

# School Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test 2013

**School: Glebe CI (912697)**

**Board: Ottawa-Carleton DSB (66184)**

On behalf of EQAO, I am pleased to provide you with the results of the 2013 Ontario Secondary School Literacy Test (OSSLT).

This report provides the 2013 school and board results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information about schools, which provides context for a deeper analysis of the achievement results.

Given that a large number of students were unable to write the test scheduled for April 11, 2013, due to inclement weather, an alternative test date was provided on May 14. The alternative test ensured all students who were not able to attend school on April 11 were provided with another opportunity to write the OSSLT this year. Since successful completion of the OSSLT is one of the 32 requirements for obtaining an Ontario Secondary School Diploma, this is of particular importance to students in Grade 12.

The alternative test was designed following the same technical guidelines as the version administered on April 11. Just like EQAO tests are comparable from one year to the next, these two versions of the OSSLT are entirely comparable as well. Both measure whether or not students are demonstrating the required level of reading and writing literacy.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to become readers who can actively construct meaning from what is read and communicate in a clear and coherent manner when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects and up to the end of Grade 9.

We continue to advocate the use of EQAO data in combination with classroom-generated results and other information sources to develop strategies and action plans that will make a measurable difference in learning outcomes.

At EQAO we are pleased to partner with parents and educators who are working hard to help students develop essential skills and reach their full potential. I trust you will find our reports to be a helpful tool as you turn knowledge into action for the benefit of your students and community.

Sincerely,

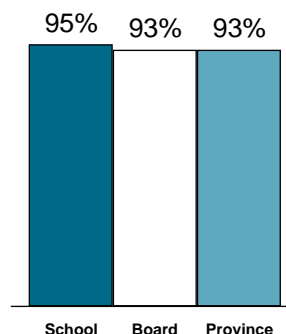
*Bruce Rodrigues*  
Chief Executive Officer  
Education Quality and Accountability Office

September 25, 2013

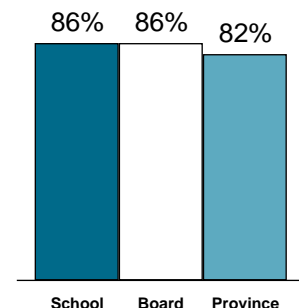
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### FIRST-TIME ELIGIBLE STUDENTS 2013: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



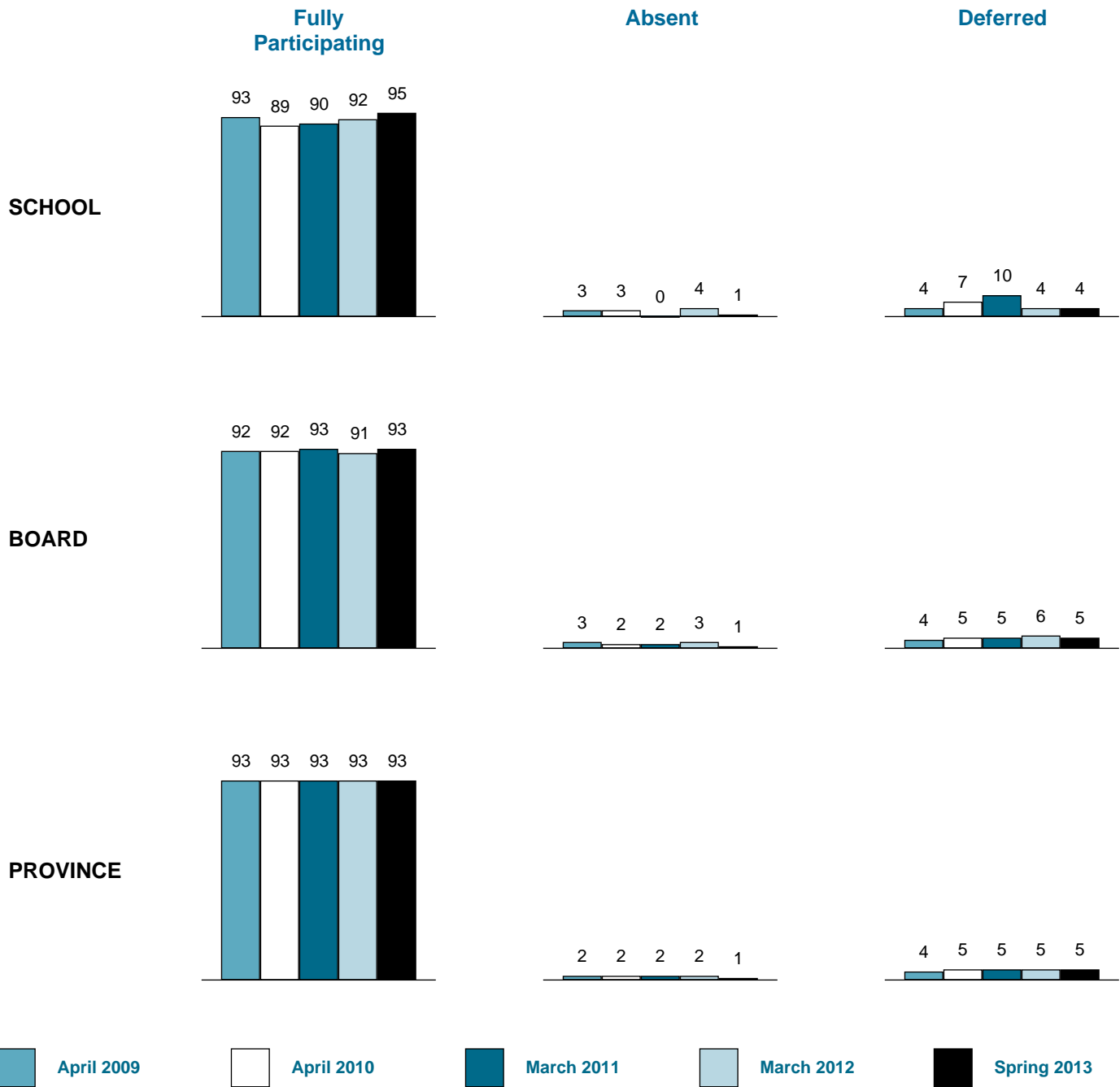
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test 2013

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



	Number of First-Time Eligible Students				
	April 2009	April 2010	March 2011	March 2012	Spring 2013
School	344	347	349	341	347
Board	5 336	5 435	5 517	5 348	5 254
Province	152 830	153 490	153 635	147 306	143 358

\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test 2013

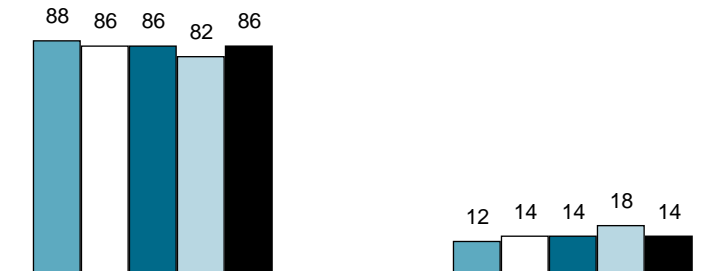
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

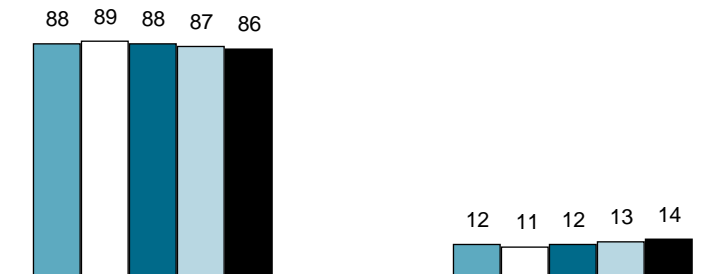
#### Successful

#### Not Successful

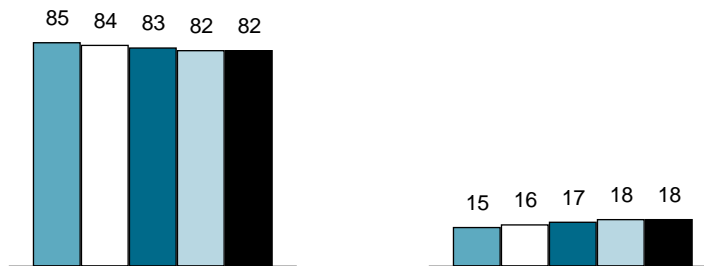
SCHOOL



BOARD



PROVINCE



April 2009



April 2010



March 2011



March 2012



Spring 2013

### Number of Fully Participating First-Time Eligible Students

	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>
School	321	309	314	315	331
Board	4 932	5 021	5 124	4 878	4 896
Province	142 394	142 955	143 246	137 002	134 033

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 10 students fully participated in 2012-2013, or fewer than 15 students fully participated prior to 2012-2013 because it might be possible to identify individual students.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

### This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

# Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

## Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of first-time eligible students	347		5 254		143 358	
Number of schools with first-time eligible students	n/a		30		792	
Number of students who were exempted	1		52		1 670	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	331	95%	4 896	93%	134 033	93%
Of all first-time eligible students, those who were absent	3	1%	72	1%	2 059	1%
Of all first-time eligible students, those who were deferred	13	4%	286	5%	7 266	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	164	47%	2 637	50%	70 092	49%
Male	183	53%	2 617	50%	73 260	51%
Gender not specified	0	0%	0	0%	6	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	75	22%	619	12%	8 051	6%
English language learners receiving special provisions**	31	9%	204	4%	4 294	3%
Students with special education needs (excluding gifted)*	65	19%	1 021	19%	25 390	18%
Students with special education needs receiving accommodations (excluding gifted)**	60	18%	851	17%	20 580	15%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	280	81%	4 217	80%	102 260	71%
Applied	32	9%	676	13%	31 172	22%
Locally developed	0	0%	91	2%	4 791	3%
ESL/ELD	32	9%	190	4%	3 348	2%
Other	3	1%	80	2%	1 749	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		325		4 807	
					130 397	
First language learned at home was other than English	116	36%	1 402	29%	29 916	23%
Speak only or mostly English at home	200	62%	3 266	68%	96 271	74%
Speak another language (or other languages) as often as English at home	70	22%	1 083	23%	24 467	19%
Speak only or mostly another language (or other languages) at home	48	15%	426	9%	8 587	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

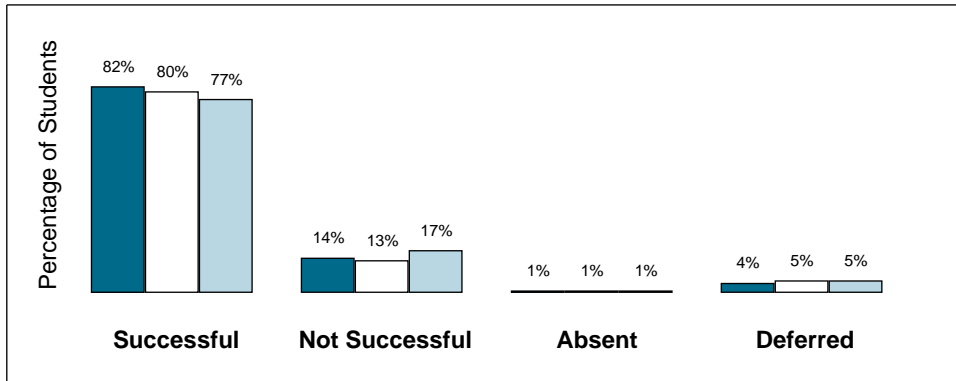
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

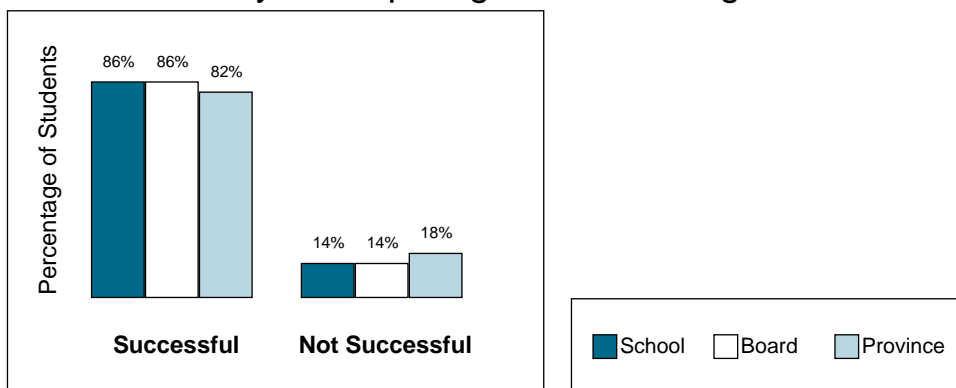
### Results for All Students\*

	First-Time Eligible Students						
	All			Fully Participating			
	School # = 347	Board # = 5 254	Province # = 143 358	School # = 331	Board # = 4 896	Province # = 134 033	
Successful	284	82%	80%	77%	86%	86%	82%
Not Successful	47	14%	13%	17%	14%	14%	18%
<b>Fully Participating</b>	<b>331</b>	<b>95%</b>	<b>93%</b>	<b>93%</b>			
Absent	3	1%	1%	1%			
Deferred	13	4%	5%	5%			

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



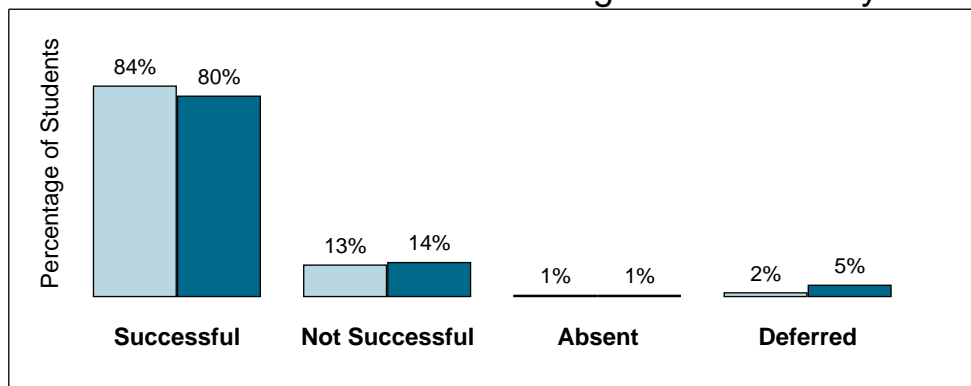
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

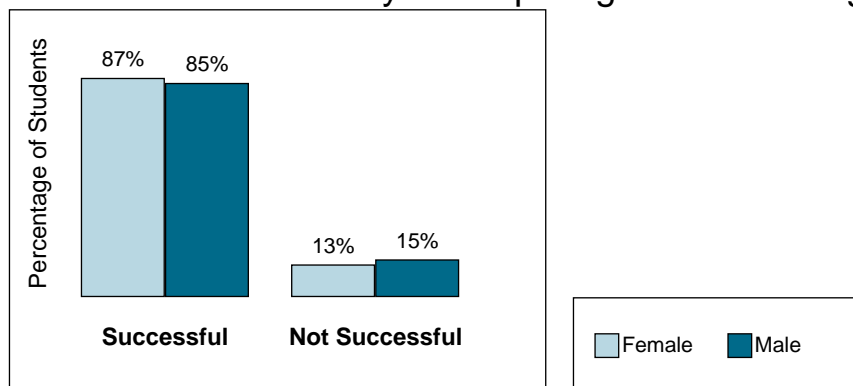
### School Results by Gender\*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 164		Male # = 183		Female # = 158	Male # = 173
Successful	137	84%	147	80%	87%	85%
Not Successful	21	13%	26	14%	13%	15%
<b>Fully Participating</b>	<b>158</b>	<b>96%</b>	<b>173</b>	<b>95%</b>		
Absent	2	1%	1	1%		
Deferred	4	2%	9	5%		

### School Results for All First-Time Eligible Students by Gender



### School Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

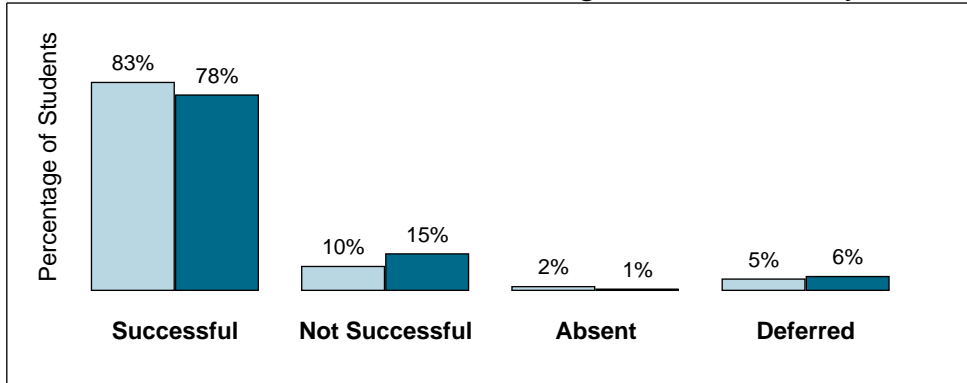
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

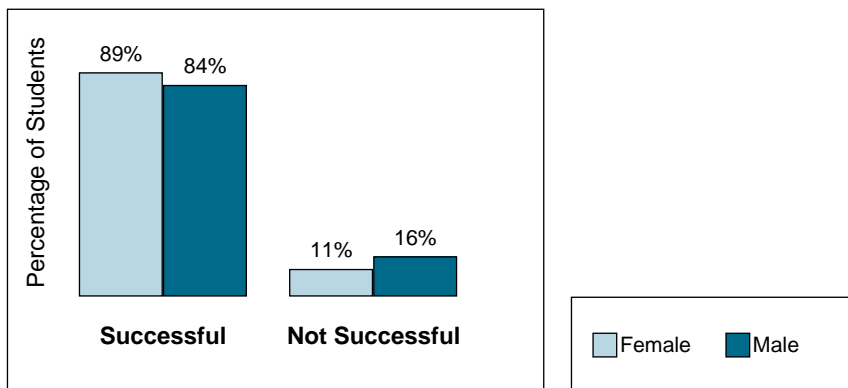
### Board Results by Gender\*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 2 637		Male # = 2 617		Female # = 2 469	Male # = 2 427
Successful	2 195	83%	2 030	78%	89%	84%
Not Successful	274	10%	397	15%	11%	16%
<b>Fully Participating</b>	<b>2 469</b>	<b>94%</b>	<b>2 427</b>	<b>93%</b>		
Absent	41	2%	31	1%		
Deferred	127	5%	159	6%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



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† Includes only students for whom gender data were available.

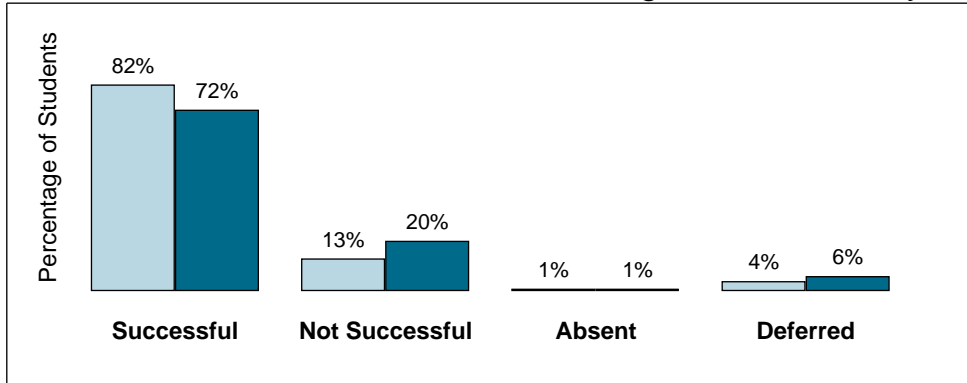


## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

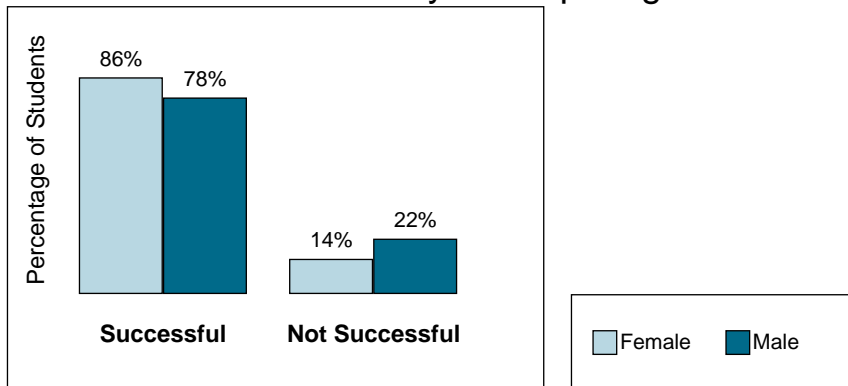
### Provincial Results by Gender\*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 70 092	Male # = 73 260	Female # = 66 262	Male # = 67 765
Successful	57 204	82%	52 952	72%
Not Successful	9 058	13%	14 813	20%
<b>Fully Participating</b>	<b>66 262</b>	<b>95%</b>	<b>67 765</b>	<b>92%</b>
Absent	996	1%	1 063	1%
Deferred	2 834	4%	4 432	6%

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

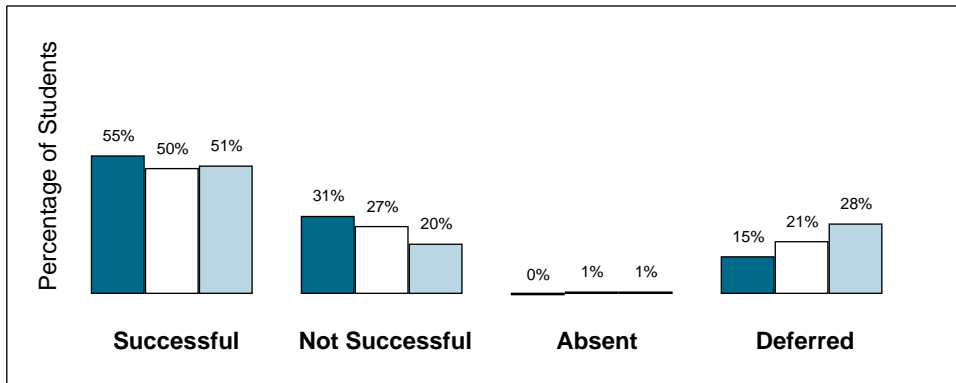
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

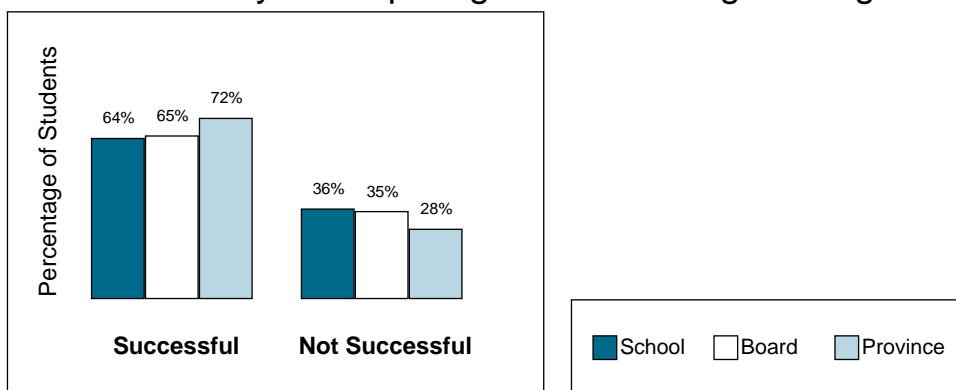
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 75	Board # = 619	Province # = 8 051	School # = 64	Board # = 479	Province # = 5 727
Successful	41	55%	50%	64%	65%	72%
Not Successful	23	31%	27%	36%	35%	28%
<b>Fully Participating</b>	<b>64</b>	<b>85%</b>	<b>77%</b>			
Absent	0	0%	1%			
Deferred	11	15%	21%			

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



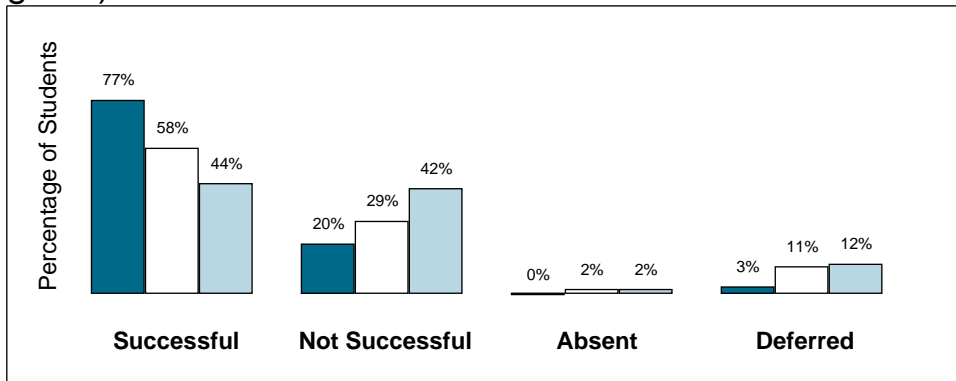
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

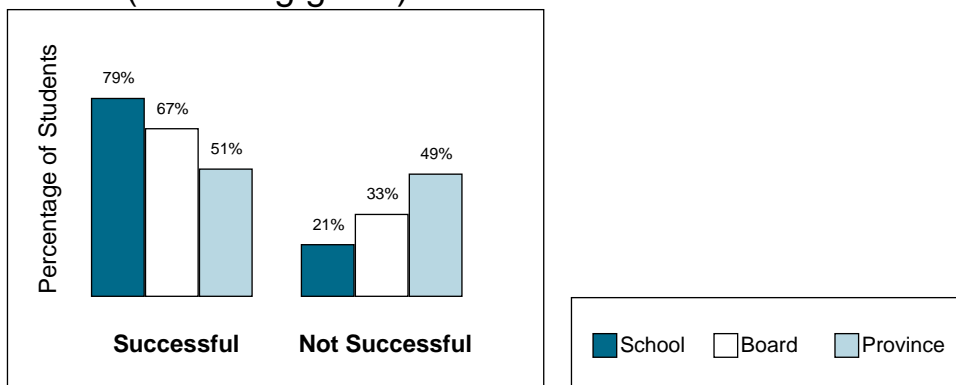
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 65	Board # = 1 021	Province # = 25 390	School # = 63	Board # = 891	Province # = 21 831	
Successful	50	77%	58%	44%	79%	67%	51%
Not Successful	13	20%	29%	42%	21%	33%	49%
<b>Fully Participating</b>	<b>63</b>	<b>97%</b>	<b>87%</b>	<b>86%</b>			
Absent	0	0%	2%	2%			
Deferred	2	3%	11%	12%			

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



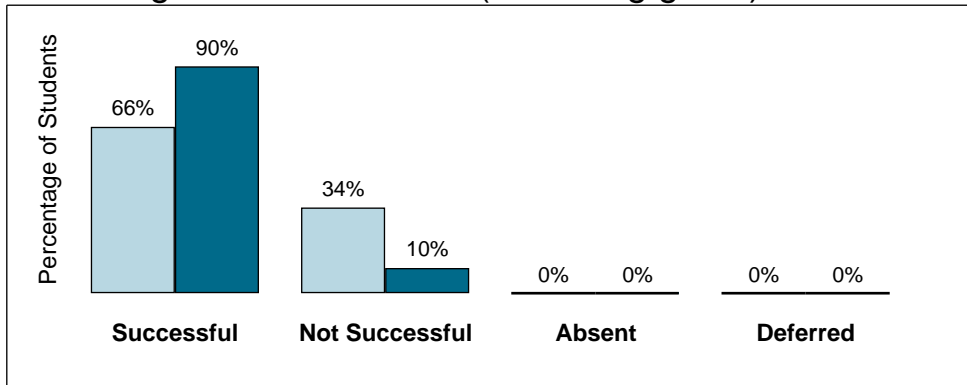
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

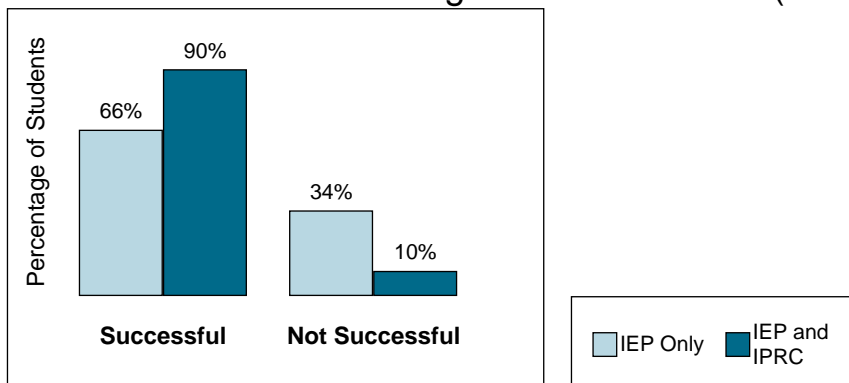
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 29		IEP and IPRC # = 31		IEP Only # = 29	IEP and IPRC # = 31
Successful	19	66%	28	90%	66%	90%
Not Successful	10	34%	3	10%	34%	10%
<b>Fully Participating</b>	<b>29</b>	<b>100%</b>	<b>31</b>	<b>100%</b>		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

### School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



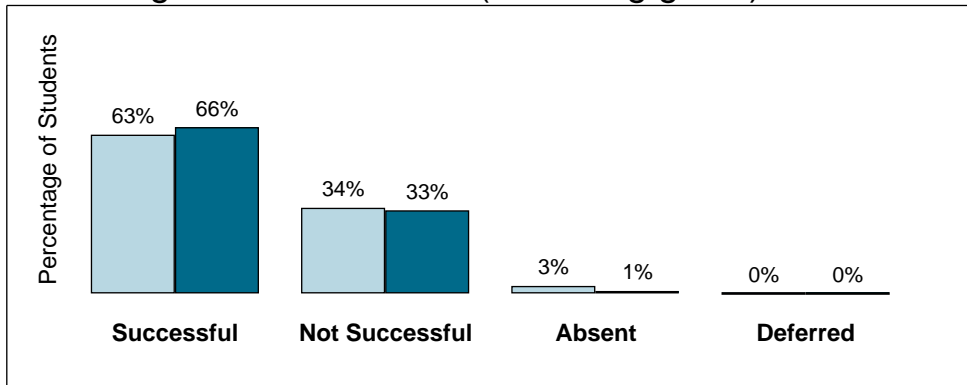
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

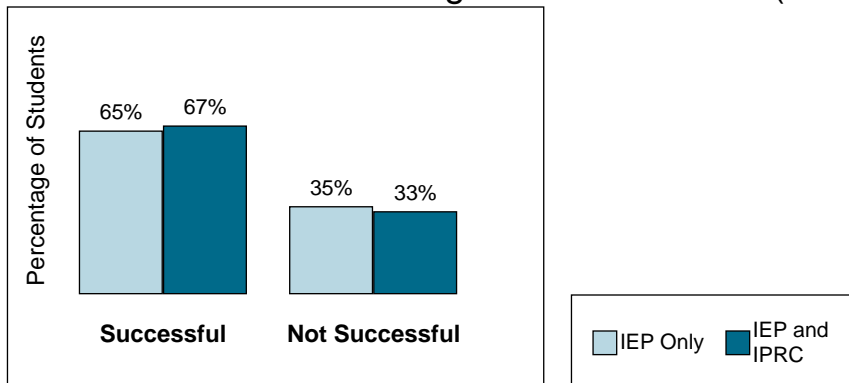
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 375		IEP and IPRC # = 491		IEP Only # = 364	IEP and IPRC # = 487
Successful	235	63%	324	66%	65%	67%
Not Successful	129	34%	163	33%	35%	33%
<b>Fully Participating</b>	<b>364</b>	<b>97%</b>	<b>487</b>	<b>99%</b>		
Absent	11	3%	4	1%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

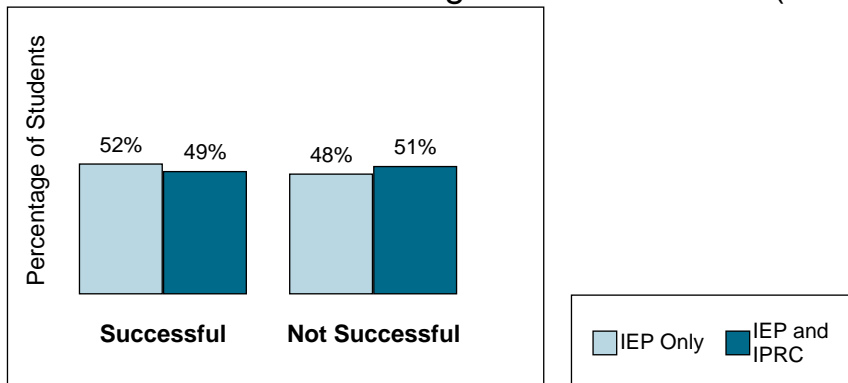
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 204		IEP and IPRC # = 12 931		IEP Only # = 7 927	IEP and IPRC # = 12 653
Successful	4 115	50%	6 213	48%	52%	49%
Not Successful	3 812	46%	6 440	50%	48%	51%
<b>Fully Participating</b>	<b>7 927</b>	<b>97%</b>	<b>12 653</b>	<b>98%</b>		
Absent	277	3%	278	2%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



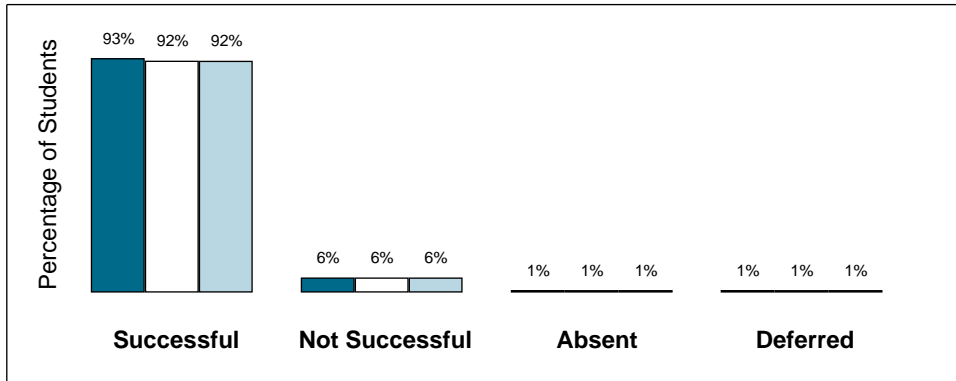
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

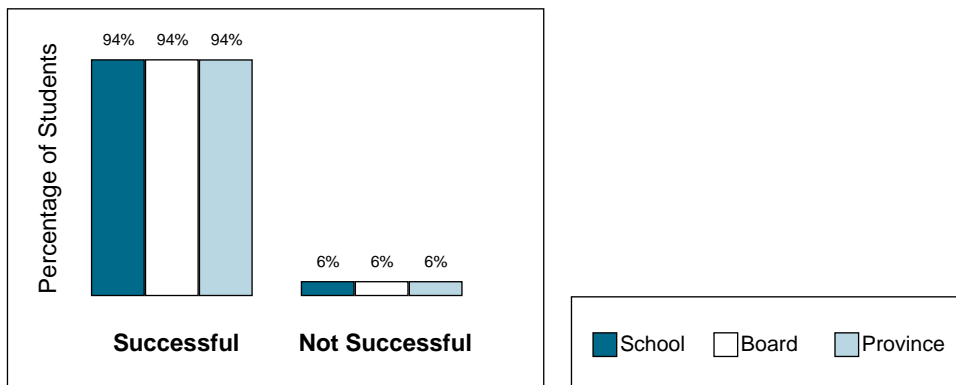
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 280	Board # = 4 217	Province # = 102 260	School # = 276	Board # = 4 144	Province # = 100 711	
Successful	260	93%	92%	94%	94%	94%	
Not Successful	16	6%	6%	6%	6%	6%	
<b>Fully Participating</b>	<b>276</b>	<b>99%</b>	<b>98%</b>				
Absent	2	1%	1%				
Deferred	2	1%	1%				

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



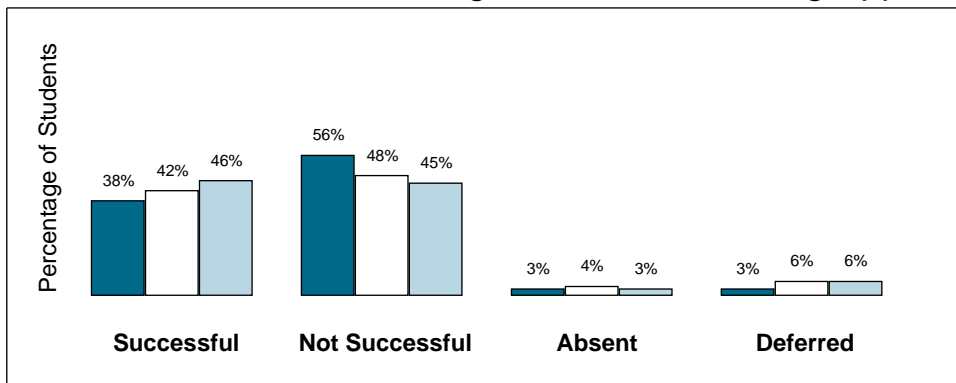
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

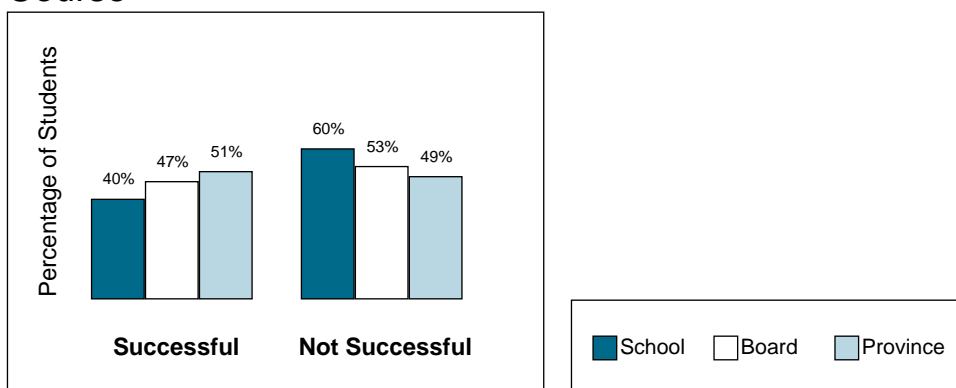
### Results for Students Taking Applied English Course\*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating			
	School # = 32	Board # = 676	Province # = 31 172	School # = 30	Board # = 608	Province # = 28 252	
Successful	12	38%	42%	46%	40%	47%	51%
Not Successful	18	56%	48%	45%	60%	53%	49%
<b>Fully Participating</b>	<b>30</b>	<b>94%</b>	<b>90%</b>	<b>91%</b>			
Absent	1	3%	4%	3%			
Deferred	1	3%	6%	6%			

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

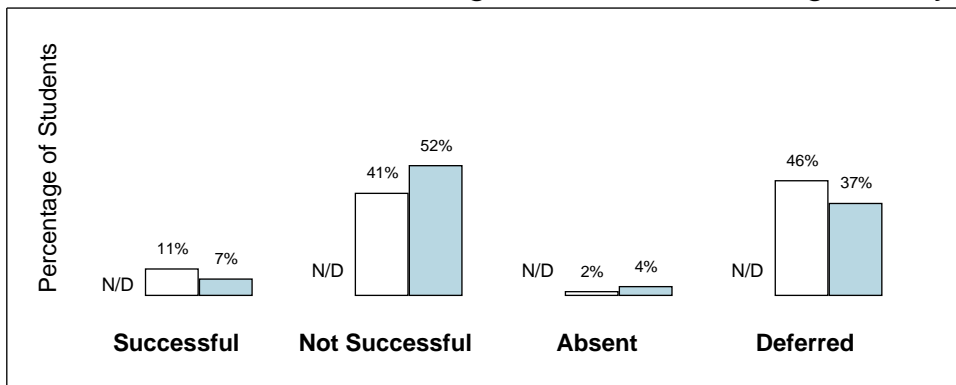


## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

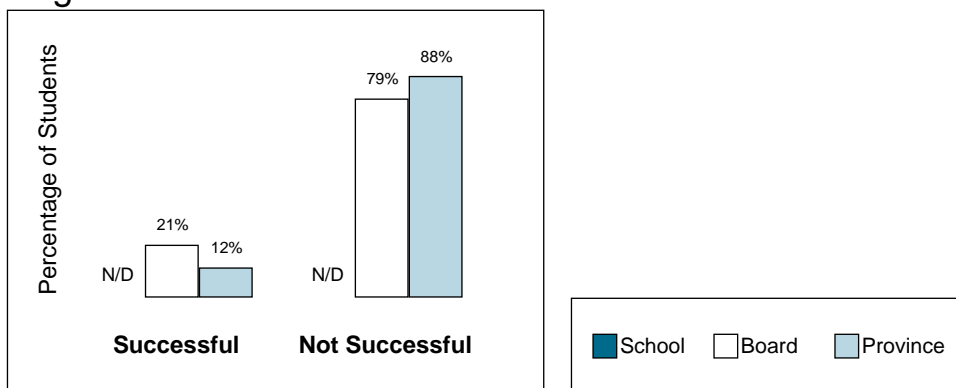
### Results for Students Taking Locally Developed English Course\*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/D	Board # = 91	Province # = 4 791	School # = N/D	Board # = 47	Province # = 2 814
Successful	N/D	N/D	11%	7%	N/D	12%
Not Successful	N/D	N/D	41%	52%	N/D	88%
<b>Fully Participating</b>	N/D	N/D	52%	59%		
Absent	N/D	N/D	2%	4%		
Deferred	N/D	N/D	46%	37%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



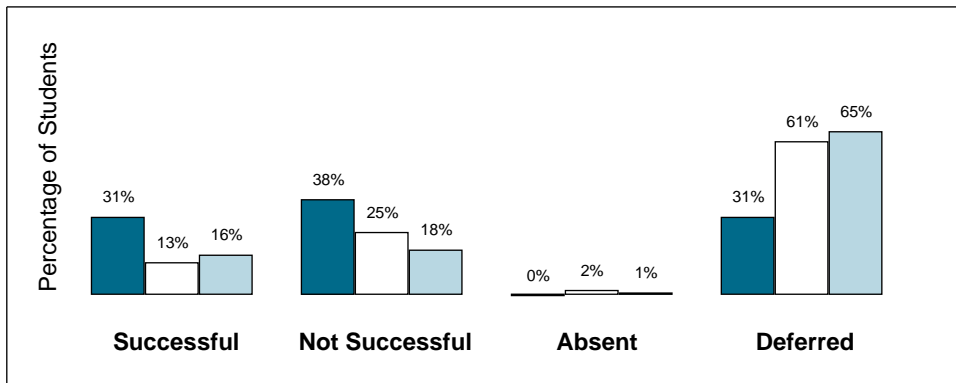
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

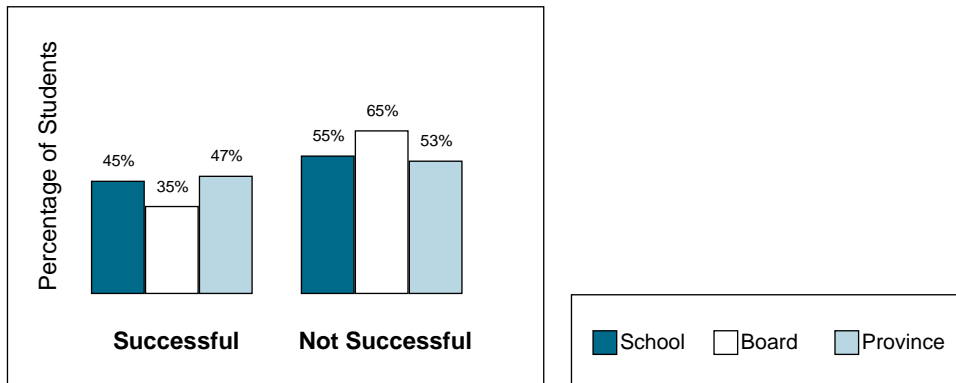
### Results for Students Taking ESL/ELD Course\*

Results for Students Taking ESL/ELD Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 32	Board # = 190	Province # = 3 348	School # = 22	Board # = 72	Province # = 1 137	
Successful	10	31%	13%	16%	45%	35%	47%
Not Successful	12	38%	25%	18%	55%	65%	53%
<b>Fully Participating</b>	<b>22</b>	<b>69%</b>	<b>38%</b>	<b>34%</b>			
Absent	0	0%	2%	1%			
Deferred	10	31%	61%	65%			

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

## Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2009	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	
<b>Enrolment</b>						
Number of first-time eligible students	344	347	349	341	347	
Number of students who were exempted	2	0	0	0	1	
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	93%	89%	90%	92%	95%	
Of all first-time eligible students, those who were absent	3%	3%	0%	4%	1%	
Of all first-time eligible students, those who were deferred	4%	7%	10%	4%	4%	
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	47%	51%	51%	45%	47%	
Male	53%	49%	49%	55%	53%	
Gender not specified	0%	0%	0%	0%	0%	
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	9%	15%	21%	23%	22%	
English language learners receiving special provisions**	6%	6%	7%	1%	9%	
Students with special education needs (excluding gifted)*	10%	18%	16%	20%	19%	
Students with special education needs receiving accommodations (excluding gifted)**	10%	16%	16%	18%	18%	
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	83%	77%	77%	79%	81%	
Applied	9%	11%	8%	9%	9%	
Locally developed	0%	0%	0%	0%	0%	
ESL/ELD	7%	10%	15%	11%	9%	
Other	1%	3%	1%	1%	1%	
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:	311	307	308	304	325
First language learned at home was other than English		36%	36%	32%	34%	36%
Speak only or mostly English at home		65%	62%	66%	63%	62%
Speak another language (or other languages) as often as English at home		21%	24%	21%	24%	22%
Speak only or mostly another language (or other languages) at home		14%	14%	12%	13%	15%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

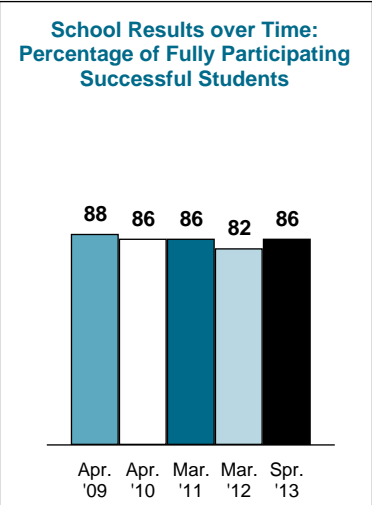
\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

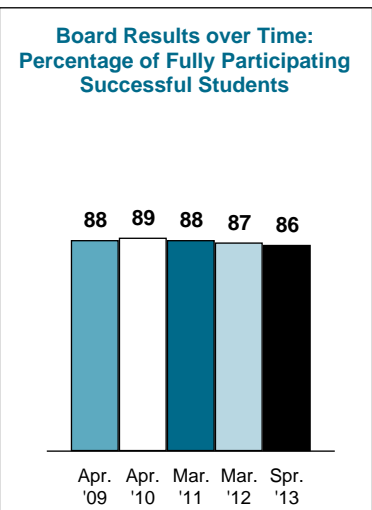
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students Results over Time, April 2009–Spring 2013

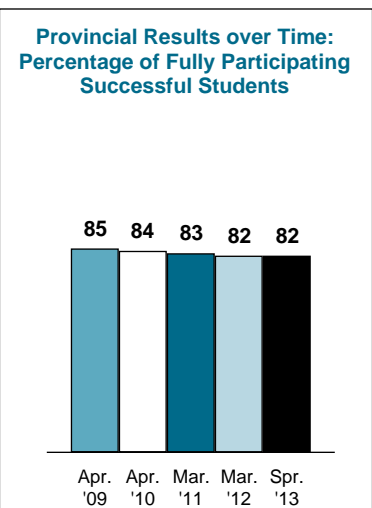
School Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	344		347		349		341		347	
<b>Successful (all)</b>	283	82%	267	77%	271	78%	258	76%	284	82%
Not Successful	38	11%	42	12%	43	12%	57	17%	47	14%
<b>Fully Participating</b>	321	93%	309	89%	314	90%	315	92%	331	95%
Absent	9	3%	12	3%	0	0%	13	4%	3	1%
Deferred	14	4%	26	7%	35	10%	13	4%	13	4%
<b>Fully Participating Successful</b>	283	88%	267	86%	271	86%	258	82%	284	86%



Board Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	5 336		5 435		5 517		5 348		5 254	
<b>Successful (all)</b>	4 361	82%	4 464	82%	4 519	82%	4 237	79%	4 225	80%
Not Successful	571	11%	557	10%	605	11%	641	12%	671	13%
<b>Fully Participating</b>	4 932	92%	5 021	92%	5 124	93%	4 878	91%	4 896	93%
Absent	180	3%	128	2%	122	2%	145	3%	72	1%
Deferred	224	4%	286	5%	271	5%	325	6%	286	5%
<b>Fully Participating Successful</b>	4 361	88%	4 464	89%	4 519	88%	4 237	87%	4 225	86%



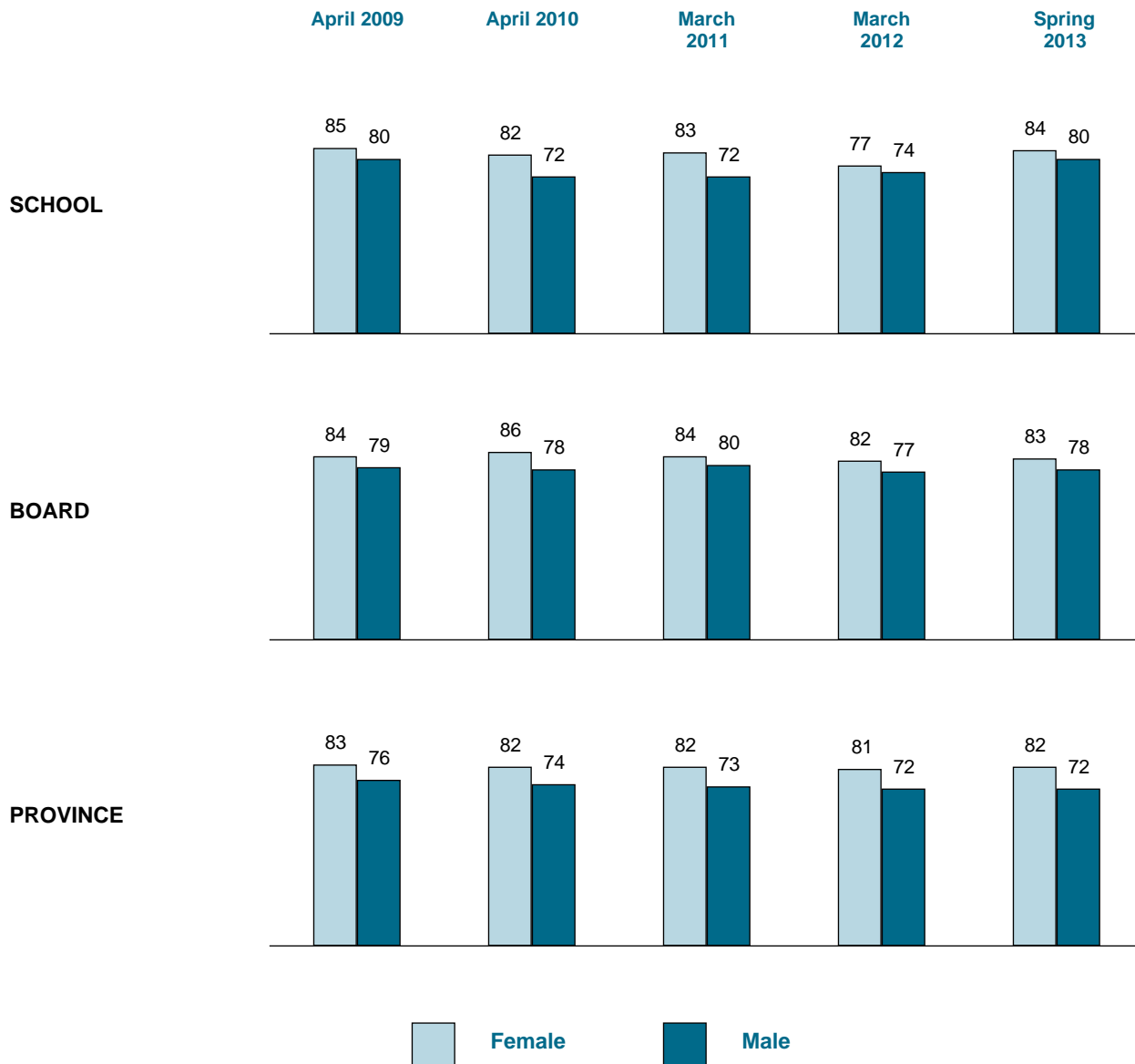
Provincial Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	152 830		153 490		153 635		147 306		143 358	
<b>Successful (all)</b>	120 776	79%	120 218	78%	118 961	77%	112 717	77%	110 162	77%
Not Successful	21 618	14%	22 737	15%	24 285	16%	24 285	16%	23 871	17%
<b>Fully Participating</b>	142 394	93%	142 955	93%	143 246	93%	137 002	93%	134 033	93%
Absent	3 707	2%	3 479	2%	3 237	2%	2 966	2%	2 059	1%
Deferred	6 729	4%	7 056	5%	7 152	5%	7 338	5%	7 266	5%
<b>Fully Participating Successful</b>	120 776	85%	120 218	84%	118 961	83%	112 717	82%	110 162	82%



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



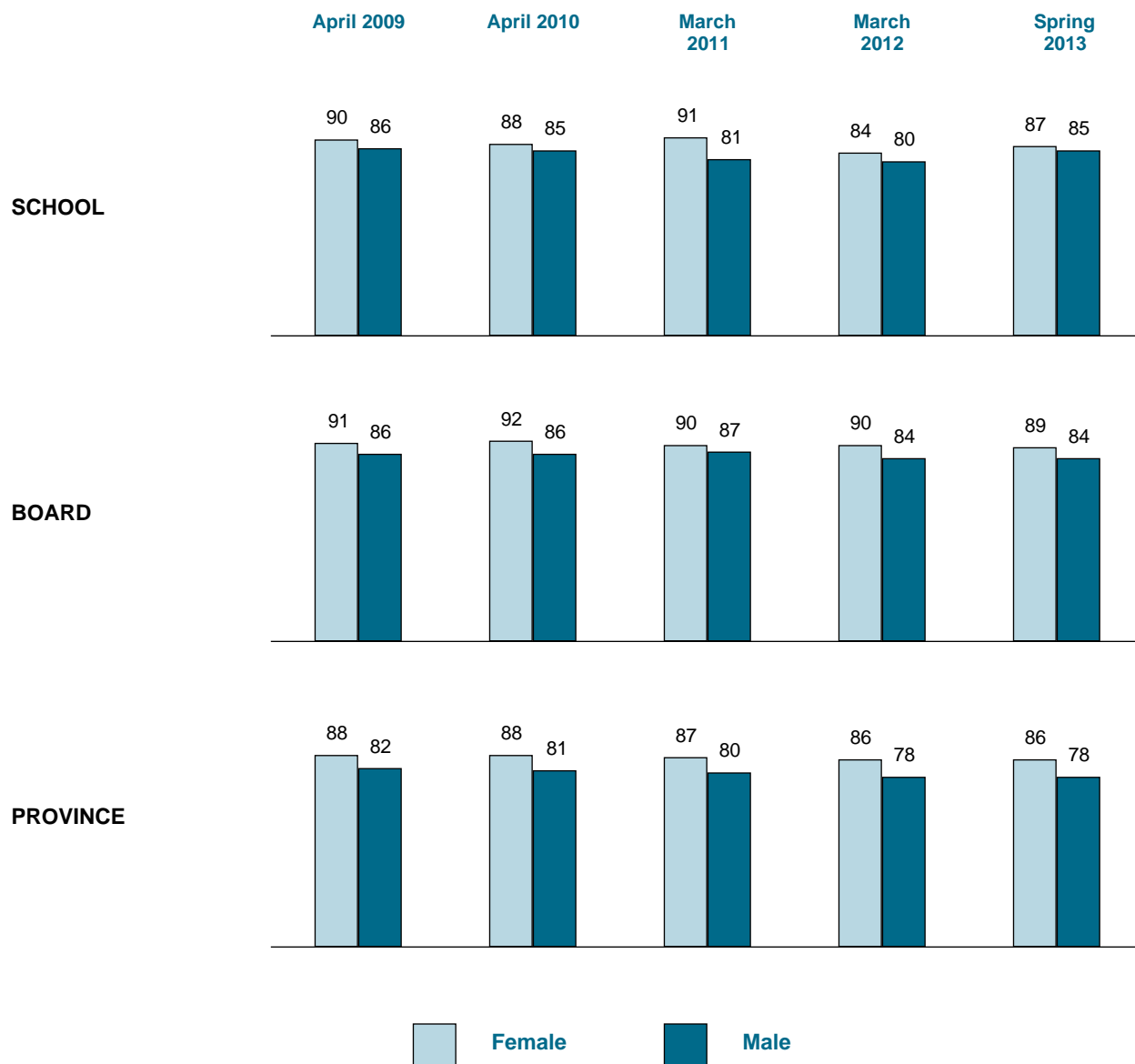
**Number of First-Time Eligible Students†**

	<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	163	181	176	171	179	170	154	187	164	183
Board	2 633	2 702	2 670	2 765	2 727	2 790	2 601	2 747	2 637	2 617
Province	74 355	78 459	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

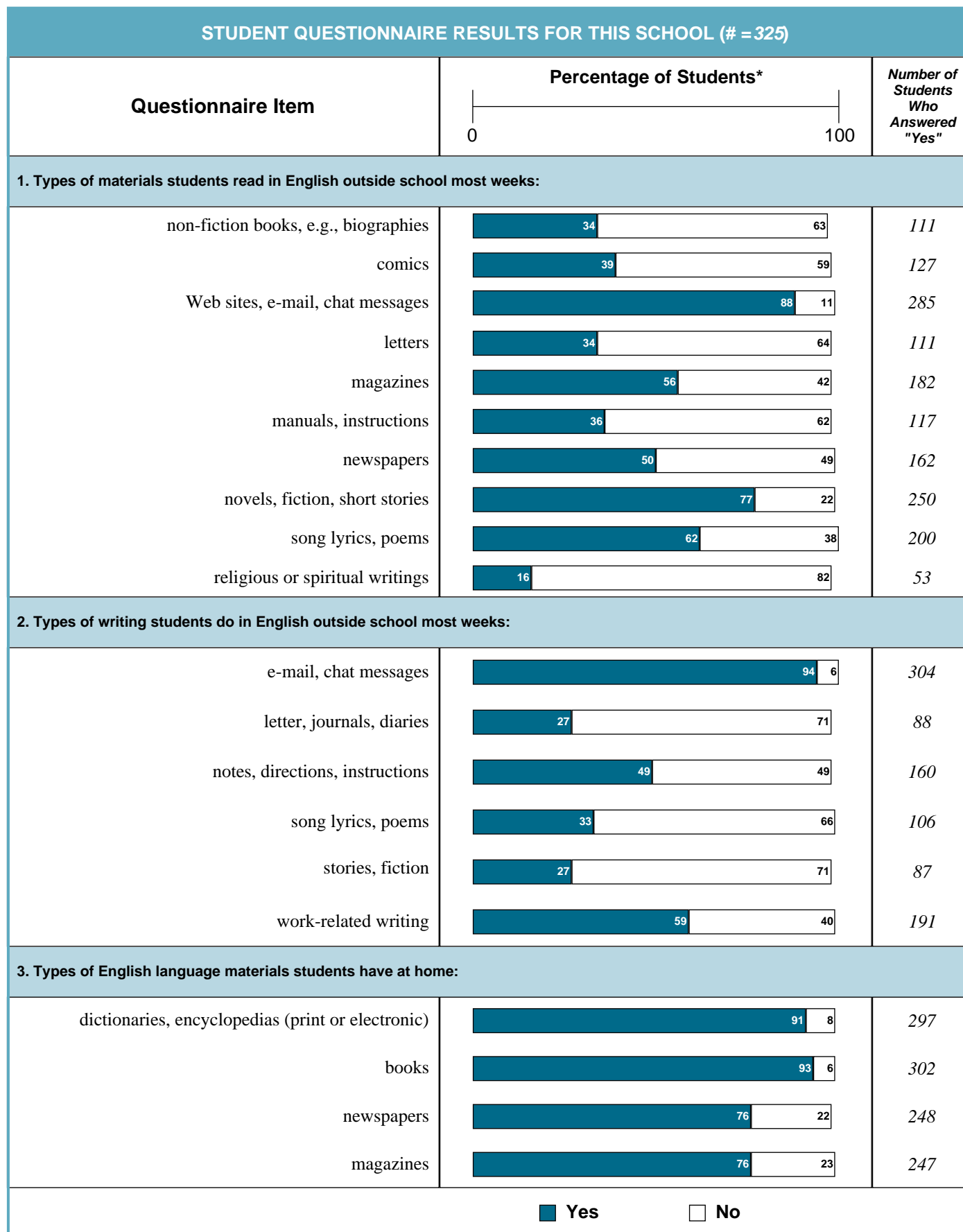


**Number of Fully Participating First-Time Eligible Students†**

	<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	154	167	164	145	163	151	142	173	158	173
Board	2 441	2 490	2 494	2 527	2 547	2 577	2 380	2 498	2 469	2 427
Province	69 954	72 432	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765

† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 325)		
Questionnaire Item	Percentage of Students*	
		Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	21	69
more than one hour but less than three hours	32	105
more than three hours but less than five hours	24	79
five hours or more	22	70
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	34	111
more than one hour but less than three hours	37	119
more than three hours but less than five hours	20	66
five hours or more	8	26
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	3	11
never or hardly ever use a computer for homework	4	14
use a computer once or twice a month for homework	12	40
use a computer once or twice a week for homework	38	123
use a computer almost every day for homework	42	135
<b>7. First language students learned at home was English:</b>		
yes	64	209
no	36	116
<b>8. Language(s) students speak at home:</b>		
only or mostly English	62	200
another language (or other languages) as often as English	22	70
only or mostly another language (or other languages)	15	48

\* Percentages may not add to 100, due to a lack of or ambiguous responses.



## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 325)	Female* (#= 155)	Male* (#= 170)	All (#= 4 807)	Female* (#= 2 429)	Male* (#= 2 378)	All (#= 130 397)	Female* (#= 64 707)	Male* (#= 65 684)
<b>Percentage of students indicating that they</b>									
have a computer at home	96%	97%	95%	98%	98%	97%	97%	98%	97%
use the computer almost every day for homework	42%	43%	40%	42%	43%	41%	34%	36%	32%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>									
non-fiction books, e.g., biographies	34%	30%	38%	37%	33%	41%	36%	33%	40%
comics	39%	35%	42%	35%	29%	42%	33%	25%	41%
Web sites, e-mail, chat messages	88%	91%	85%	92%	93%	90%	90%	92%	88%
letters	34%	38%	31%	29%	31%	27%	28%	30%	26%
magazines	56%	70%	44%	54%	63%	45%	55%	66%	44%
manuals, instructions	36%	30%	42%	36%	28%	46%	39%	29%	48%
newspapers	50%	50%	50%	42%	39%	45%	41%	38%	43%
novels, fiction, short stories	77%	90%	65%	75%	86%	64%	70%	81%	59%
song lyrics, poems	62%	70%	54%	63%	75%	50%	65%	77%	53%
religious or spiritual writings	16%	18%	15%	23%	24%	21%	23%	24%	22%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>									
more than three hours a week.	46%	54%	39%	46%	50%	41%	37%	43%	32%
<b>Percentage of students indicating that they have the following English language materials at home:</b>									
dictionaries, encyclopedias (print or electronic)	91%	95%	88%	90%	92%	89%	87%	89%	85%
books	93%	96%	90%	95%	97%	93%	93%	96%	91%
newspapers	76%	76%	76%	76%	76%	75%	79%	80%	78%
magazines	76%	85%	68%	78%	82%	74%	78%	82%	73%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>									
e-mail, chat messages	94%	95%	92%	94%	95%	92%	93%	95%	91%
letters, journals, diaries	27%	40%	15%	28%	43%	13%	27%	40%	14%
notes, directions, instructions	49%	52%	46%	47%	49%	44%	46%	49%	44%
song lyrics, poems	33%	35%	31%	33%	40%	26%	36%	43%	29%
stories, fiction	27%	30%	24%	32%	37%	27%	32%	38%	27%
work-related writing	59%	60%	58%	60%	61%	59%	55%	55%	55%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>									
more than three hours a week.	28%	30%	27%	28%	31%	25%	25%	28%	22%
<b>Percentage of students indicating that the first language they learned at home was</b>									
other than English.	36%	31%	40%	29%	29%	30%	23%	23%	23%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>									
only or mostly English	62%	68%	56%	68%	68%	68%	74%	74%	74%
another language (or other languages) as often as English	22%	17%	25%	23%	23%	22%	19%	19%	18%
only or mostly another language (or other languages)	15%	12%	17%	9%	8%	10%	7%	6%	7%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test 2013

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD) and typically entered Grade 9 during the 2011–2012 school year or entered Grade 10 in the 2012–2013 school year from out of province. These students were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in 2013.
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but now working toward an OSSD; entered Grade 11 or 12 in the 2012-2013 school year from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
<b>All Eligible Students</b>	This method of reporting provides percentages based on <b>all</b> students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students who did not submit work for one or both sessions due to absence or for other reasons.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>Students with Special Education Needs(excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results are being withheld by EQAO. For further information, please contact the school principal.