home was									
other than English.	16%	16%	17%	34%	41%	31%	36%	39%	34%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	73%	76%	71%	58%	53%	62%	58%	54%	61%
another language (or other languages) as often as English	18%	12%	21%	23%	23%	23%	23%	26%	22%
only or mostly another language (or other languages)	7%	12%	5%	16%	22%	13%	17%	19%	16%

* Includes only students for whom gender data were available.

** Percentages may not add up to 100, due to rounding or to missing responses.

Ontario Secondary School Literacy Test, 2017–2018

EXPLANATION OF TERMS	
First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000–2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>How to Administer the OSSLT</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). All students identified as planning to fulfill the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC) are reported as previously eligible students. If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	These are English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>How to Administer the OSSLT</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	These are students with special education needs identified by the school as receiving accommodations. Students identified solely as gifted are not included. Detailed information about accommodations are available in the Ministry of Education's <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2016) and EQAO's <i>How to Administer the OSSLT</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.