

School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test 2014

School: Lisgar CI (922960)

Board: Ottawa-Carleton DSB (66184)

On behalf of EQAO, I am pleased to provide you with the results of the 2014 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2014 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

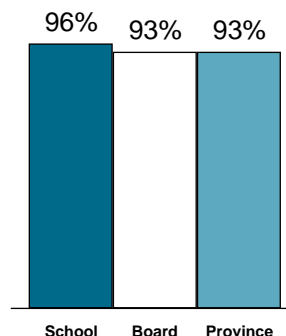
Sincerely,

Bruce Rodrigues
Chief Executive Officer
Education Quality and Accountability Office

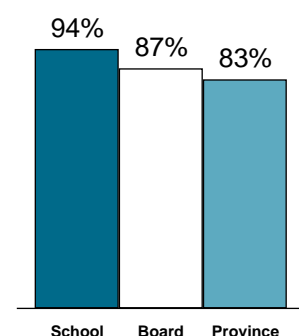
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FIRST-TIME ELIGIBLE STUDENTS 2014: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



Percentage of Fully Participating Students Who Were Successful

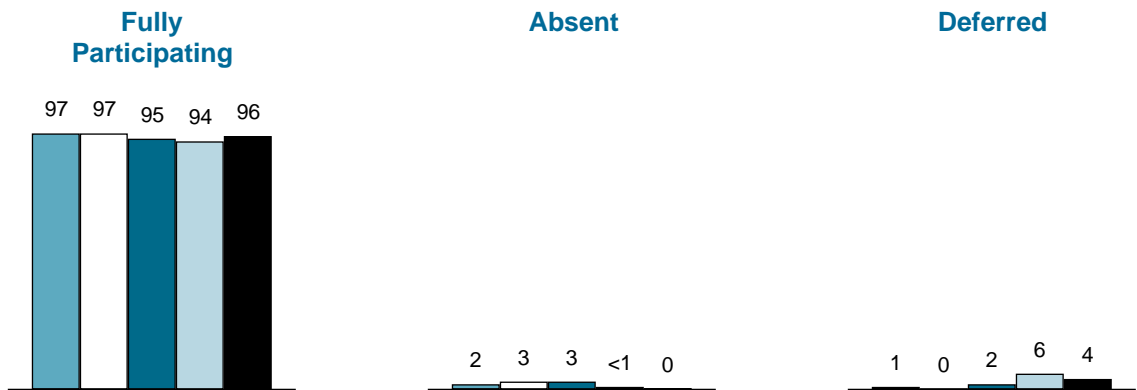


Ontario Secondary School Literacy Test 2014

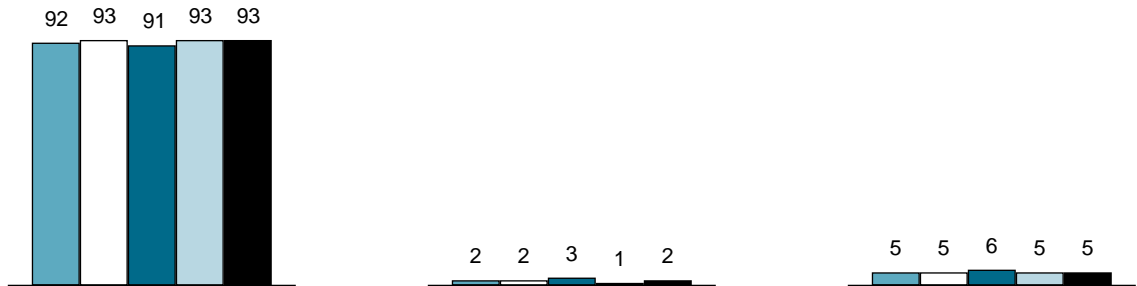
PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

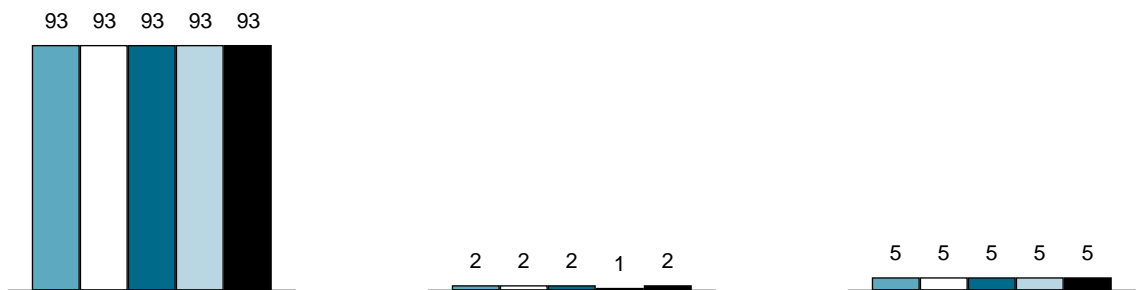
SCHOOL



BOARD



PROVINCE



Number of First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	285	260	244	234	247
Board	5 435	5 517	5 348	5 254	5 279
Province	153 490	153 635	147 306	143 358	141 815

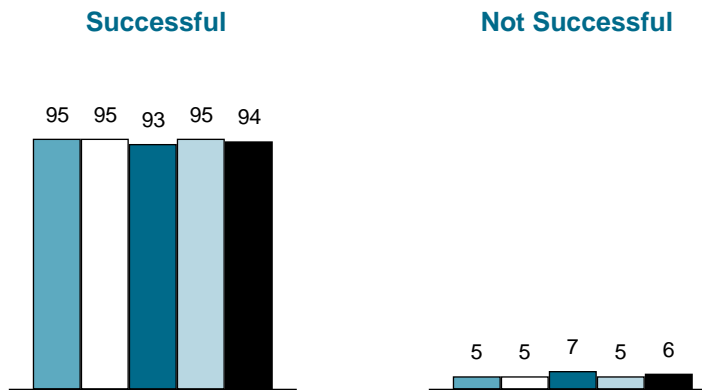
* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014

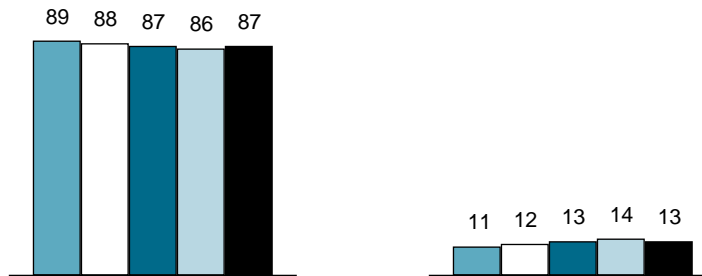
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

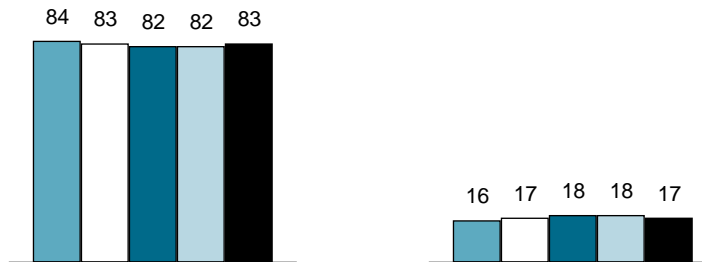
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	277	253	231	220	238
Board	5 021	5 124	4 878	4 896	4 901
Province	142 955	143 246	137 002	134 033	131 712

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012-2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012-2013, results were not reported publicly for schools where fewer than 15 students fully participated.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	247		5 279		141 815	
Number of schools with first-time eligible students	n/a		30		789	
Number of students who were exempted	5		39		1 500	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	238	96%	4 901	93%	131 712	93%
Of all first-time eligible students, those who were absent	0	0%	96	2%	2 521	2%
Of all first-time eligible students, those who were deferred	9	4%	282	5%	7 582	5%
Gender[†] Based on number of first-time eligible students						
Female	109	44%	2 556	48%	69 290	49%
Male	138	56%	2 723	52%	72 521	51%
Gender not specified	0	0%	0	0%	4	<1%
Student Status[†] Based on number of first-time eligible students						
English language learners*	39	16%	700	13%	8 465	6%
English language learners receiving special provisions**	39	16%	402	8%	4 667	4%
Students with special education needs (excluding gifted)*	32	13%	1 046	20%	25 686	18%
Students with special education needs receiving accommodations (excluding gifted)**	28	12%	852	17%	20 823	16%
Course Type in English[†] Based on number of first-time eligible students						
Academic	228	92%	4 327	82%	102 020	72%
Applied	18	7%	621	12%	30 331	21%
Locally developed	0	0%	81	2%	4 744	3%
ESL/ELD	0	0%	162	3%	3 201	2%
Other	1	<1%	87	2%	1 504	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		220		4 800	
					128 649	
First language learned at home was other than English	91	41%	1 311	27%	29 032	23%
Speak only or mostly English at home	110	50%	3 331	69%	94 954	74%
Speak another language (or other languages) as often as English at home	70	32%	1 005	21%	23 944	19%
Speak only or mostly another language (or other languages) at home	38	17%	421	9%	8 649	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

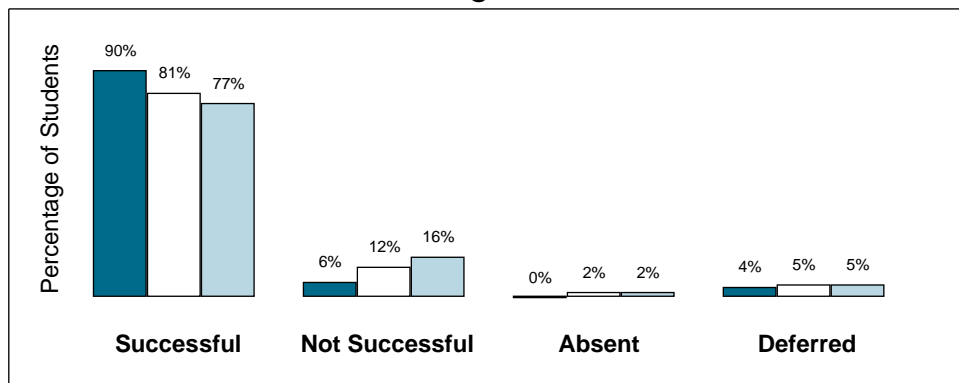
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

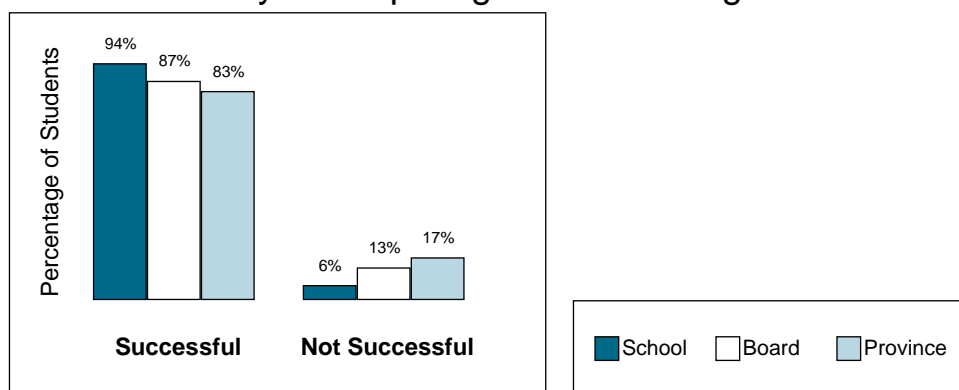
Results for All Students*

	First-Time Eligible Students						
	All			Fully Participating			
	School # = 247	Board # = 5 279	Province # = 141 815	School # = 238	Board # = 4 901	Province # = 131 712	
Successful	223	90%	81%	77%	94%	87%	83%
Not Successful	15	6%	12%	16%	6%	13%	17%
Fully Participating	238	96%	93%	93%			
Absent	0	0%	2%	2%			
Deferred	9	4%	5%	5%			

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



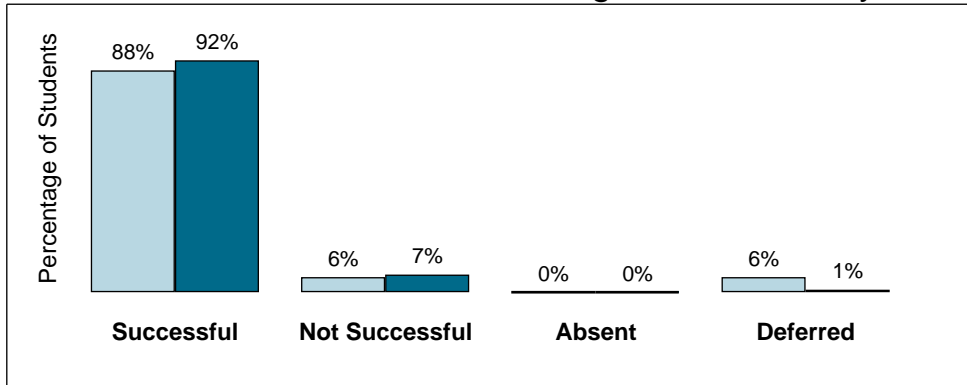
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

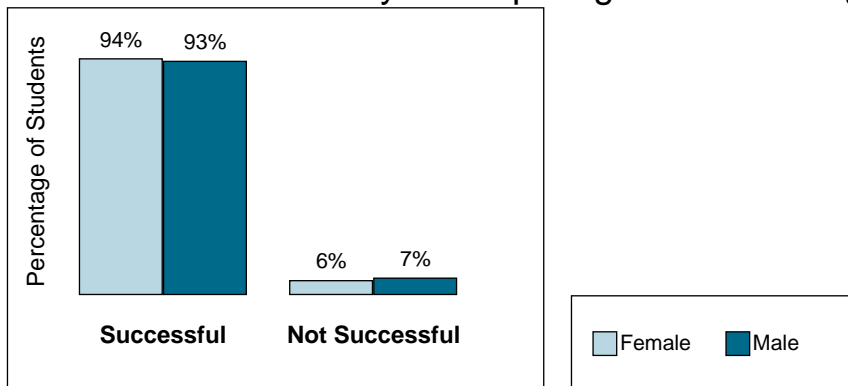
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 109		Male # = 138		Female # = 102	Male # = 136
Successful	96	88%	127	92%	94%	93%
Not Successful	6	6%	9	7%	6%	7%
Fully Participating	102	94%	136	99%		
Absent	0	0%	0	0%		
Deferred	7	6%	2	1%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

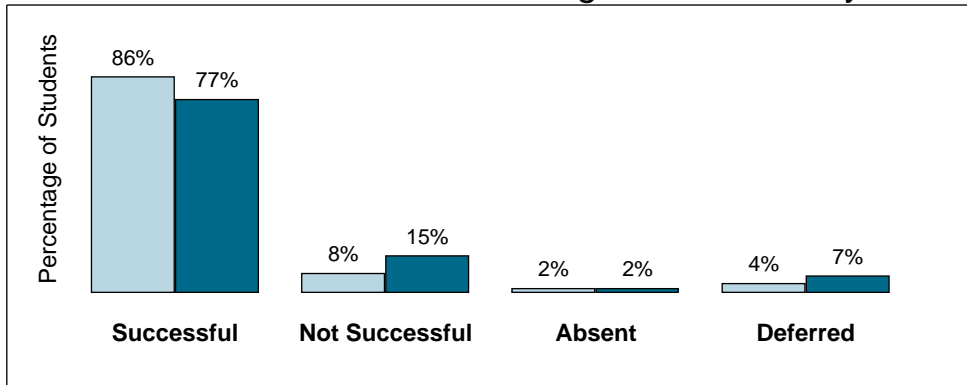
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

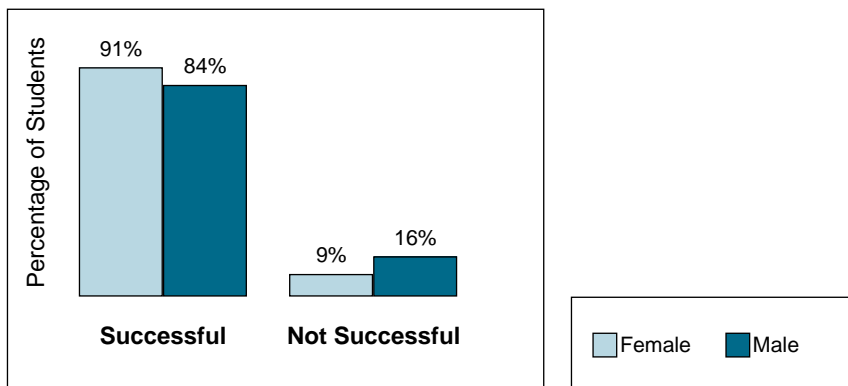
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 2 556		Male # = 2 723		Female # = 2 398	Male # = 2 503
Successful	2 192	86%	2 093	77%	91%	84%
Not Successful	206	8%	410	15%	9%	16%
Fully Participating	2 398	94%	2 503	92%		
Absent	53	2%	43	2%		
Deferred	105	4%	177	7%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

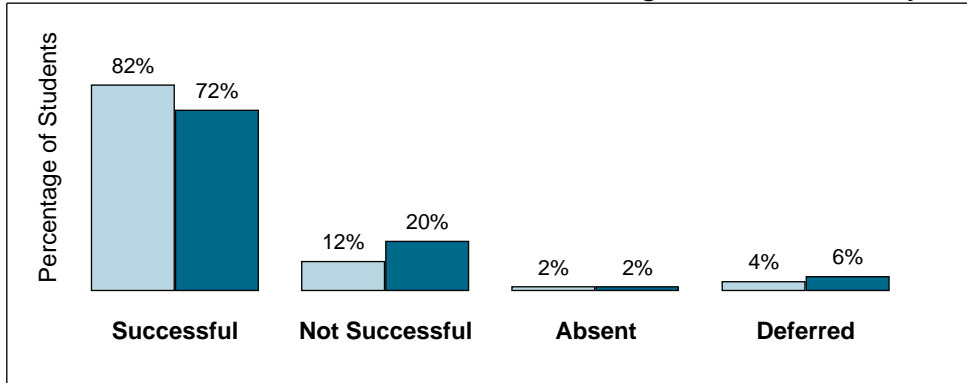
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

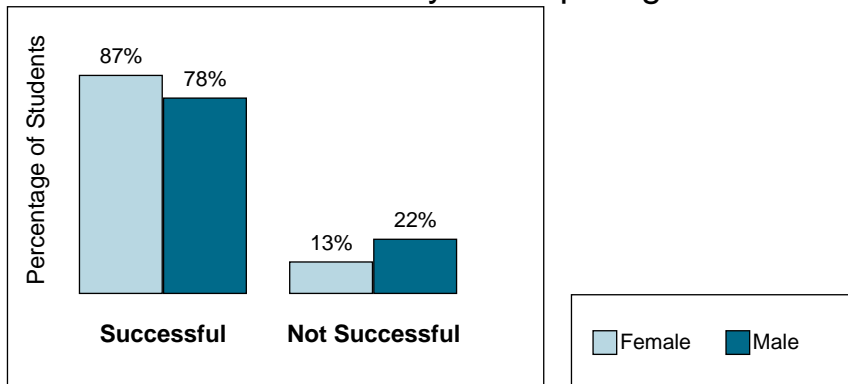
Provincial Results by Gender*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 69 290	Male # = 72 521	Female # = 65 018	Male # = 66 692
Successful	56 661	82%	52 252	72%
Not Successful	8 357	12%	14 440	20%
Fully Participating	65 018	94%	66 692	92%
Absent	1 263	2%	1 256	2%
Deferred	3 009	4%	4 573	6%

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

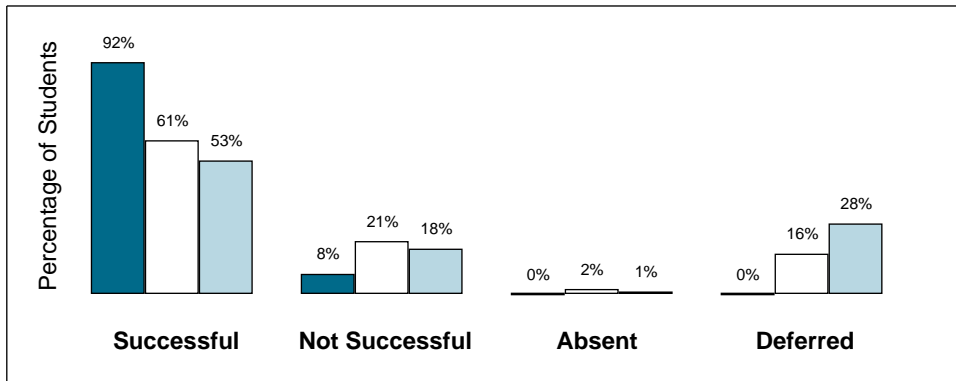
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

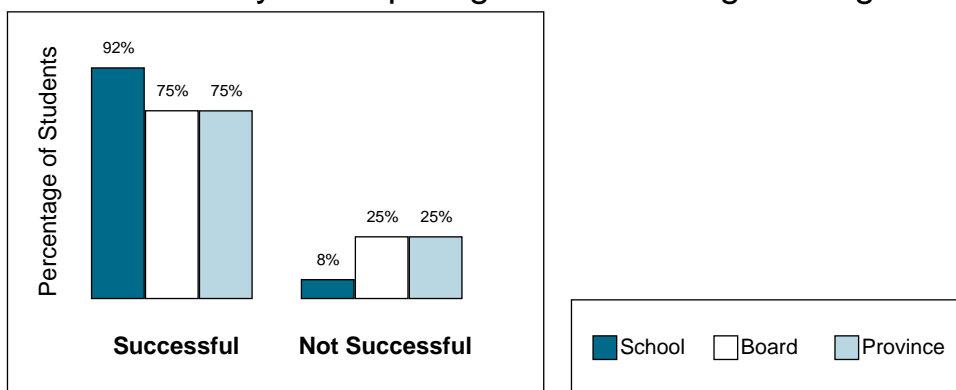
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 39	Board # = 700	Province # = 8 465	School # = 39	Board # = 574	Province # = 6 009
Successful	36	92%	61%	53%	92%	75%
Not Successful	3	8%	21%	18%	8%	25%
Fully Participating	39	100%	82%	71%		
Absent	0	0%	2%	1%		
Deferred	0	0%	16%	28%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



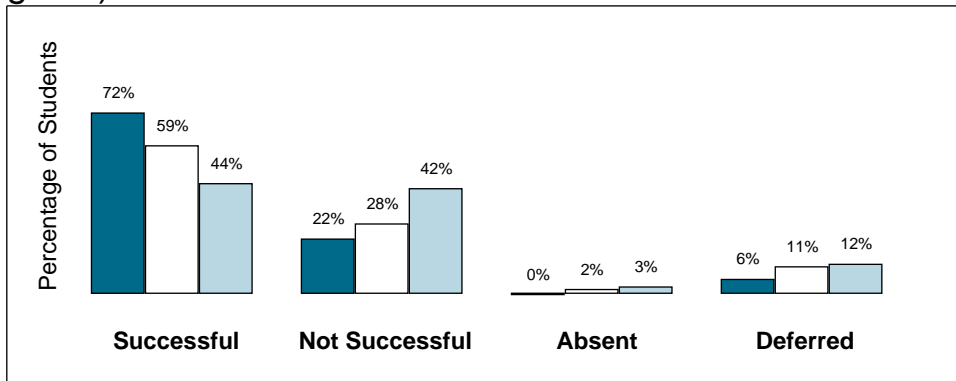
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

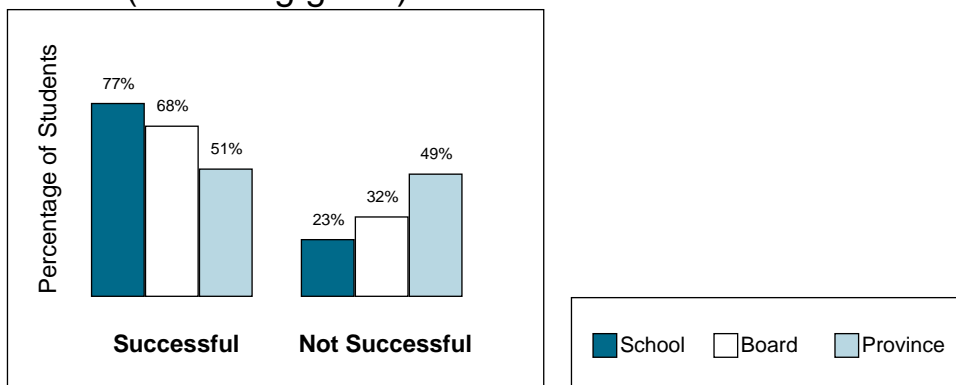
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 32	Board # = 1 046	Province # = 25 686	School # = 30	Board # = 912	Province # = 21 914	
Successful	23	72%	59%	44%	77%	68%	51%
Not Successful	7	22%	28%	42%	23%	32%	49%
Fully Participating	30	94%	87%	85%			
Absent	0	0%	2%	3%			
Deferred	2	6%	11%	12%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



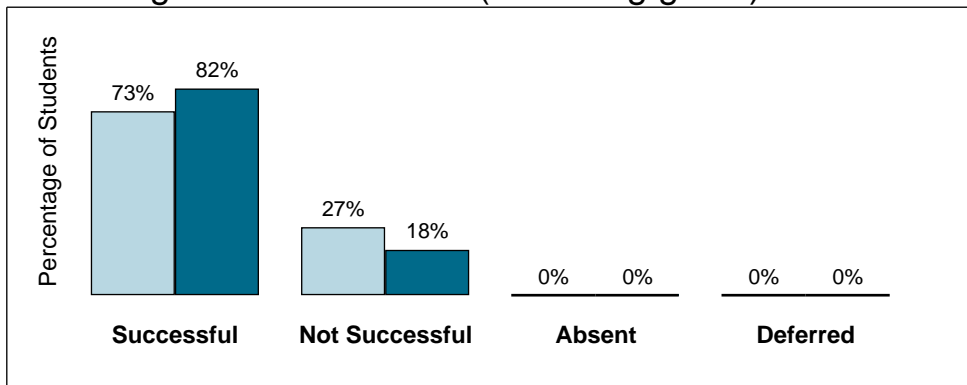
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

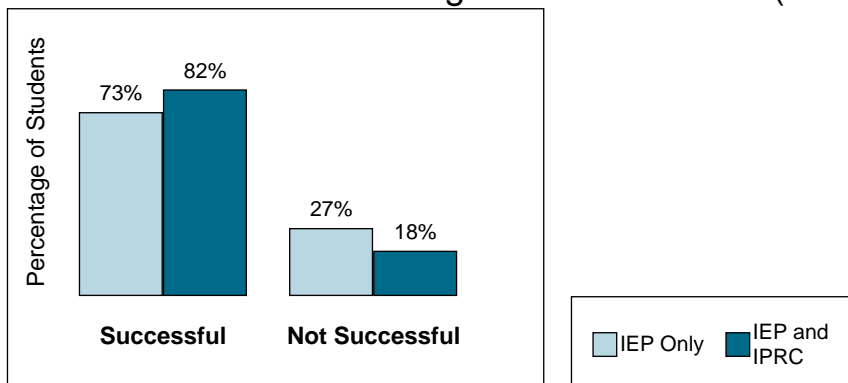
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 11		IEP and IPRC # = 17		IEP Only # = 11	IEP and IPRC # = 17
Successful	8	73%	14	82%	73%	82%
Not Successful	3	27%	3	18%	27%	18%
Fully Participating	11	100%	17	100%		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



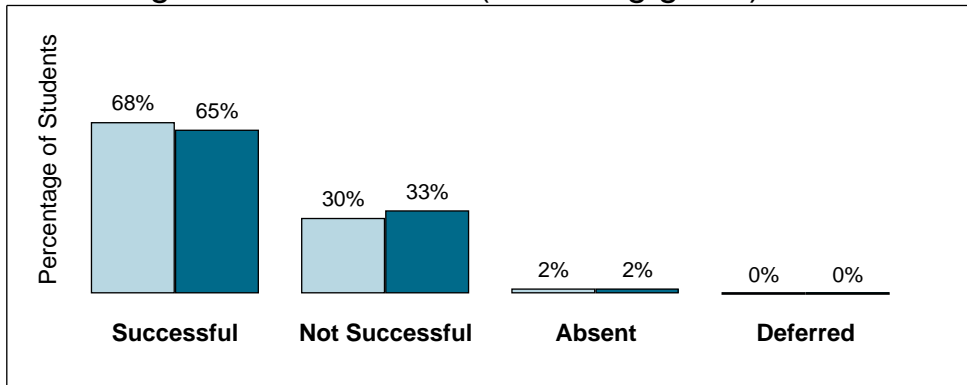
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

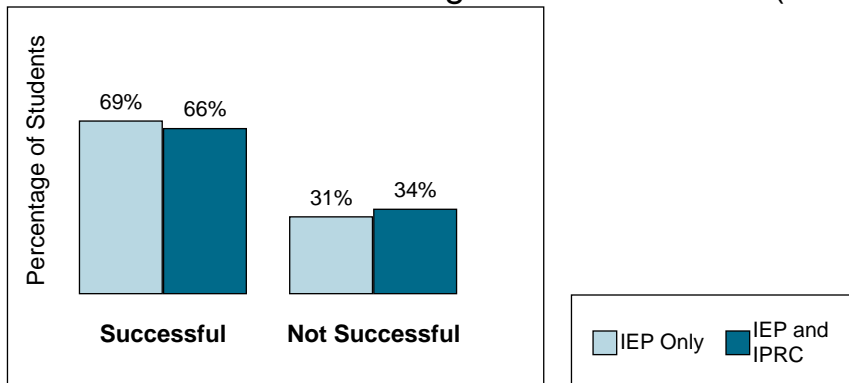
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 422		IEP and IPRC # = 449		IEP Only # = 412	IEP and IPRC # = 440
Successful	286	68%	291	65%	69%	66%
Not Successful	126	30%	149	33%	31%	34%
Fully Participating	412	98%	440	98%		
Absent	10	2%	9	2%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 667		IEP and IPRC # = 12 765		IEP Only # = 8 371	IEP and IPRC # = 12 452
Successful	4 512	52%	6 050	47%	54%	49%
Not Successful	3 859	45%	6 402	50%	46%	51%
Fully Participating	8 371	97%	12 452	98%		
Absent	296	3%	313	2%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



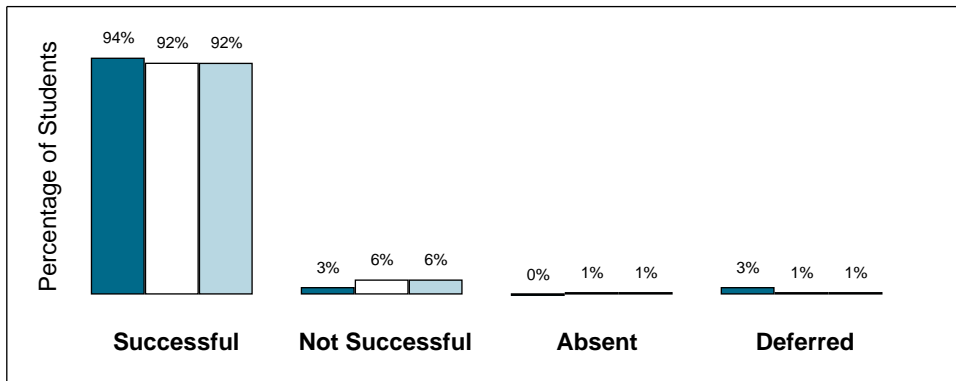
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

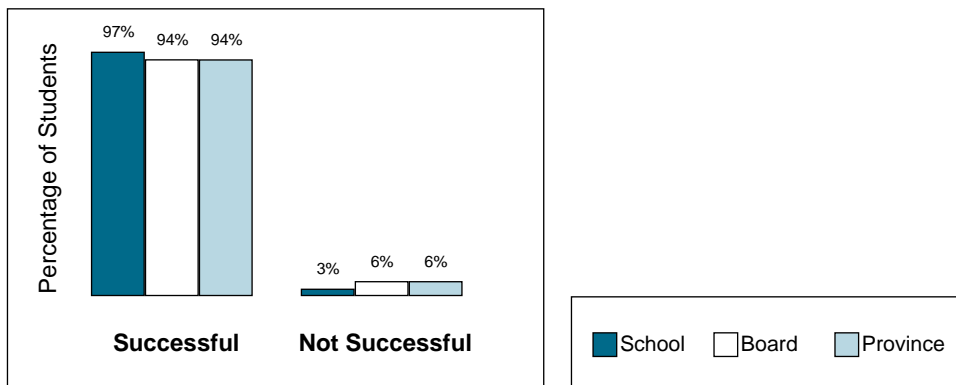
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 228	Board # = 4 327	Province # = 102 020	School # = 221	Board # = 4 225	Province # = 99 943	
Successful	214	94%	92%	97%	94%	94%	
Not Successful	7	3%	6%	3%	6%	6%	
Fully Participating	221	97%	98%				
Absent	0	0%	1%				
Deferred	7	3%	1%				

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



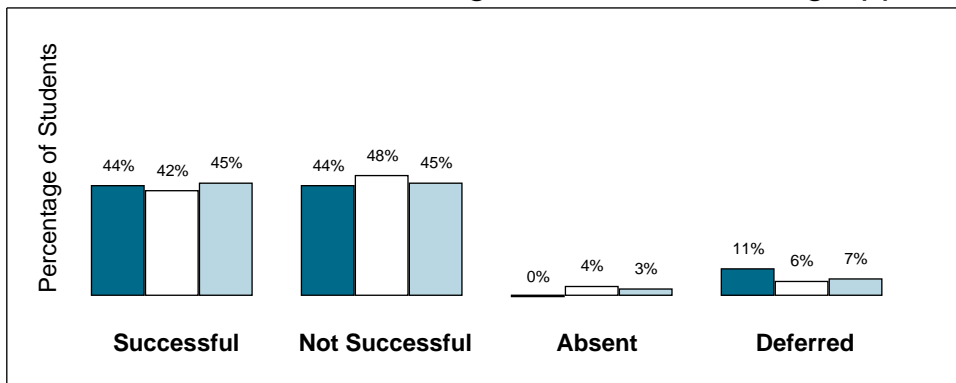
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

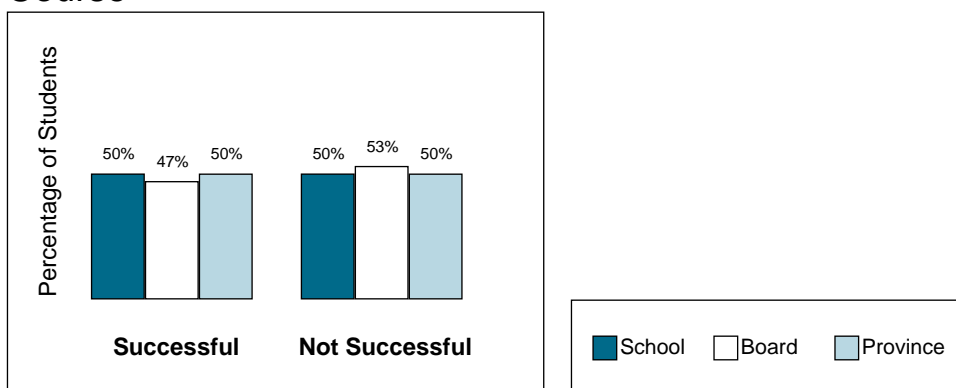
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating			
	School # = 18	Board # = 621	Province # = 30 331	School # = 16	Board # = 561	Province # = 27 272	
Successful	8	44%	42%	45%	50%	47%	50%
Not Successful	8	44%	48%	45%	50%	53%	50%
Fully Participating	16	89%	90%	90%			
Absent	0	0%	4%	3%			
Deferred	2	11%	6%	7%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



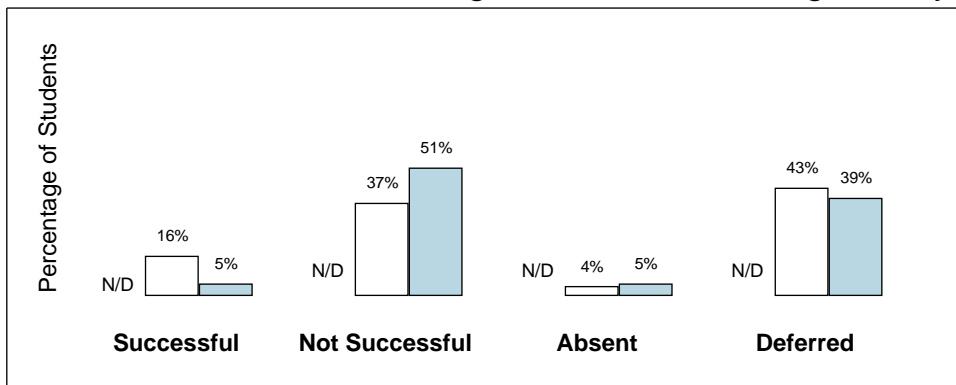
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

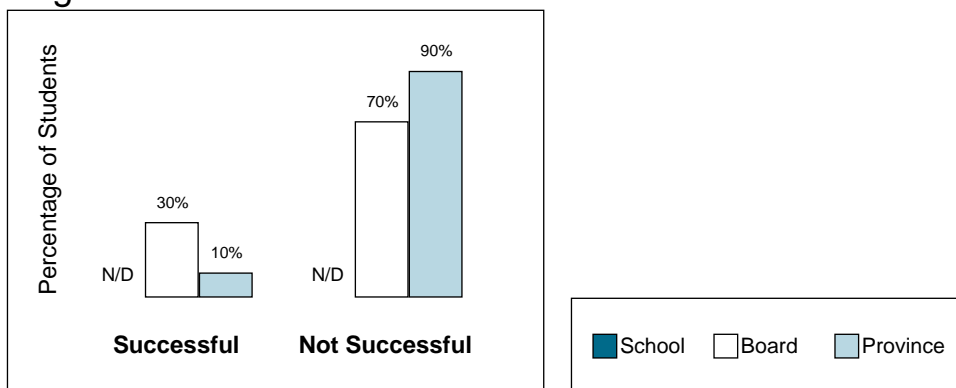
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/D	Board # = 81	Province # = 4 744	School # = N/D	Board # = 43	Province # = 2 662
Successful	N/D	N/D	16%	5%	N/D	10%
Not Successful	N/D	N/D	37%	51%	N/D	90%
Fully Participating	N/D	N/D	53%	56%		
Absent	N/D	N/D	4%	5%		
Deferred	N/D	N/D	43%	39%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



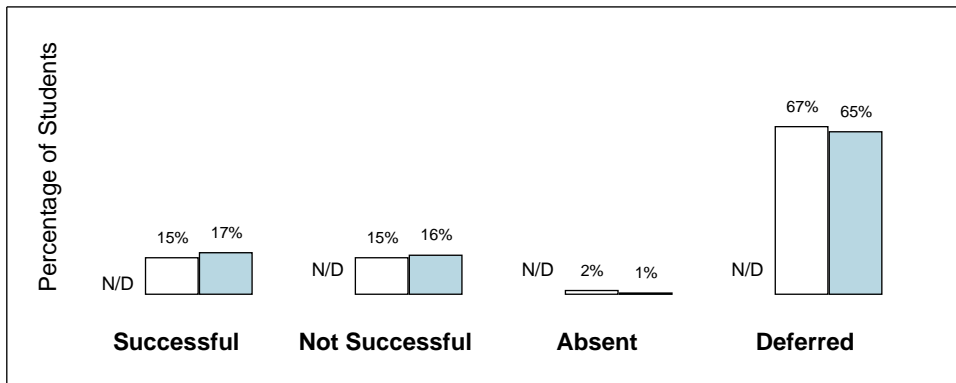
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

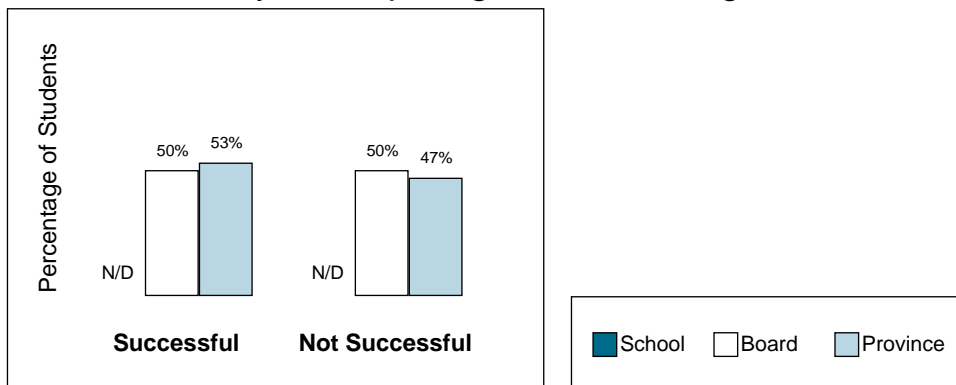
Results for Students Taking ESL/ELD Course*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students					
	All			Fully Participating		
	School # = <i>N/D</i>	Board # = 162	Province # = 3 201	School # = <i>N/D</i>	Board # = 50	Province # = 1 058
Successful	<i>N/D</i>	<i>N/D</i>	15%	17%	<i>N/D</i>	53%
Not Successful	<i>N/D</i>	<i>N/D</i>	15%	16%	<i>N/D</i>	47%
Fully Participating	<i>N/D</i>	<i>N/D</i>	31%	33%		
Absent	<i>N/D</i>	<i>N/D</i>	2%	1%		
Deferred	<i>N/D</i>	<i>N/D</i>	67%	65%		

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	Mar. 2014
Enrolment					
Number of first-time eligible students	285	260	244	234	247
Number of students who were exempted	0	0	2	1	5
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	97%	97%	95%	94%	96%
Of all first-time eligible students, those who were absent	2%	3%	3%	<1%	0%
Of all first-time eligible students, those who were deferred	1%	0%	2%	6%	4%
Gender[†] Based on number of first-time eligible students					
Female	42%	44%	45%	46%	44%
Male	58%	56%	55%	54%	56%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	17%	7%	14%	12%	16%
English language learners receiving special provisions**	4%	2%	2%	10%	16%
Students with special education needs (excluding gifted)*	12%	11%	14%	12%	13%
Students with special education needs receiving accommodations (excluding gifted)**	10%	11%	11%	11%	12%
Course Type in English[†] Based on number of first-time eligible students					
Academic	94%	95%	93%	93%	92%
Applied	5%	4%	5%	5%	7%
Locally developed	0%	0%	0%	0%	0%
ESL/ELD	0%	0%	0%	0%	0%
Other	1%	1%	2%	3%	<1%
Language^{††} Based on Student Questionnaire data					
	Number of Respondents:				
	272	249	229	216	220
First language learned at home was other than English	51%	51%	45%	44%	41%
Speak only or mostly English at home	49%	47%	57%	51%	50%
Speak another language (or other languages) as often as English at home	33%	36%	28%	30%	32%
Speak only or mostly another language (or other languages) at home	18%	17%	14%	18%	17%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

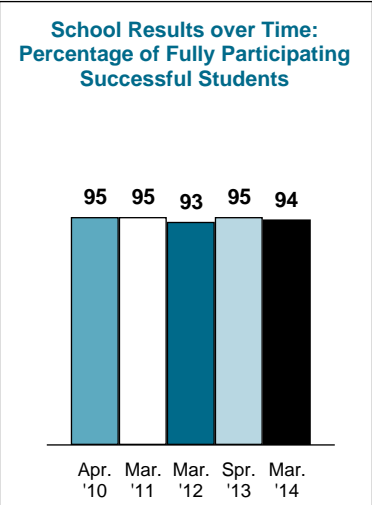
* See Explanation of Terms.

** Percentages are based on fully participating students.

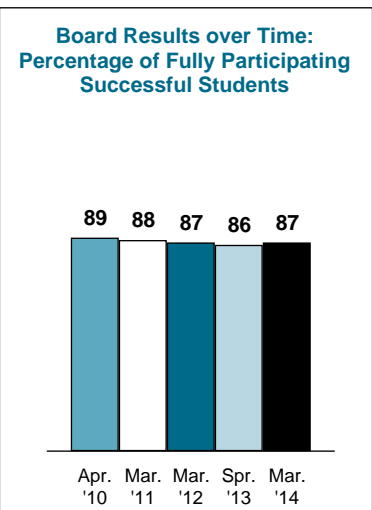
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students Results over Time, April 2010–March 2014

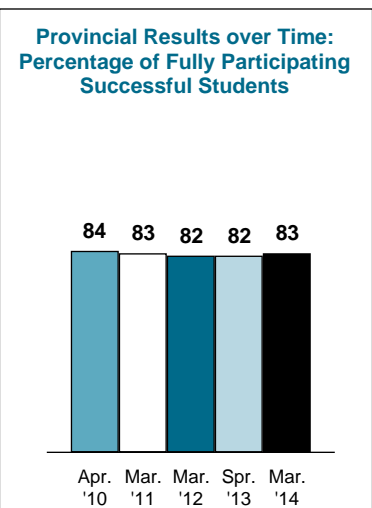
School Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	285		260		244		234		247	
Successful (all)	264	93%	240	92%	214	88%	208	89%	223	90%
Not Successful	13	5%	13	5%	17	7%	12	5%	15	6%
Fully Participating	277	97%	253	97%	231	95%	220	94%	238	96%
Absent	5	2%	7	3%	8	3%	1	<1%	0	0%
Deferred	3	1%	0	0%	5	2%	13	6%	9	4%
Fully Participating Successful	264	95%	240	95%	214	93%	208	95%	223	94%



Board Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	5 435		5 517		5 348		5 254		5 279	
Successful (all)	4 464	82%	4 519	82%	4 237	79%	4 225	80%	4 285	81%
Not Successful	557	10%	605	11%	641	12%	671	13%	616	12%
Fully Participating	5 021	92%	5 124	93%	4 878	91%	4 896	93%	4 901	93%
Absent	128	2%	122	2%	145	3%	72	1%	96	2%
Deferred	286	5%	271	5%	325	6%	286	5%	282	5%
Fully Participating Successful	4 464	89%	4 519	88%	4 237	87%	4 225	86%	4 285	87%



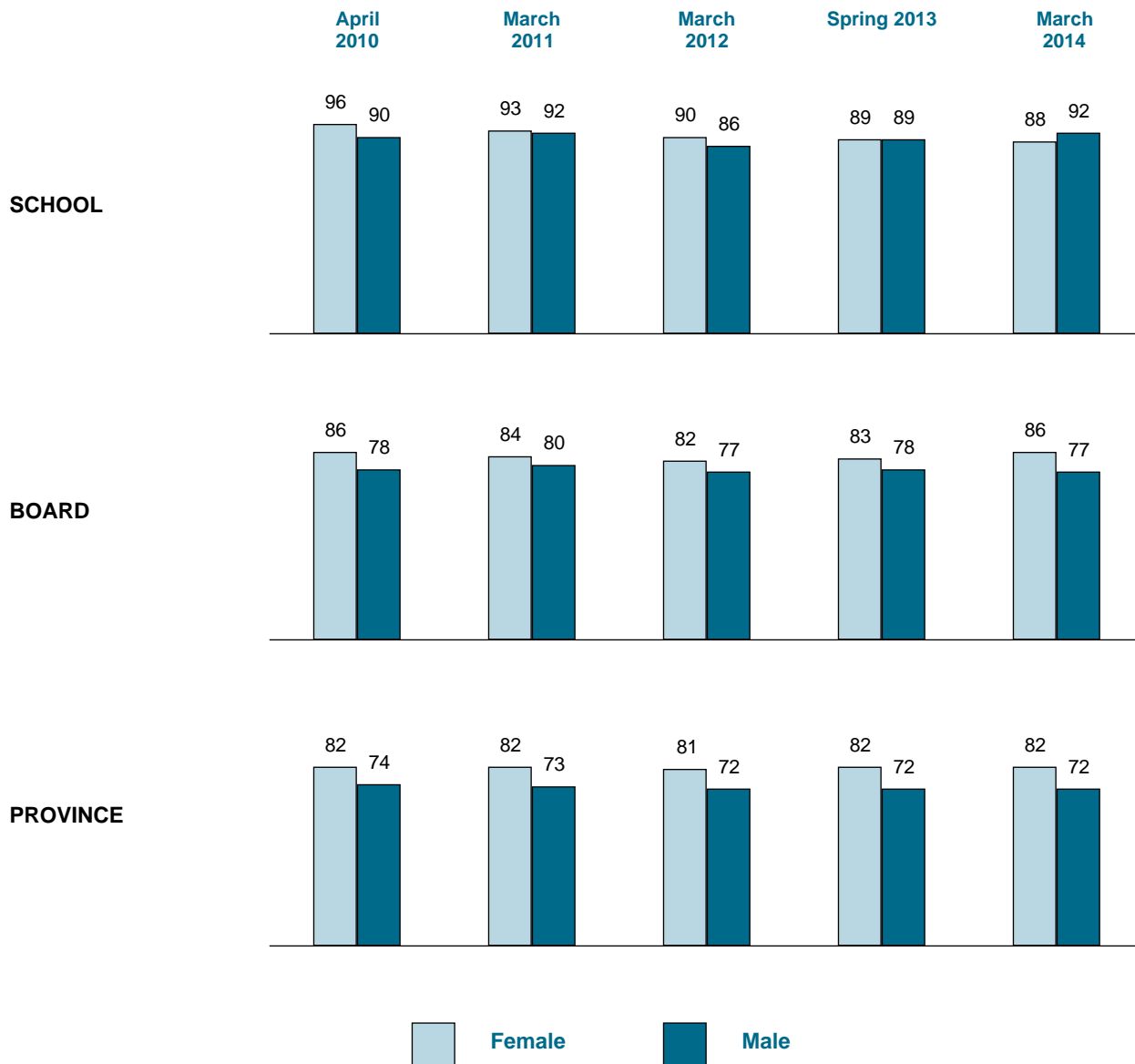
Provincial Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	153 490		153 635		147 306		143 358		141 815	
Successful (all)	120 218	78%	118 961	77%	112 717	77%	110 162	77%	108 914	77%
Not Successful	22 737	15%	24 285	16%	24 285	16%	23 871	17%	22 798	16%
Fully Participating	142 955	93%	143 246	93%	137 002	93%	134 033	93%	131 712	93%
Absent	3 479	2%	3 237	2%	2 966	2%	2 059	1%	2 521	2%
Deferred	7 056	5%	7 152	5%	7 338	5%	7 266	5%	7 582	5%
Fully Participating Successful	120 218	84%	118 961	83%	112 717	82%	110 162	82%	108 914	83%



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

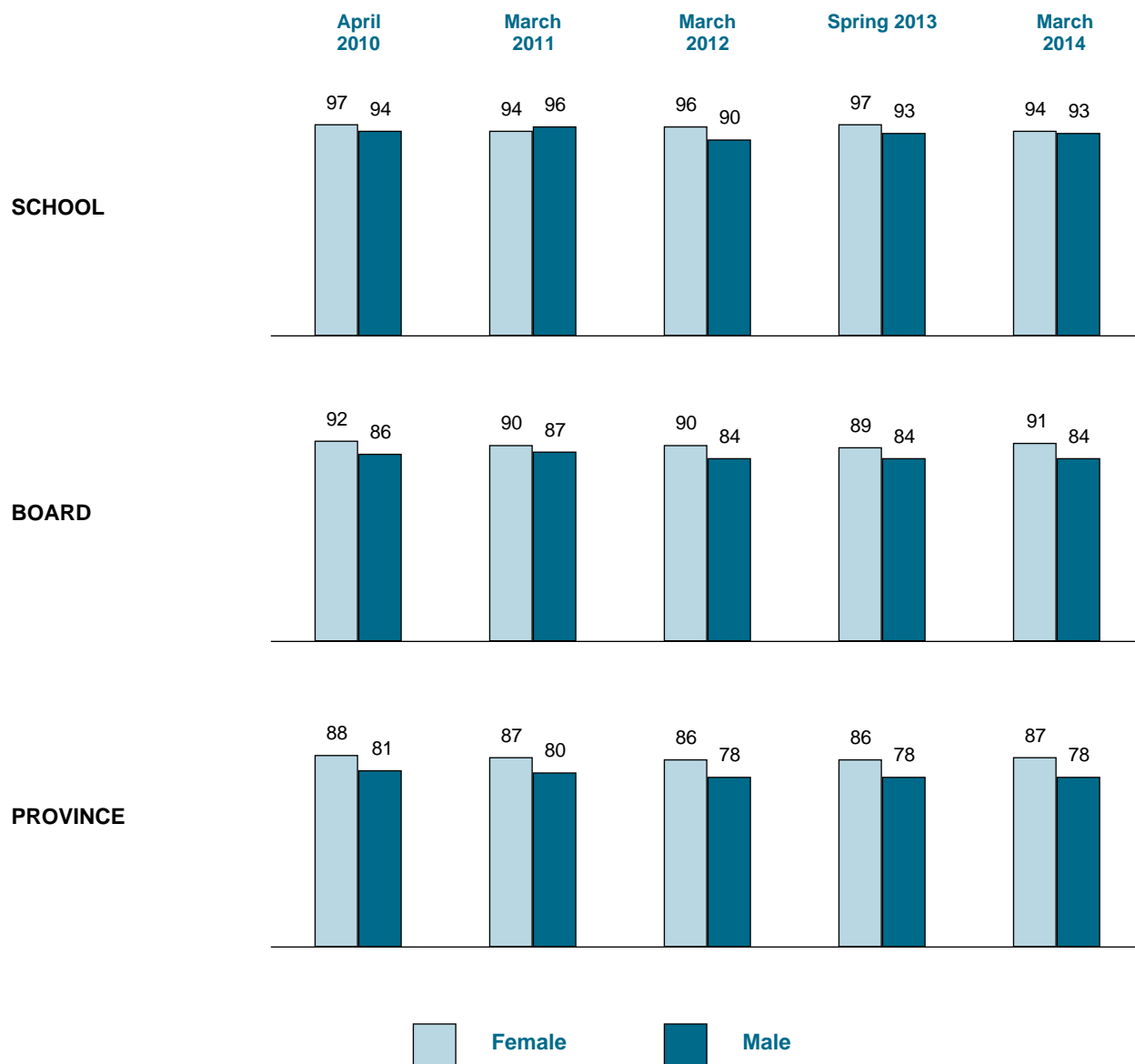
Number of First-Time Eligible Students†

	April 2010		March 2011		March 2012		Spring 2013		March 2014	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	121	164	115	145	109	135	107	127	109	138
Board	2 670	2 765	2 727	2 790	2 601	2 747	2 637	2 617	2 556	2 723
Province	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260	69 290	72 521

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

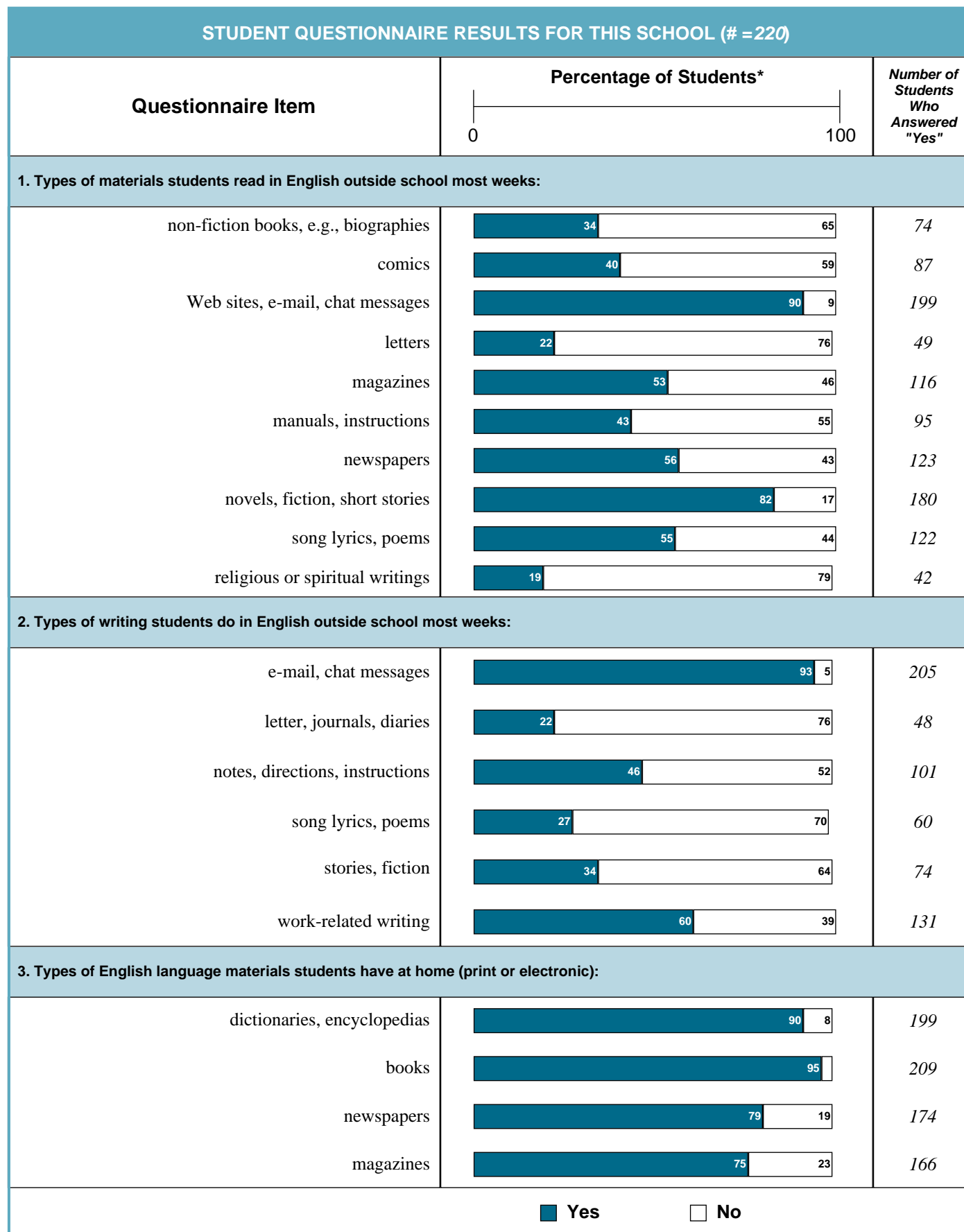


Number of Fully Participating First-Time Eligible Students†

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	119	158	114	139	102	129	98	122	102	136
Board	2 494	2 527	2 547	2 577	2 380	2 498	2 469	2 427	2 398	2 503
Province	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765	65 018	66 692



















† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 220)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 17	37
more than one hour but less than three hours	 25	55
more than three hours but less than five hours	 24	52
five hours or more	 33	73
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 35	78
more than one hour but less than three hours	 31	68
more than three hours but less than five hours	 15	34
five hours or more	 16	35
6. How often students use a computer at home for homework:		
don't have a computer at home	 3	6
never or hardly ever use a computer for homework	 3	7
use a computer once or twice a month for homework	 8	17
use a computer once or twice a week for homework	 27	60
use a computer almost every day for homework	 58	128
7. First language students learned at home was English:		
yes	 59	129
no	 41	91
8. Language(s) students speak at home:		
only or mostly English	 50	110
another language (or other languages) as often as English	 32	70
only or mostly another language (or other languages)	 17	38

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 220)	Female* (#= 92)	Male* (#= 128)	All (#= 4 800)	Female* (#= 2 356)	Male* (#= 2 444)	All (#= 128 649)	Female* (#= 63 748)	Male* (#= 64 900)
Percentage of students indicating that they									
have a computer at home.	96%	96%	97%	98%	99%	97%	97%	97%	96%
use the computer almost every day for homework.	58%	60%	57%	41%	42%	39%	32%	34%	30%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	34%	29%	37%	34%	31%	37%	35%	31%	38%
comics	40%	33%	45%	32%	24%	40%	31%	23%	39%
Web sites, e-mail, chat messages	90%	92%	89%	92%	93%	90%	90%	92%	88%
letters	22%	25%	20%	25%	26%	23%	25%	27%	23%
magazines	53%	66%	43%	47%	55%	39%	49%	59%	39%
manuals, instructions	43%	34%	50%	33%	25%	41%	36%	26%	46%
newspapers	56%	53%	58%	38%	35%	42%	36%	33%	38%
novels, fiction, short stories	82%	87%	78%	76%	86%	67%	72%	82%	61%
song lyrics, poems	55%	60%	52%	61%	73%	50%	65%	77%	53%
religious or spiritual writings	19%	20%	19%	21%	20%	22%	22%	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	57%	58%	56%	45%	49%	41%	38%	44%	33%
Percentage of students indicating that they have the following English language materials at home (print or electronic):									
dictionaries, encyclopedias	90%	91%	90%	87%	89%	86%	82%	84%	80%
books	95%	97%	94%	96%	97%	94%	94%	96%	92%
newspapers	79%	82%	77%	76%	76%	75%	77%	78%	77%
magazines	75%	78%	73%	77%	80%	74%	75%	79%	72%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	93%	97%	91%	94%	96%	93%	94%	95%	92%
letters, journals, diaries	22%	35%	12%	26%	39%	14%	26%	39%	13%
notes, directions, instructions	46%	41%	49%	45%	46%	43%	45%	47%	43%
song lyrics, poems	27%	35%	22%	31%	38%	25%	35%	42%	28%
stories, fiction	34%	41%	28%	32%	36%	27%	33%	39%	27%
work-related writing	60%	54%	63%	58%	59%	58%	54%	54%	54%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	31%	25%	36%	27%	28%	25%	25%	28%	23%
Percentage of students indicating that the first language they learned at home was									
other than English.	41%	38%	44%	27%	28%	26%	23%	23%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	50%	54%	47%	69%	70%	69%	74%	74%	74%
another language (or other languages) as often as English	32%	27%	35%	21%	21%	21%	19%	19%	18%
only or mostly another language (or other languages)	17%	17%	17%	9%	9%	9%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.