



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, 2015–2016

School: Holy Cross Catholic Academy HS (720488)

Board: York Catholic DSB (67075)

On behalf of EQAO, I am pleased to provide you with the results of the 2016 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2016 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Literacy skills are the foundation of all learning. We know that receiving the right attention and support has helped many students who didn't meet the provincial standard in elementary school overcome their early literacy struggles. This support must continue in all schools and school boards if we are to ensure that all students have the basic literacy skills they need to participate fully in society.

EQAO assesses and evaluates important aspects of the quality and effectiveness of elementary and secondary school education.

EQAO provides schools and boards with a wide range of data about their students' achievement, attitudes, behavior and demographics. By intersecting different types of data, schools gain rich insights to help evaluate the effectiveness of their programs and inform improvement planning.

EQAO provides reliable and useful information about student achievement to school communities and all partners in the education system. A thorough evaluation of student achievement requires the review of data from many sources. The information EQAO provides allows schools and boards to have richer discussions about programs and practices, with an eye to improving them to meet their students' needs more effectively.

Sincerely,

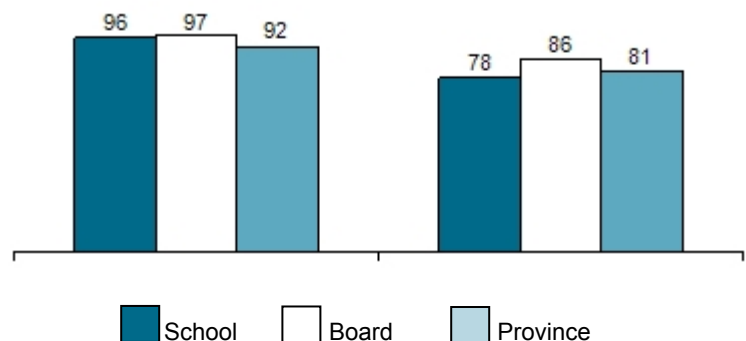
Bruce Rodrigues
 Chief Executive Officer
 Education Quality and Accountability Office

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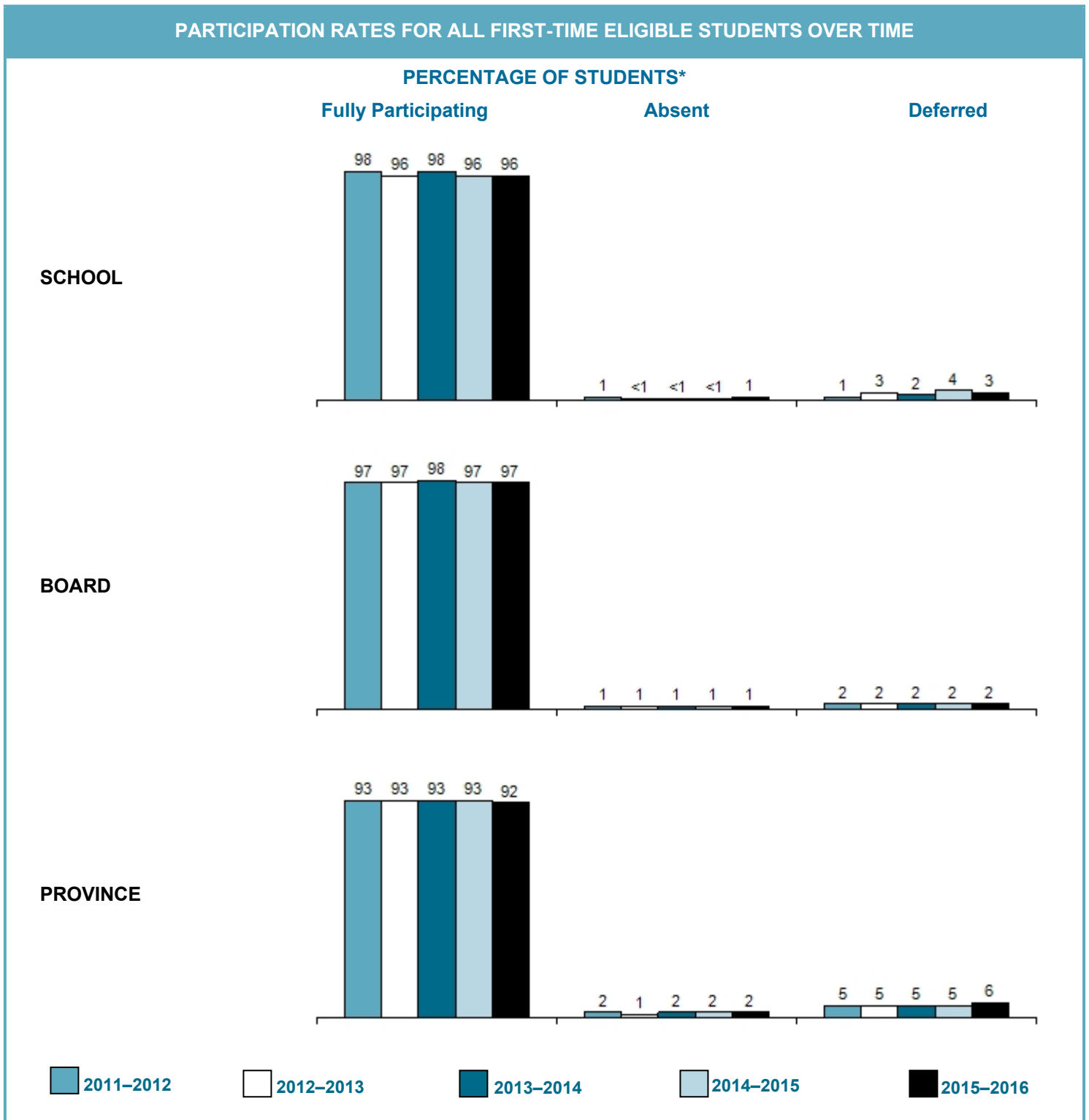
FIRST-TIME ELIGIBLE STUDENTS, 2015–2016: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully

Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, 2015–2016



	Number of First-Time Eligible Students				
	<u>2011–2012</u>	<u>2012–2013</u>	<u>2013–2014</u>	<u>2014–2015</u>	<u>2015–2016</u>
School	260	259	228	227	207
Board	4 424	4 582	4 448	4 467	4 407
Province	147 306	143 358	141 815	137 620	135 111

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2015–2016

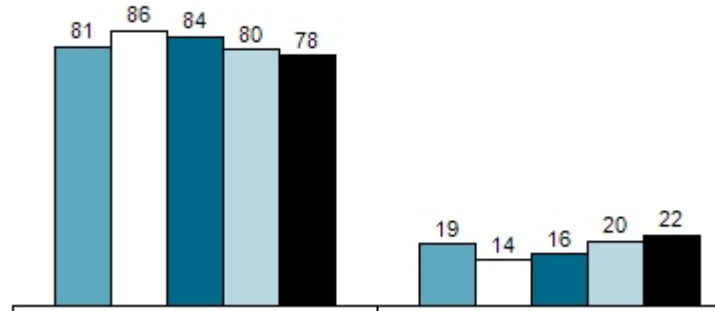
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

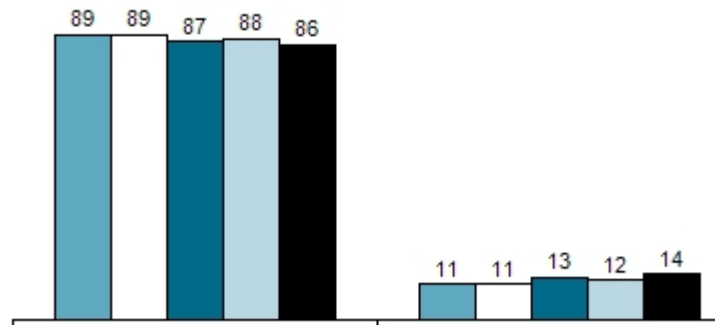
Successful

Not Successful

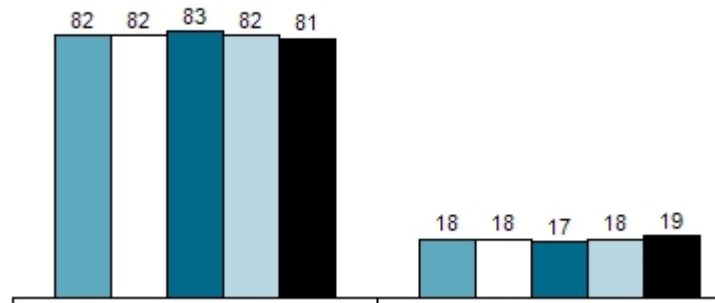
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>2011–2012</u>	<u>2012–2013</u>	<u>2013–2014</u>	<u>2014–2015</u>	<u>2015–2016</u>
School	255	249	223	217	199
Board	4 309	4 442	4 342	4 316	4 283
Province	137 002	134 033	131 712	127 867	124 977

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2015–2016

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012–2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012–2013, results were not reported publicly for schools where fewer than 15 students fully participated.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- results for this school compared to the board and province;
- a comparison of results of the current and previous administrations to aid in monitoring improvement and
- information about the characteristics of the students who participated.

Specifically, you will find

- summary graphs showing participation and success rates;
- detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- student questionnaire results and
- an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, 2015–2016

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	207		4 407		135 111	
Number of schools with first-time eligible students	n/a		16		788	
Number of students who were exempted	4		19		1 495	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	199	96%	4 283	97%	124 977	92%
Of all first-time eligible students, those who were absent	2	1%	26	1%	2 599	2%
Of all first-time eligible students, those who were deferred	6	3%	98	2%	7 535	6%
Gender[†] Based on number of first-time eligible students						
Female	102	49%	2 119	48%	65 907	49%
Male	105	51%	2 288	52%	69 204	51%
Gender not specified	0	0%	0	0%	0	0%
Student Status[†] Based on number of first-time eligible students						
English language learners*	0	0%	162	4%	9 488	7%
English language learners receiving special provisions**	0	0%	123	3%	5 437	4%
Students with special education needs (excluding gifted)*	33	16%	596	14%	25 907	19%
Students with special education needs receiving accommodations (excluding gifted)**	27	14%	526	12%	20 796	17%
Course Type in English[†] Based on number of first-time eligible students						
Academic	152	73%	3 693	84%	98 153	73%
Applied	46	22%	517	12%	27 678	20%
Locally developed	5	2%	34	1%	4 372	3%
ESL/ELD	0	0%	111	3%	3 131	2%
Other	4	2%	52	1%	1 653	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		187	4 113	119 243	
First language learned at home was other than English	32	17%	1 106	27%	28 261	24%
Speak only or mostly English at home	139	74%	2 776	67%	85 699	72%
Speak another language (or other languages) as often as English at home	43	23%	953	23%	23 692	20%
Speak only or mostly another language (or other languages) at home	3	2%	347	8%	8 210	7%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, 2015–2016

Contextual Information (continued)

	School		Board		Province	
Year Student Entered Current School†						
Year of the assessment	9	4%	260	6%	13 184	10%
1 year prior to the assessment	198	96%	4 065	92%	120 222	89%
2 years prior to the assessment	0	0%	3	<1%	297	<1%
3 or more years prior to the assessment	0	0%	75	2%	2 326	2%
Data not available	0	0%	4	<1%	577	<1%
Year Student Entered Current Board†						
Year of the assessment	5	2%	126	3%	7 364	5%
1 year prior to the assessment	7	3%	714	16%	18 219	13%
2 years prior to the assessment	5	2%	68	2%	6 935	5%
3 or more years prior to the assessment	11	5%	367	8%	96 472	71%
Data not available	179	86%	3 132	71%	7 616	6%

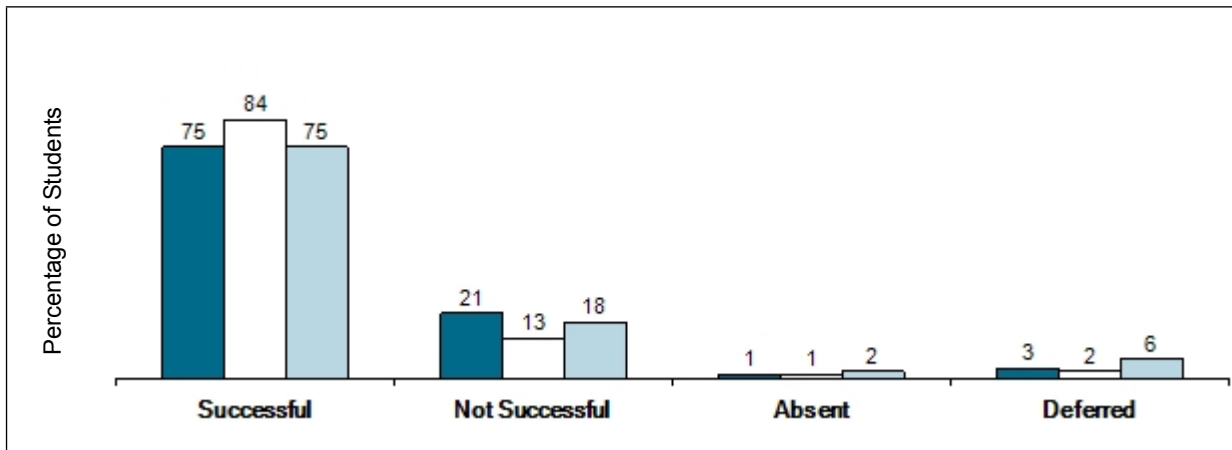
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Ontario Secondary School Literacy Test, 2015–2016

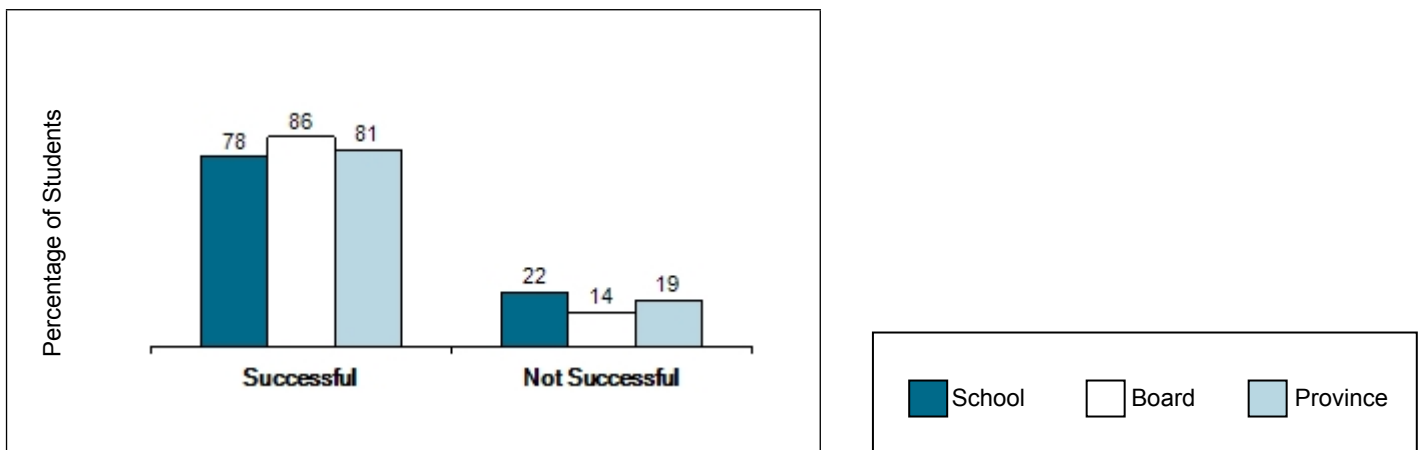
Results for All Students*

Results for All Students First-Time Eligible Students							
	All			Fully Participating			
	School # = 207	Board # = 4 407	Province # = 135 111	School # = 199	Board # = 4 283	Province # = 124 977	
Successful	155	75%	84%	75%	78%	86%	81%
Not Successful	44	21%	13%	18%	22%	14%	19%
Fully Participating	199	96%	97%	92%			
Absent	2	1%	1%	2%			
Deferred	6	3%	2%	6%			

Results for All First-Time Eligible Students*



Results for Fully Participating First-Time Eligible Students*



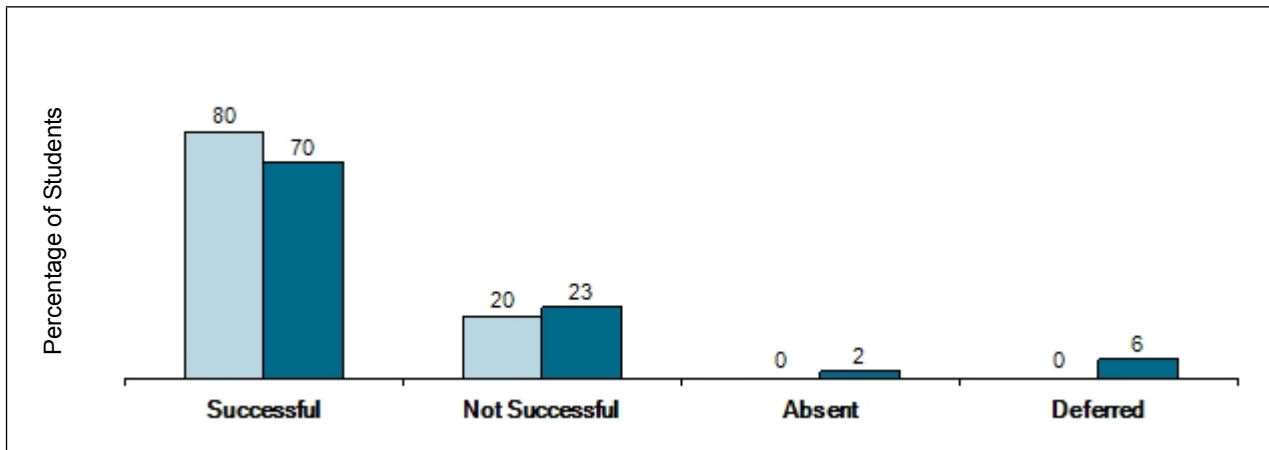
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Ontario Secondary School Literacy Test, 2015–2016

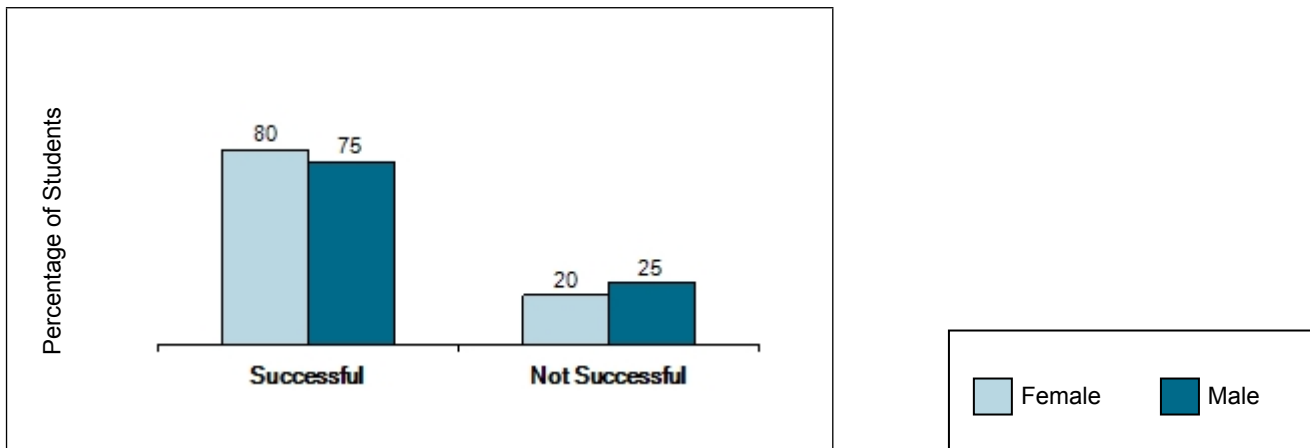
School Results by Gender*†

	School Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female # = 102		Male # = 105		Female # = 102	Male # = 97
Successful	82	80%	73	70%	80%	75%
Not Successful	20	20%	24	23%	20%	25%
Fully Participating	102	100%	97	92%		
Absent	0	0%	2	2%		
Deferred	0	0%	6	6%		

School Results for All First-Time Eligible Students by Gender*†



School Results for Fully Participating First-Time Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

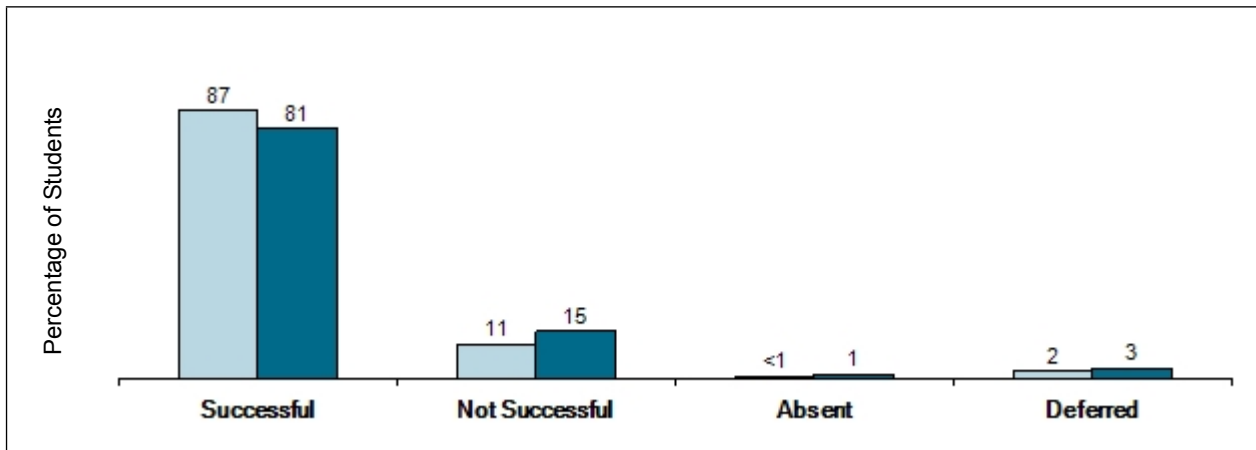
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2015–2016

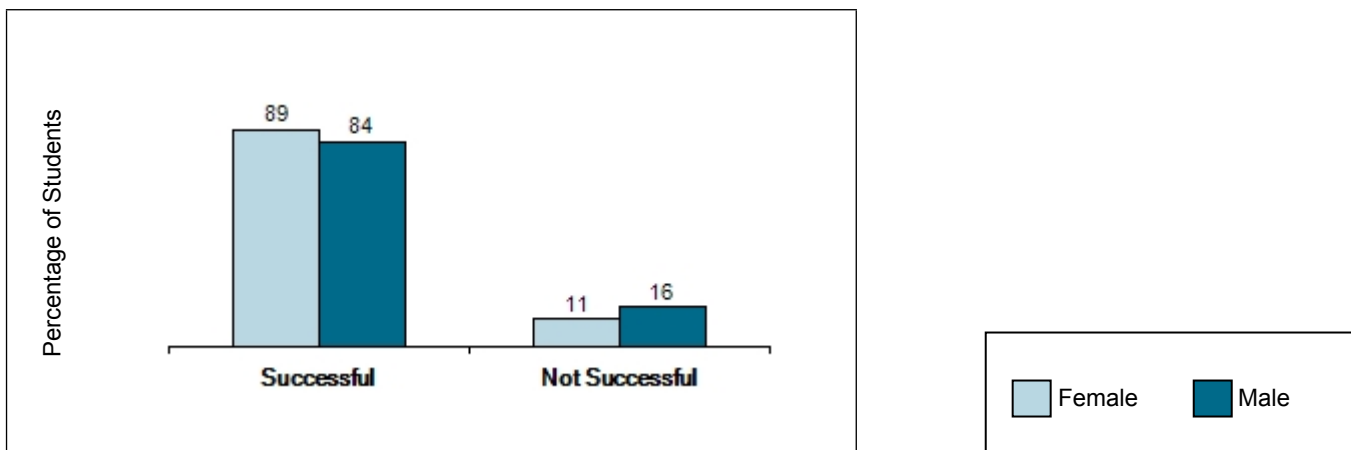
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 2 119		Male # = 2 288		Female # = 2 078	Male # = 2 205
Successful	1 848	87%	1 855	81%	89%	84%
Not Successful	230	11%	350	15%	11%	16%
Fully Participating	2 078	98%	2 205	96%		
Absent	7	<1%	19	1%		
Deferred	34	2%	64	3%		

Board Results for All First-Time Eligible Students by Gender*†



Board Results for Fully Participating First-Time Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

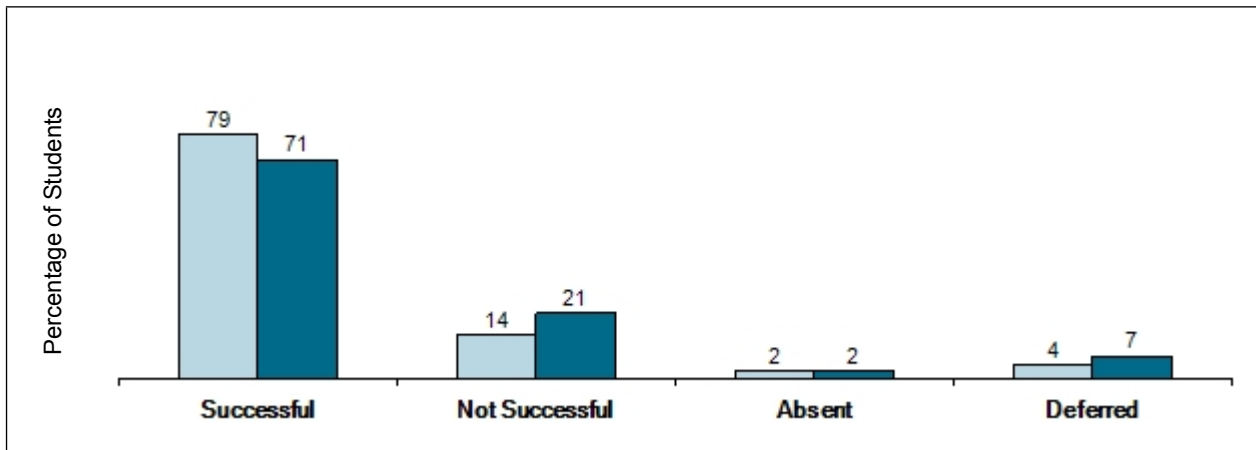
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Ontario Secondary School Literacy Test, 2015–2016

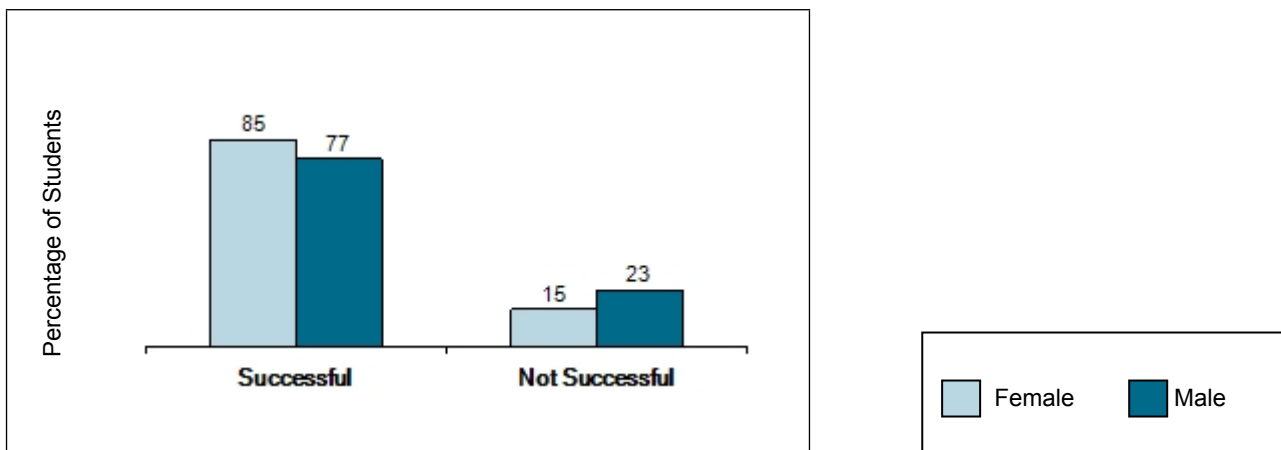
Provincial Results by Gender*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 65 907		Male # = 69 204		Female # = 61 694	Male # = 63 283
Successful	52 350	79%	48 882	71%	85%	77%
Not Successful	9 344	14%	14 401	21%	15%	23%
Fully Participating	61 694	94%	63 283	91%		
Absent	1 292	2%	1 307	2%		
Deferred	2 921	4%	4 614	7%		

Provincial Results for All First-Time Eligible Students by Gender*†



Provincial Results for Fully Participating First-Time Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

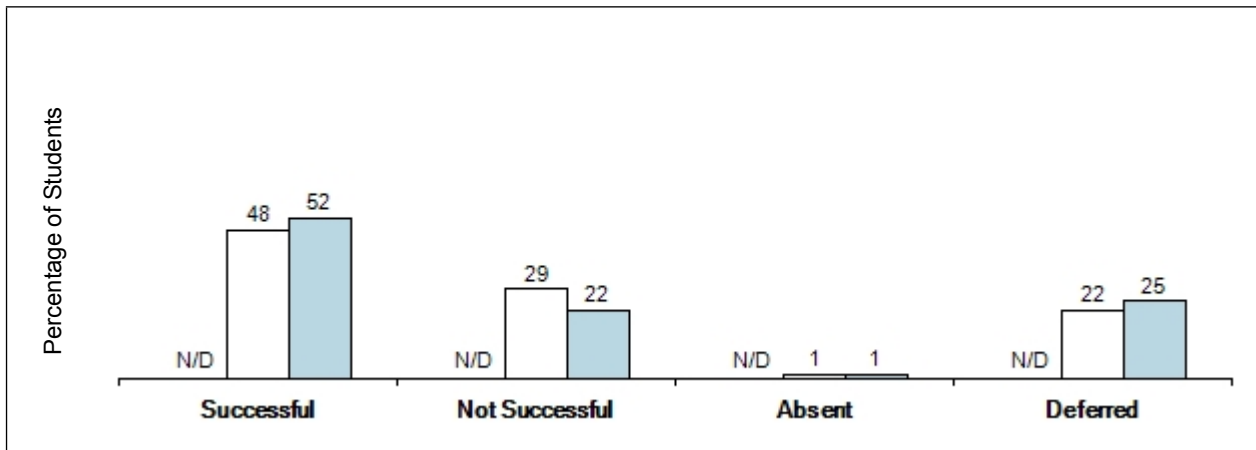
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Ontario Secondary School Literacy Test, 2015–2016

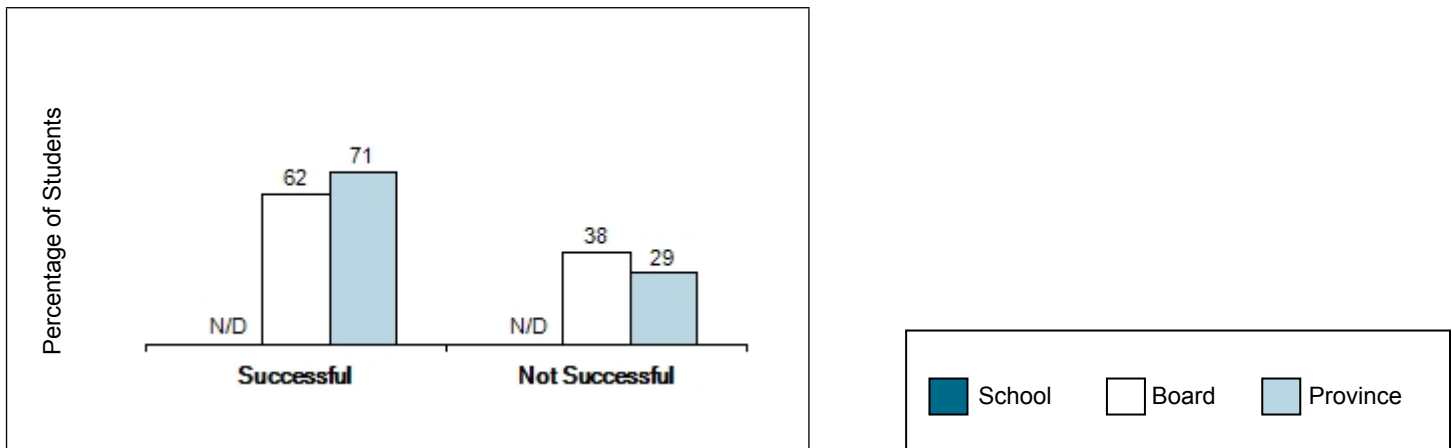
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students						
	All				Fully Participating	
	School # = N/D	Board # = 162	Province # = 9 488	School # = N/D	Board # = 125	Province # = 7 030
Successful	N/D	N/D	48%	52%	N/D	62%
Not Successful	N/D	N/D	29%	22%	N/D	38%
Fully Participating	N/D	N/D	77%	74%		
Absent	N/D	N/D	1%	1%		
Deferred	N/D	N/D	22%	25%		

Results for All First-Time Eligible English Language Learners*



Results for Fully Participating First-Time Eligible English Language Learners*



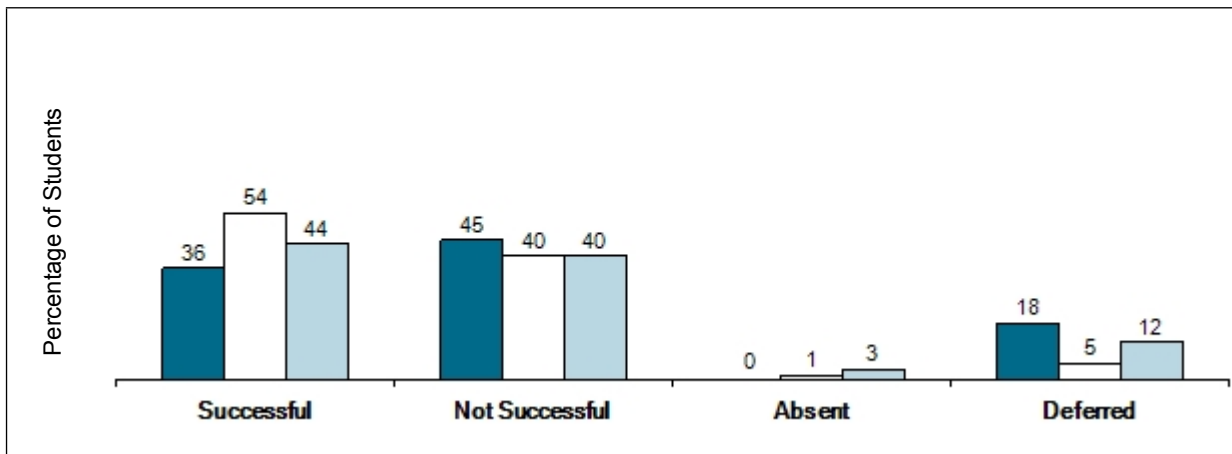
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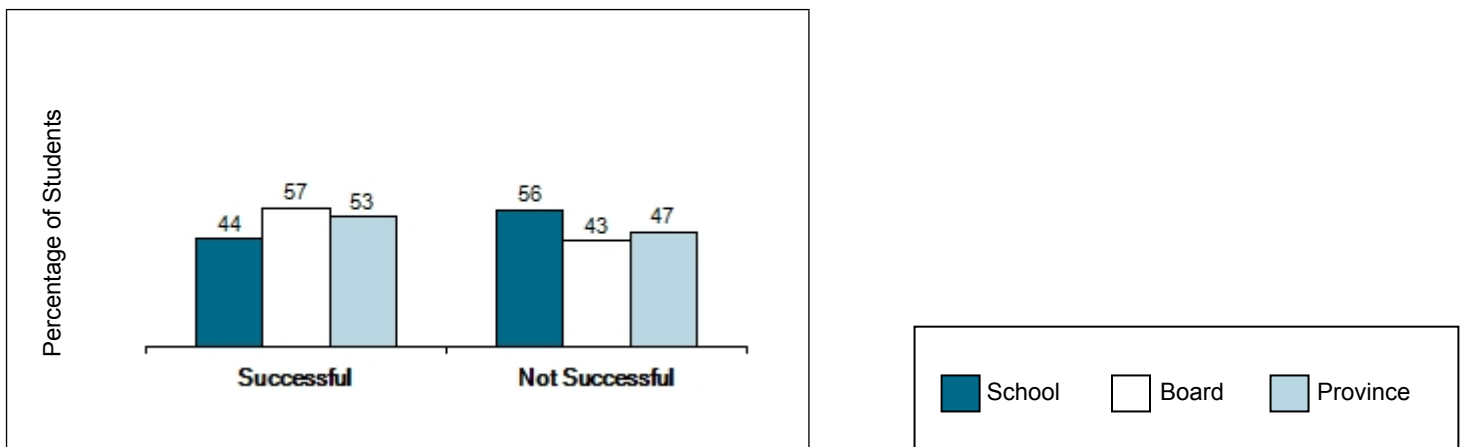
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 33	Board # = 596	Province # = 25 907	School # = 27	Board # = 562	Province # = 21 952	
Successful	12	36%	54%	44%	57%	53%	
Not Successful	15	45%	40%	56%	43%	47%	
Fully Participating	27	82%	94%	85%			
Absent	0	0%	1%	3%			
Deferred	6	18%	5%	12%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)*



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)*



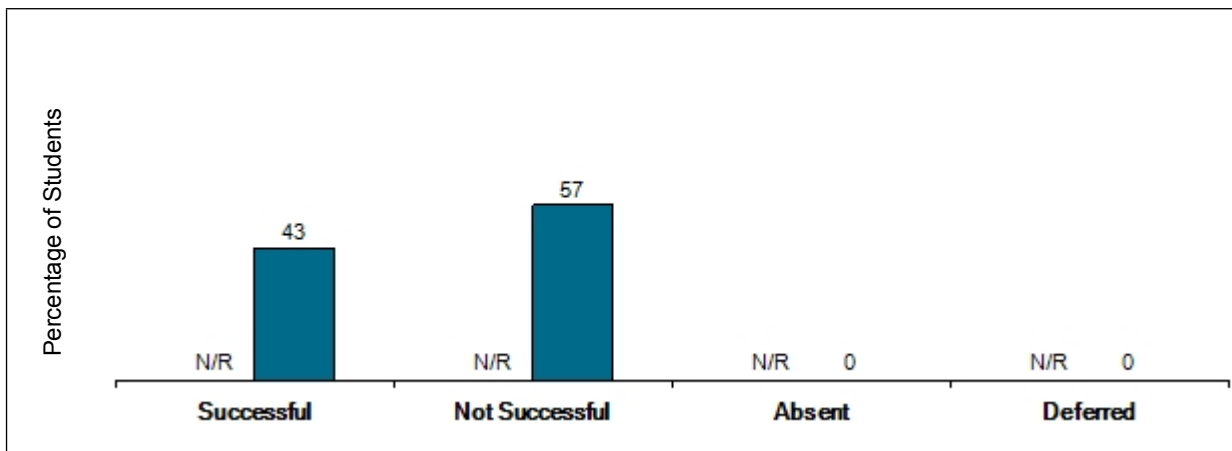
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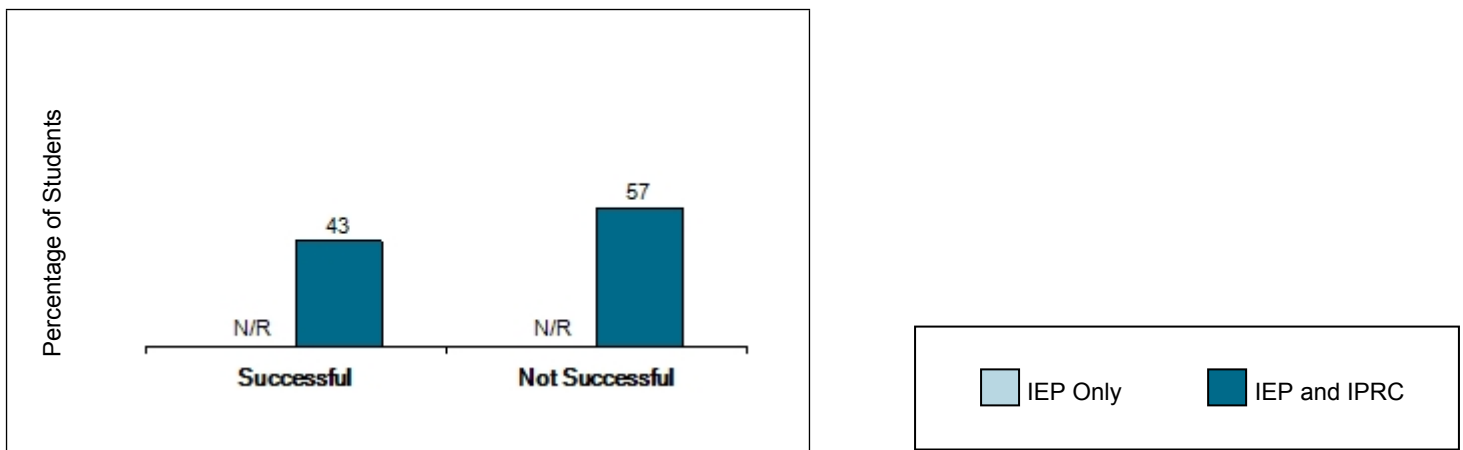
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 21		IEP Only # = N/R	IEP and IPRC # = 21
Successful	N/R	N/R	9	43%	N/R	43%
Not Successful	N/R	N/R	12	57%	N/R	57%
Fully Participating	N/R	N/R	21	100%		
Absent	N/R	N/R	0	0%		
Deferred	N/R	N/R	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



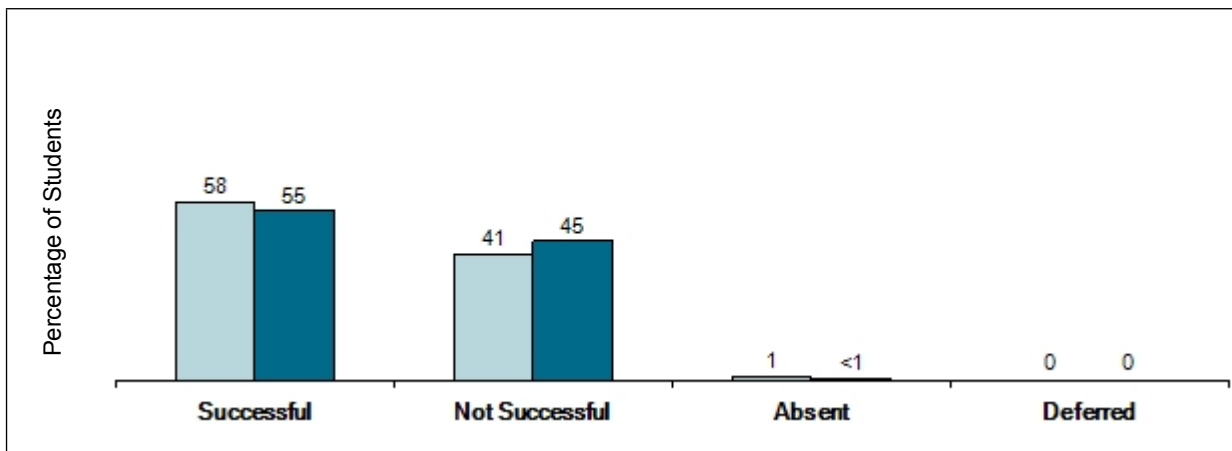
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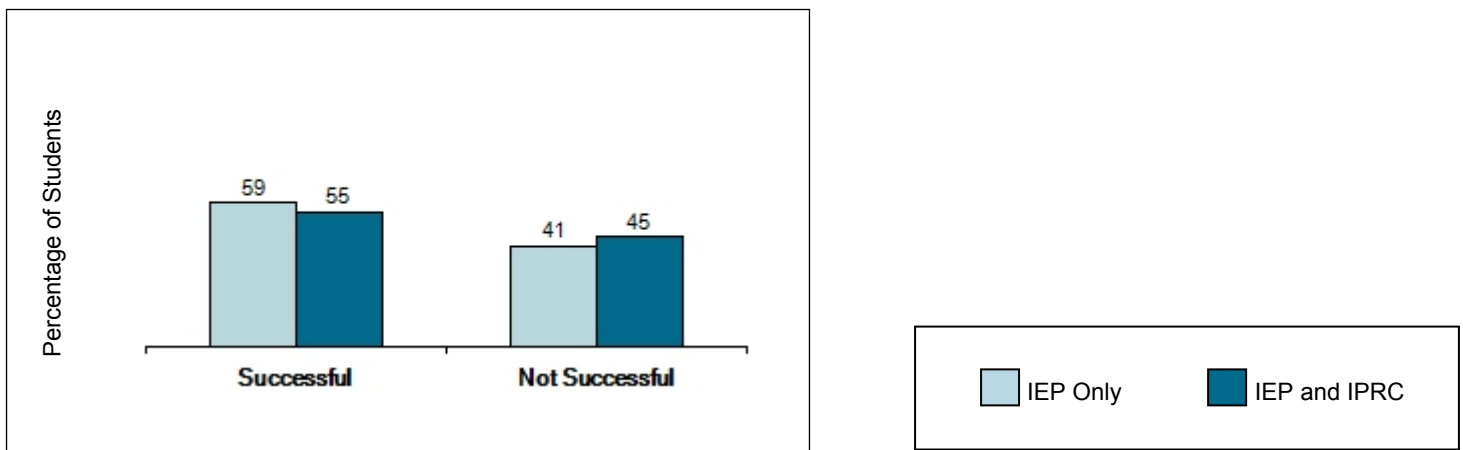
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 140		IEP and IPRC # = 389		IEP Only # = 138	IEP and IPRC # = 388
Successful	81	58%	214	55%	59%	55%
Not Successful	57	41%	174	45%	41%	45%
Fully Participating	138	99%	388	100%		
Absent	2	1%	1	<1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



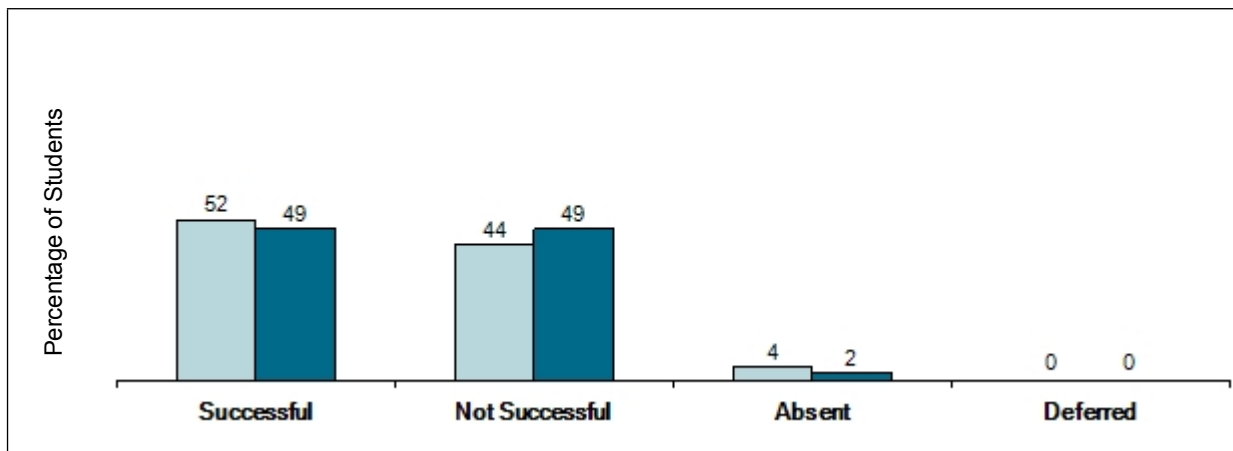
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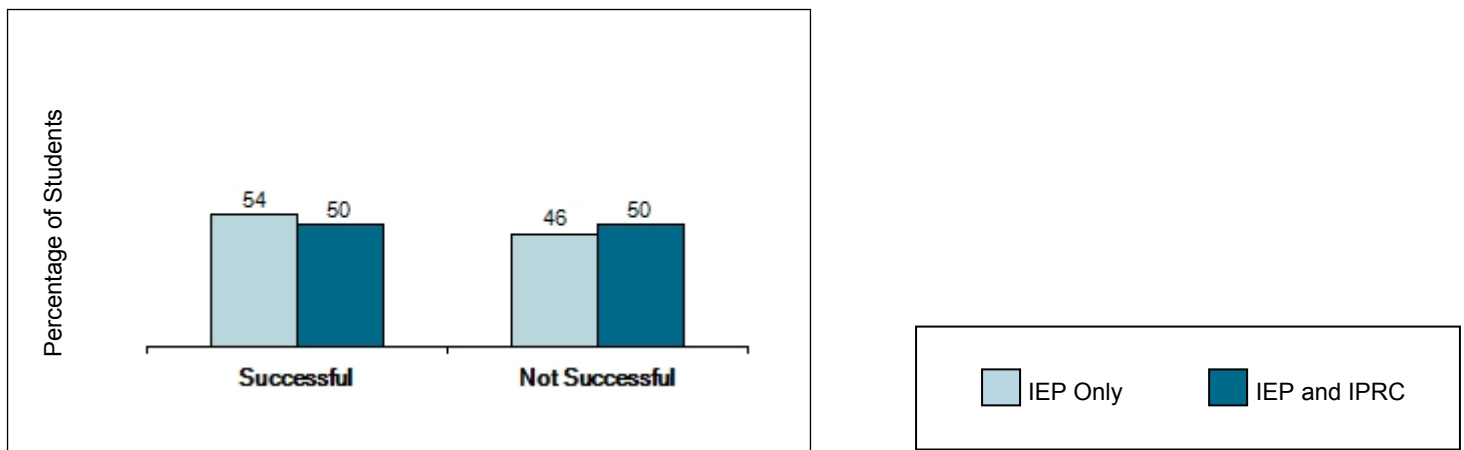
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 9 756		IEP and IPRC # = 11 715		IEP Only # = 9 338	IEP and IPRC # = 11 458
Successful	5 067	52%	5 742	49%	54%	50%
Not Successful	4 271	44%	5 716	49%	46%	50%
Fully Participating	9 338	96%	11 458	98%		
Absent	418	4%	257	2%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



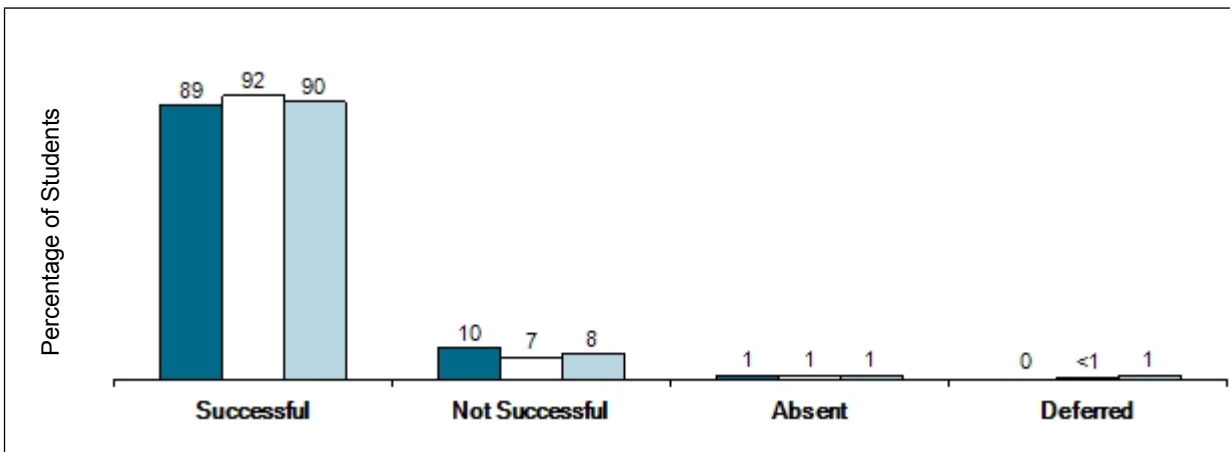
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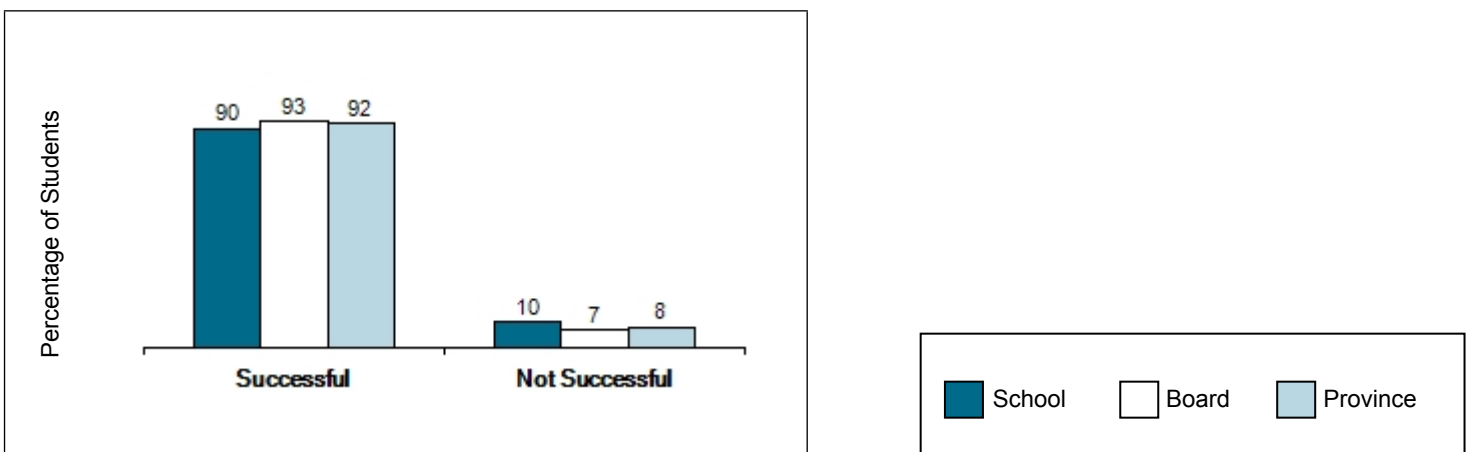
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 152	Board # = 3 693	Province # = 98 153	School # = 151	Board # = 3 659	Province # = 95 971	
Successful	136	89%	92%	90%	93%	92%	
Not Successful	15	10%	7%	10%	7%	8%	
Fully Participating	151	99%	99%	98%			
Absent	1	1%	1%	1%			
Deferred	0	0%	<1%	1%			

Results for All First-Time Eligible Students Taking Academic English Course*



Results for Fully Participating First-Time Eligible Students Taking Academic English Course*



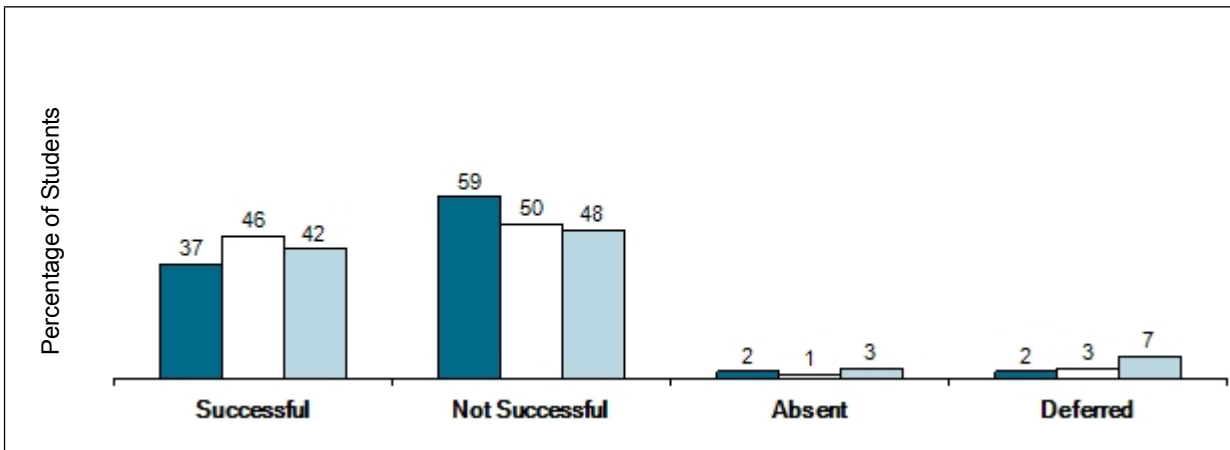
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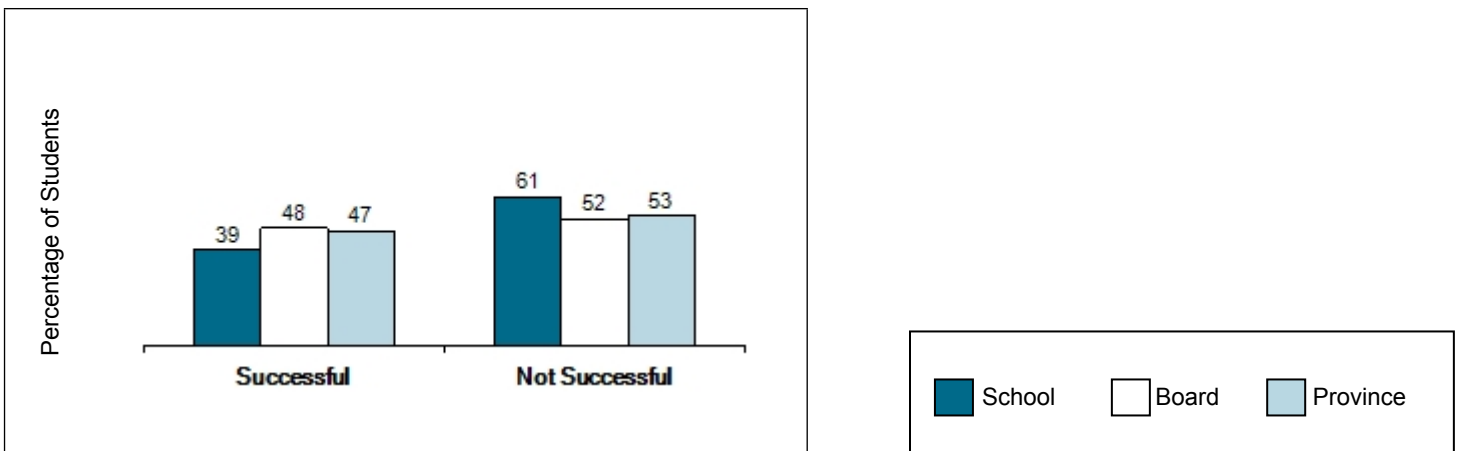
Results for Students Taking Applied English Course*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 46	Board # = 517	Province # = 27 678	School # = 44	Board # = 496	Province # = 24 772
Successful	17	37%	46%	42%	39%	48%
Not Successful	27	59%	50%	48%	61%	52%
Fully Participating	44	96%	96%	90%		
Absent	1	2%	1%	3%		
Deferred	1	2%	3%	7%		

Results for All First-Time Eligible Students Taking Applied English Course*



Results for Fully Participating First-Time Eligible Students Taking Applied English Course*



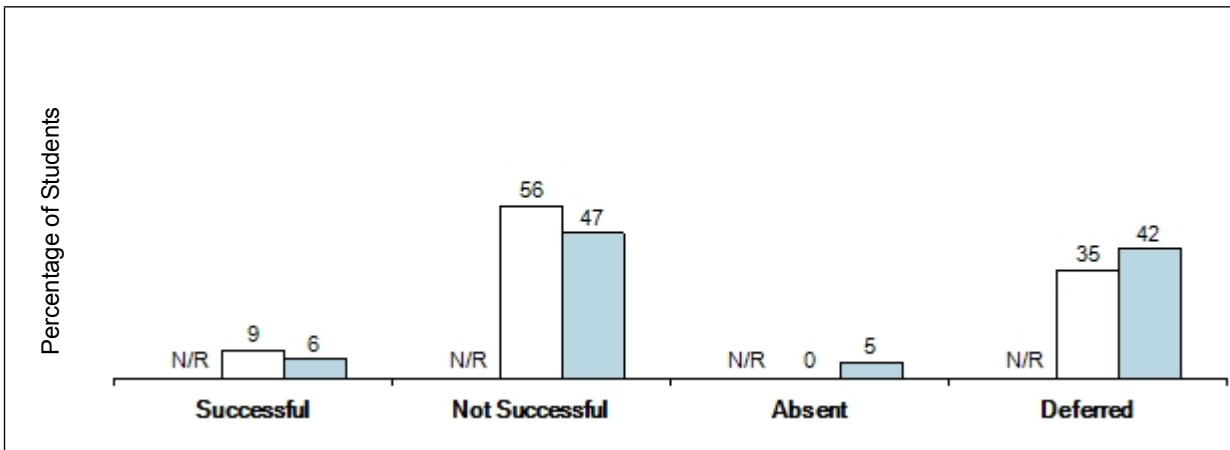
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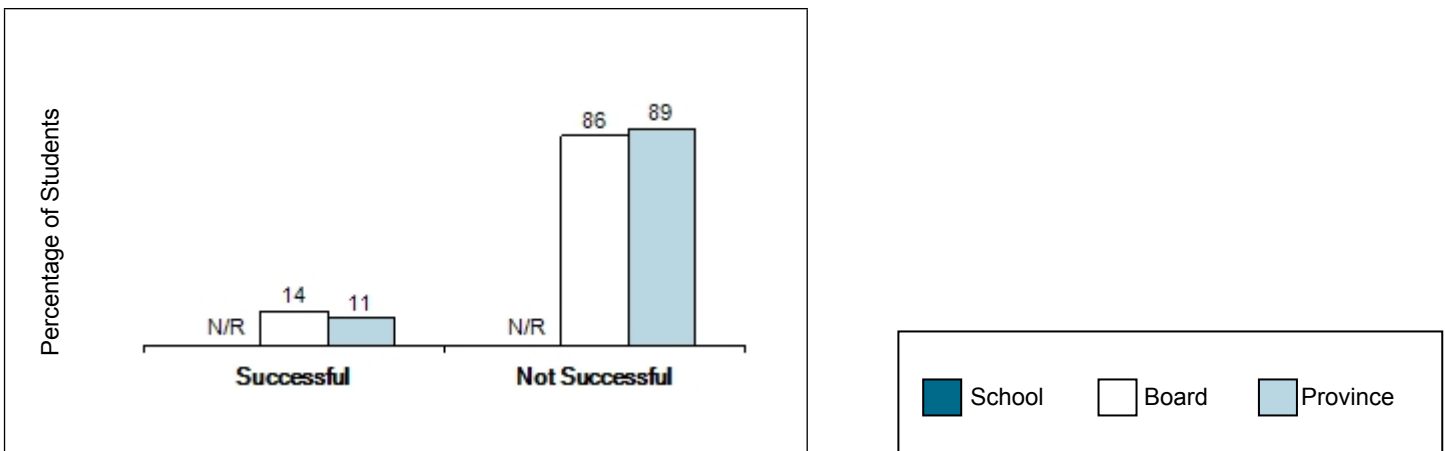
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All				Fully Participating	
	School # = N/R	Board # = 34	Province # = 4 372	School # = N/R	Board # = 22	Province # = 2 307
Successful	N/R	N/R	9%	6%	N/R	11%
Not Successful	N/R	N/R	56%	47%	N/R	89%
Fully Participating	N/R	N/R	65%	53%		
Absent	N/R	N/R	0%	5%		
Deferred	N/R	N/R	35%	42%		

Results for All First-Time Eligible Students Taking Locally Developed English Course*



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course*



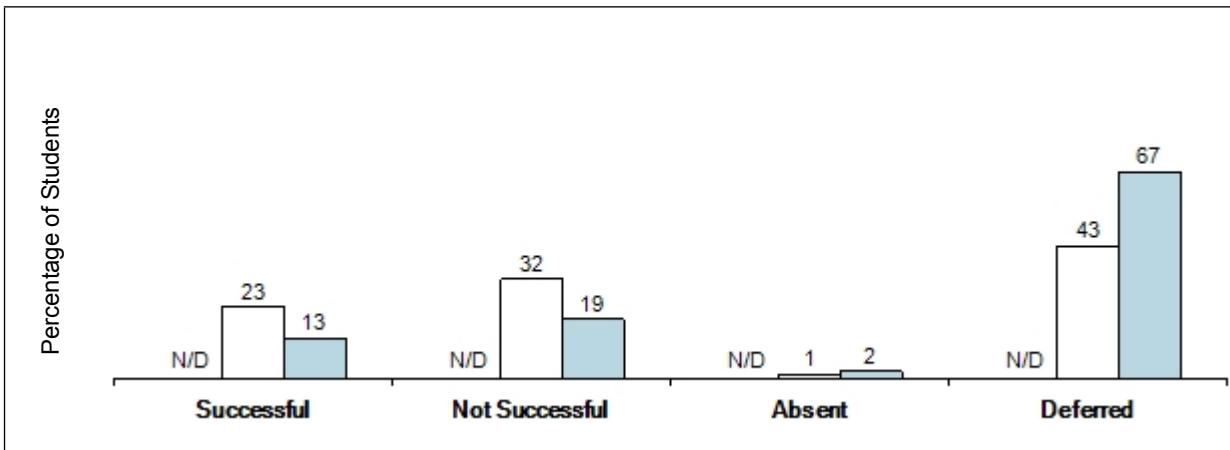
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2015–2016

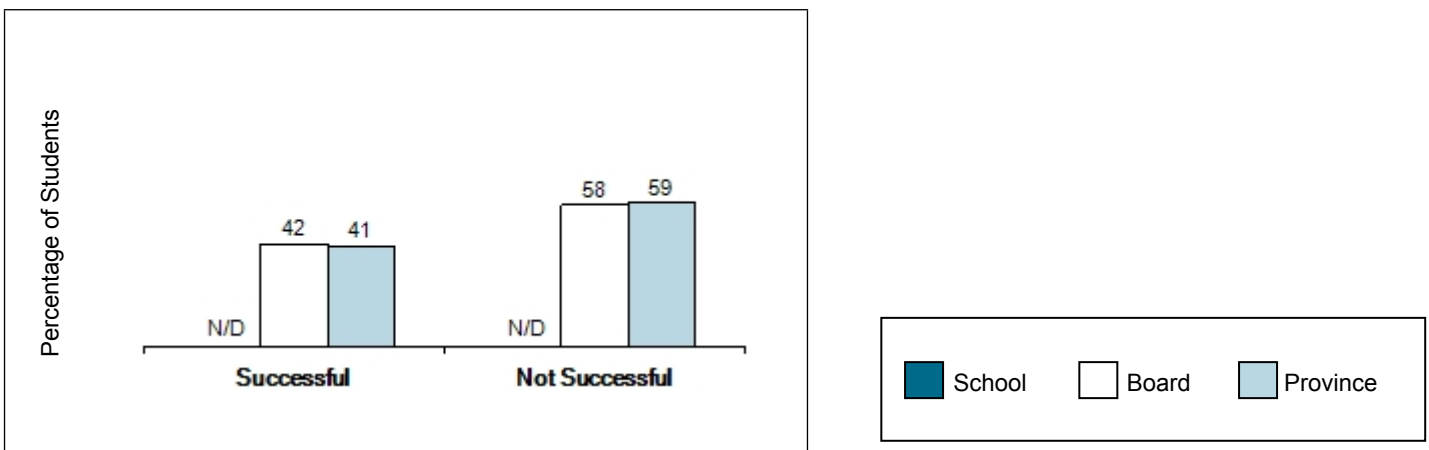
Results for Students Taking ESL/ELD Course*

Results for Students Taking ESL/ELD Course First-Time Eligible Students							
	All				Fully Participating		
	School # = N/D	Board # = 111	Province # = 3 131	School # = N/D	Board # = 62	Province # = 991	
Successful	N/D	N/D	23%	13%	N/D	42%	41%
Not Successful	N/D	N/D	32%	19%	N/D	58%	59%
Fully Participating	N/D	N/D	56%	32%			
Absent	N/D	N/D	1%	2%			
Deferred	N/D	N/D	43%	67%			

Results for All First-Time Eligible Students Taking ESL/ELD Course*



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course*



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2015–2016

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	2011–2012	2012–2013	2013–2014	2014–2015	2015–2016
Enrolment					
Number of first-time eligible students	260	259	228	227	207
Number of students who were exempted	3	2	2	0	4
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	98%	96%	98%	96%	96%
Of all first-time eligible students, those who were absent	1%	<1%	<1%	<1%	1%
Of all first-time eligible students, those who were deferred	1%	3%	2%	4%	3%
Gender[†] Based on number of first-time eligible students					
Female	52%	47%	57%	47%	49%
Male	48%	53%	43%	53%	51%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	0%	0%	<1%	0%	0%
English language learners receiving special provisions**	0%	0%	<1%	0%	0%
Students with special education needs (excluding gifted)*	18%	15%	14%	17%	16%
Students with special education needs receiving accommodations (excluding gifted)**	17%	13%	14%	14%	14%
Course Type in English[†] Based on number of first-time eligible students					
Academic	78%	73%	80%	76%	73%
Applied	20%	21%	18%	21%	22%
Locally developed	2%	3%	1%	3%	2%
ESL/ELD	0%	0%	0%	0%	0%
Other	1%	2%	1%	0%	2%
Language^{††} Based on Student Questionnaire data					
Number of Respondents:	254	230	210	206	187
First language learned at home was other than English	17%	10%	11%	13%	17%
Speak only or mostly English at home	78%	79%	82%	78%	74%
Speak another language (or other languages) as often as English at home	16%	18%	17%	17%	23%
Speak only or mostly another language (or other languages) at home	5%	2%	1%	3%	2%

† Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

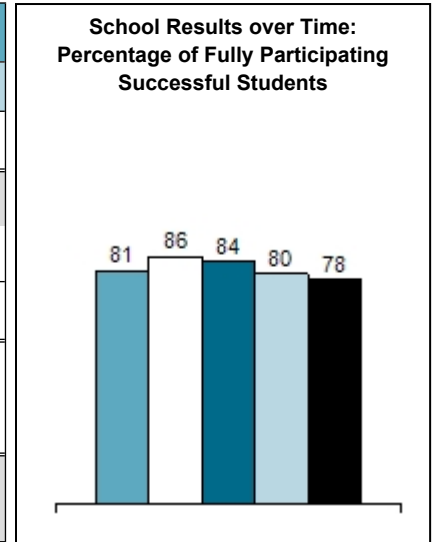
** Percentages are based on fully participating students.

†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

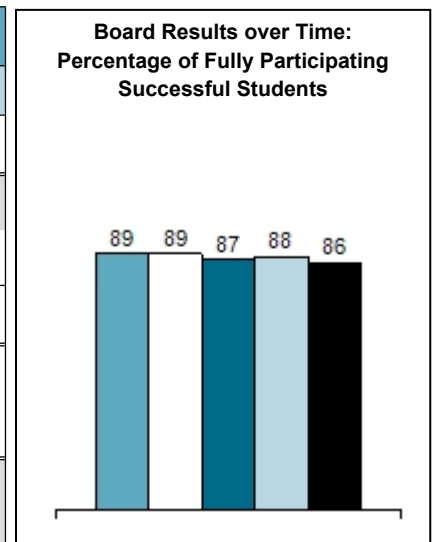
Ontario Secondary School Literacy Test, 2015–2016

Results over Time, 2011–2012 to 2015–2016

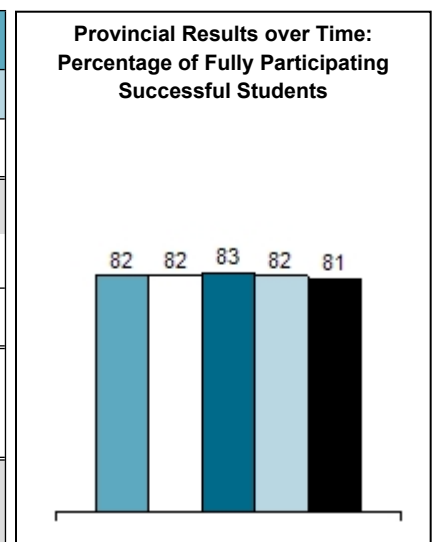
School Results over Time*										
	2011–2012		2012–2013		2013–2014		2014–2015		2015–2016	
<i>All Students</i>	260		259		228		227		207	
Successful (all)	206	79%	213	82%	187	82%	173	76%	155	75%
Not Successful	49	19%	36	14%	36	16%	44	19%	44	21%
Fully Participating	255	98%	249	96%	223	98%	217	96%	199	96%
Absent	2	1%	1	<1%	1	<1%	1	<1%	2	1%
Deferred	3	1%	9	3%	4	2%	9	4%	6	3%
Fully Participating Successful	206	81%	213	86%	187	84%	173	80%	155	78%



Board Results over Time*										
	2011–2012		2012–2013		2013–2014		2014–2015		2015–2016	
<i>All Students</i>	4 424		4 582		4 448		4 467		4 407	
Successful (all)	3 820	86%	3 941	86%	3 792	85%	3 791	85%	3 703	84%
Not Successful	489	11%	501	11%	550	12%	525	12%	580	13%
Fully Participating	4 309	97%	4 442	97%	4 342	98%	4 316	97%	4 283	97%
Absent	29	1%	39	1%	28	1%	47	1%	26	1%
Deferred	86	2%	101	2%	78	2%	104	2%	98	2%
Fully Participating Successful	3 820	89%	3 941	89%	3 792	87%	3 791	88%	3 703	86%



Provincial Results over Time*										
	2011–2012		2012–2013		2013–2014		2014–2015		2015–2016	
<i>All Students</i>	147 306		143 358		141 815		137 620		135 111	
Successful (all)	112 717	77%	110 162	77%	108 914	77%	105 309	77%	101 232	75%
Not Successful	24 285	16%	23 871	17%	22 798	16%	22 558	16%	23 745	18%
Fully Participating	137 002	93%	134 033	93%	131 712	93%	127 867	93%	124 977	92%
Absent	2 966	2%	2 059	1%	2 521	2%	2 603	2%	2 599	2%
Deferred	7 338	5%	7 266	5%	7 582	5%	7 150	5%	7 535	6%
Fully Participating Successful	112 717	82%	110 162	82%	108 914	83%	105 309	82%	101 232	81%



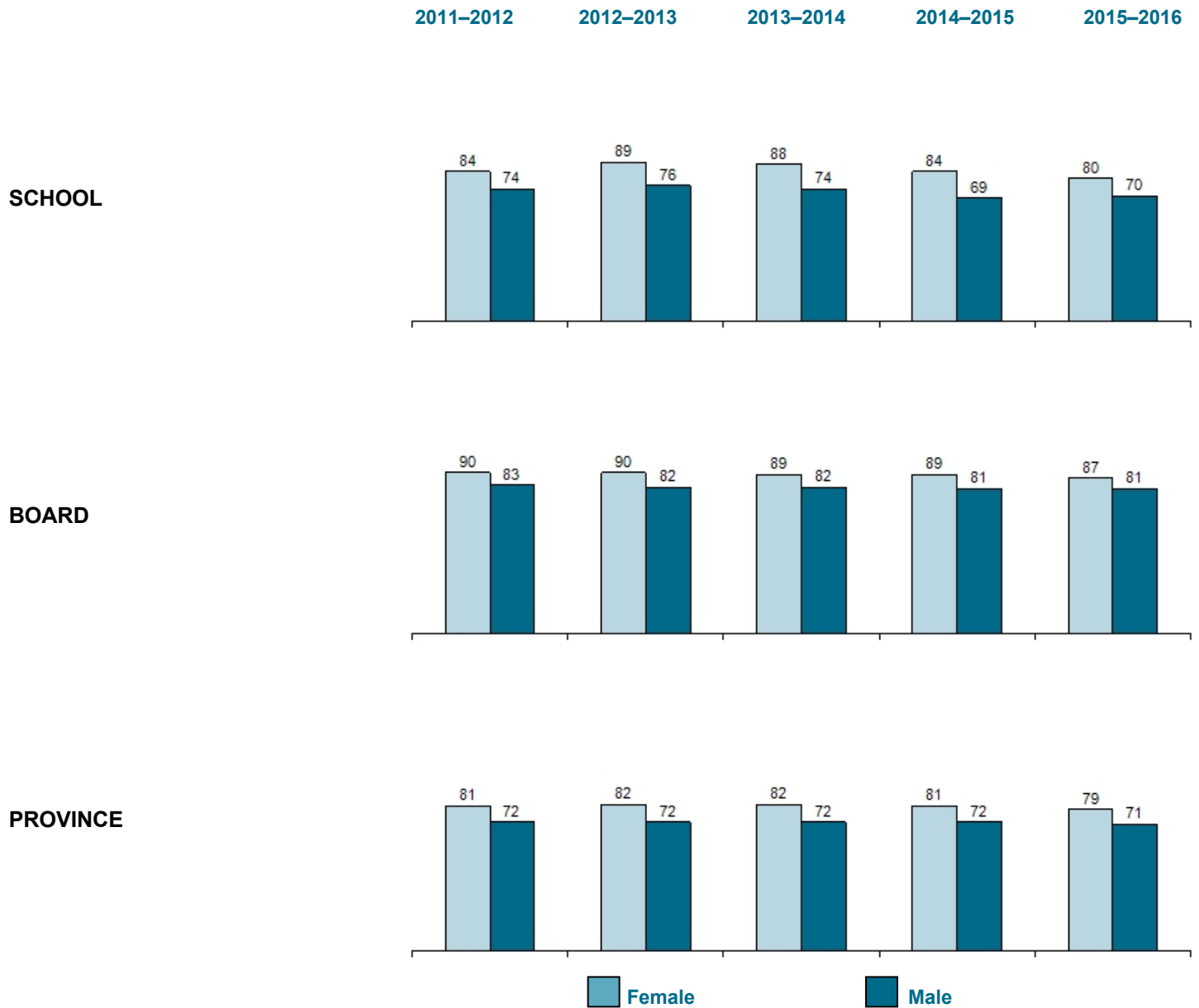
* Percentages in tables may not add up to 100, due to rounding.

■ '12 □ '13 ■ '14 □ '15 ■ '16

Ontario Secondary School Literacy Test, 2015–2016

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of First-Time Eligible Students†

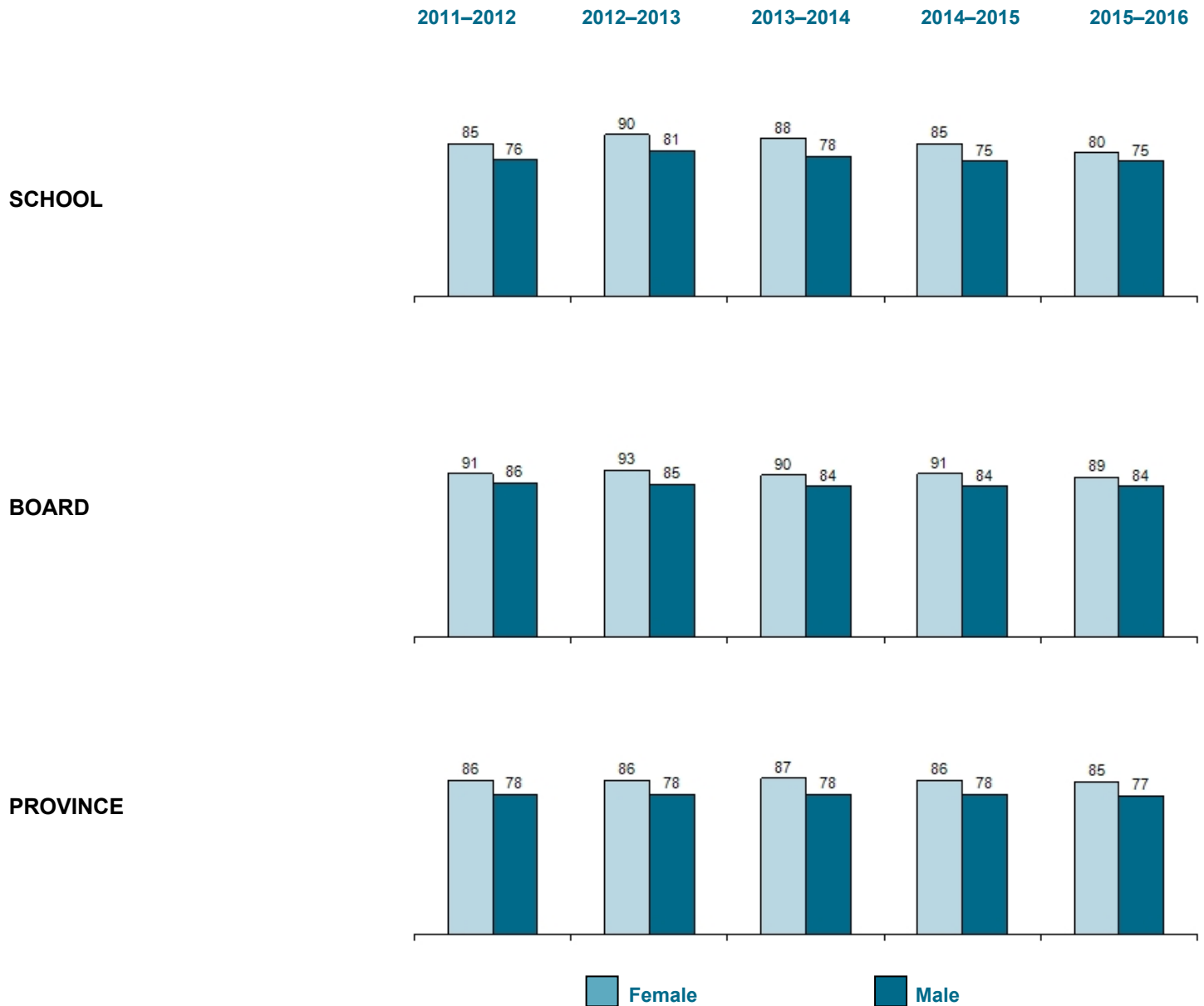
	2011–2012		2012–2013		2013–2014		2014–2015		2015–2016	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	135	125	122	137	129	99	107	120	102	105
Board	2 224	2 200	2 290	2 291	2 276	2 172	2 208	2 259	2 119	2 288
Province	71 934	75 370	70 092	73 260	69 290	72 521	67 023	70 597	65 907	69 204

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2015–2016

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST

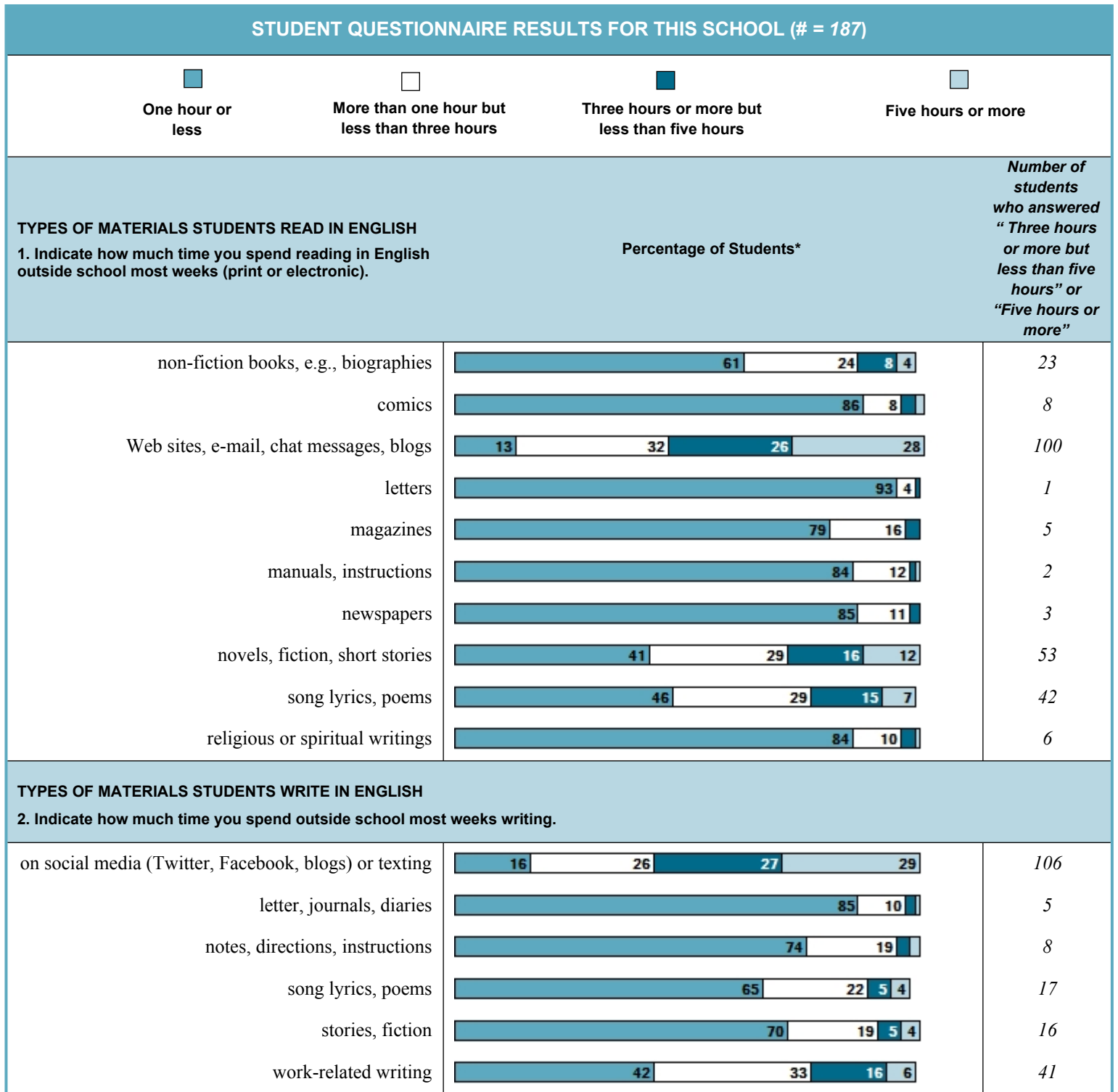


Number of Fully Participating First-Time Eligible Students†

	2011–2012		2012–2013		2013–2014		2014–2015		2015–2016	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	133	122	121	128	129	94	106	111	102	97
Board	2 179	2 130	2 236	2 205	2 236	2 106	2 154	2 162	2 078	2 205
Province	67 631	69 369	66 262	67 765	65 018	66 692	62 936	64 931	61 694	63 283

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2015–2016



* Percentages may not add up to 100, due to rounding or to ambiguous or blank responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2015–2016

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 187)

HOME COMPUTER USE		Percentage of Students*	Number of students
3. Indicate how often you use a computer at home for homework (choose one only).			
I don't have a computer at home			0
I never or hardly ever use the computer for homework		6	11
I use the computer once or twice a month for homework		19	36
I use the computer once or twice a week for homework		44	82
I use the computer almost every day for homework		29	55
LANGUAGE BACKGROUND			
4. Is English the first language you learned at home?			
yes		82	154
no		17	32
5. What languages do you speak at home (choose one only)?			
only or mostly English		74	139
another language (or other languages) as often as English		23	43
only or mostly another language (or other languages)		1	3
<input checked="" type="checkbox"/> Yes			
<input type="checkbox"/> No			
TYPES OF ENGLISH LANGUAGE-MATERIALS STUDENTS HAVE AT HOME		Percentage of Students*	Number of students who answered "Yes"
6. Indicate what English-language materials you have at home (print or electronic).			
dictionaries, encyclopedias		88 10	164
books		94 4	176
newspapers		77 21	144
magazines		75 23	141

* Percentages may not add up to 100, due to rounding or to ambiguous or blank responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, 2015–2016

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (# = 187)	Female* (# = 98)	Male* (# = 89)	All (# = 4 113)	Female* (# = 2 024)	Male* (# = 2 089)	All (# = 119 243)	Female* (# = 59 376)	Male* (# = 59 867)
HOME COMPUTER USE									
Percentage of students indicating that they									
have a computer at home.	98%	100%	97%	98%	99%	98%	96%	96%	95%
use the computer almost every day for homework.	29%	30%	29%	47%	49%	44%	33%	34%	32%
TYPES OF MATERIALS STUDENTS READ IN ENGLISH									
Indicate how much time you spend reading in English outside school most weeks (print or electronic).									
Percentage of students who answered “Three hours or more but less than five hours” or “Five hours or more”									
non-fiction books, e.g., biographies	12%	12%	12%	11%	12%	11%	13%	14%	12%
comics	4%	0%	9%	5%	4%	6%	5%	4%	6%
Web sites, e-mail, chat messages, blogs	53%	64%	42%	57%	63%	51%	57%	64%	51%
letters	1%	1%	0%	1%	1%	1%	1%	1%	1%
magazines	3%	2%	3%	3%	3%	2%	2%	2%	2%
manuals, instructions	1%	0%	2%	2%	1%	3%	2%	1%	3%
newspapers	2%	0%	3%	3%	2%	3%	3%	2%	3%
novels, fiction, short stories	28%	37%	19%	25%	34%	17%	27%	37%	18%
song lyrics, poems	22%	24%	20%	22%	26%	19%	22%	27%	17%
religious or spiritual writings	3%	1%	6%	4%	3%	4%	5%	5%	5%
TYPES OF ENGLISH LANGUAGE-MATERIALS STUDENTS HAVE AT HOME									
Indicate what English-language materials you have at home (print or electronic).									
Percentage of students									
dictionaries, encyclopedias	88%	89%	87%	91%	91%	90%	84%	85%	83%
books	94%	97%	91%	96%	97%	95%	95%	97%	94%
newspapers	77%	79%	75%	77%	76%	78%	78%	78%	77%
magazines	75%	79%	72%	75%	78%	72%	71%	73%	68%
TYPES OF MATERIALS STUDENTS WRITE IN ENGLISH									
Indicate how much time you spend outside school most weeks writing									
Percentage of students who answered “Three hours or more but less than five hours” or “Five hours or more”									
on social media (Twitter, Facebook, blogs) or texting	57%	67%	45%	50%	60%	40%	49%	57%	41%
letters, journals, diaries	3%	5%	0%	4%	6%	2%	4%	7%	2%
notes, directions, instructions	4%	3%	6%	7%	8%	6%	6%	7%	5%
song lyrics, poems	9%	10%	8%	10%	10%	9%	10%	11%	8%
stories, fiction	9%	11%	6%	8%	11%	4%	8%	12%	5%
work-related writing	22%	24%	19%	34%	39%	30%	27%	32%	22%

* Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2015–2016

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (# = 187)	Female* (# = 98)	Male* (# = 89)	All (# = 4 113)	Female* (# = 2 024)	Male* (# = 2 089)	All (# = 119 243)	Female* (# = 59 376)	Male* (# = 59 867)
LANGUAGE BACKGROUND									
Percentage of students indicating that the first language they learned at home was									
other than English.	17%	13%	21%	27%	27%	26%	24%	24%	23%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	74%	76%	73%	67%	67%	68%	72%	71%	72%
another language (or other languages) as often as English	23%	22%	24%	23%	24%	23%	20%	21%	19%
only or mostly another language (or other languages)	2%	1%	2%	8%	8%	9%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add up to 100, due to rounding or to ambiguous or blank responses.

Ontario Secondary School Literacy Test, 2015–2016

EXPLANATION OF TERMS	
First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.